

SHENFIELD

HIGH SCHOOL

NEWSLETTER

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AUTUMN TERM 1

OCTOBER 2026

SHENFIELD HIGH SCHOOL



AUTUMN TERM 1 - OCTOBER 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

News from our Headteacher

Dear Parents and Carers,

As we reach the end of our first half term, I have been reflecting on what makes Shenfield High School such a special community. Reading through the many contributions to this newsletter, one theme stands out: the importance of belonging to a school where young people are encouraged not only to achieve, but also to challenge themselves, contribute to others and embrace the opportunities available to them.

The start of a new academic year always brings a renewed sense of energy and purpose. It has been particularly pleasing to see our new year 7 students settle so positively into school life, alongside our year 12 students beginning the next stage of their educational journey. Both transitions bring new expectations and challenges, and I have been impressed by the maturity and enthusiasm with which students have approached them. Across the school, our focus remains on ensuring that every student feels a sense of belonging, develops confidence in their abilities and understands the importance of making the most of every lesson, every day.

What makes a school successful, however, extends far beyond academic achievement alone. The pages that follow demonstrate the extraordinary breadth of experiences that help shape our young people. From our Criminology students applying their learning at Kingston University to the creativity evident in Art and Performing Arts, and the determination displayed in our House cross-country competitions, there are countless examples of students embracing challenge and developing skills that will serve them well beyond their time at Shenfield.

I am particularly proud of the many ways our students have demonstrated a commitment to others. Our Hello Yellow day raised an impressive £402 for Young Minds, while our Sixth Form students raised £245 through their Macmillan Coffee Morning. The enthusiasm of our newly appointed student leaders, the work of our Anti-Bullying Ambassadors alongside students from

St Martin's School, and the willingness of older students to mentor younger pupils all reflect something that I believe is fundamental to our school: education is as much about the people we become as it is about the qualifications we achieve.

It has also been a pleasure to celebrate the achievements of our students through the Jack Petchey Awards, recognising qualities such as resilience, commitment and determination. These are qualities we see demonstrated in classrooms and around the school every day, often through small actions that can easily go unnoticed but collectively make an enormous difference. Our returning Exceeding Expectations postcards will provide another opportunity to recognise and celebrate these positive contributions.

Our recent Open Evening and school tours provided a wonderful reminder of the pride our students take in their school. The confidence, warmth and enthusiasm of our student ambassadors spoke more powerfully about our community than any presentation could. I am enormously grateful to the staff who work tirelessly to create these opportunities and to the families who continue to support and reinforce our values.

As we look towards the next half term, there is much to anticipate, including our Sixth Form Open Evening and preparations for our whole-school production of *Oliver!*. I hope that every student continues to find something within school life that inspires them, challenges them or encourages them to try something new.

Finally, thank you for your continued support and partnership. A strong school community is built through the collective efforts of students, staff and families, and I remain incredibly proud of what we are achieving together. I hope you enjoy reading this newsletter and sharing in the many successes of our young people.

I wish you and your families a restful and enjoyable half-term break.

C. Costello
Headteacher

SHENFIELD HIGH SCHOOL



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SHENFIELD HIGH SCHOOL
PRESENTS

£8.50 TICKETS ON PARENTPAY AFTER OCTOBER HALF TERM
9TH, 10TH & 12TH FEBRUARY 2027

by special arrangement with CAMERON MACKINTOSH
This amateur production licensed by Music Theatre International

LIONEL BART'S

OLIVER!

JR.



SHENFIELD HIGH SCHOOL



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Sixth Form Open Evening



Our Sixth Form Open Evening is on Thursday 12th November from 6.00pm-8.00pm. We very much hope you will be able to attend to see what Shenfield High School's thriving Sixth Form has to offer.

You will have the opportunity to view the displays of the considerable number of subjects available at A Level and the vocational courses. These displays will be in the sports hall. In addition, you will have the opportunity to talk to Sixth Form staff and students throughout the evening until it draws to a close at 8.00pm.

The presentations in the Hall will be led by the Head of Sixth Form and the Senior Student Leadership Team. The format for the evening will be:

Speeches in the Main Hall: 6.00pm – 6.20pm,
6.45pm – 7.05pm, 7.45pm – 8.00pm

Opportunities to view displays and talk to staff:
6.00pm – 8.00pm (all displays will be closed at 8.00pm)

Football Academy Talk 7.15pm (in the Main Hall)

There will be an impartial Careers Advisor available during the evening to help with any queries students and parents may have.

We look forward to seeing you.

SHENFIELD HIGH SCHOOL SIXTH FORM OPEN EVENING

Thursday 12th November
6pm - 8pm

Head of Sixth Form Talks

6pm, 6.45pm, 7.45pm

Football Academy Talk 7.15pm

See website for more information



Sports Academies



Theatre Academy



@shenfieldhighschoolofficial

Now recruiting for 2027
Football, Cricket and
Theatre Academies

LEARNING
FOR
LIFE



SHENFIELD HIGH SCHOOL



AUTUMN

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READY RESPECTFUL RES

POSSIBLE CHALLENGE

STUDENT

LEADERS



Matilda C
Darcie H
Alfie S
Leo S
Filip C
Hannah D
Christian R
Lily M
Elliott N
Shanvika P
Indie N

May A
Matilda H
Agota J
Harry W
Evie O'N
Charlie I
Lianne E
Franky B
Bella D
Ollie M
Ruby D
Vijay R
Luke S
Minnie C
Oliver H
Ryan H
Bonnie A-L
Ellie F
Hermione R

Ruby M
Tara S
Tristan T
Jess M
Libby N

Isabella R
Isabella C
Millie E
Hannah O
Lara S
Henry C-P

Molly F
Daisy W
Jack A
Blaze K
Max H
Ruby T
Abby W
Aimee R
Nathan B
Eloise S
Zoë M
Darcy C

STUDENT LEADER

STUDENT LEADER

STUDENT LEADER

STUDENT LEADER



Well
Done!

A huge congratulations to all our newly appointed student leaders! We were incredibly impressed by the thoughtful, creative, and ambitious ideas shared across your application forms. Your enthusiasm for making a real difference in our school community truly shone through.

Our regular student leadership meetings have officially kicked off, and the energy in the room is fantastic. We are thoroughly looking forward to working alongside this incredible group - both for their help with upcoming events and to see the positive changes they will bring to school life over the coming year.

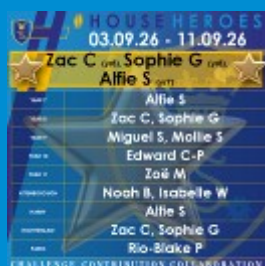
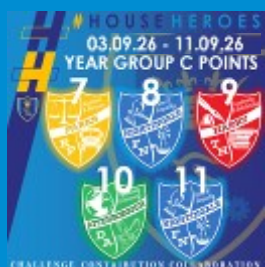
S H E N F I E L D H I G H S C H O O L

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C Points & KS4 Credits Results

Weekly updates on our Instagram celebrate the most points and credits achieved weekly for the top achievers for each house and year group.



AUTUMN TERM 1	4635	4819	4405	5325

Well Done!

Well done Parks



TOP ACHIEVER AUTUMN TERM 1

INDIE N - YEAR 7

CHALLENGE CONTRIBUTION COLLABORATION

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Subject Focus: Criminology

Our year 13 Criminology students recently enjoyed an exciting and immersive visit to Kingston University, London, where they took part in a range of hands-on activities linked directly to their current unit of study, Crime Scene to Courtroom.

During the visit, students experienced life as forensic investigators, examining skeletal remains to determine whether individuals were male or female, estimating age at death, and identifying injuries that may have contributed to their passing. They also investigated a realistic mock crime scene, where they collected fingerprints, swabbed for DNA, and gathered fibre evidence to identify a potential suspect.

The experience culminated in a moot court session, where students presented and analysed the evidence they had collected before acting as members of a jury to determine an appropriate sentence for the offender. This provided a valuable insight into how evidence is used throughout the criminal justice process, from the initial investigation through to the courtroom.

In addition to the practical activities, students had the opportunity to speak with university staff and discuss future pathways into higher education, gaining an insight into criminology and related degree courses. The visit helped students to explore their future aspirations while developing a deeper understanding of the subject beyond the classroom.

The day was both educational and highly engaging, giving students the chance to apply their learning in a professional setting. It was an extremely enjoyable and memorable experience for all involved, and a fantastic opportunity to bring their studies to life through real-world investigative and courtroom scenarios.



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Careers

Personal Guidance Meetings for Year 11 Students

Personal Guidance Meetings began during the Summer Term for our current year 11 students and will continue throughout the Autumn and Spring Terms.

The purpose of these one-to-one meetings is to ensure that every student understands the full range of post-16 options available to them and has an appropriate plan in place for life after GCSEs. Students are also provided with information, resources and links to trusted websites where they can explore careers and future pathways in greater detail.

As every student is at a different stage in considering their future aspirations and plans, these meetings are tailored to individual needs.

Personal guidance is not restricted to year 11 students. If you feel that your child would benefit from a careers guidance meeting, please do not hesitate to contact me.

s.wood@shenfield.essex.sch.uk

KS4 and KS5 Information and Opportunities Padlets

I would like to remind parents, carers and students about the KS4 and KS5 Information and Opportunities Padlets, which can be accessed through the careers section of the school website.

Careers - Shenfield High

These Padlets contain trusted links to organisations that provide valuable information about the pathways and opportunities available to young people. They are regularly updated with information about webinars, employer encounters and careers experiences that can help students develop a greater understanding of different job roles and progression routes.

Participation in these opportunities can also provide useful evidence of interest and commitment when applying for courses, apprenticeships or employment. They can be referred to in CVs, personal statements and interviews to help students stand out from other applicants.

Lower Thames Crossing Project

Representatives from AtkinsRéalis, one of the companies involved in the Lower Thames Crossing project, recently delivered a presentation to Year 11 students about the skills, training and employment opportunities that the project is expected to create.

The project includes a commitment to recruiting and developing talent from the local community, with approximately 50% of the workforce expected to come from local areas. Employment opportunities will cover a wide range of roles throughout the lifespan of the project, including: Project Managers, Groundworkers, Engineers, Health, Safety and Environmental Officers, Surveyors, Electricians, Cleaners, Tunnel Boring Machine Operators, Highway Workers, Landscapers and many more.

Other organisations involved on the Essex side of the project include National Highways and Balfour Beatty.



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Sixth Form News

It has been fantastic to see our new year 12 students settle so positively into Sixth Form life. The transition from Level 2 to Level 3 study is an important one, and our students have made an excellent start, demonstrating enthusiasm and a willingness to embrace the opportunities available to them.

Alongside their academic studies, our year 12 students have already been able to get involved in a wide range of enrichment opportunities. Students have been introduced to World Challenge, giving them the opportunity to develop independence and leadership skills through an exciting experience beyond the classroom. We have also seen students take on additional responsibility by volunteering to become Peer Mentors and Academic Mentors, supporting younger students.

It has also been fantastic to see our Football Academy teams begin their fixtures for the new season. The teams have made an exciting start, with the Girls' Football Academy recording an impressive 10-0 victory in their opening fixture. We look forward to following both teams throughout the season and celebrating their achievements. Our Theatre Academy have been shown the first scripts of their planned performance and are working toward the audition phase, ready for their show in the new year!

There is already a real sense of community and ambition within year 12, and it is encouraging to see students making the most of everything Sixth Form has to offer. We are very proud of the way they have begun their journey and look forward to seeing them continue to grow, both academically and personally, over the coming year.

On Friday 25th September our year 13 Leadership students held our first charity event of the year, supporting the Macmillan Coffee morning.

So much effort, teamwork and enthusiasm went into making the morning such a success. It was lovely to see everyone coming together, supporting such an important cause and creating such a lovely atmosphere.

A massive thank you to everyone who baked, donated, helped, served, organised and, of course, enjoyed a coffee and cake! We raised £245.

Thank you!



On Monday 28th September, the next cohort of Peer Mentors spent the morning with Mrs Downey and our safeguarding team, making sure that they were prepared to support our younger students across the year.

A number of our year 13 students have asked to continue their Peer mentor role, into year 13, due to the satisfaction and personal achievement that the responsibility brings.

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Jack Petchey Awards



Staff from Shenfield High School were delighted to attend the Jack Petchey Achievement Awards ceremony to see our fantastic students, past and present, recognised for their incredible hard work, determination and achievements.

As Jack Petchey himself said, "If you think you can, you can." Our students are a wonderful testament to this belief, showing what can be achieved through commitment, resilience and a willingness to keep pushing themselves.

One of the best parts of the evening was having the opportunity to speak to these inspiring young people, both at the ceremony and around school in the days that followed. It is a real privilege to see them recognised for their achievements and to hear about their experiences. They have every reason to be proud of themselves.

Our teachers are now busy nominating the next round of brilliant students, and we are already looking forward to attending the next awards ceremony later in the year. It is always a pleasure to celebrate the young people who make Shenfield High School such a special place to be.



Daisy B
Zoe M
Maddie D
Woody P
Scarlett- Rose N

Well Done!

Egor J
Maisie B
Lily-Rose D
Robyn L



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Emily - Head Girl

HEAD GIRL 2026 - 2027

Emily

SHENFIELD HIGH SCHOOL

Since becoming Head Girl in September, it's been a busy but exciting start to the year! Alongside studying our A levels, my team and I have been making the most of our roles and looking for ways to bring the sixth form together.

This past month, we organised a cake sale to raise money for Macmillan Cancer Support, and everyone got involved, whether it was bringing in cakes, buying a cake or donating! We were so proud of our success for raising £245 in just over an hour and it was so great to see our sixth form come together for a great charity.

Ollie and I also carried out speeches for our Open Day. We delivered three different speeches to different assemblies, which was a little nerve-racking. However, it was rewarding to play a part in welcoming and encouraging new students to our school, sharing our own experiences of Shenfield High School.

As October has started, I have been very busy applying to universities in my free time and deciding on courses. However, as the month goes on, we will now be selling poppies in school to encourage even more fundraising, and we will be participating in the Remembrance service in Brentwood. We will also be starting to think of exciting ideas for winter and Christmas!

Emily

Water Safety Assemblies



The Essex County Fire and Rescue Service (ECFRS) Water Safety Team works across Essex's extensive coastline, rivers, and inland waterways to prevent drownings and promote safety.

Students in years 7-11 took part in a Water Safety Assemblies delivered by the Essex Fire and Rescue Service.

These assemblies provided important information about staying safe in and around water, helping students to recognise potential risks and make safe choices.

We are pleased to be able to offer this valuable learning opportunity and are incredibly grateful to



@shenfieldhighschoolofficial

1800+

followers
Thank you!

Thank you for your continued support!

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Open Evening and Tours



We would like to extend a heartfelt thank you to everyone who attended our recent Open Evening and morning tours.

It was wonderful to welcome so many prospective students, families, and members of our community through our doors. The evening provided a fantastic opportunity to showcase the vibrant learning environment, outstanding opportunities, and strong sense of community that make our school such a special place.

Visitors had the chance to explore our facilities, meet our dedicated staff, speak with current students, and discover the wide range of subjects, clubs, and enrichment activities available. We hope that everyone who attended gained a real insight into daily life at our school and the many opportunities on offer for young people to thrive both academically and personally.

We would also like to thank our student ambassadors, whose enthusiasm, confidence, and professionalism were exceptional throughout. They represented the school brilliantly and were excellent guides, sharing their experiences and answering questions with pride and maturity.

A special "thank you" must also go to our teaching and support staff for their hard work in preparing engaging displays, activities, and presentations that helped bring our curriculum and wider school life to life for visitors.

Finally, we are incredibly grateful to all the families who took the time to attend. Your interest, support, and positive feedback are greatly appreciated. We hope you enjoyed your visit and look forward to welcoming many of you back in the future as members of our school community.



SHENFIELD HIGH SCHOOL



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Anti Bullying Ambassadors

Students from Shenfield High School and St Martin's School have been working together as part of an exciting collaboration between their Anti-Bullying Ambassadors in preparation for Anti-Bullying Week 2026.

The partnership brought young people from both schools together to share ideas, discuss the challenges faced by students, and explore positive ways to create environments where everyone feels safe, respected and valued. Through a series of meetings and collaborative activities, the ambassadors demonstrated the importance of student voice in helping to tackle bullying and promote kindness across their school communities.

Working in mixed teams, the ambassadors exchanged experiences and developed plans for activities that will take place during Anti-Bullying Week 2026. They discussed how to encourage students to speak out against bullying, support those who may be struggling, and build a culture of inclusion and respect both in school and online.

The collaboration also provided a valuable opportunity for students to develop leadership, communication and teamwork skills. By working alongside peers from another school, the ambassadors gained new perspectives and strengthened their commitment to making a positive difference within their communities.

Staff from both schools praised the students for their enthusiasm, maturity and dedication. The ambassadors showed great passion for promoting positive relationships and ensuring that every student feels a sense of belonging.

As Anti-Bullying Week 2026 approaches, both schools are looking forward to launching a range of awareness-raising activities and campaigns led by the ambassadors. Their joint efforts highlight the impact that young people can have when they work together towards a common goal and demonstrate that kindness, respect and understanding are at the heart of creating happy and successful school communities.



S H E N F I E L D H I G H S C H O O L



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Year 7 Assessments

This term our year 7 pupils took part in their English and Maths assessments in the main school hall.

Although the assessments covered the work they would usually complete in the classroom, sitting them in a larger, exam-style environment gave students a valuable opportunity to experience different assessment conditions.

The aim is to help students become familiar with these environments from an early stage, building their confidence and reducing any unnecessary pressure as they progress through the school.

We were incredibly impressed by our new year 7 cohort. They approached the assessments with maturity, determination and a fantastic attitude, and it was wonderful to see how hard they all worked.

A huge congratulations and thank you to year 7 for the effort you put in. You should be very proud of yourselves!



Year 10 Key Stage 4 Evening

Following the success of our year 11 Information Evening, we are delighted to be offering a similar event for our year 10 families on Wednesday 4th November.

The evening will be an opportunity for parents and carers to discover what changes as students move from Key Stage 3 into Key Stage 4, including the increased demands of their courses, expectations around independent learning and how best to support revision at home.

We want to help families understand this important stage of their child's education and ensure that our year 10 pupils are well prepared to make the most of their examination years.

All year 10 parents and carers have been invited, so please check your inboxes for further details. We look forward to welcoming you!



04.11.2026

**YEAR 10
INFORMATION
EVENING**

READY
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CONTRIBUTION
COLLABORATION



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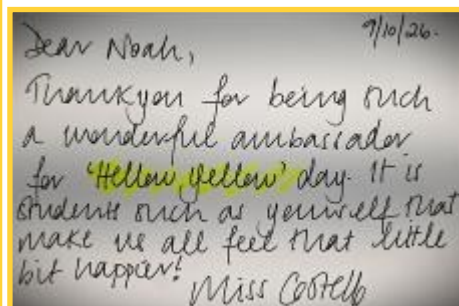
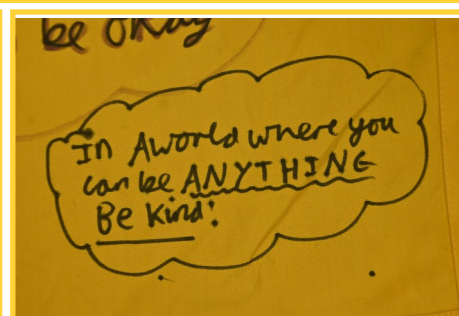
REAL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

**£402
raised**



Thank you so much to everyone who has contributed. If you still wish to make a donation, you can do this via ParentPay.

Thank you!



On Friday 9th October, students and staff across the school came together in a sea of yellow to support YoungMinds' Hello Yellow 2026 campaign and raise awareness of the importance of mental health and wellbeing.

From bright yellow jumpers and socks to creative accessories and even full yellow wigs, our school was transformed into a vibrant display of colour. It was wonderful to see so many members of our community taking part and showing their support for a cause that affects us all.

The Hello Yellow campaign encourages people to wear yellow and start conversations about mental health. By taking part, students and staff helped to send an important message: it is okay to not be okay, and nobody should face mental health challenges alone.

Throughout the day, there was a fantastic atmosphere around the school. Students discussed the importance of looking after their wellbeing, supporting friends, and seeking help when needed. The event provided a valuable opportunity to remind everyone that mental health is just as important as physical health.

A huge thank you goes to all students, staff and families who supported the day by wearing yellow and making donations. Your generosity will help YoungMinds continue its vital work supporting young people and their mental health.



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Exceeding Expectation

Our Exceeding Expectations (EE) postcards are returning very soon. In the coming weeks, teachers will be identifying students who consistently go beyond their own expectations in the classroom, demonstrating the attitude, effort and commitment that make them a true Shenfield learner.

These achievements deserve to be celebrated, and successful pupils will receive an EE postcard to recognise their hard work and progress. It is a great opportunity to celebrate the small, everyday choices that make a real difference to learning. Last year, Shenfield students broke our previous record of the number of postcards sent and we hope to break that record again this year.

Parents and carers, keep an eye out for a postcard arriving via your children next half term.



Extra-Curricular Opportunities

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
REGISTRATION 8:30 - 8:55	JAZZ BAND 1	JAZZ BAND 2	GCSE MUSIC SUPPORT	X BAND 1	X BAND 2
			YEAR 13 ROCK, FUNK & SOUL BAND	SHENFIELD SINGERS	SHENFIELD SINGERS
LUNCHTIME 1:30-1:55	OPEN PRACTICE ROOMS	UKULELE WORKSHOP	GUITAR WORKSHOP	OPEN PRACTICE ROOMS	OPEN PRACTICE ROOMS

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

3D Design Year 10 & 11

Year 10 3D Design students have been exploring 'natural forms' through ceramics. They have been designing and making clay pots inspired by nature, which will be fired and painted. They have made a fantastic start to the GCSE course.

Our students were a credit to the school and really relished their day. We are excited to see the work they produce from their photographs, now they are back in the classroom.



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Staff Spotlight: Success with Saracens Rugby

Last year, we were extremely proud to share the success of Miss Thornhill who represented the UK in an international rugby tournament and was part of Monaco's team in Dubai.

We are delighted to celebrate now her achievements as she makes an outstanding start to the season with Saracens Women.

After being invited to join pre-season training, Miss Thornhill has been training three times a week at StoneX Stadium over the past six weeks while continuing her role at Shenfield High School.

Her hard work and dedication were rewarded when she made her Saracens debut against Leicester Tigers, playing 40 minutes, before making a second appearance against Sale Sharks, where she played a further 35 minutes. Coaches have been highly impressed with her performances and contribution to the team.

Unfortunately, Miss Thornhill recently suffered a hamstring injury and is currently undergoing a rehabilitation programme. Despite this setback, she remains focused on recovering quickly and returning to action as soon as possible.

We are incredibly proud of Miss Thornhill's achievements and the commitment, resilience and determination she demonstrates both on and off the rugby field.

We wish her a speedy recovery and look forward to following her continued success with Saracens throughout the season.



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Year 7 Road Safety

Year 7 students took part in an engaging one-hour assembly when 'The Riot Act' performance group visited our school to perform an exciting and thought-provoking play about road safety.

The performance explored the importance of staying safe near roads and highlighted the dangers that young people can face when travelling to and from school. Through drama, realistic scenarios and powerful messages, the actors encouraged students to think carefully about their choices and how their actions can affect themselves and others.

The assembly provided an entertaining and memorable way to learn about road safety, reminding students to stay alert, avoid distractions and make sensible decisions when crossing roads or travelling with friends.

It was a valuable experience for year 7, which they engaged with exceptionally well. We hope this performance will help everyone understand that road safety is a shared responsibility and that small, sensible choices can make a big difference.



**THE RIOT
ACT**

SHENFIELD HIGH SCHOOL



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For fans of action and adventure

The Doomsday Club – Kevin Moran

One of our Year 7 Bookbuzz books, The Doomsday Club has proved incredibly popular with our students, and it is easy to see why.

The story follows four boys, Jack, Conan, Yash and Jerry, who end up in detention together. They are far from friends, but when a terrifying creature emerges from a portal near their school, they must work together to stop an ancient threat. What follows is a fast-paced supernatural adventure filled with monsters, danger and a race to save the world.

Packed with action, humour and suspense, this is a brilliant choice for readers who enjoy stories that get straight into the action. At its heart is an unlikely friendship, as the boys learn to put their differences aside and discover there is more to each other than first impressions suggest.

With short chapters, engaging characters and a gripping plot, it is the perfect book to hook reluctant readers and keep them turning the pages.

Perfect for: fans of adventure, monsters, supernatural mysteries and unlikely friendships. If you enjoyed your Year 7 Bookbuzz copy, why not recommend it to a friend?

For fans of drama and mystery

Murder Academy: Lessons in Death – Sophie McKenzie

Our most popular Bookbuzz book, Murder Academy has clearly captured the imagination of our students. If you enjoy a good mystery, complicated friendships and the feeling that everyone might be hiding something, this could be the book for you!

Georgia is focused on a school drama production and the growing tension in her friendship with Billy, especially when a new girl, Wren, arrives.

Murder Academy: Lessons in Death – Continued

But school life takes a darker turn when Georgia discovers her drama teacher dead in the library, only for the body to vanish when she returns with the caretaker. Determined to uncover the truth, Georgia and Billy begin investigating as strange messages appear and secrets start to emerge. As the mystery deepens, they must work out who they can trust and what is really happening at their school.

Sophie McKenzie expertly blends the twists of a classic whodunnit with the everyday challenges of teenage life. Just when you think you've solved the mystery, another clue leaves you questioning everything.

Perfect for: readers who love mysteries, school drama, unexpected twists and stories where friendship is tested along the way.

For adult readers

Dungeon Crawler Carl – Matt Dinniman

I have recently started reading Dungeon Crawler Carl and, somehow, I am already on book four! That probably tells you everything you need to know about how addictive this series has become.

A word of warning: this is definitely one for adults, with strong language, graphic violence and very dark humour. But if you enjoy imaginative stories that do not take themselves too seriously, it is tremendous fun.

Imagine the end of the world, an alien-controlled reality TV show, a deadly dungeon packed with monsters and traps, and a man in his boxer shorts accompanied by his ex-girlfriend's talking cat. That is just the beginning.

It sounds completely bonkers, and it absolutely is. The series blends science fiction, fantasy, gaming and dark comedy into a wildly entertaining adventure. Beneath the chaos, however, are memorable characters, inventive world-building and a story that constantly raises the stakes.

There is also a television adaptation in the works, which leaves one big question: how on earth will they bring the sheer madness of these books to the screen?

Perfect for: adult readers who enjoy science fiction, fantasy, gaming, dark comedy and stories that are completely unlike anything else on their bookshelf.

SHENFIELD HIGH SCHOOL



AUTUMN TERM 1 - OCTOBER 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Bookbuzz 2026

Now in its third year at Shenfield High School, every student in Year 7 received a free copy of a brand-new book of their choice. Our Year 7 students were so excited to get their new books that many classes asked for more time to read in their lessons.

Our most popular books this year were:

1st place

Murder Academy by Sophie McKenzie

2nd place

Doomsday Club by Kevin Moran

3rd place

Unbelievable Football by Matt Oldfield

4th place

Cringe Club by Emily-Jane Clark

And the excitement is not over.

We still have the Bookbuzz Book Swap and the Battle of the Bookbuzz Books still to come. Please speak to your English teacher or pop into the library for more information.



SHENFIELD HIGH SCHOOL

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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

CCF



Cadet Visit to Imperial War Museum Duxford

During the summer holiday break, our cadets enjoyed a fascinating and inspiring visit to the Imperial War Museum Duxford, one of the world's leading aviation museums and home to an extraordinary collection of historic aircraft spanning the history of flight.

Cadets explored the museum's vast exhibition hangars, viewing everything from pioneering early aircraft to Cold War jets and modern military aviation. They also visited the restoration hangars and engineering workshops, gaining a valuable insight into the skill, craftsmanship and dedication required to preserve historic aircraft for future generations.

A particular highlight was the spectacular flying display, during which cadets watched the legendary Supermarine Spitfire take to the skies. Seeing and hearing this iconic Second World War aircraft in flight brought history to life and served as a powerful reminder of the courage and sacrifice of the pilots and ground crews who helped defend Britain during the Battle of Britain.

The visit also included an immersive flight simulator experience, allowing cadets to take part in a simulated aerial dogfight over the White Cliffs of Dover. This provided a brief insight into the immense skill, concentration and split-second decision-making required of Second World War fighter pilots as they defended Britain from enemy attacks.

The trip perfectly complemented the CCF syllabus by combining military history, aviation, technology and leadership. It also encouraged cadets to reflect on the service and sacrifice of those who came before them.

One of the most thought-provoking facts of the day was learning that the average age of a Battle of Britain fighter pilot was just 20 years old, with many pilots being a similar age to some of our senior Sixth Form cadets today.

The visit was an enjoyable, educational and memorable experience that allowed our cadets to continue their learning beyond the classroom during the summer holidays, leaving everyone with a greater appreciation of the remarkable history preserved at Duxford and the enduring legacy of those who served in defence of our country.



Our **VISION** is to prepare our students to **EMBRACE** ^{all} **OPPORTUNITIES** and **FULFIL** ^{all} **AMBITIONS**.

STUDENTS ARE
We strive to ensure our **KNOWN** and **KNOWN WELL** and **PREPARED** for a future of **LIFELONG LEARNING**.

RESPECTFUL RESPONSIBLE READY

SHENFIELD HIGH SCHOOL



AUTUMN TERM 1 - OCTOBER 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

CCF

Celebrating Excellence in CCF

At the start of each new academic year, it is time to celebrate the success of last year and present our various trophies and awards.

These awards recognise those cadets who have demonstrated exceptional commitment, determination, and achievement throughout the 2025-26 academic year.

The following awards were presented:

- Fieldcraft Award – Lily Ann J
- Drill Award – Thaart V
- Pegasus Shooting Trophy – Amelia P
- Captain Alex Eida Award – Ewan C

What makes this year's awards particularly remarkable is that all four recipients are among our younger cadets. This is a testament to the outstanding progress they have made since joining the CCF.

Each cadet began their journey with little or no previous military knowledge or experience, yet through hard work, enthusiasm, and dedication they have rapidly developed into some of the strongest performers within the contingent.

The Fieldcraft Award, presented to Lily Ann J, recognises the skills, determination, and military knowledge demonstrated during our annual Summer Camp and overnight field exercise. Throughout these demanding activities, Lily Ann consistently showcased excellent fieldcraft skills, teamwork, resilience, and a positive attitude, making her a deserving recipient of this award.



Special recognition must also go to Amelia P, winner of the Pegasus Shooting Trophy.

Amelia's achievement was particularly impressive as the live firing assessment was the very first time she had ever fired a live weapon. Despite having no previous experience, she displayed exceptional skill, confidence, and composure on the range, achieving the highest shooting score across the entire contingent. This outstanding performance reflects both her natural ability and the commitment she has shown throughout her training.

The Drill Award, presented to Thaart V, recognises the high standards of turnout, discipline, and precision demonstrated throughout the year.

Drill remains one of the foundations of military training, requiring concentration, teamwork, and attention to detail, all qualities that Thaart has consistently displayed.

**Well
Done!**

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

CCF continued

The Captain Alex Eida Award holds special significance within our contingent. The award is presented in memory of Captain Alex Eida, who lost his life in combat in 2006 whilst serving on operations attached to our parent regiment, 7th Parachute Regiment Royal Horse Artillery.

The award recognises the qualities of courage, commitment, selflessness, and service that Captain Eida embodied throughout his military career. We are therefore especially pleased to see this year's recipient, Ewan C, demonstrate those same values through his contribution to the contingent.



These awards recognise not only excellence in fieldcraft, drill, and shooting, but also the resilience, character, and leadership potential displayed by our cadets throughout the year. The success of Lily Ann, Thaart, Amelia, and Ewan demonstrates that, with determination and a willingness to learn, outstanding achievements can be attained regardless of previous experience.

We congratulate all four cadets on their well-deserved awards. They have set an excellent example to their peers and represent the bright future of Shenfield CCF. We look forward to seeing their continued development and celebrating many more successes in the years ahead. They will also now be a permanent addition to our honours board which holds pride of place in the very heart of our school for all students, staff and visitors to see.

Senior cadets 2026 - 2027

As the new cadet year begins, Shenfield High School CCF is proud to announce its Senior Non-Commissioned Officer (NCO) appointments for 2026-2027. These cadets have reached the highest levels of achievement within the contingent through their dedication, leadership, and commitment.

This year marks several significant milestones for the unit. For the first time in Shenfield High School CCF history, Lewis G has been appointed Under Officer.

We are also delighted to announce Luke R as Regimental Sergeant Major (RSM), the most senior cadet in the contingent, responsible for leading by example and upholding the highest standards across the unit, and will proudly wear the prestigious Royal Coat of Arms RSM badge.



As an affiliated artillery unit, Shenfield CCF is uniquely able to appoint a Battery Sergeant Major (BSM), and we are pleased to announce Lucia F in this prestigious role. Another first for the contingent is the appointment of Ruby S as Regimental Quartermaster Sergeant Major (RQMS), overseeing the organisation and management of equipment and resources.

We are also proud to recognise our new Staff Sergeants, who play a vital role in training, mentoring, and supporting junior cadets:

Alfonso H, Josh J, Daisy D, Izzy H, Isobel H

These appointments reflect the dedication, resilience, and leadership demonstrated by each cadet throughout their CCF journey. We congratulate all of our newly appointed Senior NCOs and look forward to seeing them inspire and support the next generation of Shenfield High School cadets in the year ahead.

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Skills for life, skills for
work, and experiences
that last a lifetime.

Shenfield High School CCF – Skills for Life and Work

When people think of Shenfield High School CCF, they often picture uniforms, outdoor activities and military-style training. While these are important parts of the experience, the benefits of being a cadet extend far beyond them.

The CCF provides young people with valuable skills and experiences that support success in school, further education, university and the workplace.

As cadets progress through the organisation, they are given increasing levels of responsibility. Senior cadets lead activities, mentor younger members and teach skills that they have developed themselves. Through these opportunities, they build leadership, communication, confidence and teamwork skills that will benefit them throughout their lives.

Cadets also learn the importance of organisation, punctuality, resilience, problem-solving and personal responsibility. These are qualities that employers consistently look for and which play a vital role in success across a wide range of careers.

The experiences gained through the CCF provide students with genuine examples they can draw upon when applying for jobs, apprenticeships, college courses or university places.

Rather than simply stating that they are good team players, cadets can demonstrate occasions when they have led a team, overcome challenges, shown initiative or taken responsibility for others. These practical experiences help them stand out from other applicants.

Most importantly, you do not need to be considering a career in the Armed Forces to benefit from Shenfield High School CCF. Whether students go on to university, apprenticeships, employment or another career pathway, the skills, confidence and experiences developed through the CCF provide a strong foundation for future success.

Students in year 9 and above are always welcome to join Shenfield High School CCF at any point during their school journey, right through to year 13, and discover the opportunities, challenges and experiences that membership can offer.

— CHALLENGE CONTRIBUTION COLLABORATION —

SHEENFIELD HIGH SCHOOL



AUTUMN TERM 1 - OCTOBER 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Interhouse Cross Country

Interhouse Cross Country Championships: Official Results & Standings

What an incredible turn of speed and stamina on display! Our annual Interhouse Cross Country competition saw hundreds of runners across years 7, 8, and 9 take to the course, pushing their limits for every single point.

In Cross Country scoring, the lowest total score wins - meaning every runner who pushes past a rival late in the race makes a massive difference to their House's final standing.

Here is how the scores stacked up across each category:

Year 7

Girls (83 Runners): Parks took a decisive victory with an outstanding low score of 515!

- 1st: Parks (515)
- 2nd: Harry (901)
- 3rd: Nightingale (945)
- 4th: Attenborough (1018)



Boys (47 Runners): Nightingale held off the competition in a tight group finish.

- 1st: Nightingale (97)
- 2nd: Harry (125)
- 3rd: Parks (148)
- 4th: Attenborough (235)



Year 8

Girls (85 Runners): Attenborough stormed to victory with a brilliant team performance.

- 1st: Attenborough (676)
- 2nd: Nightingale (780)
- 3rd: Harry (934)
- 4th: Parks (1050)



Year 8

Boys (79 Runners): A dominant showcase by Attenborough, sealing another top spot!

- 1st: Attenborough (715)
- 2nd: Harry (1218)
- 3rd: Nightingale (1522)
- 4th: Parks (1681)



Year 9

Girls (68 Runners): Harry claimed top honours in a competitive field.

- 1st: Harry (371)
- 2nd: Attenborough (498)
- 3rd: Nightingale (534)
- 4th: Parks (637)



Boys (99 Runners): The closest battle of the day! Attenborough edged past Harry by a mere 2 points to secure 1st place.

- 1st: Attenborough (1059)
- 2nd: Harry (1061)
- 3rd: Nightingale (1068)
- 4th: Parks (1662)



Overall Championship Totals

Combining the scores across all six race categories gives us the ultimate House standings for this year's cross-country event:

Rank	House	Total Combined Score
1st	Attenborough	4,201
2nd	Harry	4,610
3rd	Nightingale	4,866
4th	Parks	5,693

Congratulations to Attenborough for claiming overall victory across the year groups, and a huge shoutout to every single athlete who laced up their shoes and pushed through to the finish line!



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Interhouse Cross Country



Year 7 Netball

The year 7 netballers have started the year in amazing form! We have had lots of fixtures and lots of girls taking part in representing Shenfield!

Well done to our two B teams who played in the William de Ferrers Netball Tournament, winning most of their games.

Our year 7 A team have started the Essex Cup league with a convincing win over Great Baddow and a win in the sister in Sport competition against King John. We are very excited about this group and their netball journey at Shenfield!

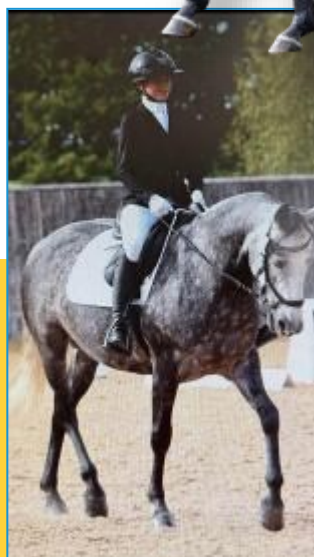


#worthamention

We would like to give a special mention to Annie in year 10 who qualified throughout the year to compete in this year's showjumping and equestrian competition that took place at Hickstead Sunshine Tour in West Sussex in September.

- Top ten in her Dressage
- Top Ten in her showjumping
- Top Ten in her Cross County

This is an amazing achievement and well done to you Annie.



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 7

Most C points achieved this half term

PLACE	NAME
1	Indie N
=2	Aaron O
	Alfie S
4	Spencer T
5	Oliver K
6	Oliver M
7	Dolly D
=8	Kameron B
	Shanvika P
10	Harriet H

SUBJECT AND ENRICHMENT SPECIALISTS

JPAA	Eden C Bobby T Indie N
JSA	Sophia W Buster T Matilda C

ART	Kameron B Rosie F Victoria F R
BELIEFS AND VALUES	Arthur T Harriet H Nikita R
COMPUTER SCIENCE	Maeve C Dolly D Nathan P
DRAMA	Spencer T Lexie D Ella H
ENGLISH	Brody W Harper S-M
HISTORY	Indie N Jake H Ayden P
GEOGRAPHY	Spencer T Logan J Joshua F
MATHS	Romeo R Ephraim M Maeve C
MFL - SPANISH	Indie N Charlie D Nina K
PE	Franio H
PSHE	Christian R Chanel W Tay F
SCIENCE	Christian R Penelope B-M



Congratulations!

Well done Parks for being the overall winners for year 7 this half term

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 8

Most C points achieved this half term

PLACE	NAME
1	Freddie W-M
2	Sophie G
=3	Noah B S
	Luke S
=5	Lola S
	Willow-Grace S
=7	Scarlett A
	Xander B
	Vijay R
8	Edith O'G

SUBJECT AND ENRICHMENT SPECIALISTS

JPAA	Bella R Xander B
JSA	Bonnie A-L Zack F Jack G

ART	May A Harmonie R Alexander J
BELIEFS AND VALUES	Frankie S Sidney-Rae E Hadley S
COMPUTER SCIENCE	Abhiram A Jessica S Franky B
DRAMA	Albie S-P Freddie W-M Luke S
ENGLISH	Ralph R-B Connie O Connie O
HISTORY	Niamh K Sienna M
GEOGRAPHY	Fredi S Bella R Archie C
MATHS	Amber W Olivia C Archie C
MFL - FRENCH	Matilda H Zack F
MFL - SPANISH	Archie C Lola S Alexander J
PE	Archie C Evie E Lewis W
PSHE	Evelyn M Darcy P Ruby D
SCIENCE	Sienna-Rose D Bonnie S Alfie J



Congratulations!

Well done Nightingale for being the overall winners for year 8 this half term

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 9

Most C points achieved this half term

PLACE	NAME
1	Miguel S D B M
2	Mollie S
3	Sean C
4	Malan M
=5	Ronnie P
	Tristan T
	Cara W
8	Danny W
9	Joel H
10	Sienna S

SUBJECT AND ENRICHMENT SPECIALISTS

CCF	Toby C Charlie B Eva S
JPAA	Cara W Olivia H Scarlett-Rose N
JSA	Daniel F Digby L Scarlett E

ART	Emma P Aisha K Alfie F
BELIEFS AND VALUES	Maisey L Annabelle J Will G
COMPUTER SCIENCE	Samuel O Jake R Araminta J
DRAMA	Hudson D Tara S Sienna-Rose D
ENGLISH	Ruby M Charlie L Louis M
HISTORY	Hudson P Cara W Jake M
GEOGRAPHY	Tristan T Daisy Wi Keira A-B
MATHS	Mason K Carla W Eliza S
MFL - FRENCH	Freya E Freya B Sean C
MFL - SPANISH	Scarlett-Rose N Robyn L Ralph E
PE	Jake R Matilda G Sophia H
PSHE	Hudson P Ava O Harry P
SCIENCE	Theo C Louie M Araminta J



Congratulations!

Well done Harry for being the overall winners for year 9 this half term

SHEENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10

Most KS4 credits achieved this half term

PLACE	NAME
1	Henry C-P
2	Edward C-P
3	Zachary S
4	Brandon W
5	Lainie F
6	Isabelle H
=7	Jessica B
	Lola W
9	Jake M
=10	Daxton B, Isabella C, Henry D, Lara S

SUBJECT AND ENRICHMENT SPECIALISTS

ART	Isabella C Ava A Henry C-P
BIOLOGY	Zic L Flynn H Angel D
BUSINESS GCSE	Sophia G Malakai T Brandon T
BUSINESS OCR	Elsie-May N Yasmin B Henry C-P
CHEMISTRY	Hannah O Violet R Blake L
COMPUTER SCIENCE	Ashley A Angel D Ronnie L Lleyton A
DANCE	Mia W Isabelle H Paije H

DRAMA	Flynn H Ellie V Talia R
ENGLISH	Jessica B Zachary S
FILM STUDIES	Henry C-P Sophie B Henri S
FOOD PREP' & NUTRITION	Sophia G Tjaart V Douglas C
HEALTH & SOCIAL CARE	Sophia S Grace H Brandon W
HISTORY	Ollie T Hannah O Henry C-P
GEOGRAPHY	Millie E Maisie M Lleyton A
MATHS	Zachary S Anastasia M Reis O
MFL - SPANISH	Lara S Yasmin B Ryan O'S
PE	Isabella C Milena W Isaac B
PHYSICS	Chloe D Malakai T
PSHE	Harrison A Laura M Charlie Y
SOCIOLOGY	Riley R Zachary S Lola G
STATISTICS	Charles K George B
CCF	Katie J Nathan O'B Alarni S
JPAA	Paije H
JSA	Isabella C Daniel S Brandon T

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 11

Most KS4 credits achieved this half term

PLACE	NAME
1	Zoë M
2	Isla F
3	Daisy-Mai D
=4	Scarlett P
	Eloise S
	Abby W
=7	Molly F
	Araya S
	Daisy W
10	Olivia B

SUBJECT AND ENRICHMENT SPECIALISTS

ART	Oliver W Imogen C Sophie M
BIOLOGY	Teddy K Harry F Dillon N
BUSINESS GCSE	Aidan W Jensen D William M
BUSINESS OCR	Nathan B Lily M Bailey O'C
CHEMISTRY	Vishnu D Amber K Henry G
COMPUTER SCIENCE	Kyren H Maddie D Oliver L Ewan C
DANCE	Ruby T Annabelle F Mia G

DRAMA	Amelia P Ela C Aimee R
ENGLISH	Jamie-Leigh J
FILM STUDIES	Aidan W Aimee R Chrissie M
FOOD PREP' & NUTRITION	Blaze K Hannah S Noah W
HEALTH & SOCIAL CARE	Milly L Miley K Darcie S
HISTORY	Josh P Gabriella G Oliver L
GEOGRAPHY	Sophie M Henry G Jake A
MATHS	Aidan W Tommy T Luca F
MFL - FRENCH	Molly F Jessica S Eloise S
MFL - SPANISH	Abby W Harley R Charlie H
PE	Mila S Ethan C Tyler R
PHYSICS	Henry G Rachel W Zach H
SOCIOLOGY	Lacey O Chloe S Ela C
CCF	Carla B Ewan C Jessica E
JPAA	Nathan B

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

JPAA News

Drama focus

The Academy members have started preparing for this year's Shakespeare School Festival, which will be on Monday 16th November at The Palace Theatre, Westcliff on Sea.

This year we are exploring William Shakespeare's "Macbeth". On October 15th, the students will participate in a two-hour in-school workshop with a professional actor exploring the scenes from the play. The students will explore the use of ensemble work, comedy, and Shakespearean language to bring this known classic to life.

We cannot wait to showcase the students' hard work in November!

Dance Focus

Throughout our morning Dance sessions, JPAA members have been learning choreography from the musical "Billy Elliot", focussing on developing their musical theatre skills.

Students have been diligently working on their technique and eagerly challenging themselves with combinations that include corner work, slides, turns, leaps, floor work, and conditioning.

Their dedication, energy, and enthusiasm continue to impress, and we look forward to showcasing their hard work in the Summer Showcase!

Singing Focus

Through 'Acting Through Song' sessions, our JPAA members have been working on new pieces from the musicals "Rent" and "Kinky Boots".

They have been working on vocal technique, harmonies, blocking and movement, as well as delivery and musicality. These pieces, along with the dance and drama numbers that students have been working on in JPAA sessions will be performed in their end of year showcase and awards evening in May.

Open Evening

A huge thank you to all our JPAA students who supported our Open Evening earlier this month. The event featured an incredible range of performances, alongside engaging live singing and dance workshops led by our external teacher, Miss Hollingsworth and Sixth Form student Lilly P-W.

Prospective parents and students were thoroughly impressed by the exceptional talent, confidence, and professionalism demonstrated throughout the evening. Thank you for being such outstanding ambassadors, warmly engaging with our year 6 visitors and their families, and so passionately representing our department.



S H E N F I E L D H I G H S C H O O L



AUTUMN TERM 1 - OCTOBER 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form Theatre Academy news

National Theatre CONNECTIONS

We have been hard at work, auditioning for our upcoming National Theatre "Connections" festival. We are rehearsing a brand-new play, commissioned by The National Theatre, called "The Manhattan Project" by Rasmus Lindberg and we cannot wait to perform in at Queen's Theatre, Hornchurch, on March 19th 2027.

"Katya's home life is dominated by the sound of her parents' endless arguments. One night, she escapes into an extraordinary dream where she becomes a hard-boiled private detective in 1940s New York. Recruited by the French Resistance, Katya must rescue Albert Einstein before the Nazis can force him to help build the atomic bomb. Blending wartime adventure, detective noir and surreal comedy, The Manhattan Project is a thrilling exploration of courage, family and the impossible choices people face in times of conflict."

Oliver - Whole School Musical

This year's High School Musical auditions brought in a record number of participants ; over 100 students! With so many talented performers, the callback process was both exciting and challenging. We are proud to be an inclusive musical, with everyone who auditioned to receive a role on stage.

Rehearsals are well underway and full of energy. In just two weeks, our cast has already impressed the staff with their enthusiasm, commitment, and professionalism as they dive into learning lines and choreography. We are truly spoiled for choice this year and, as always, are blown away by the incredible talent within our school community!

We would like to extend our sincere appreciation to our talented student choreographer Lilly P-W for her exceptional work during the audition process. Lilly demonstrated remarkable leadership and creativity in developing and teaching the choreography for "Food Glorious Food" to more than 100 auditioning students. Her dedication, professionalism, and enthusiasm contributed greatly to the success and spirit of this year's auditions. Thank you for sharing your talents with our community.

Thank you also to Miss Hollingsworth for leading the singing audition workshops, and to Miss Hollingsworth and Mr. Wilsher who assisted in the lunchtime call back auditions.

Upcoming events

- Whole School Musical - 9th, 10th and 12th February 2027 6.30pm Main Hall
- Sixth Form Academy "Home" Connections performance - March 2027
- Sixth Form Academy "Partner Theatre" Connections performance, Queen's Theatre - 19th March 2027 7pm
- JPAA Showcase - May 2027 6.30pm
- Lower School Play - July 2026 6.30pm

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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Subject Leaders Contacts

English	Mrs Whitfield s.whitfield@shenfield.essex.sch.uk
Maths	Mr Russell p.russell@shenfield.essex.sch.uk
Science	Dr Pope g.pope@shenfield.essex.sch.uk
History	Mrs Howard s.howard@shenfield.essex.sch.uk
Geography	Mr Chopra A.Chopra@shenfield.essex.sch.uk
MFL	Mr Shaunak a.shaunak@shenfield.essex.sch.uk
PE	Mr Hall m.hall@shenfield.essex.sch.uk
Art	Mrs Kemp d.kemp@shenfield.essex.sch.uk
Performing Arts	Miss Sherwood e.sherwood@shenfield.essex.sch.uk
Music	Mr Willsher p.willsher@shenfield.essex.sch.uk
Computer Science	Mr Robertson n.robertson@shenfield.essex.sch.uk
Business & Economics	Mr Shearing b.shearing@shenfield.essex.sch.uk
Media & Film	Mr Sheriff m.sheriff@shenfield.essex.sch.uk
Food	Mr Costello r.costello@shenfield.essex.sch.uk

Please note the email address to use for all attendance matters including enquires, queries and absences is:-

attendance@shenfield.essex.sch.uk

Absence can
also be
reported via
EduLink



shs@shenfield.essex.sch.uk

Pastoral Team Contacts

Year	Pastoral Manager 2026 - 2027
7	Miss Rose M.Rose@shenfield.essex.sch.uk
8	Mrs Kalaitzis k.kalaitzis@shenfield.essex.sch.uk
9	Miss Smalling k.smalling@shenfield.essex.sch.uk
10	Mrs Allen j.allen@shenfield.essex.sch.uk
11	Mrs Benjamin v.benjamin@shenfield.essex.sch.uk
12/13	Mrs Downey c.downey@shenfield.essex.sch.uk

Year	Head of Year 2026 - 2027
7	Mrs Toland a.toland@shenfield.essex.sch.uk
8	Mrs Hyatt c.hyatt@shenfield.essex.sch.uk
9	Miss Arnold t.arnold@shenfield.essex.sch.uk
10	Mr Chapman p.chapman@shenfield.essex.sch.uk
11	Mr Fletcher m.fletcher@shenfield.essex.sch.uk
12	Mr Bishop t.bishop@shenfield.essex.sch.uk
13	Mr Macdonald j.macdonald@shenfield.essex.sch.uk

KS3 - 4 Pastoral Secretary	Mrs Walker j.walker@shenfield.essex.sch.uk
Student Services	Miss Tyler A.Tyler@shenfield.essex.sch.uk
Assistant Headteacher	Mr Poole - Behaviour and Attendance t.poole@shenfield.essex.sch.uk

Head of Sixth Form	Mr Cooke a.cooke@shenfield.essex.sch.uk
Assistant Head of Sixth Form	Mr Macdonald j.macdonald@shenfield.essex.sch.uk
KS5 Pastoral Secretary	Mrs Dunn j.dunn@shenfield.essex.sch.uk

Safeguarding Team	
DSL	Mr Bolitho n.bolitho@shenfield.essex.sch.uk
Deputy DSL	Mrs Nelson s.nelson@shenfield.essex.sch.uk
Deputy DSL	Mrs Edwards g.edwards@shenfield.essex.sch.uk

SHENFIELD HIGH SCHOOL



SUMMER TERM 2 - JULY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

[Term-dates-2026-27](#)



Please keep up to date with school events by visiting our website at:-

[School Event Calendar](#)

Key dates Autumn Term 2

Date	Event
02.11.26	Autumn Term 2 begins
04.11.26	Year 10 Information Evening
05.11.26	Year 7 STEM Roadshow
12.11.26	Sixth Form Open Evening
w/b 16.11.26	Year 11 Internal Examinations
w/b 30.11.26	Year 8 and Year 9 Assessment Week
09.12.26	Year 11 Sixth Form Taster Day
18.12.26	Last Day of Autumn Term 2. Student Finish at 12 noon



SHENFIELD HIGH SCHOOL
ROYAL BRITISH LEGION POPPY APPEAL

Support this year's Poppy Appeal by making a voluntary donation.
Sixth Form students will visit groups during form time to collect donations.
Please bring CASH into school if you would like to contribute.
Every donation helps support members of the Armed Forces community and their families.

LEST WE FORGET

*They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.*

CHALLENGE • CONTRIBUTION • COLLABORATION

LEARNING HUB

The Learning Hub isn't just a quiet room — it's a structured, purposeful environment designed to support effective study and academic progress.

Here's what it offers:

- Silent zones for focused, independent revision
- Group study areas for peer collaboration
- Access to a teacher for support, guidance, and questions
- Computer access for online revision tools, coursework, and research
- Past papers and exam materials to practise and improve
- A calm, consistent routine to help build strong study habits



SHENFIELD HIGH SCHOOL

THE LEARNING HUB

