



SHENFIELD HIGH SCHOOL

a High Performing School, specialising in Business & Enterprise and Maths & Computing

Welcome to Shenfield High School

In our school we encourage everyone to have the highest expectations of themselves and each other as together we build skills for life.

We are proud of our students' academic achievements.

Just as importantly, we are a school that cares.

We believe that students need to feel comfortable and secure in order to learn, and so my colleagues and I put as much emphasis on creating a supportive and happy environment as we do on academic success.

We achieve both.

I look forward to working with you to ensure the very best learning and life for the young people in our care.

Carole Herman

Headteacher



Our Goals

We want our students to:

- Develop and achieve the skills they need for the future
- Show respect for themselves and others
- Be emotionally and physically healthy with a strong sense of self-worth
- Be responsible, caring and ready to make a positive contribution to their communities
- Be intellectually curious lifelong learners
- Be ready to adapt to different circumstances, being independent or collaborative as the situation requires
- Learn to lead their lives with confidence and integrity.



Our Community

Shenfield High School is fortunate to be situated in an extensive and attractive green belt site. There is convenient access from Brentwood, Billericay, Chelmsford and Ongar.

Shenfield High's 1500+ students are drawn from the local community and from its surrounding areas of Ongar, the five parishes and Brentwood itself. The buildings are set in over 26 acres of playing fields, next to open farmland. The well equipped classrooms and specialist areas ensure that students have pleasant, spacious accommodation for learning and for leisure.



Knowing and supporting every student ...

Shenfield High School is a large school, allowing us to offer our students a wide range of opportunities in a rich curricular and extra-curricular programme. Within this framework, our aim is that every student should be known and known well.

The move from primary to secondary school can often be daunting and we strive to make sure that the transition is as smooth and successful as possible.

There are two elements at the heart of that transition: students' welfare and students' learning. Staff from Shenfield High School will meet and get to know your child when they are in Year 6. By the time they join us in Year 7 we will do everything we can to ensure that students are comfortable in their new environment and learning can continue to advance. Students in each year group are organised into forms, looked after by a Form Tutor, a Pastoral Manager and by senior staff.

The Form Tutor or Pastoral Manager is generally the best first point of contact to discuss your child, either by telephone or by appointment.

... with learning

We look closely at every child's potential and set expectations high.

Students are grouped to maximise their learning. Students are supported and stretched whatever their ability.

... with illness

We have qualified first aiders on site throughout the day

... with unhappiness

All staff, particularly Form Tutors, support students if they are feeling unhappy and through periods of stress. We can also arrange for more specialist support if the need arises.

Skills for Life: Years 7 to 9

New students at Shenfield High School will experience a rich and varied curriculum and will be expertly supported in their learning. As students develop their skills they will be encouraged to use them across a wide range of subject disciplines.

Students will study the following:

- Art and Design
- Citizenship
- Drama
- English
- Geography
- History
- Information Technology
- A Modern Foreign Language – French, German or Spanish
- Mathematics
- Opening Minds – *an opportunity for students to focus on how they learn and to develop their learning skills*
- Personal and Social Education
- Physical Education
- Religious Education
- Science
- Technology



A Time for Decisions

In Year 9 students make decisions about their Key Stage 4 courses. It is vital that students choose courses that they find motivating, interesting and lead to successful outcomes and so extensive information and guidance is available to support each individual through the process.

Years 10 and 11

In Y10 and Y11 students begin to specialise.

All students study: English, Mathematics, Science, PE and Citizenship.

Students also select from other areas of study including:

GCSEs:

- History
- Geography
- German
- French
- Spanish
- Art and Design
- Drama
- Music
- PE
- Resistant Materials
- Graphic Products
- Textiles
- Food
- i-Media
- Business
- Childcare
- ICT

Double Awards (BTEC, OCR National, VRQ, NVO)

- Music
- Business
- Performing Arts
- Retail
- ICT
- Construction
- Hair and Beauty



The Sixth Form

Years 12 and 13

Entry to Shenfield High School's Sixth Form is based on the student's work ethic, achievement at GCSE, the desire to achieve further qualifications, a sense of responsibility and the availability of an appropriate programme of study.

To study 3 or 4 A Levels, students should have achieved at least 42 points in their GCSEs. To study a BTEC National Diploma, students need at least 36 points. Points are calculated by adding together English and Maths grades and the best grades achieved in a further six subjects. There are also some subject specific criteria.

As the most senior students in the school, Shenfield Sixth Formers enjoy a number of privileges such as their own dedicated study and social facilities. Year 12 and Year 13 students also act as role models to younger students and assist with their learning.



Sporting Excellence

A wide range of sports are catered for at Shenfield High School.

The school is equipped with first class sporting facilities including a sports hall, a heated indoor swimming pool, gym, tennis courts, astroturf pitch and pavilion, and 20 acres of playing fields.

Beyond the Classroom

Lessons are crucial but at Shenfield High School we believe that our students' experience of school should extend beyond the classroom. In-class study is frequently supplemented by visits to the theatre, galleries, museums, lectures, places of worship, places of historical interest and field trips. There are also opportunities to go on visits abroad – to enhance language skills, to support historical, geographical, artistic or cultural understanding, or on a challenging expedition.

We encourage all students to take part in extra-curricular activities. There is a very wide range and something for everyone - from Chess to Cheerleading and Science to Swimming!

A full list of clubs is available in the Prospectus Supplement.

Our students take part in regular dramatic productions and musical performances.

Recent productions have included Charlie and the Chocolate Factory, Back to the 80s, Alice in Wonderland and Billy Elliott. There is an annual Easter and Christmas concert. Students are encouraged to take an interest and become involved in the way the school is run. We have a thriving School Council made up of representatives from every year.



Our Expectations

Independent study and work at home

All students will be asked to work independently and to complete work at home.

This is to ensure that students develop good study habits and to practise and develop areas covered in class. Tasks will sometimes be negotiated and specific to an individual; on other occasions a task will be set. Work may range from private reading, research or preparation to oral, written or practical tasks of varying length. Some work will consist of a short exercise due in a few days time; other work might be a much longer project due in several weeks with monitored milestones along the way.

The school provides each student from Year 7 to Year 11 with a personal planner in which details of homework are entered. As well as reminding students of what needs to be done, it also allows parents to monitor homework completion. In Years 7, 8 and 9, parents are not only asked to check but to sign the Planner weekly.

We hope that parents will welcome the opportunity to be closely involved with their children's home study and give them their full support. Good practice established in the early years will be valuable preparation for GCSEs, A' Levels...and beyond.

Building Positive Learning Relationships

Good relationships are essential to Shenfield High School because we are a community of people - staff and students - working and living together during the school day.

All members of the school are expected to help create an atmosphere conducive to learning, with courtesy and respect as a basic requirement. Good and appropriate behaviour is supported by school policies. We also have policies and statements on issues that can cause problems in schools, such as bullying.

Bullying, in any form, is not acceptable at Shenfield High School.



Attendance and Punctuality

It is the legal responsibility of parents/guardians to make sure that their child attends school every day and on time. Attendance is recorded at the beginning of every lesson; absences are recorded as authorised or unauthorised. If your child is going to be absent we ask that you inform us on our dedicated absence line. We share your concern for your child's safety and if we have not heard from you we will contact you so we can be certain of the student's whereabouts. On return to school, a note is required giving details of the reason for absence so that an accurate record can be kept.

Uniform

School uniform is compulsory for students in Year 7 to Year 11. We have made every effort to ensure that our uniform is smart, practical and comfortable. It is also an aid to safety by allowing us to identify at a glance who should be on our site. There is no uniform in the Sixth Form, although senior students are expected to abide by the school's Sixth Form dress code.

We ask for support from parents in ensuring that all Year 7 to Year 11 students come to school in school uniform and with appropriate footwear, jewellery, hair and outerwear. Full details of our requirements are published in the prospectus supplement. Uniform items are available for purchase from the school suppliers in Chelmsford. The school shop sells a number of small items for use at school for the convenience of students.



A Partnership with Parents

We encourage parents to become fully involved in the education of their children. Students and parents enter into a partnership agreement on joining our school which symbolises the joint approach to school and parents working together for the benefit of the young people in our care. Contact between parents and teachers is very important and there will be regular opportunities to meet teachers and discuss your child's work, attitude to learning and progress.

There will also be regular written reports.

Throughout the year there are occasions when teachers, parents and students can come together informally such as concerts, drama productions, sporting and social events. Links and relationships between parents and school are also strengthened through informative guidance and presentation evenings and regular newsletters.

All parents are encouraged to become members of the Parents' Association. The association holds various fundraising events throughout the year and makes a valuable contribution to enhancing the school's facilities.

We look forward to working with you.



Employment

People

Results

Aims Strategy



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