



SHENFIELD HIGH SCHOOL

Shenfield High School
Alexander Lane
Shenfield
Essex
CM15 8RY

T: 01277 219131
F: 01277 226422
E: shs@shenfield.essex.sch.uk

Newsletter

Summer - July 2022

News from the Headteacher

Dear Parents and Carers

As we move towards the final few days of this academic year and as my tenure as Headteacher of Shenfield High School comes to a close, I would like to thank you for your support during my time here.

I arrived here in September 2011 and the school has changed a great deal in that time. It has been a pleasure and a privilege to serve as Head and a real joy to see what our school has become. We are a school that meets all our accountabilities and yet we are distinctive. We have developed an ethos where our objective is that every student is known and known well. We focus on ensuring that students are well supported through our pastoral care and standards so that they can focus on their learning, and taking that learning as far as possible. Our decisions about our curriculum and organisation are research-informed and always carefully executed in the best interests of our students. Our championing of the arts and sport encourages participation and allows talent to flourish. Our focus on belonging and extra-curricular pursuits, including the cadets, allows students to find their passion and to thrive.

I know that the school will continue to go from strength to strength. I would particularly like to thank our wonderful team of staff. All Shenfield staff go the extra mile because they believe in the school and what we are trying to achieve. I have been very thankful for their hard work, their professionalism and their

loyalty. I would particularly like to thank my Senior Team – Mrs Martin, Mr Sands, Mr Barron, Mr Clifford Mr Cooke, Mr Drew, Mr Rigg, Mr Roberts and Mrs Shaunak Hobbs. They are each hard working experts with an outstanding dedication to our school. I have thoroughly enjoyed working with them. I would also like to thank Mrs Watson, my wonderful PA. She knows the school and me really well, is always one-step ahead and never allows me to forget anything- I don't know what I would have done without her! Together we have been a great team – hard working but with great camaraderie and some laughs along the way. I will miss them all.

I know you will give a warm welcome to Miss Costello, who takes up her post as Headteacher of Shenfield High School on 1 September 2022. I wish her all the very best and hope that she enjoys leading the school as much as I have.

The term ends at 12 noon on Tuesday 19th July and buses have been ordered for this time.

The new academic year begins for our new Y7s on Friday 2nd September. New Y12s will also register on that day. Y8, Y9, Y10, Y11 and Y13 will return on Monday 5th September.

I hope you have a wonderful summer break. I wish you all the very best for the future.

Yours sincerely

Carole Herman
Headteacher
2011 - 2022

School Governor, Neil Purbrick – a tribute

We received with great sadness the news that Neil Purbrick has been tragically killed in an accident.

Neil has been a governor of our school since 2015 and gave of his time very generously. Always the first to volunteer to give practical help, he was a great supporter of the PE Department, a stalwart of Open Evening car park duty and an enthusiastic advocate for Shenfield High School. He was always unrelentingly positive even when times were tough, and always promoted the best interests of the school and its students.

We will miss him greatly. His cheerful demeanour and exuberant personality always had the ability to lift our spirits. Above all he was husband to Lisa, our Student Services Manager, and a wonderful father to his three boys. His loss is beyond words and our hearts go out to Lisa and all the family at this awful time.

News from the Chair of Governors

As you will be aware Carole Herman will be stepping down at the end of this academic year. Carole has been an exceptional Headteacher who has expertly led the school through some very challenging times. It has been an honour and a privilege to work with Carole. Determined, knowledgeable and completely unflappable, we were fortunate to have her as our Headteacher. We wish Carole all the very best in her future role with ASHE.

Governors have had the opportunity to visit the school on a number of occasions this year. The performance of Shrek was a highlight and the JPAA showcase was thoroughly enjoyable. It is wonderful to see the CCF growing ever larger and offering cadets so many interesting opportunities. Many congratulations to all our sports teams who have excelled in both local, county and national competitions. We would also like to thank all those students who have taken the time to talk to governors about their experiences as a student at SHS. Always insightful and interesting, they are tremendous ambassadors for our school.

Governors would like to extend our condolences to the family of Neil Purbrick, his wife Lisa and their three sons. Neil was a governor at Shenfield for over six years. Always supportive and encouraging, Neil was a tremendous advocate for our school both as a parent and as a governor.

If you wish to contact the governors, please do so via our clerk Mrs Karen Whordley
(k.whordley@shenfield.essex.sch.uk).

Jane Swettenham on behalf of the governors of
Shenfield High School

Attendance

Please note the email address to use for all attendance matters including enquires, queries and absences is:-

attendance@shenfield.essex.sch.uk

Parents please remind students to clear out their lockers before the end of term

Grouping of students in different year groups.

As previously communicated, with COVID restrictions we have had to make school grouping decisions based on bubbles and limited movement. As we head into "life without COVID", as a school, we are reverting back to a more research-informed approach.

In Year 7, students will be taught in form groups. The groupings are based on all the information we have from Primary Schools. In January, students will be regrouped for Maths only. This is to enable the groupings to be mixed attainment based solely on maths attainment, rather than other sources.

In Year 8, students will be taught in a mixed attainment class that is different from their form group in all but maths. The mixed attainment grouping is based on their performance during Year 7, our knowledge of the students and a number of different sources of information. For maths, they will be mixed attainment groupings based on maths attainment during Year 7. There will be a high attainment band to address the needs of the different experiences of lockdown and the catch-up agenda.

In Year 9, students will be taught in two different mixed attainment groupings and have a separate maths grouping based on maths attainment only. The groups are put together based on our knowledge of the students, their attainment during Year 8 and a number of other sources. For maths, they will be mixed attainment groupings based on maths attainment during Year 8. There will be a high attainment band to address the needs of the different experiences of lockdown and the catch-up agenda.

In Year 10, students were all given their option choices this year. Therefore, a majority of subjects will be

taught in mixed attainment groupings based on option choice and other information if timetabling allowed. For maths, English and core science, there will be loose banding based on KS3 attainment and other sources of information. All students will be taught the same curriculum content and have the same assessments. Any decision about Higher or Foundation Tier entry will not be made until after Mock Exams in Year 11.

Mrs Martin and Mr Sands

Instagram - New Parental Controls

Currently rolling out within the UK right now, Instagram have launched some new features which I'm sure many parents will welcome. These new features include:

- The ability to see how much time their child spends on Instagram.
- Awareness of who their child is following and who is following their child.
- Notification if/when their child reports someone and the type of report that was made.
- The ability to set specific times when parents can limit their child's screen time.

The features are enabled on Family Centre, where a parent can supervise their child's account. Information about the new features can be found [HERE](#). Information about Family Centre on the page isn't obvious, it's at the top of the page in small font.

Nut-free environment

Our school endeavours, as far as possible, to be a nut-free school, this includes sesame seeds. We have quite a number of students in school, as well as a number joining in September, who have severe nut allergies and can be seriously affected by someone else who is eating or may have recently eaten nuts.

Please encourage your child to understand that eating a nut product (including items such as peanut butter sandwiches and Nutella bars) can have a serious effect on another student. These foods should be avoided in school if at all possible.

Pastoral Team from September 2022

Who to contact in the Pastoral Team

Year	Pastoral Manager	Head of Year
7	Ms East v.east@shenfield.essex.sch.uk	Mr Fletcher m.fletcher@shenfield.essex.sch.uk
8	Mrs Wood s.wood@shenfield.essex.sch.uk	Miss Murphy a.murphy@shenfield.essex.sch.uk
9	Mrs Kalaitzis k.kalaitzis@shenfield.essex.sch.uk	Mr Acquah i.acquah@shenfield.essex.sch.uk
10	Mrs Hodgson-Wild a.hodgson-wild@shenfield.essex.sch.uk	Miss Arnold t.arnold@shenfield.essex.sch.uk
11	Mrs Allen j.allen@shenfield.essex.sch.uk	Mr Chapman p.chapman@shenfield.essex.sch.uk

Pastoral Secretary	Mrs Walker j.walker@shenfield.essex.sch.uk
Student Services	Mrs Purbrick l.purbrick@shenfield.essex.sch.uk
Pastoral Coordinator	Miss Day g.day@shenfield.essex.sch.uk
Assistant Headteacher	Mr Rigg - Behaviour and Standards j.rigg@shenfield.essex.sch.uk

KS5 Pastoral Team from September 2022

Who to contact in the Key Stage 5 Pastoral Team

Year	Pastoral Manager	Head of Year
12	Miss Nelson s.nelson@shenfield.essex.sch.uk	Mr Macdonald m.macdonald@shenfield.essex.sch.uk
13	Mrs Downey c.downey@shenfield.essex.sch.uk	Mr Bishop t.bishop@shenfield.essex.sch.uk
UCAS Support	Mrs Panayi e.panayi@shenfield.essex.sch.uk	

Pastoral Secretary	Mrs Dunn j.dunn@shenfield.essex.sch.uk
Assistant Head of Sixth Form	Mr Macdonald j.macdonald@shenfield.essex.sch.uk
Head of Sixth Form	Mr Cooke a.cooke@shenfield.essex.sch.uk

Shenfield House Cup 2021-2022

Final overall results			
Attenborough	Harry	Nightingale	Parks
64,398	67,528	62,837	71,973
3rd	2nd	4th	1st

Whole school top form			
Attenborough	Harry	Nightingale	Parks
4 th - 10,453	3 rd - 10,466	2 nd - 10,484	1 st - 10,892
Whole School achievement points			
Attenborough	Harry	Nightingale	Parks
4 th - 20,085	3 rd - 21,886	2 nd - 22,596	1 st - 22,897
Whole School house competitions			
Attenborough	Harry	Nightingale	Parks
3 rd - 44,313	2 nd - 45,642	4 th - 40,241	1 st - 49,076

PREP Survey Results and Actions

It has been 5 years since we launched PREP in our school. We have adapted and developed the concept over that time, often responding to student and parental feedback. We made some quite radical adaptations during COVID to help families and relieve some of the pressures that families were feeling. But now we are back to relative normality, the time had come to complete a full review.

This year, we surveyed all key stage 3 students, interviewed students from all year groups and surveyed parents. The consultation was to help us understand the successes and barriers that require further refinement. Many thanks to the over 200 parents who took the time to respond and to some who emailed further feedback.

Key Findings

- 55% of students complete PREP that is NOT set by the teacher. This would suggest that we currently have just over half the school population who are buying in to the

independent learning skills that PREP aims to improve.

- 30% of students do not have somewhere quiet at home to work on PREP and 60% report getting distracted when completing PREP.
- 57% of students did not understand that PREP is not always linked to the learning in class and that PREP is to help with long-term retention of previously learnt knowledge.
- Parents reported that 80% of students do not complete PREP from the PREP Newsletter and further parental emails confirmed the struggle with encouraging and motivating students at home.
- Just under 60% of parents help their child revise for classroom assessments. This is a large and improved percentage on previous surveys, perhaps suggesting that parents are more understanding about the importance of their role.
- Some of the parental emails stated things such as "I can't get them to complete PREP at home. I think the school should be handing out more detentions for not doing PREP!" or "We don't feel like the school is setting enough PREP compared to other schools. We are concerned that students are not catching up after COVID".

Actions for 2022/23

We have listened, discussed and will be making some adjustments to help with some of the continued frustrations and barriers.

- We are going to bring some further clarity in what is expected of students for PREP. PREP will now be in three forms:

EduLink PREP – This is curriculum aligned work that has a **deadline**. The PREP common language is to be used for each piece set and how the PREP work is to be completed will be supported within lessons.

Wider PREP – This is on the PREP newsletter each half term and is there to broaden understanding, deepen knowledge and improve the hinterland. Specific tasks will be set to encourage students to become 'Exceeding Expectations' for A2L.

Super-Curricular – Supported through the PREP Newsletter and House competitions. This is a way to direct parents to additional learning opportunities such as historical sites, museums, galleries, theatre, media, tv etc that can help to cement a fuller understanding of the curriculum.

- We are making changes to our **Attitude to Learning** score to make it very clear what our expectations are around PREP.

Attitude to Learning Overview

	Behaviour	Effort	PREP
Exceeding Expectations	Highly motivated, engaged and mature approach to classroom learning.	Consistently working to the best of their ability, striving to learn more and improve.	Regularly completes Wider PREP from the PREP Newsletter.
Meeting Expectations	Hardworking and committed approach to classroom learning.	Work hard to complete all tasks within the lesson.	Has completed Edulink PREP, by the deadline set, to a good standard.
Occasionally Below Expectations	Sometimes distracted and does not meet the expectations of the classroom.	Work is sometimes incomplete or not given the care and attention required.	Has missed the Edulink PREP deadline and/or the PREP lacks care and attention.
Consistently Below Expectations	Poorly motivated and often distracting others. Does not meet classroom expectations consistently.	Work is often incomplete or not given the care and attention that is required.	Has consistently missed Edulink PREP deadlines and/or the PREP consistently lacks care and attention.

As you can see, if a student misses an Edulink PREP deadline, they will be moved down to 'Occasionally Below Expectations'. **They will then have to complete a task of Wider PREP** from the Newsletter to get their attitude to learning back to 'Meeting Expectations'.

You will also notice that the only way students can be 'Exceeding Expectations' in a subject, is if they have completed Wider PREP from the PREP Newsletter. This has clear implications for our student reward system, where an average of 3.2 is required for any award to be given. This means they must be exceeding in at least two subjects.

This change should help to address the 'optional' frustrations that parents have experienced. We are raising our expectations of students across the school and using PREP as a vehicle for this.

- We are bringing back the **PREP Drop-in Timetable**, so that students have opportunities before school, break, lunch and after school to complete PREP across all departments with a specialist teacher present to assist.
- Increasing departmental support** for students. Each department will have a clear policy on how they will support students to complete PREP for their subject. This may include contact home, suggested PREP drop-in sessions or parental meetings with the subject teacher and head of department.

Overview

What I hope you take away from our policy up-date is a determination to ensure students value their learning inside and outside the classroom. That expectations of their home-learning is being stepped-up. That the school are putting in more measures to support students and parents to complete PREP. That a three-way partnership between students, parents and the

school is as vital as it ever has been in raising student outcomes in a tricky educational landscape.

Those students who buy-in to PREP are flourishing into the independent, driven and motivated students that will ultimately be successful in school and future careers. We want this for all students and will continue to work towards this with your support. PREP is not a chore, it's a way of life!

KS3 – KS4

GCSE Results

GCSE students will receive their GCSE results on **Thursday 25th August**.

These will be sent directly to their school email account from **8am**. Please can you remind your son/daughter to check that they have access to their email account in the lead up this date.

For students wishing to continue their Sixth Form studies at Shenfield, results will be accompanied with instructions to help them secure their place for September. We will be available to help secure places at Shenfield Sixth Form from 8.30am on Thursday 25th August.

Options and the introduction of the KS4 Carousel

It is an exciting time for Year 9 next year as they embark on selecting their KS4 options. To help students to make their decisions about the subjects they wish to study, they will have a KS4 Carousel of subjects that they have not studied before. During the carousel they will experience lessons in business, engineering, enterprise and marketing, food and nutrition, health and social care and sociology. This should help the students to have a greater understanding of what is involved in these subjects before making their option choices.

Dance Club

After a successful dance lesson taught during Year 7 'Day to Create', Miss Joshua will be continuing her after-school dance club in September: Monday afterschool, 3.15-4.15 in X1.

Students should bring P.E. Kit to participate.

Junior Performing Arts Academy

This term we celebrated the success and talent of our Junior Performing Arts Academy students at the JPAA 2022 Showcase and Awards evening.

Our academy members provided parents, staff and new 2022 JPAA joiners with an array of performances, showcasing the performance styles they have explored this year and repertoire they have built.

This year we have an academy of 35 students and they have worked hard in JPAA sessions to create material for various events, performances and competitions.



Back in November, our Year 8 JPAA students took part in a poetry competition held at Beauchamps High School, where two groups and two soloists performed powerful poems based on the theme 'Our Changing Globe'. Though we did not take home the trophy, our Year 8 students made us proud and delivered the poems with such meaning and conviction.

In December, we took our JPAA students up to London to watch a performance of the West End production of Matilda. Before the performance, they also took part in a West End Professionals workshop with a member of the Matilda cast and were so impressive at picking up the set choreography from the show in just 1.5 hours.

In February, our Year 9 and 10 JPAA students took part in the Shakespeare School's Festival, where they competed against three other schools in a performance of a Shakespeare play at The Palace Theatre, Southend. Their adaptation of 'A Midsummer Night's Dream' impressed the audience and panel and they were awarded first place that evening. Martin Leonard, the festival's organiser, said "Shenfield's JPAA performed with confidence, gusto and great stage presence." We cannot wait to see next year's adaptation of 'Much Ado About Nothing' which our

current Year 8-10 JPAA students will perform in November.



At the end of this year we held a 'Choreography Competition', where students were invited to create and work on their own singing, drama and pieces in groups or as solo performers and present them at an audition in front of JPAA staff and students. A huge well done to Savannah and Mia and also Holly, Lila, Arena, Lizzie and Emma who won our first ever Choreography Competition and performed their pieces in the showcase.

In March we had our first Whole School Musical in two years, Shrek. All of our JPAA members took part and were huge ambassadors for the department as they took on many lead roles, acted as advanced dancers and were role models to other cast members during the rehearsal process where they showed just how professionals would act during a production process. For many of our academy members, this was their first large scale production, if not their first performance at SHS and we were overwhelmed by the high performance standard of our JPAA students.



This year our Year 8-10 JPAA students have chosen to work on their Arts Award in Bronze and Silver. This week they took part in their moderation exam and we celebrated their participation and engagement in the arts.

Next year we already have an exciting year planned for our JPAA students including more trips, professional workshops, competitions and productions and we look forward to working with our students in honing and developing their skills as performers as

well as welcoming our new JPAA Year 7 students to join the team.



We were blown away by the talent that was displayed at the JPAA showcase and are so proud of what our students have achieved this year.

Important information Trips, Visits and Events



Over 60 of our Year 12 students attended the Higher Education Fair on 15th June at Colchester University. There were representatives from many universities at the Fair answering questions queries related to university admission, course choices and entry requirements. Post 18 destination choice is a very important step for our students and all had a very enjoyable day and came away with a better understanding of the UCAS process.

Rotary Club Award



Leon Obertelli is the very worthy recipient of the Rotary Club Award this year. Leon is fully committed to his studies and is mature beyond his years. Leon's enjoyment and passion towards learning is incredibly refreshing; his drive and determination are in abundance; Leon is the perfect student.'

Jack Petchey Achievement Award



This academic year a number of Shenfield High School students were awarded a Jack Petchey Achievement Award. These awards are given to young people who make a wholehearted, unselfish and dedicated contribution to our School or the wider community. We are extremely proud of these students and their achievements.

Employer Engagement Day



On Thursday 28th April, the Careers Department ran their annual Employer Engagement Day for Year 9 and 10 students. The day was designed to provide our students with real, meaningful contact with professionals in different industries and an opportunity to gain a real "taste" of work. Students took part in several one hour sessions focusing on particular industry areas. Interactive activities and information were given to the students by Directions, Athona

Recruitment, Poppetts Nursery, IT Careers, Kennadys Hair Salon, Atelier Ten, Essex Police, Carmel Jane Photography, S&P, TeledyneE2V, Global Academy, NHS Service, TeesLaw, Southend United, RAF, Performance Arts Academy, and SHS Catering. We cannot thank our external contacts enough for supporting this event and hope it gave our students something to think about towards their future.

Global Issues Workshop

On 8th and 9th June, students from Year 8 and Year 9 took part in the Global Issues: Speak Out workshop run by Miss Mason.

During this workshop, students had explored the components of a good speech and researched, planned and delivered their speech. The speeches focussed on contemporary geographical issues that the students cared strongly about, for example climate change, inequality and habitat loss.

Throughout the day, the students exhibited enthusiasm and maturity, demonstrating our core values of challenge, collaboration and contribution. The Geography Department and Year Teams are very impressed by the students' attitude and high quality of the speeches they delivered. Well done to everyone involved!

Kitaid

A massive thank you to everyone who donated their unwanted football shirts earlier in the year to help the charity KitAid.

These kind donations have been handed over to the charity that will recycle our once-loved football shirts and distribute them to underprivileged children and adults in some of the world's poorest countries.

As a school we donated an incredible 702 football shirts!

Thank you once again for all of your support.

CCF



Another great year for our Shenfield High School CCF with a 154 cadets on roll. We are now looking forward to welcoming our new cadets in September and our Staff Skills Instructor Major Rob Maynard. This year I'd like to celebrate the successes of our CCF: Raising the Flag ceremonies, Poppy Appeal, Walking for the Wounded, Remembrance Parade, achieving a bronze award at Combat Cadet, our overnights and not forgetting that nearly all of our cadets are weapon handled trained.



All cadets this year have successfully completed their basic or advanced syllabus and we look forward to promoting these cadets in September.



We are taking 70 cadets on our summer camp which is an exciting break. Cadets will take part in field craft, spend a night in the field, fire different weapons and to top the camp off, we are spending the day at Stubbers.



If your son/daughter would still like to join our CCF please come and collect a form from me.

I would like to take this opportunity to wish you all a great summer and to thank you for your ongoing support. Your children are a credit to yourselves and I'm proud to have them in our cadet force.

Capt. C. Helim - Contingent Commander

Sport

The achievements in extra-curricular sport this term have been extraordinary, even by Shenfield standards!



The U12 girls and U16 girls football teams were both crowned National Cup Champions at the start of this term, while our U12 boys finished as Runners-Up. The U12 girls won 7-1 at West Bromwich Albion FC with Evie Whymark and Maisie Brickell both scoring hat-tricks.



The U16 girls claimed the second title with a 4-2 win at Stoke City FC with goals from Ellie Moore, Mia Sanders, Mia Robins and Layla Kenly.

The U13 girls, U14 girls, U12 boys and U18 boys were all Essex Cup football champions whilst the U13 boys and U16 girls finished as Runners-Up.

As we moved into the cricket season we saw more success than in a very long time! Four Shenfield teams reached Essex Cup finals which is remarkable given cricket is normally so dominated by private schools. Our U13 and U15 boys lost their finals with the U17 girls and U14 girls winning their Essex finals. The U15 girls will play their final in September, they also got to the last 32 of their National cup beating three private schools before defeat away against an impressive Framlingham School side.

The U17 boys beat three strong private schools in reaching the National Cup plate 1/4 final. We played at the hugely impressive Stowe School but lost out to an

excellent team on the day. Meanwhile our 1st XI played against the MCC in our annual fixture in which Kyan Lehal took five wickets and earned himself an invite Lords cricket ground.

The SHS Athletics season was also a successful one with our Year 7 and 9 boys winning the District title. Our U13 and U15 girls teams also made the Regional A finals of the ESAA Track and Field Cup while the U13 boys won the Regional B finals. We also had several new school records and these will all be displayed on the school website in the coming days.

Our U14 mixed rounders team comprehensively beat St Martins to win the District title before beating Saffron Walden in the final of the Essex round. This qualified the team for the National Finals at Leicester University. The Shenfield team won every game comfortably up to the final where they again met Saffron Walden. This game was a tense affair but our players held their nerve to win the National title on the last ball, Shenfield's 3rd National title of a hugely successful year.

Thanks to students, parents and teachers for their huge efforts to allow such success this year. Our clubs timetable from September will be available on our PE twitter (@SHSPEDEPT1) in the coming days so we hope all our students will be eager to get involved to help us try to maintain the success next year.

Student achievements outside of school

Skiing



Tristan qualified for the UK National Schools Ski Racing finals after getting a number of podium places during the qualifiers. The finals were held in May where he finished overall in 8th position. At a club level he also

recently won the U14 Male Champion Trophy based on race results for 2021.

Golf

Jacob Verity's talent in golf was recognised through playing a golf match for Warley Golf Club. He has been invited to have 10 hours of golf coaching by the Essex Golf Union from now until September and was fortunate to be selected for an Essex Golf match against Hertfordshire in the half term.

We recognise this is just the start of his journey and has a long way to go but Shenfield School is always keen to value each child's talents.

Baseball

Dylan has been playing organized baseball since the age of 7. His home club is with the Essex Redbacks Baseball and Softball club based in Basildon.



In 2021 Dylan was invited to tryout for the GB U12 Baseball Team. He participated in several training camps around the country (Brighton, Hull, Slough), and made it all the way to the extended roster, and finally being named as a travel alternative. Unfortunately, due to COVID at the time, the European Championships were called off and the team never played a game.

Through the winter of 2021 and spring of 2022, Dylan continued to train with the GB U15 Baseball squad and was selected as part of the Extended Roster.

In August of 2021, the Redbacks played in an end of season tournament, where Dylan hit two Grand Slam homeruns. From that performance he was asked if he wanted to join the London Archers Baseball Club.

The Archers are a traveling baseball club, made up of players from across the country. The team travels to international tournaments throughout Europe. Since joining the team, Dylan has traveled to Spain and Germany to play in tournaments, with future travel to Italy and the Czech Republic planned.



Along with playing for the Redback, Archers and GB, Dylan also plays in the London Youth Baseball League. The league is made up of young people from across the country, in various age groups. Dylan participates in both the Intermediate group (10-13) as well as the Juniors group (13 - 15). They play their games at Farnham Park National Baseball Fields in Slough and this keeps him busy on Saturdays and Sundays during the season.

This summer, Dylan will be participating in a Major League Baseball Cadet camp taking place in July. The camp will be led by top MLB Europe coaches as well as GB coaches.

Boxing

Year 10 student and boxer Jake Hornsby won the gold medal at the long running Monkstown International Box Cup in late June. He went over to Dublin and boxed in a 'winner-stays-on' format, fighting some of the best boxers in Europe in his age group. In a superb performance he managed to win every fight with unanimous judges' decisions and came away with the gold.





National Rounders Champions



U17 Cricket National Cup 1/4 finalists



U16 girls ESFA National Cup Champions 2021-2022



U12 Girls ESFA National Cup Champions



U17 Essex Cup cricket champions

Additional Esafety

More from Alan Mackenzie – Esafety specialist

At just over seven-minutes in length, in this video I'm taking a look at social media. I'm only covering the basics as social media is huge; it is the one area where we find all the most serious issues (content, contact and conduct) but I have also included some links below the video link that I hope you will find useful.

<https://vimeo.com/487628965/949c437a21>

Useful Links:

Common Sense Media – this is a one-stop shop to find further, useful information for parents. Whether it's an app, a game or a book it's a good chance it's here. Just use the search bar at the top of the page.

<https://www.common sense media.org>

TikTok Safety – TikTok have been introducing a few, useful safety and wellbeing features. You can find out all about these features here:

<https://newsroom.tiktok.com/en-gb/safety>

Instagram – a guide for parents.

<https://about.instagram.com/community/parents>

Internet Watch Foundation - in the video I mention the IWF in relation to concerns over live streaming. You can have a look at the IWF live streaming report here:

<https://www.iwf.org.uk/news/iwf-research-on-child-sex-abuse-live-streaming-reveals-98-of-victims-are-13-or-under>

Live streaming – risks and advice:

<https://www.thinkuknow.co.uk/parents/articles/what-is-live-streaming/>

Social Media Risks and Rewards – guides to help your family navigate the risks and rewards that social media can bring as well as guides to the most popular social media apps:

<https://www.internetmatters.org/resources/social-media-advice-hub/>

Screen time

Screen time is a very subjective area and different people will have different opinions. In this four-minute video I give you my opinion about screen time and some advice. Below the video link I have also added some links which you should find useful.

<https://vimeo.com/487629635/f125d6875e>

The debate about screen time - **Professor Sonia Livingstone** is one of the most knowledgeable people in the UK when it comes to screen time and other issues that affect children. In this article she shares some useful insights:

<https://blogs.lse.ac.uk/parenting4digitalfuture/2019/02/08/from-policing-screen-time/>

Screen time – getting the balance right for different ages of children:

<https://www.internetmatters.org/issues/screen-time/>

Parents Association

The Shenfield High School PTA have been busy this term providing refreshments at school events and selling the pre loved uniform. We have also sold a good number of Adventure Island tickets and West End theatre tickets.

We welcome donations of uniform - blazers/polos/ties/PE kit - no shirts/skirts or trousers please. These can be brought to Reception or Student Services clearly marked FAO PTA.

Recently we have provided: materials for Science and Engineering Department, a live model for the Art Department and cream teas for the cricket academy guests.

This term we say goodbye to Jenny Tillman, our treasurer - as her daughter is finishing at Shenfield High. Jenny has been our Treasurer for over five years and also has been a stalwart at PTA events. We thank Jenny for all her hard work and support. We also say goodbye to Keren Harrison who will leave us this term as well. Thank you also for your work with the PTA. We welcome Wayne Middleton onto our team. Wayne will take over as Treasurer.

We would really like some new faces to join our small group. Can you help once in a while for an hour or so helping to serve refreshments at school events or selling our pre loved uniform? No big commitment, just a willingness to help when it's convenient for you.

If you are interested in finding out more about joining us or if you would like to buy adventure island or west end theatre tickets please contact us via email:

shspa@shenfield.essex.sch.uk

or on our social media pages on Twitter or facebook

Nicola Parry and Claire Henderson
Co Chairs - SHSPTA