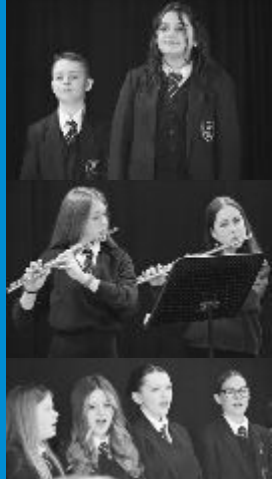


SHENFIELD

HIGH SCHOOL

NEWSLETTER



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AUTUMN TERM 2

DECEMBER 2025

S H E N F I E L D H I G H S C H O O L



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

News from our Co - Headteachers

As we come to the end of an exceptionally busy and rewarding half term, we would like to thank you for your continued support and take a moment to celebrate the many achievements of our students and staff.

Our school community has shown a strong sense of service and compassion this term. We are immensely proud of our students, particularly our Combined Cadet Force, who raised money for the Poppy Appeal, demonstrating respect, leadership, and a deep understanding of the importance of remembrance. Alongside this, our students have embraced opportunities to give back through generous foodbank donations, reflecting the values we work hard to instil.

Celebrating success has been a real highlight of this half term. Many students have been recognised for exceeding expectations through our postcard-home initiative and year-group celebration assemblies, and it has been a pleasure to see their hard work acknowledged through the newly invigorated house cup in each year group, and the individual recognition this allows. Congratulations also to our Jack Petchey Award winners, whose commitment, leadership, and positive impact on others truly embody the spirit of the award.

Our Aspirational Learning Pathway continues to offer students rich and inspiring experiences. Year 8 students thoroughly enjoyed designing and making bird boxes or Christmas decorations with Dr Pope, while year 9 impressed with their creativity through designing film posters and trailers with our Film Department. We look forward to year 7 beginning their ALP journey in January, when they will develop their debating skills with Mr Rees-Gildea.

We also had the privilege of watching our JPAA students represent the school at a Shakespeare festival, where they performed a modern interpretation of Twelfth Night. Their performance was both confident and very funny, showcasing their talent, teamwork, and creativity.

Sporting success has also been a major feature of this term, with many teams performing exceptionally well. In particular, the growth of girls' rugby under the leadership of Miss Thornhill has been tremendous. We are incredibly proud of Miss Thornhill, who also had the opportunity to represent Great Britain in Fiji and Dubai this term – a huge congratulations to her on this remarkable achievement.

As the festive season approached, our school was filled with Christmas spirit. From Incredi-baubles spreading words of joy, to Christmas dinner, Christmas Jumper Day, a wonderful Christmas concert, and our continued charitable efforts, it has been heartening to see such enthusiasm, creativity, and kindness across the school.

Thank you once again to our staff for their dedication and to parents and carers for your ongoing support. It has truly been a half term to be proud of, and we look forward to all that the next term will bring.

Merry Christmas.

Mrs Martin & Mr Rigg
Acting Co-Headteachers



We hope that you are enjoying our Instagram page and thank you again to everyone who follows us. We love celebrating the success and achievements of our students and to ensure we can use photographs of students with your permission, please update the consent form on Edulink if you have not already done so.

Thank you!

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

CCF Poppy Appeal

Cadets Shine While Supporting the Poppy Appeal at Sainsbury's

On Saturday 1st November, our dedicated cadets proudly took part in the annual Poppy Appeal by selling poppies at Sainsbury's in Brentwood in preparation for Remembrance Sunday. Their presence was not only a tribute to those who have served but also a powerful reminder of the importance of remembrance in our community.

Throughout the day, the cadets received an outpouring of positive feedback from customers, many of whom commented on how smart, respectful, and well-presented they were. Several shoppers took the time to express their appreciation, noting how uplifting it was to see young people engaging so meaningfully with such an important cause.

The cadets' commitment and conduct were a credit to themselves and the organisation, and they helped raise vital funds for the Royal British Legion. Their efforts ensured that the message of remembrance was carried with dignity and pride. This year we are delighted to confirm that Shenfield CCF collected an incredible £2,457.65 for the RBL Poppy Appeal.

Special thanks go to Val and Alan Monk, Honorary Poppy Appeal Organisers for the Royal British Legion, whose tireless dedication ensures the appeal reaches as many local residents as possible. Their unwavering commitment to this amazing charity continues to inspire and enable the community to come together in support of our veterans and service members.



We are incredibly proud of all those who took part and grateful to Sainsbury's for their continued support of the Poppy Appeal.



Poppy Appeal 2025

We would like to extend our sincere thanks to all staff and students for their generous donations to the recent Poppy Appeal. Your kindness and willingness to support this important cause demonstrate great respect and appreciation for those who have served and sacrificed. The collective effort shown by our school community is truly valued and deeply appreciated.

Our Senior leaders attended the local ceremony held in Brentwood, laying a wreath as a mark of respect on behalf of Shenfield High School.



SHEENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION

Exceeding Expectations Postcards Celebrate Success

We are delighted to share that our Exceeding Expectations Postcards have been released this term. Hundreds of students across Key Stage 3 have received postcards in recognition of their fantastic attitude to learning and the way they are truly pushing forward with their work.

The postcards celebrate those who consistently demonstrate high standards in lessons, who go above and beyond, and who make a positive contribution to our school community. It has been wonderful to see so many students recognised across a wide range of subjects.

This year we have also celebrated in assemblies, and with a new postcard, students who receive multiple postcards from different departments which is an amazing achievement.

Well done everyone.



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Key Stage 3 Awards

Congratulations to the following students who have been awarded their KS3 award this term.



yr 7

Matthew H
Luke P
Willow-Grace S
Luke S
Nicole T

Abdul Basit A-D
Lexi A
Sean C
Zachary D
Evie F
Benjamin H
Poppy K
Robyn L
Jessica M
Scarlett-Rose N
Hudson P
Henry P
Miguel S
Lochlan S
Eliza S
Florence S
Tristan T
Harry T
Olivia V
Lucas V
Oliver W
Eliza W
George W



yr 8

Well Done!



yr 9

Lleyton A
Phoebe B
George B
Henry C-P
Isabella C
Henry D
Millie E
Riley K
Harry P
Alarni S
Henri S
Zachary S
Charlie T
Jack T
George W

Our **VISION** is to prepare our students to **EMBRACE** all OPPORTUNITIES and **FULFIL** all AMBITIONS.

STUDENTS ARE
We strive to ensure our **KNOWN** and **KNOWN WELL** and **PREPARED** for a future of **LIFELONG LEARNING.**

RESPECTFUL RESPONSIBLE READY



SHELFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 9 History Interhouse Competition Winners

Forgotten Armies Lara Sudweeks

On the 11th of November 1918 an armistice was signed between Germany and the allied powers. After 4 years, a tragic war had now come to its end. What many people forget is that World War 1 affected all the continents around the globe. Not only were countries in Europe involved, but there were people all around the world who suffered just as much.

World War 1 became global because of overseas empires and colonies that had been fought in Africa, Asia and the middle east. Not only were there 2 million additional army troops, but it was a war for people to fight. The people who died in the war and suffered. European - it is important to remember that for each soldier who died, there were 10 more people who were left behind. They were left to pick up the pieces of the war. How would you feel if you had someone you loved to die in a war?

For example, Tomás Claudio was the first soldier to die in an international conflict in World War 1. He was part of the Mexican Expeditionary Force and died in France. He died on the 29th of June 1918. There have been many monuments for Tomás Claudio to honour

the sacrifices he made in World War 1.

However, it is important to remember that not everyone took part in the war. There were doctors and stretcher bearers (who saved the lives of soldiers), factory workers (who provided critical materials), spies (who gave information of major operations), scientists and engineers (who helped develop nuclear technology) and many more. A common stereotype is that everyone who took part in the war was a soldier, which is not the case at all. We should not forget anyone who took part in the war.

Over 4 million men, women and young Europeans had served in European or American armies in World War 1. A study showed that only 25% of people in Britain knew that Muslims had fought in World War 1. Lots of people would say the soldiers were 'white' or 'European', but what they don't know is that lots of people from different cultures also fought in the war and they should be remembered too. The same race, ethnicity, culture and background should not matter and everyone deserves the same appreciation. So on the 11th of November, let's have a 2 minutes silence to remember those who were forgotten.



Lucas W
Sheffield High School



Well Done!

Year 8 History Interhouse Competition

The History Department would like to invite year 8 students to participate in this year's 'Memorial to the victims of the Witchcraze' Competition.

The competition will run between the whole year group and we would love it if you would take part. There are two things you can do to enter. Either:

- Write a letter to your local council persuading them to dedicate a plaque to acknowledge the local people who were put to death unjustly during the witch trials.

Or:

- Design your very own memorial that acknowledges and remembers the local people who were put to death unjustly.

Thank you to everybody who participated in our Interhouse History Competition - Forgotten Armies. Students really took on board the brief - to highlight and commemorate soldiers from around the world who are often forgotten when remembering people who have fought in conflict. It was difficult to pick just three winners!

1st Place Lara S
2nd Place Lucas W
3rd Place Amelia L



Congratulations to you all! Students received points for their house, and their entries have been entered into the national Forgotten Armies Competition!

Everybody who participated has received a C point. Well done!

CLOSING DATE: Week Beginning 12th January 2026

Students' FULL names MUST be clearly written on the FRONT of their entries and handed to their history teacher.

The top 10 entries will be sent to the local council to encourage them to consider a memorial. The top three entries will receive house points.

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

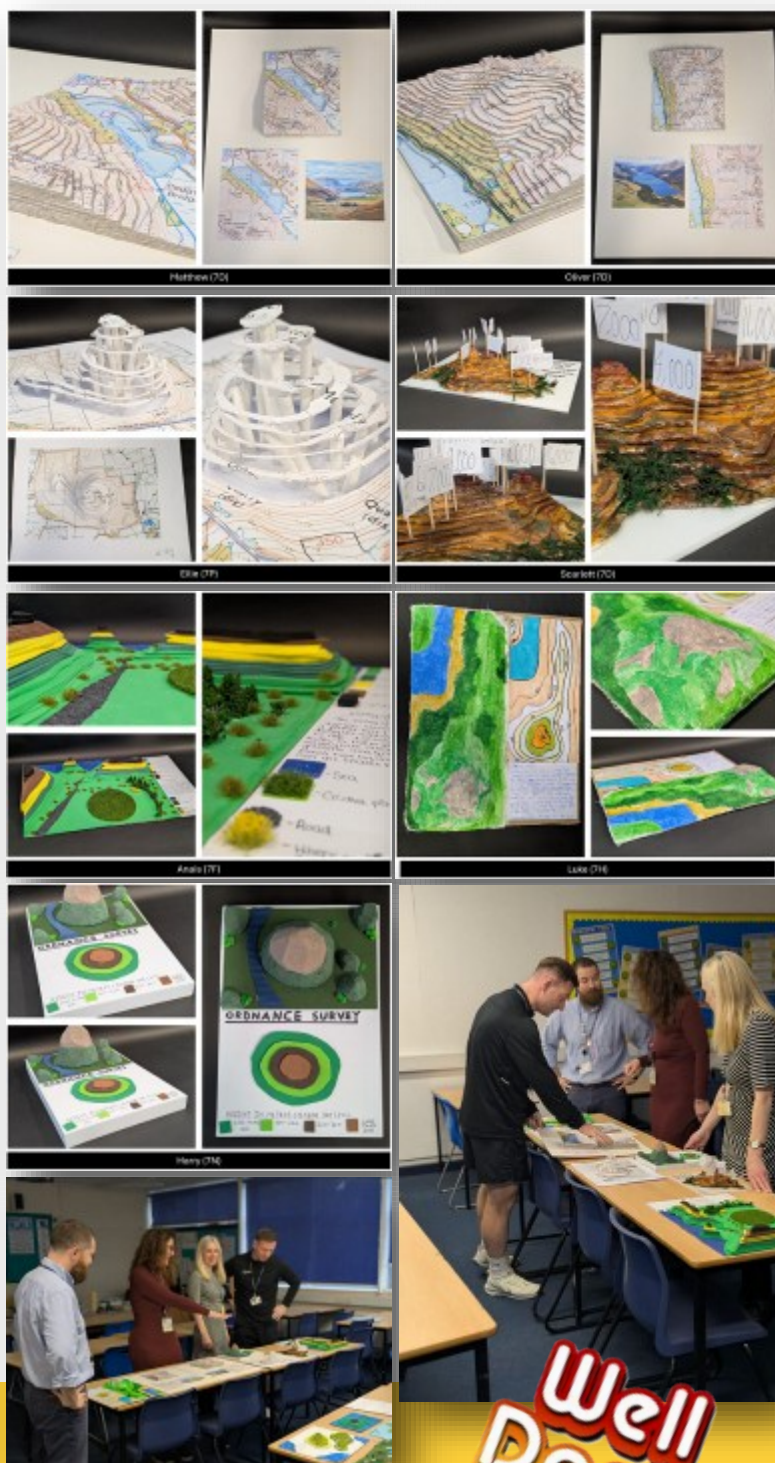
Year 9 Geography Interhouse Competition Winners

Over the half term holiday in October, our year 7 pupils had the opportunity to produce a model to illustrate how Ordnance Survey maps show the height and slope of the landscape, and they produced some fantastic designs! It was incredibly difficult to choose our winners for the competition because the standard of entries we received was incredible.

7 winners were selected:

- Matthew and Oliver (7D) produced superb models, including real examples with photos and map evidence to go with their 3D models - carefully layering each change in height.
- Ellie (7P) created a stunning model, cutting around the contour lines and creating a frame below so we could see the shape of the land in 3D.
- Scarlett (7D) showed excellent creativity with her model of Mauna Loa in Hawaii, clearly labelling height and adding detailed vegetation.
- Luke (7H) designed and created a model to represent his own landscape, demonstrating an excellent understanding of the physical landscape.
- Anais (7F) produced an outstanding model, researching the landscape and showing great attention to detail to create a life-like design.
- Harry (7N) used a variety of materials to create a fantastic model to show how the shape of a hill can be represented on maps.

Thank you, year 7 - it was a real joy to see your work!



Well
Done!

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Jack Petchey Winners



Well done to Niamh in Year 7 for being awarded as a Jack Petchey Outstanding Achiever for her commitment to her guide pack and helping others.

We are proud to celebrate the outstanding achievements of our students who have been honoured with the prestigious Jack Petchey Award.

This award recognises young people who go above and beyond - demonstrating resilience, leadership, and a positive attitude that inspires others.

Each recipient has made a remarkable contribution to their community, whether through academic success, acts of kindness, or exceptional effort in extracurricular activities. Their dedication and determination embody the values we strive to uphold, and we are thrilled to acknowledge their hard work and celebrate their success.

'From the first moment of meeting Woody, I have been impressed and heartened by his enthusiasm and genuine drive to work with and help others. He is well known amongst the school community as being a genuinely good and kind person, and for this alone he deserves acknowledgement.....He is truly a fantastic ambassador for Shenfield High School and one that many people in this community agree with.'

Woody used his grant to buy rockers and a bench for the Vocational Centre's outdoor area. He and Danny then built them and are ready for when the good weather returns.



'..... Daisy has shown nothing but determination and grit. She has worked tirelessly to memorise texts and quotes, constantly striving to improve and refusing to give up. Her beaming smile, 100% attendance, and unwavering positivity make her an absolute joy to teach. Daisy truly embodies perseverance and persistence..... I have no doubt that her hard work and dedication will lead her to the success she fully deserves.'

Daisy used her grant to buy a set of Willy Russell's Day Out which is a stage musical.



'..... Robyn always supports those around her when they are struggling, both with school and their personal lives. She listens when people need to talk, seeks help for those who do not want to voice their problems themselves, and always encourages those around her to be the best version of themselves.'

Robyn used her grant to support therapy interventions for students.

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Christmas Spirit

On Wednesday 17th December we had the honour of entertaining the residents at 'Old Shenfield Place Care Home'.

Ten of our Year 7 Singers sang a medley of Christmas tunes including Silent Night, Away in a Manger, Twelve Days of Christmas and Rocking Around the Christmas Tree, to name but a few. Everyone joined in clapping and swaying in their seats and a jolly good time was had by all, so much so, the children were issued a repeat invitation to attend the Residents Hawaiian Party in the summer. We are looking forward to that treat!

The Care Home had also asked us to produce a Christmas card for them. Hermione and Scarlett won 1st and 2nd prize respectively with their amazing drawings of a nativity scene and Mrs K & Mrs H. The residents themselves selected the winners, but were so spoilt for choice they also chose Lianne for a beautiful Christmas poem, which she was asked to read out to the residents and Laila for a wonderful card full of sentiment and Christmas cheer.

Such a positive engagement between two vastly different age groups in our local community, sharing and enjoying each other's company this Christmas time.

'Thank you for all the wonderful Christmas cards sent from your pupils for our Christmas Card Competition at Old Shenfield Place.'

Our residents loved looking at them all and found the standard very high, so choose 4 winners instead of 11'



'Thank you so much for bringing your Christmas Carol to us. My residents had a wonderful time - it truly brightened their day and put smiles on their faces.'

The residents love seeing the children, and we especially appreciate all of this during the Christmas season.'

INCREDI - BAUBLES Spreading words of joy



Please go to our Instagram page to see our INCREDI-BAUBLES. Thank you to everyone who has contributed.



If you would like to see our year 7 students singing, please use the link below to see the video on Instagram.

www.instagram.com/p/DSZtkAngjTP/

SHEENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Foodbank donations

*Thank
you!*

On Tuesday 2nd December, nine students from year 7 collected the Christmas hampers and food donated by our years 7, 8 and 9 and assisted the staff from 'The Doddinghurst Road Community Church' in association with 'The Trussell Trust', to load the items onto the foodbank's van. The year 7 students were even allowed to model Mrs K's fabulous selection of Christmas hats.

We had many beautifully decorated hampers with one form, 7R, even managing to organise three hampers, with extra special Christmas treats. All food will be distributed to local families in need throughout the Brentwood area. The foodbank will be weighing our items and letting us know how much our donation weighed, but this year seems to have been a bumper year for donations, so a huge thank you for all your support. The generously donated everyday essentials will help support many families at a financially challenging time of the year.

If you know of anyone requiring support that would benefit from the food bank, please ask them to contact the church on 01277 224528 or the website.

<https://brentwood.foodbank.org.uk/>

If you are a family at the school, please contact your child's Pastoral Manager for information on how to obtain support at the foodbank.



Brentwood
foodbank

S H E N F I E L D H I G H S C H O O L



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION



Christmas Jumper Day and Year 7 Christmas Dinner

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AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

C Points Results

CHALLENGE



CONTRIBUTION



COLLABORATION



Weekly updates on our Instagram celebrate the most C Points achieved weekly for the top achievers for each house and year group

HOUSE HEROES MOST K33 + K54 C POINTS 03.11.25 - 07.11.25 ATTENBOROUGH DA	HOUSE HEROES MOST K33 + K54 C POINTS 10.11.25 - 14.11.25 HARRY TH	HOUSE HEROES MOST K33 + K54 C POINTS 17.11.25 - 21.11.25 HARRY TH	HOUSE HEROES MOST K33 + K54 C POINTS 24.11.25 - 28.11.25 NIGHTINGALE FN	HOUSE HEROES MOST K33 + K54 C POINTS 01.12.25 - 05.12.25 NIGHTINGALE FN	HOUSE HEROES MOST K33 + K54 C POINTS 08.12.25 - 12.12.25 HARRY TH	HOUSE HEROES MOST K33 + K54 C POINTS 15.12.25 - 19.12.25 NIGHTINGALE FN
HOUSE HEROES TOP ACHIEVERS 03.11.25 - 07.11.25 Oliver W - Year 8	HOUSE HEROES TOP ACHIEVERS 10.11.25 - 14.11.25 Dakota A - Year 7	HOUSE HEROES TOP ACHIEVERS 17.11.25 - 21.11.25 Matthew H - Year 7	HOUSE HEROES TOP ACHIEVERS 24.11.25 - 28.11.25 Sophie G & Benjamin H	HOUSE HEROES TOP ACHIEVERS 01.12.25 - 05.12.25 Maise D - Year 11	HOUSE HEROES TOP ACHIEVERS 08.12.25 - 12.12.25 Diya C - Year 8	HOUSE HEROES TOP ACHIEVERS 15.12.25 - 19.12.25 Oliver H & Oliver M Scarlett Rose M Ilyan L Benjamin P Jessica C & Syrena P Diya H & Diya J Scarlett Rose M Dakota A

AUTUMN TERM 2	4815	5128	5237	4451
AUTUM TERM OVERALL	13087	13539	14140	11801

Well Done!

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 7

Christmas Food Collection



Form 7A were the proud winners of the Christmas Food Collection for 'The Trussell Trust' and 'Doddinghurst Road Community Church' collection for local residents in need.

They were treated to a form time of fun and food and singing from Mrs K..... perhaps not the best prize in the world!!!!

Well done 7 A and thank you to the generosity of all who contributed.

Christmas Tree Decorating



*Thank
you!*

Climbing Her Way To Success



Congratulations to Darcy in year 7 who competed at the England indoor climbing trials.

She finished 16th overall on top rope out of 36, even with being the smallest there!

To make the cut for England she needed to finish inside the top 10 but she has come away with some fantastic feedback to work on for the coming year



**Well
Done!**

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 8

Most conduct points achieved this half term

PLACE	NAME
1	Eliza S
2	Harry T
3	Florence S
4	Robyn L
5	Scarlett-Rose N
6	Fredie-Lee M
7	Tristan T
8	Brooke D
9	Riley L
10	Diya C

SUBJECT SPECIALISTS

ART	Annabelle W Eliza S
BELIEFS AND VALUES	Langley B Gabriel P Molly S
COMPUTER SCIENCE	Alex I-F Jessica M Eliza S
DRAMA	Sienna S Annabelle W Florence D
ENGLISH	Olivia H Charlie P Olivia V

SUBJECT SPECIALISTS

GEOGRAPHY	Charlie R Zac D Ralph E
HISTORY	Lucas V Diya C Eliza S
MATHS	Miguel M Annabelle W Talisa P
MFL FRENCH	Kaitlyn H Tristan T Riley J
MFL SPANISH	Chloe S Indi D-B Bella C
MUSIC	Ella H Alfie B Emilia G
PE	Charlie P Harrison C Max C
SCIENCE	Henry P Alfie B Robyn L

House Cup Overview

Congratulations!

Well done Nightingale
for being the
overall winners



Stars of the Half Term

8D Sean C

8F Charlie M

8A Maddison B

8N Diya C

8T Charlie P

8R Tristan T

8H Scarlett-Rose N

8P Zachary D

Miss Smalling's
Year Team Award

Miss Arnolds's
Year Team Award

Eliza W

Malan M



S H E N F I E L D H I G H S C H O O L



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 9

Most conduct points achieved this half term

PLACE	NAME
1	Ryan O'S
2	Jack T
3	Brandon W
4	Henry C-P
5	Katie J
6	Charlie Y
7	Henry D
8	Lleyton A Lara S

SUBJECT SPECIALISTS

ART	George W Amelia L
BELIEFS AND VALUES	Ronnie L
COMPUTER SCIENCE	Lara S Malakai T Lleyton A
DRAMA	Elsie S Henry C-P Hannah O
ENGLISH	Freya S Isabella C Harry P

SUBJECT SPECIALISTS

GEOGRAPHY	Rowan H Oliver A Perry N
HISTORY	Poppie G Blake L Zac S
MATHS	Phoebe B Maisie M Poppie G
MFL FRENCH	Jevier F Ava A Brandon T
MFL SPANISH	Mia W Anastasia M Violet R
MUSIC	Chloe D Charlie T Malakai T
PE	Amelia L Jess M Lola W
SCIENCE	Elsie S Woody S Henry D
CCF	Katie B George W Matty T Alarni S

House Cup Overview

Congratulations!



Well done Harry
for being the
overall winners



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10

Most KS4 credits achieved this half term

PLACE	NAME
1	Molly F
2	Jhazzielle M
3	Eloise S
4	Dillon N
5	Jamie-Leigh J
6	Emilia D Casper N
8	Lucas F Gabriella G Charlie H Will H

SUBJECT SPECIALISTS

ART	Isaac M Ellis C
BUSINESS GCSE	Marcus O Harley R Archie G
BUSINESS OCR CAMBRIDGE NATIONAL	Nathan B Tullulah R Will F
COMPUTER SCIENCE	Maddie D Faulkner N Henry G
DRAMA	Zoe M Nathan F Yara H
DANCE	Mia G Ruby T Annabelle F-R

SUBJECT SPECIALISTS

FILM	Kayla F Annabelle F-R Chrissie M
GEOGRAPHY	Emme F Scarlett P Henry G
HISTORY	Harry F Eden I Rhianon W
MFL SPANISH	Will H Evandro F-J Abigail D
MFL FRENCH	Finlay F Jessica S Eloise S
MUSIC	Andreas L Alfie H Zoe M
PE	Ethan H Mila S Charlie W
PSHE	Lilley R Demi F
SCIENCE: BIOLOGY	Harry H Marcus O Andreas L
SCIENCE: PHYSICS	Joel A Billy C Miley K
SOCIOLOGY	Milly L Adisa R
CCF	Oliver L Milly L Daniel V-R Grace W

**House
Cup
Overview**

Well done
Attenborough
for being the
overall winners



Congratulations

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 11

Most KS4 credits achieved this half term

PLACE	NAME
1	Maisie D
2	Rogue K Stephanie S
4	Amber J
5	Riley M Charlie-Romero Y
7	Shivam D, Izabelle K, Ben P Ava T

SUBJECT SPECIALISTS

ART	Louise B Libbie B Siyena P
BUSINESS GCSE	Jamie N Tia E George M
BUSINESS OCR CAMBRIDGE NATIONAL	Sophie P Andrei S Stanley M
COMPUTER SCIENCE	Krishna P Doug M Nathan M
DRAMA	Lizzie J Delilah T
DANCE	Lilly J Lilly P-W Jessica E

SUBJECT SPECIALISTS

FILM	Louise B Jessica E Holly T
GEOGRAPHY	Lucy B Holly T Celia V
HISTORY	Louise B Teddy M Charlie-Romero Y
MFL SPANISH	Michael M Charlotte S
MFL FRENCH	Nathan M Leja T Alf C
PHYSICS	Jessica Carney Keira Taylor
SOCIOLOGY	Heidi J
HEALTH AND SOCIAL CARE	Ava T
CCF	Mia G James H Mahith V Celia V

House Cup Overview

Congratulations!

Well done Harry
for being the
overall winners



Points to Prom

Save THE date



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form

Year 13 Mock Exams

Our year 13 students are now entering an important stage of the academic year as they prepare for their mock exams, which begin on 19th January and run for two weeks. Individual exam timetables have already been issued, and students are encouraged to use the coming days and weeks to revise thoroughly and stay organised. These mocks should be treated with real seriousness, as they provide the final opportunity to experience formal exam conditions before the summer examinations. We wish all students the very best in their preparation and success in the weeks ahead.

Head Girl Reflection – Abbie

This term has been an exciting and fulfilling introduction to my role as Head Girl. I had the privilege of speaking at both the year 6 and year 11 open evenings, where I welcomed prospective students and shared my experiences at the school. These events were extremely successful and allowed me to further develop my confidence in public speaking.

A particular highlight of the term was taking part in the Macmillan Coffee Morning, where we raised over £300 for an excellent cause. It was inspiring to see the school community come together through generous donations and delicious homemade bakes. I am also proud to have represented the school on Armistice Day by laying the wreath and paying tribute to those who served in the war.

Overall, I have thoroughly enjoyed my first term in this role. It has been rewarding, memorable, and an excellent introduction to the responsibilities of Head Girl. I look forward to the rest of the year and the opportunities still to come.

Many thanks,

Abbie

Head Girl and Boy

Head Boy Reflection – Owen

Reflecting on my first full term in year 13 as Head Boy, I am struck by how quickly this role has helped me develop both personally and academically. Balancing the responsibilities of Head Boy alongside the year 13 workload and my university application has been a significant step up from year 12, but the support of teachers and friends has made the transition far smoother and has kept me motivated.

I have already taken part in a number of enriching opportunities, including the year 6 and Sixth Form Open Evenings. These events allowed me to share my experiences and express how valuable my time in the Sixth Form has been so far.

Another meaningful moment was participating in the Remembrance Day service at the Brentwood War Memorial, where I watched Abbie lay the wreath on behalf of the entire school. Additionally, helping to host the Macmillan Coffee Morning with the leadership team was a rewarding experience and a valuable contribution to our wider community.

Ultimately, I am excited for the year ahead and look forward to making the most of the opportunities that come with this role.

Many thanks,

Owen



S H E N F I E L D H I G H S C H O O L



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form Taster Day

On Wednesday 10th December, we were delighted to welcome our year 11 students to a highly successful Sixth Form Taster Day. The event provided students with a valuable opportunity to experience life at Key Stage 5 and gain insight into the expectations of post-16 study.

Throughout the day, a wide range of KS5 taster lessons were delivered across different subjects. These sessions were designed to give students a realistic feel for Sixth Form learning, allowing them to explore course content, teaching styles and independent study requirements.

The taster lessons played an important role in supporting students as they consider their next steps, helping them to make informed decisions about selecting the subjects and courses most appropriate to their interests, strengths and future aspirations.

Feedback from students was extremely positive, with many expressing increased confidence and enthusiasm about progressing into Sixth Form.

We are very proud of the engagement and maturity shown by our year 11 students and look forward to supporting them as they move towards the next stage of their educational journey.



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form News

As we approach the end of a busy and productive term, I would like to take this opportunity to wish all our students and their families a joyful and restful Christmas break. This time of year offers us a chance to pause, reflect, and celebrate the hard work, achievements, and resilience shown across our school community.

Our Sixth Form students continue to impress us with their dedication, leadership, and commitment to their studies. I am incredibly proud of the maturity and ambition they demonstrate every day, and I look forward to seeing all they will accomplish in the months ahead.

I would also like to take a moment to remind our year 11 students that applications for Sixth Form are open now and will close on January 16th. We encourage every student considering staying with us to submit their application as early as possible and to reach out if they need support or advice about subject choices or pathways.

Wishing you all a wonderful Christmas and a very Happy New Year. We look forward to welcoming everyone back in January, refreshed and ready for an exciting new term!

Peer Mentoring Christmas Celebration – A Wonderful End to the Year!

Our Sixth Form Peer Mentoring team came together for a fantastic Christmas celebration, and a chance to reflect on the amazing work our mentors have done this year and to enjoy some festive fun before the holidays.

The event was filled with laughter, teamwork, and a strong sense of community. Our mentors have shown dedication, kindness, and leadership throughout the year, supporting younger students, offering guidance, and creating a safe and positive environment for everyone.

This celebration was a well-deserved opportunity to recognise their contribution.

❖ Wishing you all a Merry Christmas and a joyful, restful holiday season! ❖



SHENFIELD HIGH SCHOOL SIXTH FORM APPLICATIONS DEADLINE

JANUARY 16

Apply by 16th January 2026

Key Dates

16 January 2026: Applications deadline

20 January 2026: Deadline for student reply to offer

23 January 2026: Offer from Shenfield High School

20 February 2026: New Bridge in place

Commit yourself to lifelong learning: the most valuable asset you'll ever have is your mind and what you put into it



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

CCF

Cadet Christmas Final Parade 2025

Our final parade of the year was filled with festive cheer and plenty of laughter as cadets came together for an evening of fun, friendship, and celebration. The parade hall was buzzing with energy as everyone took part in a range of activity games, quizzes, and party challenges, with a generous helping of sweets and treats to keep spirits high!

There was fantastic participation across the board, and it was wonderful to see cadets relaxing and enjoying themselves after a busy and successful year of training and achievement. The highlight of the evening had to be the excellent display of festive hats, bringing plenty of colour and creativity to replace our usual berets — from sparkling Santa hats to reindeer antlers and tinsel-topped creations!

It truly was a great time for all involved, and a brilliant way to round off the year together as a team. The sense of camaraderie and enthusiasm throughout the evening showed exactly what makes our cadet family so special.

Wishing all our cadets, staff, and their families a peaceful, relaxing, and enjoyable festive break.

Thank you for your continued support and dedication — we look forward to an exciting and rewarding year ahead in 2026!

Shenfield High School CCF Celebrates Official Affiliation with Royal British Legion

Shenfield High School Combined Cadet Force (CCF) has proudly been recognised and officially affiliated with the Royal British Legion (RBL), marking a historic milestone for the contingent.

In a special ceremony, local RBL representative Michael Gott presented the cadets with their certificate of affiliation, commending their dedication to service, remembrance, and community spirit.

This recognition means that Shenfield cadets are now permitted to wear the official RBL affiliated unit badges on their uniforms, a visible symbol of their connection to one of the UK's most respected organisations supporting veterans and service personnel.

Captain Simon Brooks, Contingent Commander of Shenfield High School CCF, expressed his pride in the achievement:

"The right to wear the RBL badge is a tremendous honour. It reflects the values we uphold as cadets—service, respect, and remembrance—and strengthens our bond with the wider Armed Forces community."

The presentation was warmly received by cadets, staff, and the wider school community, who see this recognition as both an honour and an opportunity to deepen their engagement with local and national traditions.

With their new affiliation, Shenfield High School CCF continues to build on its proud legacy of leadership, resilience, and contribution to the community—values that resonate strongly with the mission of the Royal British Legion.

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

CCF

Shenfield Cadets Support Brentwood Council's Flag Raising Ceremony for National Remembrance

On Monday 3rd November, cadets from Shenfield High School and Brentwood School were honoured to support Brentwood Borough Council's official flag raising ceremony, marking the beginning of the national act of remembrance.

The invitation to participate was extended by The Mayor of Brentwood, Councillor Jay Laplain, and the cadets were proud to represent their schools and communities at this important civic occasion. The ceremony was led by Deputy Mayor Councillor Nicky Cuthbert and attended by local MP Alex Burghart, members of the Royal British Legion, veterans, and members of the public.

Held outside the Town Hall, the event served as a solemn and dignified tribute to those who have served and sacrificed in defence of our nation. Cadets stood proudly in uniform as the Union Flag was raised, symbolising the community's shared commitment to remembrance and reflection. Officers from the Combined Cadet Force (CCF) accompanied the contingent, reinforcing the values of service, respect, and tradition that underpin cadet life.

This annual ceremony is a poignant reminder of the enduring legacy of those who gave their lives in conflict, and the importance of passing that legacy on to future generations. The presence of young cadets alongside civic leaders, veterans, and representatives of the Royal British Legion was a powerful testament to unity across generations.

We thank Brentwood Borough Council for the invitation and for recognising the role of youth in honouring our national heritage.



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

CCF

Brothers in Service: David and Richard Return for Remembrance Parade

This year's Remembrance Parade was made even more special by the return of two former Shenfield High School cadets - brothers David and Richard - who stood proudly with the contingent to honour the fallen.

David's Path to Sandhurst

David, our former Regimental Sergeant Major (RSM), has continued his journey of leadership and service. Now studying Mechanical Engineering at the University of Southampton under an Army-sponsored degree programme, he is guaranteed a place at the Royal Military Academy Sandhurst upon graduation. Alongside his studies, David trains with the University Officer Training Corps (UOTC), developing the leadership skills that will serve him well as a future Army officer.

Richard's Naval Programme

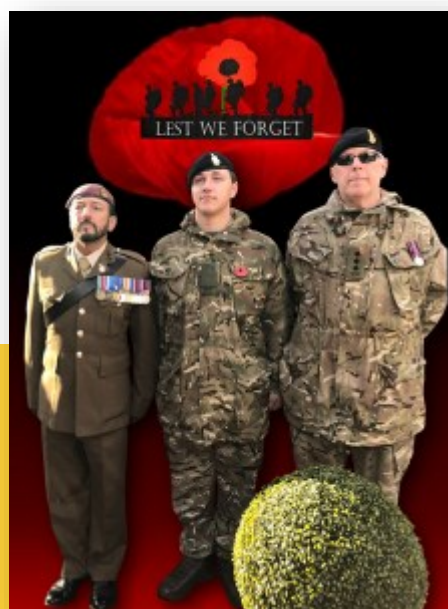
Joining his brother at the parade was Richard, a former Cadet Staff Sergeant. Richard is now studying politics, philosophy and law at the University of London, and has become a member of the University Royal Naval Unit (URNU).

The URNU is not a direct entry into the Royal Navy, but rather a university programme that gives students the opportunity to experience naval training, seamanship, and leadership development alongside their academic studies. For Richard, it represents both a continuation of his cadet experience and a new chapter in service, broadening his skills and perspectives for the future.

A Shared Legacy

Together, David and Richard's return symbolised the enduring bond between Shenfield High School CCF and its alumni. Their presence reminded current cadets that the values of discipline, service, and leadership extend far beyond school years, shaping futures in both military and civilian life.

As the contingent stood in silence, the brothers embodied the living legacy of Shenfield - past, present, and future.



S H E N F I E L D H I G H S C H O O L



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

CCF

Cadet 'Walking Home for Christmas' Fundraising Event

As part of this year's 'Walking Home for Christmas' campaign, our cadets took part in a sponsored walk to the Brentwood War Memorial.

The event was organised to raise awareness and vital funds for veterans who find themselves homeless after a life of service in the Armed Forces. Our cadets showed great determination and respect throughout the journey, reflecting on the sacrifices made by those who have served our country.

All proceeds from the event will go towards supporting veterans through housing and welfare initiatives, helping them rebuild their lives and find a safe place to call home.

About the Cause:

Every year, thousands of men and women leave the Armed Forces. For many, the transition to civilian life is relatively smooth. But for those facing significant physical, mental or social challenges, it can feel like a daily battle.

That's where the charity steps in. Through mental health, employment and care coordination programmes, case workers provide tailored, face-to-face support. Everyone helps those who have fallen the furthest to get back on track, regain their independence and find a renewed sense of purpose.

If you wish to contribute to this important cause, please scan the QR code below to make a donation:



Over the past three years, our cadets have proudly raised a total of £2,187 for this incredible charity, helping to provide vital support and hope to veterans in need.

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

CCF

Lest We Forget: Shenfield CCF Honour the Fallen at Brentwood Remembrance Parade

Shenfield High School's Combined Cadet Force were once again honoured to be invited to parade for Brentwood's Remembrance Sunday commemorations - an enduring tradition that reflects the unit's commitment to service, respect, and community.

Smartly turned out and marching with precision, the cadets joined other youth organisations, fellow cadet units, and public service bodies in the solemn procession from the Town Hall to the war memorial. Their bearing and discipline drew admiration from the gathered crowds, with many commenting on the cadets' impressive turnout and respectful presence.

Luke excelled in his role as Parade Sergeant for Shenfield High School, setting the tone with confident leadership and crisp drill. His calm authority and attention to detail ensured the contingent moved with unity and pride throughout the morning.

Daisy and Lucia were selected to escort the civic party to the memorial and later to St Thomas of Canterbury Church, carrying out their duties with quiet confidence and dignity. Chase was given the distinguished role of standard bearer, proudly leading the civic party into the church with the Shenfield CCF standard held high - a moment that captured both tradition and pride.

The cadets' participation added depth and meaning to the day's events, reminding all present of the importance of remembrance and the promise of the next generation to carry forward the values of duty, honour, and sacrifice.

As the last notes of the bugle's Last Post faded, it was a time to reflect on the sacrifices made so that we could live. The silence was filled with gratitude and remembrance. And as the parade dismissed, one enduring message remained:

**"When you go home, tell them of us and say,
For your tomorrow, we gave our today."**



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

Bookbuzz Success

This half term, every year 7 student received their free book as part of BookTrust's Bookbuzz 2025 scheme. There was plenty of excitement as students enjoyed choosing from a wide range of titles and then getting stuck into their new books during lessons. It was wonderful to see how quickly they disappeared into their stories — the buzz around reading has been fantastic.

The next stage is The Battle of the Bookbuzz Books. Students have been writing reviews of their chosen titles and the books that receive the most reviews will make it through to the quarter finals. From there, only the strongest titles will survive to progress through each round.

If students haven't submitted your review yet, there's still time — make sure it's in the Bookbuzz box before the Christmas break. Let's see which book can battle its way to the top!



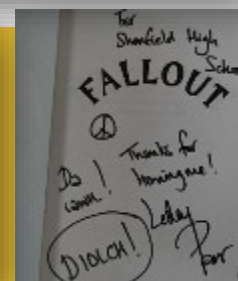
Bookbuzz Guest Speaker

On Wednesday 12th November, we were delighted to welcome author Lesley Parr to Shenfield High School. Lesley is the writer of the award-winning children's novel *Fallout*, and she spent the morning talking to our year 7 students about the craft of writing.

During her visit, Lesley shared how she develops her ideas, researches her stories, and turns inspiration into a finished book. Students were fascinated to hear about her creative process and asked thoughtful questions about characters, settings and what it takes to become an author.

At the end of the session, students had the opportunity to have their books signed and to speak to Lesley individually. Many left feeling inspired to read more widely and to try out their own writing at home.

We would like to say a huge thank you to BookTrust for providing us with this fantastic opportunity. Their support made the visit possible, and it was a memorable experience for our young readers.



SHEENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Aspirational Learning Pathway

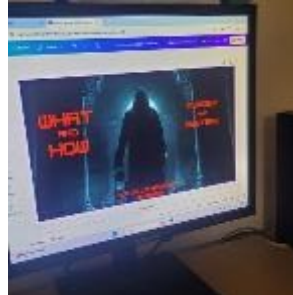
It has been lovely to welcome back our year 8 and 9 students to the Aspirational Learning Pathway (ALP). The ALP allows students to interrogate, debate, explore and create in a diverse range of topics that lie outside of the typical school curriculum, and it has been a privilege to see them hard at work this term.

Year 8 have been given the task of designing and making their very own bird box or Christmas decoration from recycled wood. Dr Pope has given them the challenge of re-using as much of the wood as possible, so students have been very creative and methodical in their designs. There has been gingerbread house inspired designs and various styles of Christmas trees being considered. We are so excited to see what they can all create!

Year 9 have been putting their directing skills to the test and have been working with Mr Cowdrey, Mr Towns and Mr Sheriff in creating their own film posters and trailers. Students were taught about the different types of posters that production companies create when producing a film and then became the producers themselves.

In groups, students came up with an idea for a film, produced a different type of poster each and then began to prepare to make their own trailer to promote their film. There have been a range of films planned, from spy thrillers to romantic comedies and even horrors! It has been inspiring to see students work so well together to create something they are passionate about.

We are really excited to welcome our new year 7 cohort to the ALP on Tuesday 13th January in E54- the English department. Mr Rees-Gildea will be working with students on how to articulate opinion, appreciate other points of view and ultimately to engage students in a debate. We look forward to seeing you then.



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Shelf Life



For Parents & Staff

The Devils by Joe Abercrombie

Dark fantasy with razor-sharp wit and unforgettable characters.

Joe Abercrombie returns with *The Devils*, a fierce, bold, and brilliantly crafted novel set in a world on the brink of chaos. When a disgraced war hero is forced to unite a band of criminals, outcasts, and dangerous misfits, they must face impossible odds and even darker secrets.

Abercrombie's trademark blend of gritty action, political tension, and dark humour makes this a gripping read for anyone who loves complex characters and morally grey storytelling. Perfect for fans of: *The First Law* trilogy, George R.R. Martin, and darker high-fantasy epics.

Why we recommend it:

- ✓ Expert world-building and rich characters
- ✓ Sharp, clever, and addictive
- ✓ Great for readers wanting a deeper, immersive fantasy

For Fans of Action & Adventure

Kid Normal by Greg James & Chris Smith

Who says you need superpowers to be a hero? When Murph accidentally ends up at a school for superheroes, there's just one problem... he doesn't have any powers at all. While everyone else can fly, control the weather, or shoot lasers from their eyes, Murph has to rely on courage, creativity, and a brilliant group of friends known as the Super Zeroes.

Full of silly humour, fast-paced action, and moments that warm your heart, *Kid Normal* shows that being ordinary doesn't mean you can't do extraordinary things. Perfect for fans of: funny adventures, quick reads, and heroes who save the day in unexpected ways.

Why we recommend it:

- ✓ Laugh-out-loud funny
- ✓ Easy to read and great for reluctant readers
- ✓ Celebrates teamwork, bravery, and being yourself

For Fans of Drama, Friendship & Real-Life Stories

Can You See Me? by Libby Scott & Rebecca Westcott

Tally is starting a new school — and everything feels overwhelming.

Told from the point of view of an autistic main character, *Can You See Me?* follows Tally as she navigates friendships, misunderstandings, and the challenges of fitting in. As Tally learns more about herself, readers begin to see the world through her eyes — the good, the difficult, and the moments that really matter.

This is a powerful, honest, and hopeful story about friendship, identity, and being understood, written in a clear and accessible way.

Perfect for fans of: *Wonder*, *A Kind of Spark*, and realistic stories about school life.

Why we recommend it:

- ✓ Builds empathy and understanding
- ✓ Short chapters and an engaging voice
- ✓ Great for discussions around inclusion and belonging

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

MFL News

Exceeding Expectations in MFL

We have been pleased to recognise the achievement of so many students in Key Stage 3 French and Spanish who are regularly exceeding their expected progress in each subject and showing that hard work, effort and perseverance counts, even when you encounter subjects that might not be the most comfortable for you.

Equally, congratulations to students who received Exceeding Expectations postcards for continuing to be curious about languages, maintaining consistently high standards and stretching themselves to know more.

We see you, and we appreciate your effort.

Year 11 Mock exams

These are all now complete for both French and Spanish, and while we understand that it is a nerve-wracking time for students, we hope that they are learning from the experience.

Please note that the next set of speaking mock exams are scheduled to take place BEFORE the February half-term, and will include any content taught to that point (in most cases modules 1-6 of the course). Please support students by ensuring that they are practising each part of the assessment regularly and are keeping up with reviewing all vocabulary from all units studied.

Barcelona Trip

Preparations for the MFL Trip to Barcelona are almost complete – if you have not already done so, please submit details about any dietary or medical needs that your child has by 19th December so that these can be passed to the tour operator and any relevant arrangements made.



Well Done!



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Careers Update

By the end of this half term, all students from year 9 upwards will have access to Unifrog with years 7 and 8 to follow later in the academic year.

Unifrog is an online Careers Platform that allows students to explore over 1000 different careers related to their interests and personalities. Whilst it is being further embedded into the careers programme, students have been encouraged to take some of the quizzes available through the platform and explore the Careers Library.

To provide students and parents/carers with useful information relating to careers, this half term we have created a KS4 and KS5 padlet, both available on the website.

These are updated weekly with new career related information and opportunities that the school has been advised of, and it is lovely to see that they are getting a high number of visits. Any feedback is welcome as this resource continues to develop and grow.

National Apprenticeship Week is a significant date on the Careers Calendar (9 – 15 February 2026). If an Apprenticeship was your chosen pathway after leaving school and you would like the opportunity to talk about your experience with students, we would love to hear from you to see how you can be involved during that week.

s.wood@shenfield.essex.sch.uk

Finally, some Careers Festive Fun!

Can you guess what Career this piece of trivia or fact may relate to?

Santa Claus is the ultimate global supply chain manager, overseeing visits to 5,556 houses per second!

The coldest ever temperature recorded on Christmas Day in the UK was -18.3 C in Gainford, Durham in 1878.

If every household that celebrates Christmas draped one string of lights end-to-end, the total length would be approx. 150,000 miles, which is enough to illuminate the British coastline 20 times over!



These are just a snippet from trivia and facts that I have put together and shared with staff to inject some careers fun into the festive season.

Mrs Wood

Careers Lead

(answers to above: Logistics Coordinator, Climate Scientist and Lighting Technician)

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

targetjobs Future Apprenticeship of the year 2026



Future Apprentice of the Year Awards, brought to you by targetjobs, celebrate outstanding 16-18 year-old students from across the UK.

These awards recognise students who excel academically & personally, and who go above and beyond in their extracurricular activities.

What could you win?
Winners will receive incredible opportunities, including:

- Access to apprenticeship roles
- Mentorship from top employers
- Exclusive branded prizes
- And much more!

Beyond the prizes, the top 10 finalists will get the opportunity to attend the grand finale in Manchester in February! The application process will also help prepare for future roles once you leave school, helping you to develop your skillset with answering essay-style questions, alongside the psychometric tests.

**The deadline for entries is
5th January 2026**

16-18 Future Finance Apprentice of the Year



1 MONTH LEFT TO APPLY!
Application deadline 5th January 2026

We're looking to find the Future Finance Apprentice of the Year. We're looking for someone who demonstrates financial awareness, innovation, and a commitment to excellence. Someone who is eager to learn, brings fresh perspectives, and can make an impact within the world of professional services.

In partnership with RSM, this award celebrates innovative, motivated students who have overcome any study challenges. It's about recognising their efforts in being their perspective, creative ideas, and the drive to turn their passion into real impact.

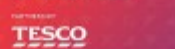
If you're inspired by finance roles or innovation growth, and opportunity, continue reading to discover what you can do. It's your moment to shine.

To enter, you must:

- Be studying or have an interest in at least one of the following subjects: mathematics, economics, business & psychology
- Be in Year 11/12



16-18 Future Black Heritage Apprentice of the Year



1 MONTH LEFT TO APPLY!
Application deadline 5th January 2026

We're searching schools, colleges, and sixth forms across the UK to find the Future Black Heritage Apprentice of the Year. We're looking for someone who is ready to lead, to inspire, to challenge, to innovate, and to build a future where talent, not background, defines success.

If you're hungry to learn, determined to grow, and passionate about celebrating it, this award is for you.

To enter, you must:

- Be from a Black Heritage background
- Be in Year 11, 12 or 13 (or equivalent)
- Be a UK resident



16-18 Future Female Accounting Apprentice of the Year



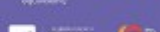
1 MONTH LEFT TO APPLY!
Application deadline 5th January 2026

We're searching schools, colleges, and sixth forms across the UK to find the Future Female Accounting Apprentice of the Year. We're looking for someone who demonstrates financial awareness, innovation, and a commitment to excellence. Someone who is eager to learn, brings fresh perspectives, and can make an impact within the world of professional services.

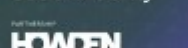
In partnership with EY, this award celebrates innovative, motivated students who have overcome any study challenges. It's about recognising their efforts in being their perspective, creative ideas, and the drive to turn their passion into real impact.

To enter, you must:

- Be in Year 12 (or equivalent)
- Have a minimum of an A* GCSE Grade 4 in Mathematics and English
- Own a laptop or computer (24" screen for ergonomics)



16-18 Future Apprentice of the Year Celebrating Social Mobility



1 MONTH LEFT TO APPLY!
Application deadline 5th January 2026

We're searching schools, colleges, and sixth forms across the UK to find the Future Apprentice of the Year Celebrating Social Mobility. We're looking for someone who demonstrates financial awareness, innovation, and a commitment to excellence. Someone who is eager to learn, brings fresh perspectives, and can make an impact within the world of professional services.

In partnership with Hoden, this award celebrates innovative, motivated students who have overcome any study challenges. It's about recognising their efforts in being their perspective, creative ideas, and the drive to turn their passion into real impact.

To enter, you must:

- Be in Year 12 or equivalent
- Have a minimum of an A* GCSE Grade 4 in English, Maths and Science
- Be studying a business or finance subject at A-level or equivalent (or equivalent)



16-18 Future Apprentice of the Year Celebrating Neurodiverse Talent



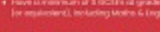
1 MONTH LEFT TO APPLY!
Application deadline 5th January 2026

We're searching schools, colleges, and sixth forms across the UK to find the Future Apprentice of the Year Celebrating Neurodiverse Talent. We're looking for someone who demonstrates financial awareness, innovation, and a commitment to excellence. Someone who is eager to learn, brings fresh perspectives, and can make an impact within the world of professional services.

In partnership with BAE Systems, this award celebrates innovative, motivated students who have overcome any study challenges. It's about recognising their efforts in being their perspective, creative ideas, and the drive to turn their passion into real impact.

To enter, you must:

- Be in Year 12 (or equivalent)
- Have a minimum of an A* GCSE Grade 4 in English, Maths and Science
- Be studying a business or finance subject at A-level or equivalent (or equivalent)



16-18 Future Apprentice of the Year Celebrating Excellence through Future Skills



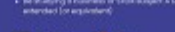
1 MONTH LEFT TO APPLY!
Application deadline 5th January 2026

We're searching schools, colleges, and sixth forms across the UK to find the Future Apprentice of the Year Celebrating Excellence through Future Skills. We're looking for someone who demonstrates financial awareness, innovation, and a commitment to excellence. Someone who is eager to learn, brings fresh perspectives, and can make an impact within the world of professional services.

In partnership with BAE Systems, this award celebrates innovative, motivated students who have overcome any study challenges. It's about recognising their efforts in being their perspective, creative ideas, and the drive to turn their passion into real impact.

To enter, you must:

- Be in Year 12 (or equivalent)
- Have a minimum of an A* GCSE Grade 4 in English, Maths and Science
- Be studying a business or finance subject at A-level or equivalent (or equivalent)



Future Apprentice of the Year Celebrating Neurodiverse Talent



Future Female Accounting Apprentice of the Year



Future Apprentice of the Year Celebrating Social Mobility



Future Apprentice Celebrating Excellence through Future Skills



Black Heritage Future Apprentice of the Year Award



Future Finance Apprentice of the Year



'The targetjobs Future Apprentice of the Year Awards celebrate young people who are ready to earn while they learn. Each award is backed by top employers offering life-changing prizes, from paid internships and trips abroad to exclusive experiences that open real doors to your future. It's all about recognising ambition, skill, and the drive to start strong.'

**DEADLINE FOR
APPLICATION**



**Please go to
targetjobs website for
further information
and criteria for
each award.**

www.futureapprenticeoftheyear.com

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Girls' Rugby: Building a Legacy of Success

When I joined Shenfield five years ago, we didn't have a girls' rugby team. Today, we are proud to say we have three thriving teams: year 7 (U12), year 8/9 (U15), and year 10/11 (U17). This growth reflects the incredible enthusiasm and commitment of our students and staff.

Over the past three years, we have consistently finished as runners-up in the Essex Cup, narrowly missing out to Robert Clack - a school with a 15-year history in girls' rugby. While that top spot has eluded us so far, the determination within our teams is stronger than ever. In fact, on 4th December, our year 7 team defeated Robert Clack - a sign that this could be our year to claim the overall title!

This season is already shaping up to be exciting:

Year 7: Unbeaten

Year 8/9: Unbeaten

Year 10/11: One win, one loss

Beyond the results, what truly matters is the legacy we are creating. Our partnership with Old Brentwood Rugby Club has been instrumental in encouraging players to continue their rugby journey outside school. So far, nine girls have joined local clubs - many of whom had never picked up a rugby ball before joining Shenfield.

We are proud to be growing the game and showing our female students that rugby is a sport for everyone - regardless of shape, size, or gender. Inclusivity and empowerment are what make this journey so rewarding.

Miss Thornhill



SHEENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

International Rugby : From Fiji to Dubai

This autumn marked an incredible journey for one of our talented teachers, showcasing skill and determination on the global stage.

In September, Miss Thornhill was honoured to represent the UK in an international tournament featuring teams from New Zealand, Australia, and Fiji. The squad was composed of Great Britain players alongside four invited athletes selected based on summer performances - she was incredibly proud to be one of those invited. After several days of intensive training, they faced world-class opposition, including Olympic athletes. Although they narrowly lost all three matches, Miss Thornhill managed to score four tries against Fiji - a personal highlight and an unforgettable experience.

Following her performance in Fiji, Miss Thornhill was invited to join Monaco's team for the prestigious Dubai tournament last week. Each team is permitted a few guest players, and she was thrilled to be chosen as their 'all-star' player. After a short training period, they competed across three days, winning all but one match and advancing to the final against Hong Kong. In the final, Miss Thornhill scored two tries, bringing her tournament total to 11 tries and earning the title of Top Try Scorer - a truly amazing achievement!

'These experiences have been incredible opportunities to play alongside and against some of the best athletes in the world, and I am excited to bring this knowledge and passion back to inspire others in our school community.'

Miss Thornhill



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Art

This term we have begun our new GCSE 3D Design and our students have been developing their skills in ceramics and wire construction, learning new techniques and researching artists around the theme of Natural Forms.

Our year 10 Fine Art students also explore natural forms, further developing the work they began through our trip to RHS Hyde Hall earlier in the term. This small sample shows their experimentation with different media and the influence of the artists they are researching.

Year 9 have been using watercolour this half term to create abstract pictures of shells, influenced by the artist Amiria Gale. They begin this project by drawing shells from life in pencil and develop their work through a process of abstracting the image to embrace colour and pattern.



Mr Clifford's Jumper journey

Mr Clifford's continuing journey into the murky world of work jumpers rolls on. Students have been full of excellent advice and bold suggestions, which he has very much enjoyed. Mr Clifford was particularly inspired by Hayden Harris' fearless choice of a fluffy pink knit - a look that has certainly raised the bar.

Mr Clifford was overheard discussing the advantages and disadvantages of his new attire. Apparently, one huge advantage has been not having to iron shirts, and this has been genuinely liberating, freeing up valuable time for his stamp collection. The disadvantages have been few, although coordinating ties with jumper colours has proved something of a minefield.

Mr Clifford would also like to quash the rumours that he has stolen his fashion ideas from Mr Rigg and Mr Poole.



SHEENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Christmas Concert Showcase

On Thursday 11th December the Music Department showcased the musical talents and hard work of our students at our Christmas Concert.

The audience was treated to an array of outstanding performances including A Level music recitals, by our year 12 and 13 students interweaved with performances by X Band, Shenfield Singers, our Advanced Singers, and featured soloists.

The concert also featured a very comical performance of the 'Twelve Days of Christmas' featuring a very questionable 'Two Turtle Doves' and a mid-song dance. Their version of 'Fairytale of New York' also featured an excellent alto sax performance from year 12 student Kai E.

This was a preparation, and assessed, performance for our year 13 A Level Music students, Marcie D, Kai J-C and Connie J ahead of their final performance recital in the spring term.

The concert culminated in a performance of 'Holiday Singalong' by X Band with impromptu singing from our students singing a medley of traditional Christmas carols. A special mention to goes to year 12 A Level music student Ollie P who spent hours sound engineering for the evening in addition to performing an outstanding A Level music recital on the electric guitar!

Thank you to everyone that came to support the students and celebrate their hard work and musical talent!



SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Junior Performing Arts Academy News

Shakespeare Schools Festival

The Academy members were outstanding in this year's Shakespeare School Festival which took place on Monday 3rd November at The Palace Theatre, Westcliff on Sea.

The cast performed "Twelfth Night" and we received outstanding feedback from the co-ordinators, parents and staff who attended the evening performance. We are so incredibly proud of everyone who participated, with a special mention to Paije H and Carla B who stepped in to fill roles within the last couple of weeks of rehearsals!



**THIS WAS A BOLD AND CHEEKY
TWELFTH NIGHT FROM A CONFIDENT
ENSEMBLE OF PHYSICAL PERFORMERS.**



"BE NOT AFRAID OF GREATNESS"

Twelfth Night
by Shenfield High School
at The Palace Theatre, 3rd November 2025
appraised by Joe Gilmour



It is an absolute delight, in our 25th anniversary year, to be celebrating with Shenfield High School and to be marking this milestone with their wonderful production of Twelfth Night as part of Shakespeare Schools Theatre Festival's autumn season. Here are some of my highlights from the performance at Palace Theatre, Southend.

What a bold and cheeky production of Twelfth Night this was! The play started with a beautiful movement sequence to tell the story of the storm. This was very effective ensemble movement, including impressive lifts, and you worked very maturely to rehearse all of this on the stage (which happens to have the steepest rake in the country!)

The entire production was full of comedy. Everyone's physical performances were very impressive - you made the audience laugh out loud through strong, well-timed physicality, very expressive facial expressions and good ensemble reactions at key moments, most notably when the twins reunited. It was a great climax to end all of the drama and mistaken identities!

I thoroughly enjoyed all of the bold choices you had made to modernise the story. I particularly loved your decision to replace Malvolio's yellow stocking with a luminous tracksuit - it looked fantastic and made that scene even more dynamic and hilarious. You also incorporated some brilliant slapstick sequences, which were cheeky and engaging and showed off your breadth of skills as a company.

The team work from the group was exceptional. I was very impressed by how you all pulled together to support two students who had joined the project late on in rehearsals. I was also thrilled by how you sped up the transitions from technical rehearsal to dress, in order to 'keep the stage alive'. Your tenacity and professionalism did not go unnoticed.

Performances like this show us that Shakespeare can live on, in the hands of young people, in fresh, exciting and reimagined ways. We hope to welcome you back to Shakespeare Schools Theatre Festival for another 25 years - and beyond!



S H E N F I E L D H I G H S C H O O L



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

JPA News

In JPA Singing with Miss Hollingsworth, students have been working with great focus and enthusiasm. They have been rehearsing 'You've Got a Friend' by Carole King, alongside 'Brand New You' from the musical 13. Many students have embraced the challenge of performing solo vocals, showing impressive confidence and commitment.

Sessions have also included structured vocal warm-ups to strengthen technique, develop tone, and build performance readiness. It has been inspiring to see students supporting one another and making excellent progress.

In Dance, students have been refining their technical skills and learning new choreography. They are developing their solo improvisation abilities by exploring a variety of musical styles, with a focus on body isolations and responding thoughtfully to rhythm. Students are also learning musical theatre choreography to The Greatest Showman's "Come Alive," which will be featured in the JPA Showcase later next year.

A special thank you goes to Paije H. and Freya S. for choreographing our Sleigh Bells routine in preparation for the primary school Christmas workshop. Not only did they create the choreography, but they also taught it to their peers, showcasing outstanding leadership, creativity, and teamwork.

Upcoming Events

Whole School Musical – High School Musical –
10th, 11th and 13th February 2026 – 6.30pm

Sixth Form Academy "Home" Connections
performance – March 2026

Connections

This term in JPA Acting, students have been exploring the new National Theatre Connections play 'Britney's Lock' by Alexandra Wood. The play follows a group of year 11 students navigating the pressures of their mock exams—one of whom carries a lock of Britney Spears' hair, believed to bring good luck and positive energy.

Over the past two weeks, JPA students have been devising dynamic movement-based transition scenes inspired by different school subjects. Highlights include choreography influenced by The Apprentice theme for Business Studies and high-energy movement inspired by the Mission: Impossible theme for English Literature.

Our students have collaborated brilliantly across year groups, demonstrating creativity, teamwork, and growing confidence. After Christmas, they will take the lead in teaching their devised movement sequences to their peers, further strengthening ensemble skills and performance cohesion.



**Tickets on
sale in the
New Year!**

Rehearsals are well underway and full of energy. In just half a term, our cast has already impressed the staff with their enthusiasm, commitment, and professionalism as they dive into learning lines and choreography. Keep an eye on our Instagram page for rehearsal videos and photos @shspadrama

Our performance evenings are: Tuesday 11th, Wednesday 12th and Friday 13th February 2026. Tickets will be available on Parent Pay in the new year.

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form Theatre Academy News

We have been hard at work, rehearsing for our upcoming National Theatre "Connections" festival. We are rehearsing a brand-new play, commissioned by The National Theatre, called "The Animals" by Sean Buckley and we cannot wait to perform in a professional Theatre in April 2026.

"Student teacher Sam arrives at Redhill Youth Custody Secure Unit hoping to enrich the troubled resident's lives there by introducing them to the subject of Philosophy. The wary class resist at first engaging in this alien, ancient art of thinking, but start to thaw when they find themselves being challenged and empowered in ways they haven't previously experienced. Yet the hope Sam's teaching offers them is fragile, particularly for hard fronting Gee, who's on the verge of being released from the unit and secretly terrified at this prospect."



**DEADLINE for
Sixth Form
applications**

16th January 2026



shsdramapa JPA auditioning to be a part of the Sixth Form Academy's @ntconnections performance of "The Animals". We were exploring physicality and expressing abstract concepts through movement in today's session. We were so impressed to see our students seize the opportunity to embrace a style out of their comfort zone.



Join Us for A-Level!

Thank you to everyone who visited our stall during Sixth Form Open Evening last month. We loved speaking to you all and hope that you join us in September!

Here's a reminder of what we have to offer at KS5

- **2020-2025 100% A*-C grade**
- **Experienced, subject specialist staff**
- **4 dedicated Drama Studios**
- **Multiple Theatre Trips**

We are open to accepting internal applicants who have not studied GCSE Drama – this would be subject to your English GCSE grades and performing experience.

**If you are interested in finding out more about our KS5 course please contact the Performing Arts Team Leader, Ms Sherwood –
e.sherwood@shenfield.essex.sch.uk**



shsdramapa Sixth form taster day for our Year 11s! This morning we ran a Frantic assembly workshop focusing on round-by-through, hymn hands and chair duets! We are proud to celebrate a 5 year pass rate of 100% A*-C and are certain we will see spectacular results from our future year 12s! 🌟



SHENFIELD HIGH SCHOOL



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PE NEWS

<https://www.instagram.com/shenfieldhighschoolpe/>



Please go to our PE Instagram page for more photos and up to date progress of our teams and individuals.

Cross Country

U13 boys National cross-country finals 14th best team in England, beating Southend High School for Boys who are one of the best cross country schools in England.

All the more remarkable that the only club endurance runner in the team was our year 7 runner Rafi. The rest of the boys train only in school, they were also one of 3 cross country teams to win Mid Essex cross country titles.



Netball

Our U14 girls Netball team making regional finals for the first time in 15 years.

The U14 girls' netball team made Shenfield history, only the second team ever (since Mrs Cosentino has worked at Shenfield High School) to make it through to the next round of the National Schools competition.

On the Sunday 16th November the girls travelled to Colchester for the County Schools Tournament at Highwoods leisure centre.

The girls were amazing, only losing one game all day! The girls played some beautiful netball, did Shenfield school proud and finished 3rd in their pool, narrowly missing out on progressing through to the finals.



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

National Football

We have 11 school teams still in National cups going into Christmas. Most competitions are now down to last 64 or last 32 schools in the country.

Best of luck to the following teams for the final stages of the National Cups in 2026:

U12, U13, U14, U15, U15 girls B, U16 & U18 girls
U12 boys B, U13 boys, U15 boys, U15 boys B

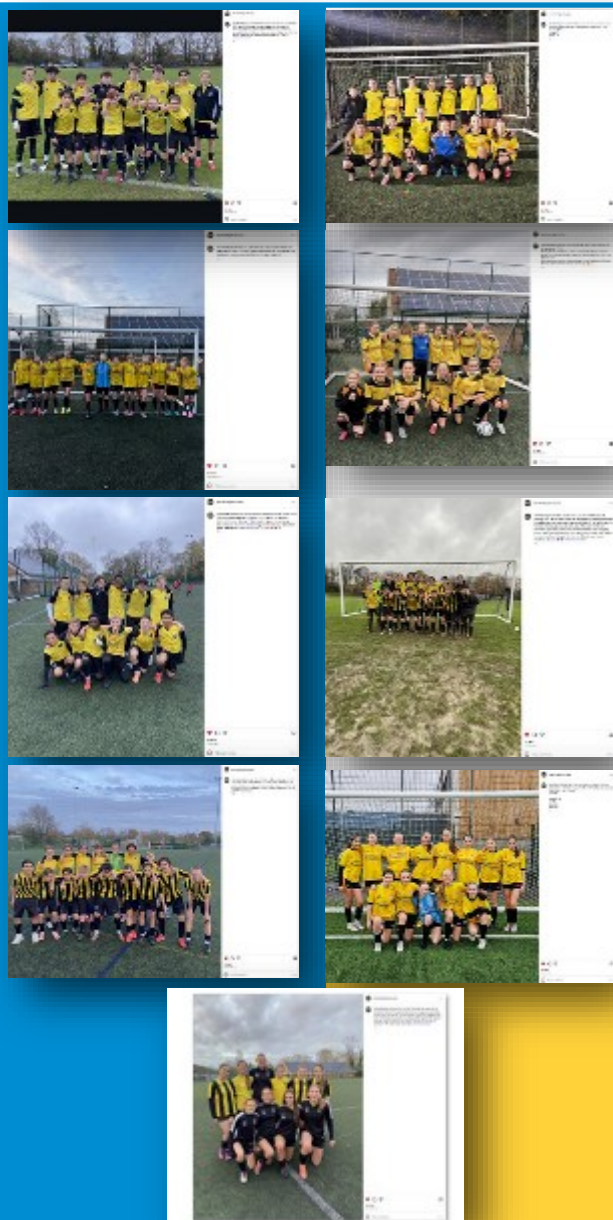
U13 Girls UTILITA Cup

Congratulations to the U13 girls who won the Essex round of the 'Utilita' Cup so will now represent Colchester United in the 'Utilita' regional finals of this National Cup. If they win 2 more rounds they will play the final at Wembley Stadium before the kick off of the EFL Utilita Cup final!



Maisie in U17's England

We are also incredibly proud of Maisie B for her recent selection for England U17's. Maisie is one of several students now representing their country, Zac T (Wales U16), Emmanuel F (England U16) and Egor J (Latvia U15).



SHENFIELD HIGH SCHOOL



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Cricket

Our Cricket Academy again being recognised as one of the best cricket schools in the country (selected by The Cricketer Magazine for our success and cricket provision).

Shenfield has an outstanding reputation for its commitment and achievement in Cricket. We compete amongst the best Private and Grammar Schools in the country. Our U18 boys Toured Cape Town last February and the U18 girls enjoyed an Easter Tour to Bradfield College. Our 1st XI also managed to defeat the MCC, an experienced men's team in our annual fixture last summer.

These opportunities are unique to a State School and explains why The Cricketer Magazine have recognised us a leading school for Cricket for the 10th year in a row.



<https://www.instagram.com/shenfieldhighschoolpe/>



Please go to our PE Instagram page for more photos and up to date progress of our teams and individuals.

Basketball

Our U13 boys and U15 boys Basketball teams have played all their Essex Cup groups games with a 100% record. In winning their groups they qualify for home 1/4 final draws.

The girls teams have several more group games to play in January but have started well. Best of luck to all the teams for their big games in the New Year.



SHENFIELD HIGH SCHOOL



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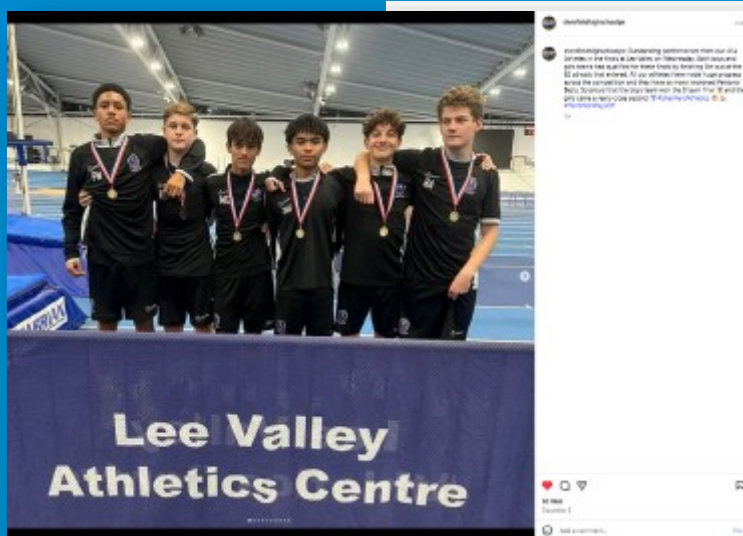
READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Indoor Athletics

The U14 boys and U14 girls athletics teams qualified through 2 rounds to make the B final from over 60 schools.

The Boys team went on to win the B final, effectively finishing 6th out of 62 schools. The U14 girls came 2nd in their B final.

Huge achievements when competing against the best Athletics schools in the South East of England.



Swimming

Congratulations to our year 8 and year 9 girl's swimming teams who are district champions.



Rugby

Boys rugby has had a strong second half term with year 7 and year 8 representing Shenfield High School at the second round of Essex waterfall tournaments. Having qualified earlier in the year, the year 7 performed excellently, with 2 wins and 2 narrow losses against strong teams.

Year 8 competed hard and ended up with 1 win and 2 tight defeats, including 1 against the eventual winners. As well as the Essex tournaments, there were also mid-Essex waterfall festivals for both the year 7 and year 8; year 7 won 2 and drew one, while year 8 finished up with a win, a loss and draw.

After a tough run out in the Essex Cup early in the half term the year 9 boys recovered well in their first Mid-Essex match against Moulsham. On a bitterly cold day, the boys ran out 51-0 winners. Some excellent defence setting up the attack to run riot with 4 tries from Ben, 3 from Tjaart and a try apiece from Nathan & Brandon, along with a couple of conversions for Reuben. The boys continue to embrace the rugby opportunities and look forward to the Essex Plate and more Mid-Essex matches next half term.



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Subject Leaders Contacts

English	Mrs Whitfield s.whitfield@shenfield.essex.sch.uk
Maths	Mr Russell p.russell@shenfield.essex.sch.uk
Science & Engineering	Dr Pope g.pope@shenfield.essex.sch.uk
History	Mrs Howard s.howard@shenfield.essex.sch.uk
Geography	Mr Springett h.springett@shenfield.essex.sch.uk
MfL	Mr Shaunak a.shanak@shenfield.essex.sch.uk
PE	Mr Hall m.hall@shenfield.essex.sch.uk
Art	Mrs Kemp d.kemp@shenfield.essex.sch.uk
Performing Arts	Miss Sherwood e.sherwood@shenfield.essex.sch.uk
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Business & Economics	Mr Shearing b.shearing@shenfield.essex.sch.uk
Media & Film	Mr Sheriff m.sheriff@shenfield.essex.sch.uk
Food	Mr Costello r.costello@shenfield.essex.sch.uk

Please note the email address to use for all attendance matters including enquires, queries and absences is:-

attendance@shenfield.essex.sch.uk

Absence can
also be
reported via
EduLink



shs@shenfield.essex.sch.uk

Pastoral Team Contacts

Year	Pastoral Manager 2025 - 2026
7	Mrs Kalaitzis k.kalaitzis@shenfield.essex.sch.uk
8	Miss Smalling k.smalling@shenfield.essex.sch.uk
9	Mrs Allen j.allen@shenfield.essex.sch.uk
10	Mrs Benjamin v.benjamin@shenfield.essex.sch.uk
11	
12/13	Mrs Downey c.downey@shenfield.essex.sch.uk

Year	Head of Year 2025 - 2026
7	Mrs Hyatt c.hyatt@shenfield.essex.sch.uk
8	Miss Arnold t.arnold@shenfield.essex.sch.uk
9	Mr Chapman p.chapman@shenfield.essex.sch.uk
10	Mr Fletcher m.fletcher@shenfield.essex.sch.uk
11	Mrs Toland a.toland@shenfield.essex.sch.uk
12	Mr Bishop t.bishop@shenfield.essex.sch.uk
13	Mr Macdonald j.macdonald@shenfield.essex.sch.uk

KS3 - 4 Pastoral Secretary	Mrs Walker j.walker@shenfield.essex.sch.uk
Student Services	Mrs Purbrick l.purbrick@shenfield.essex.sch.uk
Assistant Headteacher	Mr Poole - Behaviour and Attendance t.poole@shenfield.essex.sch.uk

Head of Sixth Form	Mr Cooke a.cooke@shenfield.essex.sch.uk
Assistant Head of Sixth Form	Mr Macdonald j.macdonald@shenfield.essex.sch.uk
KS5 Pastoral Secretary	Mrs Dunn j.dunn@shenfield.essex.sch.uk

Safeguarding Team	
DSL	Mr Bolitho n.bolitho@shenfield.essex.sch.uk
Deputy DSL	Mrs Nelson s.nelson@shenfield.essex.sch.uk
Deputy DSL	Mrs Edwards g.edwards@shenfield.essex.sch.uk

SHENFIELD HIGH SCHOOL



AUTUMN TERM 2 - DECEMBER 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Essex County Council : Winter Reading Challenge

Dear Parent/Carer,

Your child is invited to sign up for this year's [Winter Reading Challenge](#) at your local library!

What is the Winter Reading Challenge?

The Winter Reading Challenge is a fun activity put together by Essex Library Service for children aged 0-12. It encourages children and families to keep reading over the winter and to visit their local library.

Children are invited to complete 6 challenges from a list of 12 reading and creative activities, and it's **FREE** to take part. Their mission is to help some friendly animals that work in different professions across Essex!

How can my child take part?

Visit your [local library](#) to sign up. Your child will:

- Receive their Challenge sheet
- Choose 6 challenges to complete (from a list of 12)
- Earn a sticker for each challenge they complete
- When they've complete 6 challenges they will receive a certificate and they will be able to enter our prize draw – with the chance to win bigger prizes such as Kindles, book tokens and toys

When?

The challenge starts on Saturday 10 January and runs through to the end of the February half term on 22 February. Unsure where your closest library is? Use the Essex Library Service [website](#) to check.

Head to your local library this winter and sign up! You can find out more about the challenge on the [library website](#) and if you have any questions, please ask staff in the library.

We look forward to seeing you!

Best wishes

Essex Library Service



School Term Dates 2025—2026



Please keep up to date with school events by visiting our website at:-

[School Event Calendar](#)

Key dates Spring Term 1

Date	Event
05.01.2026	INSET Day
06.01.2026	Start of Spring Term 1
15.01.2026	Year 11 Parents' Evening
20.01.2026	Year 11 & 13 photographs
29.01.2026	Year 10 Parents' Evening
10,11 & 13.02.26	High School Musical
12.02.2026	Year 12 Parents' Evening
13.02.2026	Last day of Spring Term 1



*Wishing you all a wonderful Christmas
and Happy New Year*

[Winter Reading Challenge 2026](#) | [News](#) | [Essex Library Service](#)

[Our library locations and opening times](#) | [Libraries](#) | [Essex Library Service](#)



@shenfieldhighofficial