

SHENFIELD HIGH SCHOOL NEWSLETTER

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SPRING TERM 1 FEBRUARY 2026

SHENFIELD HIGH SCHOOL



SPRING TERM 1 - FEBRUARY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

News from our Co - Headteachers

It has been another exceptionally busy and inspiring half term across the school, with students from year 7 through to year 13 demonstrating commitment, enthusiasm and ambition in every aspect of school life.

Celebrating success has been a real highlight this half term. Many students have been recognised for exceeding expectations through our postcard home initiative and year group celebration assemblies. It has been a pleasure to see their hard work acknowledged. Mr Rigg and I have particularly revelled in handing out certificates to students who received EE (Exceeding Expectations) Postcards in multiple subjects.

Our Aspirational Learning Pathway, now firmly embedded across years 7 - 9, continues to broaden horizons and stretch thinking. Year 7 students have been honing their debating skills, developing confidence in articulating ideas and engaging respectfully with differing viewpoints. Year 8 have been exploring the world of politics, building their understanding of democracy, leadership and civic responsibility. Year 9 students have immersed themselves in archaeology, cultivating curiosity about history and the evidence that shapes our understanding of the past.

We are also proud that 14 of our high-achieving year 8 students have been participating in The Brilliant Club, engaging with university-style learning and scholarly research. Their dedication to academic excellence is commendable.

Our commitment to student voice and confidence building is evident in year 10's involvement in the Jack Petchey Speak Out Challenge, where students have been developing their public speaking skills and personal confidence - essential qualities for future success.

Beyond the classroom, creativity and talent continue to shine with the very entertaining whole - school production of High School Musical. This was a fantastic showcase of performing arts across all year groups.

We are also immensely proud of our girls' football teams, who are leading the way in competitions, with every year group reaching the National ESFA Quarter Finals - a remarkable achievement that reflects determination, teamwork and sporting excellence.

Looking ahead, it is exciting times for year 9 who will begin their options journey next half term, an exciting and important stage as they consider their GCSE pathways. Year 10 students are preparing for their upcoming exams, supported by the Mastering the Mocks evening and focused revision ahead of their April assessments. Year 11 students have shown impressive engagement with our Strive for 5 or Higher initiative, dedicating themselves to exam practice and striving for continued improvement - long may this continue.

Thank you to our staff, students and families for their ongoing support. Together, we continue to foster a culture of aspiration, resilience and success.

Mrs Martin & Mr Rigg

Acting Co-Headteachers

Over 1300 followers



We love celebrating the success and achievements of our students and to ensure we can use photographs of students with your permission, please update the consent form on Edulink if you have not already done so.

[@shenfieldhighschoolofficial](https://www.instagram.com/shenfieldhighschoolofficial)

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Aspirational Learning Pathway

It has been a busy term for the students of the Aspirational Learning Pathway.

We greeted our brand-new year 7 cohort who immediately threw themselves into their very first project – debating.

Students have channelled the Ancient Greeks, practising using 'language as their superpower' to persuade people of their point of view. Teams have been assigned – either affirmative or negative - and students have been preparing and rehearsing their speeches, ensuring they are focusing on the manner, matter and method of their overall debate. Everyone has worked incredibly hard so I am sure these debates will be difficult to judge!

Meanwhile, year 8 have been given an 'Introduction to Politics' by Mr Thorpe. Students have engaged in insightful discussions about democracy and government and are currently working on their very own project where they are using their research skills to expand on their new political knowledge. There have been some very impressive presentations which include details on different political parties, different elections in the UK and the role of local government.

Year 9 have been just as busy learning about the foundations of archaeology: the ethics behind digs, the science of dendrochronology and the differences between the study of history and archaeology. Discussions have been rooted in the famous archaeological sites of Britain, including the funerary landscape of Stonehenge and the Anglo-Saxon burial site at Sutton Hoo.

A very big thank you to Mr Rees-Gildea, Mr Thorpe and Mr Springett who have led such engaging sessions this half term. We can't wait to welcome the ALP students back after the holiday and see what else they can achieve. Please keep an eye on your emails for confirmation of the day of your child's first session.



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Year 7 Battle of the Books

With our first term over, the first round of the Battle of the Books is over. Well done to our top contributors and reading champions Connie and Jessie.



Year 10 Jack Petchey Speak Out Challenge

This month saw over 50 of our year 10 students take part in the annual Jack Petchey Speak out challenge; part of a national initiative to help build confidence in public speaking among young people.

By the end of the day, students had managed to craft and present their own speech on a topic of their choice. We are looking forward to our 7 finalists who will present in front of the year 10 assembly in March.



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Shelf Life



For Parents & Staff Audition by Katie Kitamura

A mysterious, character-driven story that keeps you thinking long after the last page.

This 2025 literary novel centres on an actress rehearsing for a major play when a surprising personal claim turns her life upside down.

Quiet on the surface but rich in emotional depth, *Audition* blends psychological insight with subtle intrigue, drawing readers into the narrator's complex world.

Shortlisted for the 2025 Booker Prize, it's perfect if you like fiction that's reflective, layered, and elegantly written.

Perfect for fans of: contemporary literary fiction and introspective character studies.

Why we recommend it:

- ✓ Engaging and thought-provoking
- ✓ Stylish and well-crafted writing
- ✓ A book that sparks conversation

For Fans of Action & Adventure The Hunger Games: Sunrise on the Reaping by Suzanne Collins

Back to the arena for another thrilling prequel.

In this latest instalment of the *Hunger Games* universe, Suzanne Collins takes readers back to the 50th Hunger Games, focusing on a young Haymitch Abernathy before he became the mentor we know from the original series. Packed with survival challenges, intense alliances, and heart-stopping twists, *Sunrise on the Reaping* gives both old fans and new readers an exciting ride through the world of Panem. I couldn't put this one down and can't wait for the new film this year!

Perfect for fans of: high-stakes adventure and dystopian action worlds.

Why we recommend it:

- ✓ Packed with edge-of-your-seat moments
- ✓ Deepens the story of a fan-favourite character
- ✓ Great if you loved the original trilogy

For Fans of Drama, Friendship & Real-Life Stories They Both Die at the End by Adam Silvera

A powerful, unforgettable story about making every moment count.

Imagine you knew the day you were going to die. In this moving novel, two strangers, Mateo and Rufus, receive that exact news and decide to make the most meaningful day of their lives by spending it together. As they form a deep friendship and face life's big questions head-on, this book explores connection, courage, and what it really means to live. This one was recommended to me by a student in Year 10 and I'm so glad she did – a speed read.

Perfect for fans of: emotional friendships, thought-provoking stories, and books that stay with you.

Why we recommend it:

- ✓ Thoughtful and powerful
- ✓ Highlights the value of friendship and time
- ✓ Great for older teens and adults alike

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The Brilliant Club Scholars Programme



We are delighted to announce that 14 high-achieving year 8 students have been selected to take part in The Brilliant Club Scholars Programme as part of our Aspirational Learning Pathway.



Over six weeks, students will complete a university-style course in Literary Theory, exploring critical approaches such as feminism and Marxism and learning how to view a range of texts through these analytical lenses. Teaching takes place in seminar-style groups of seven, with all students actively contributing to discussion.

Alongside these sessions, students complete independent reading and research tasks, mirroring the expectations of university study. They are coached through extended essay and dissertation writing, receiving bespoke, in-person feedback from their PhD tutor throughout the programme. Students will submit a final dissertation, which is formally graded using a university-style classification system ranging from First Class Honours to 2:2, before celebrating their achievements at a graduation ceremony at a London university in the summer term.

Year 11 Art Trip

Year 11 Art students explored art from a range of genres and gained inspiration for their art exam projects after visiting the Tate Modern gallery in London, thoroughly enjoying their day!



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WICKED WORLDWIDE SINGALONG



On 22nd January, many of our own Shenfield Singers from the Music Department joined thousands of students from across the globe to sing live with Emma Kingston (cast member of Wicked) in a Young Voices Singalong 'Wicked'.

The singalong featured a medley of songs from the show, which our students were busy rehearsing for weeks, straight off the back of the Christmas Concert, to prepare for the singalong.

The performance was streamed live from The O2, which also featured a live band, professional singers, and thousands of other students. We managed to record our own footage, which has been uploaded to our Instagram account for you to watch. If you check out the link below, you can watch the broadcast for yourself.



[Instagram](#) - Link to video
www.instagram.com/p/DT2a3Fagouu/

<https://www.youtube.com/watch?v=i29MmqEydAg>

#FACULTY FOCUS

English KS3 Project Displays



This half term, our KS3 students have been showcasing their creativity through a range of exciting English projects. Year 7 explored Shakespeare, bringing his characters and themes to life, year 8 delved into the world of the novels they are studying and year 9 explored film studies, analysing storytelling beyond the page as an exciting taster before selecting their GCSE options.

Students were encouraged to approach their projects creatively, and the results have been fantastic - thoughtful, imaginative, and engaging work that reflects both strong subject knowledge and personal flair. The display celebrates not only what our students have learned, but also their confidence to experiment, interpret, and express ideas in original ways. We are incredibly proud of their efforts.

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Year 9 History National Competition Runners-Up

Forgotten Armies: Lara Sadiqwa

On the 11th of November 1918 an armistice was signed between Germany and the allied powers after 4 years, a tragic city had now come to life. What really people forget is that World War I caused all the deaths in the First World War. The number of civilian deaths in Europe was much higher than the number of military deaths. This was because of the additional strain on times. The amount of people that were killed in the First World War was much higher than the amount of people that were killed in the Second World War. It is important to remember them. To spread equality and to make sure that when we learn about it in the future, that we can learn from it.

For example, Tommies (British) were the first to receive a C-point due to their intervention in the First World War. They were given a C-point for their intervention in the First World War. They have been given a C-point for Tommies (British) to receive a C-point in France. He used on the 11th of November. We have a 2 minute silence to remember these unknown forgotten.

The sacrifices he made in World War 1.

However, it's important to remember that not everyone who took part in the war was a soldier. There were many other people that became (who served the lives of soldiers), factory workers (who provided crucial materials), spies (who gave information of major operations), scientists (who discovered a way to make a better weapon), and many more. A common aspect of that everyone who took part in the war were soldiers, when this is not the case at all. We should not forget about who took part in the war.

Over 8 million men, women and non-binary men served in European or American armies in World War 1. It fully showed that only 1 in 5 people were based in Muslim countries. In addition, it is important to remember that people would say the soldiers were white or European, but that they don't know is that lots of people from different countries were in the war. They were not all from the same race. Although, it's important to remember that they should be honoured and remembered.

For some, Tommies (British) were the first to receive a C-point due to their intervention in the First World War. They were given a C-point for their intervention in the First World War. They have been given a C-point for Tommies (British) to receive a C-point in France. He used on the 11th of November. We have a 2 minute silence to remember these unknown forgotten.



As you will remember, students participated in an interhouse competition back in November entitled 'Forgotten Armies of the First World War'. Winning students were then entered into the national competition run by the Western Front Association.

We are very pleased to share that Lara S and Lucas W were selected as runners-up!

The education trustee of the organisation shared that they were overwhelmed by the number of entries and that winners should be incredibly proud of themselves for their originality, creativity and dedication to research.

A huge well done to Lara S and Lucas – we are incredibly proud of you and cannot wait to give you your prizes



CLOSING DATE: Week Beginning 23rd March 2026
Students' FULL names **MUST** be clearly written on the FRONT of their entries and handed to their history teacher.

Every entry will receive a C-point and the top 3 entries will receive house points.

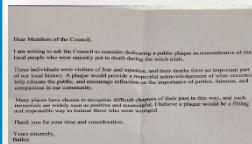
Good Luck!

Year 8 History Interhouse Competition

Thank you to all the year 8 historians who entered our interhouse competition – Memorial to the victims of the Witchcraze.

Students were asked to either: write a letter to the local council persuading them to dedicate a plaque to acknowledge the local people who were put to death unjustly during the witch trials, or to design a memorial that acknowledges and remembers the local people who were put to death unjustly.

Well done - every one of you have been awarded a C-point. We are very pleased to announce the following winners:



Dear Members of the Council,
I am writing to the Council to consider dedicating a public plaque in remembrance of the local people who were put to death during the Witchcraze in 1600.
These individuals were victims of fear and intolerance, and their deaths form an important part of our local history. It is important to remember and respect these individuals, and to help educate the public, and message resilience, respect for diversity, and the importance of equality and justice.

Many places have chosen to recognise difficult chapters of their past in this way, and such memorials are widely seen as positive and meaningful. I believe a plaque would be a fitting tribute to the local people who were put to death during the Witchcraze.

Thank you for your time and consideration.

Yours sincerely,
Year 8 Council

1st - Bailey E-N



2nd - Daisy W



3rd - Ellis T & Charlie L

Year 7 History Interhouse Competition

The History Department would like to invite you to participate in the annual interhouse Castle Competition.

The competition will run between the whole year group and we would love it if you would take part.

There are two things you can do to enter. Either: Make a castle using items you have around your house, no larger than 50cm x 50cm as a base.

Or...

Create a project about castles in general or a specific castle

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MFL News

Year 12

Year 12 have got off to a flying start with their Spanish A-Level course – great to see them engaging so well and forming such a collaborative group. Here they are giving presentations about alternative tourism to finish off Theme 1.



Barcelona Trip 2026

Preparations for the trip are now complete, and we will be departing on Sunday 15th February.

We will be posting updates from the trip via the school social media pages. Please remember to drop students off at the Oliver Road car park from 0500, and don't forget your passports!



Maisie selected for England U17's



It is now official, after a successful training camp at St George's Park, Maisie B has been selected for the England U17 squad for this summer's Euros. Maisie has travelled to Spain with the England squad this week where their first fixture is against Mexico.

This exciting news comes on the back of recent selection for the Chelsea U21 side. Maisie scoring her first U21 goal against Bristol City. We are so proud of what Maisie has already achieved and know that she will be giving everything to help her teams be successful. Keep an eye out on the Shenfield PE Instagram for updates!

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School Sports magazine Top 200 Sporting School 2025

Top 200 sporting schools of 2025

Top 200 sports schools of 2025 revealed

Persuading the powers that be to prioritise PE

The secrets of our cross country success

Winter sports round-up – special reports

SCHOOL SPORT Issue No.86 January/February 2026

SHENFIELD HIGH SCHOOL

ws • Sports features • School sport calendar • Sports diaries • Competitions

Our VISION is to prepare our students to **EMBRACE** all and **FULFIL** all AMBITIONS.

STUDENTS ARE KNOWN and KNOWN WELL and PREPARED for a future of **LIFELONG LEARNING.**

RESPECTFUL RESPONSIBLE READY

The 'School Sport Magazine' has been calculating the Top 200 schools for sport, based on success in National Schools sports competitions for the last 12 years.

For the 12th year in a row Shenfield have made the top 200 Schools in the country which puts us in the top 4% of schools in the country for sporting success.

In the 2024 - 2025 academic year our students reached 3 National Football finals U12 boys B, U13 girls B and U14 girls. Whilst both B teams lost narrowly the U14 girls managed to retain the National title they won in 2024!

We also had 5 other school teams progress through numerous rounds to reach the National Cup semi-finals (U14 boys, U14 boys Elite Cup, U16 boys, U13 girls, U16 girls) which was more than ever in our schools history!

Miss Matthews also managed to help our elite swimmers qualify for the National swimming finals in November 2024 for the 2nd year in a row.

Our athletes qualified for the ESAA Track and Field Cup Regional A finals in the U13 boys and U13 girls as well as with our U15 girls. Unfortunately those teams just missed out on a place in the National finals.

We also had 4 cross country teams qualify for the regional finals in November 2024 but none of those teams qualified for a National final, unlike this year when our junior boys travelled up to Rugby, Warwickshire and came 14th out of the best 30 schools that made the National finals.

Huge congratulations to all the students that have made this success possible by showing real commitment to clubs inside and outside of school. Thanks to our parents that give so much support to our athletes, and to the PE team of staff who give up their free time to take the school teams all over the country.

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From Shenfield to Bath: Alfie Griffin's Rugby Journey

Shenfield High School is proud to celebrate the remarkable achievements of former student Alfie Griffin, who has recently made his professional debut for Bath Rugby. Alfie's journey from the playing fields of Shenfield to the Premiership stage is a story of persistence, passion, and progression through every level of the English rugby pathway.

Reflecting on Alfie's rise, Simon Brooks, Shenfield staff member and Chair of Selectors for England Rugby London & South East U18s, said:

"Alfie's success is a product of his persistence and focus on his continued development of his love of rugby."

As a tighthead prop, Alfie is known for his scrummaging power, resilience, and tireless work rate around the field. His journey is a shining example of how persistence and passion can carry a player from grassroots rugby to the professional stage.

Shenfield High School and Old Brentwoods RFC are immensely proud of Alfie's achievements. His story stands as an inspiration to current students and young players across Essex, showing that with commitment and focus, dreams of professional sport can become reality.

S. Brooks
Chair of Selectors



England
Rugby

London & South East U18



Bath United v England U20's

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Jimmy Sains

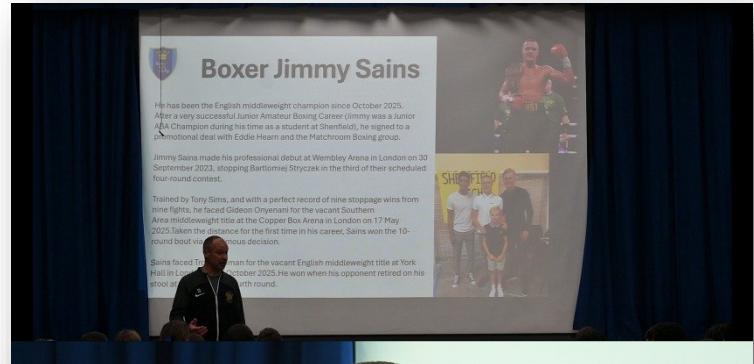
Jimmy signed to a promotional deal with Eddie Hearn's Matchroom Boxing stable in 2022, making his professional debut at Wembley Arena in London on 30 September 2023. Subsequently he has won all 11 of his fights including beating Troy Coleman for the English middleweight title at York Hall in London on 17 October 2025.

Our year 7 students and several club boxers from a range of year groups were invited to ask Jimmy questions about his career and our students came up with some really good questions. Jimmy talked about the sacrifices he has made to get as far as he has already, missing parties, consistent early nights even on holidays as well as a strict diet low in sugar and high in protein.

He was asked about his training regime which is a seven days a week schedule involving cardio, circuit training, weight training as well as lots of padwork and sparring.

Mr Sapsford remarked, "Jimmy spoke with real passion about boxing and his exciting ambition within the sport. He has boxed all over the world already in his career and in front of big crowds but is hoping that he will compete for European then World titles in the next few years.

It was great to see our students listen so carefully to what he had to say and hopefully to learn what commitment and sacrifices are required to achieve elite level success in life."



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Careers Update

National Apprenticeship Week (9–15 February 2026)

NATIONAL APPRENTICESHIP WEEK 2026
9-15 FEBRUARY

During National Apprenticeship Week, the school supported the initiative in a variety of ways.

In KS3 tutor time, students watched videos explaining what apprenticeships are and completed one of several apprenticeship-themed activities, including a word search, Say What You See, Job Jumble or Sudoku.



[Sign up to Apprenticeship Hub](#)

s.wood@shenfield.essex.sch.uk

Students in years 9–13 had the opportunity to hear from ARU (Anglia Ruskin University) through presentations tailored to their specific year groups. Depending on their year group, students received information on:

- what an apprenticeship is and the different levels available
- the pros and cons of studying via an apprenticeship
- how to find and apply for apprenticeships
- what to consider when writing an application

ARU is a local further and higher education provider, and students in year 11 and above would also have learned about the range of opportunities available within their faculties.

This is being further developed and discussed during form with additional resources that link subject learning to roles that can be accessed through apprenticeships.

If you would like to find out more about apprenticeships, the school provides links to reliable sources of information via Padlets on the careers page of the school website.

Please also note that, in support of National Apprenticeship Week, the Essex Apprenticeship Hub is running bookable one-to-one support sessions for students and families during half term. Details can be found by signing up to their service via the Apprenticeship Hub which also highlights current opportunities available to apply for in the county.

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Key Stage 3 EE Postcards

Our Exceeding Expectations Postcard drive continues to be a real success and it has been fantastic to see so many students recognised for going above and beyond in their subjects.

Through form time, a huge number of subject postcards have been awarded to students who are exceeding expectations in lessons. These postcards celebrate consistent effort, strong progress and a positive approach to learning, and staff have been delighted to acknowledge students' achievements in this way.



This half term, 123 students across Years 7 to 9 have achieved between three and ten Exceeding Expectations postcards across a range of subjects. This is a significant accomplishment and these students will be recognised in our latest celebration assemblies for their sustained hard work and commitment to their learning.



EE Postcard in recognition of 3 or more subject EE postcards awarded by Mr Clifford, Assistant Headteacher : Curriculum

Even more impressive are the 20 students across Years 7 to 9 who have achieved between 10 and 16 Exceeding Expectations postcards since September. This is an absolutely staggering achievement and reflects exceptional consistency across multiple subjects. These students will receive a special certificate, presented by the Co-Headteachers during the celebration assemblies.



year		AUT	SPR	running total
8	Lucas V	8	8	16
9	Angel D	6	10	16
7	Connie O	6	8	14
8	Lexi A	6	8	14
8	Tristan T	6	8	14
9	Zachary S	5	9	14
7	Sophie G	6	7	13
9	Ava A	5	8	13
9	Isabella C	6	7	13
9	Lara S	5	8	13
8	Harrison C	5	7	12
8	Daisy W	5	6	11
8	Emma P	5	6	11
8	Maddison B	5	6	11
8	Robyn L	5	6	11
9	Ella-Rose W	4	7	11
8	Brooke D	5	5	10
8	Diya C	4	6	10
8	Freya G	5	5	10
8	Mercedes D	4	6	10

Well done to all students who have earned Exceeding Expectations postcards so far. Your dedication, effort and ambition have not gone unnoticed. Keep working hard, stay focused and continue striving to exceed expectations in everything you do.

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C Points Results

CHALLENGE

CONTRIBUTION

COLLABORATION

Weekly updates on our Instagram celebrate the most C and KS4 Points achieved weekly for the top achievers for each house and year group.



SPRING TERM 1	4515	4395	4874	4192
OVERALL	17612	17843	18903	15937

TOP ACHIEVERS SPRING TERM 1

Riley L Yr 8 & Oliver W Yr 8

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Darcy Climbs High



Congratulations to Darcy in year 7 who has won a big climbing competition recently. There are five climbs for the competition in which she has medalled and she will be off to Portsmouth for the fifth round. Good luck Darcy and well done.

Year 7 Creative Shakespeare

Students in year 7 have been studying Shakespeare in their English classes and have made a variety of objects relating to their class work.

We have been awed by cakes in the shape of the Globe Theatre, together with pendants and daggers. So very exciting to see the students engage and enjoy the works of Shakespeare



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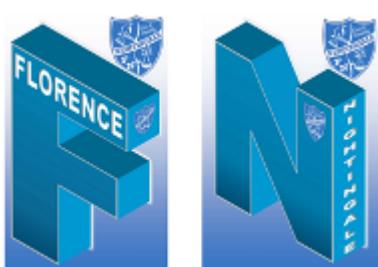
Year 7

Most C points achieved this half term

PLACE	NAME
1	Sophie G
2	Luke P
3	Luke S
4	Matthew H
5	Billy H
6	Ryan H
7	Nicole T
8	Willow-Grace S
9	Zack F
10	Ollie M

House Cup Overview

Congratulations!
Well done Nightingale
for being the
overall winners



Well
Done!

SUBJECT SPECIALISTS

ART	Sienna Rose D Marnie W- B Harry B
BELIEFS AND VALUES	Issey H Vivienne B Ollie M
COMPUTER SCIENCE	Poppy E Jack F Sophie G
DRAMA	Zack F Isla-Rose S Chloe B
ENGLISH	Oscar F Frankie B Issey H
HISTORY	Matthew H Emily J Emilia W
GEOGRAPHY	Luke P Evelyn M Isabelle W
MATHS	Emily C Freddie W Max T
MFL - FRENCH	Sera O Sophie G Frankie B
MFL - SPANISH	Zac C May A Freddie W-M
MUSIC	Scarlett A Mychail T Oliver N
PE	Kataleya M Zac F Lewis W
PSHE	Alfie H Issey H Luke S
SCIENCE	Franky B Luke P Thomas H

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Foodbank Donations

We would like to extend a heartfelt thank you to our entire school community for your generous support to the foodbank collection at the end of last year. The amount donated weighed in at an incredible 354kg! equivalent to a Steinway Spirio B-211 Grand Piano!!

Your kindness has made a meaningful difference. Every contribution helps support individuals and families in our wider community who may be facing challenging times. Thank you!

#challenge #contribution #collaboration



Year 8 Careers Workshop

Currently in year 8, twenty students have been chosen to work alongside Miss Arnold, their Head of Year, with a focus on academic progress across subjects.

On the 5th of February students were given the opportunity to take part in a reflective workshop with a member of the Essex Youth Services to consider positives and negatives about themselves and their responses to situations, as well as the way in which their decisions impact the "bigger picture".

Students were all engaged with the process and were an absolute credit to the year group.



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Year 8

Most C points achieved this half term

PLACE	NAME
1	Eliza S
2	Scarlett-Rose N
3	Riley L
4	Robyn L
5	Oliver W
6	Florence S
7	Harry T
8	Brooke D
9	Olivia V
10	Tristan T

House Cup Overview

Congratulations!

Well done Harry
for being the
overall winners



Well
Done!

SUBJECT SPECIALISTS

ART	Araminta J Alicia Burgess A Annabelle J
BELIEFS AND VALUES	Ronnie P Florence D Charlie E
COMPUTER SCIENCE	Abdul-Basit A-D Jessica M Logan M
DRAMA	Tara S Scarlett-Rose N Abdul-Basit A-D
ENGLISH	Florence S Riley J Charlie M
HISTORY	Bella D Diya C Lochlan S
GEOGRAPHY	Kaitlyn H Charlie A Ben W
MATHS	Araminta J Ethan S Mollie S
MFL - FRENCH	Ben W Eliza S Emily S
MFL - SPANISH	Alfie B Eliza W Grace D
MUSIC	Ella H Lexi A Tristan T
PE	Daniel F Macie M Jessica M
PSHE	Sienna S Charlie R
SCIENCE	Charlie E Harry W Clara K

SHENFIELD HIGH SCHOOL



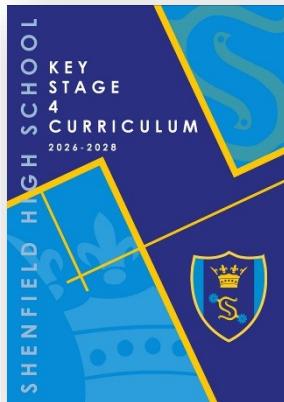
SPRING TERM 1 - FEBRUARY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 9 Options Evening

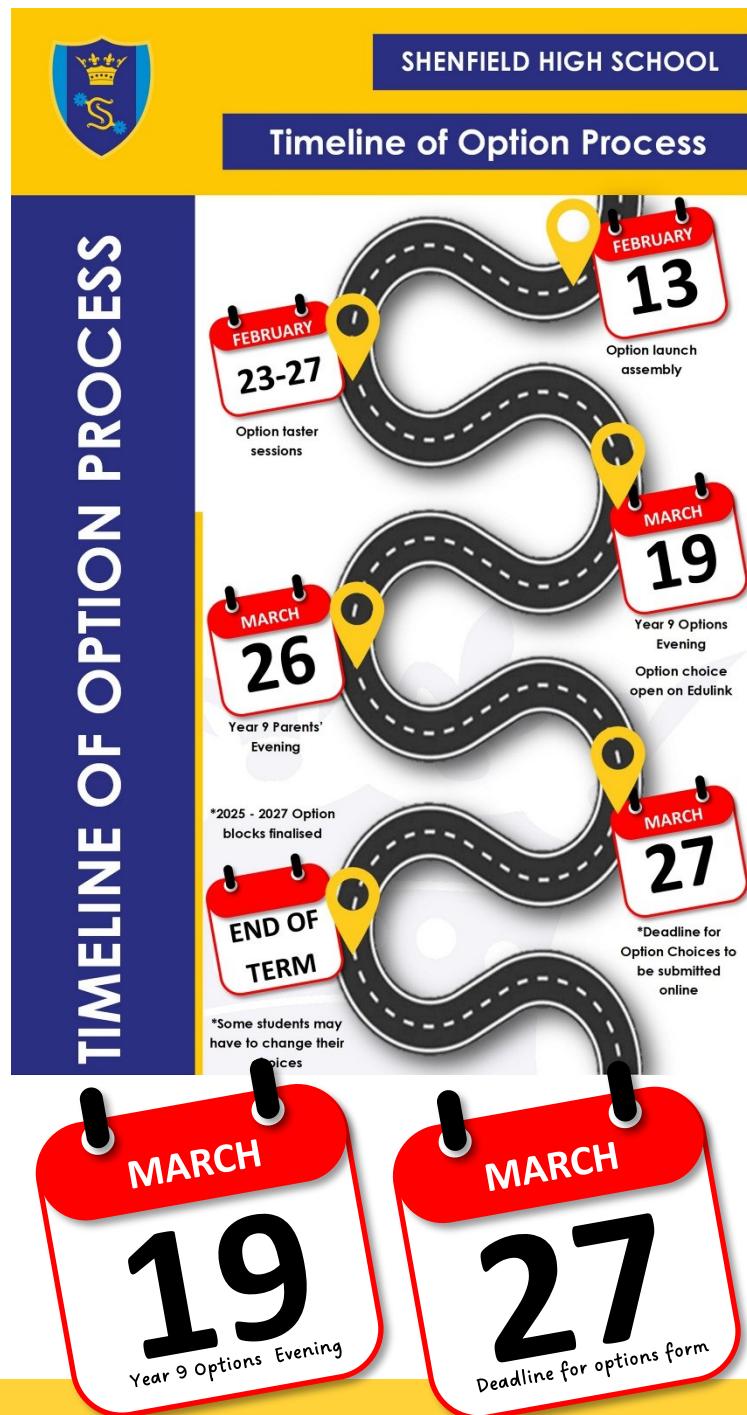
As our Year 9 students approach a crucial stage in their educational journey, they will soon have the opportunity to select their Key Stage 4 options. This is an exciting time, offering students the chance to shape their future studies, but we also understand that it can be a little overwhelming. At Shenfield High School, we are committed to providing all the guidance and support needed to help students make informed decisions.

The process began with the Options Launch Assembly on the 13th February, where students received detailed information in the Key Stage 4 Curriculum booklet about the wide range of subjects available to them and the options process.



To help students experience new option subjects, we will be showing short videos during form time for subjects such as Food Technology, Business Studies, Enterprise and Marketing, Sociology and Health and Social Care after the half term. These videos will be made available on our website for parents to view.

In addition, we encourage all parents and carers to attend our Options Evening on Thursday 19th March. This event will provide an opportunity to speak with subject teachers, learn more about the curriculum, and gain a clearer understanding of the options process.



Details on how to book for the Options Evening will be shared after the half-term break. We look forward to supporting our students in making confident and informed choices for their future.

SHEFFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 9

Most C points achieved this half term

PLACE	NAME
1	Bobby M Charlie Y
3	Ryan O'S
4	Phoebe B Summer L
6	Summer L Zac S
8	Freddie C

House Cup Overview

Congratulations!

Well done Harry
for being the
overall winners



Well
Done!

SUBJECT SPECIALISTS

ART	Brooke N Erin T Anastasia M
BELIEFS AND VALUES	Chloe D
COMPUTER SCIENCE	Ashley A Savannah L-G Jessica M
DRAMA	Lola G George W Jessica B
ENGLISH	Miley C George W Ben S
HISTORY	Ed K Ava A George W
GEOGRAPHY	Lara S Jessica M Isabella M
MATHS	Katie J Harry B Lara S
MFL - FRENCH	Yasmin B Violet R Millie E
MFL - SPANISH	Lennon-Nicholas P Chloe D Mollie B
MUSIC	Chloe D Jessica M Katie J
PE	Reuben H Lola W Isabella C
PSHE	Henri S Jack T
SCIENCE	Bobby M Brannon S Elsie-May N
CCF	Archer L Harry B James G Harry P

SHENFIELD HIGH SCHOOL



SPRING TERM 1 - FEBRUARY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10 Mastering the Mocks



We are delighted to be launching an exciting new initiative for our year 10 students: 'Mastering the Mocks.'

This programme begins with an online information evening for parents and students on Tuesday 24th February, from 5:30pm to 6:30pm, led by Mr Rigg, Mr Clifford, and Head of Year 10, Mr Fletcher. During the session, we will share key guidance on effective exam preparation, including what students can be doing both in school and at home to support their learning. We will also cover important aspects of exam wellbeing, helping students to manage pressure and build confidence as assessments approach.

Following this meeting, year 10 students will take part in an intensive four-week programme of revision classes, designed exclusively for their year group. These sessions are a brand new initiative and are carefully planned to help students develop strong, sustainable study habits early, well ahead of the mock examinations taking place in April.

By starting this process in year 10, we aim to remove some of the anxiety often associated with exams, while equipping students with the skills, routines, and mindset they need to be successful both now and in the future.

SHENFIELD HIGH SCHOOL Year 10 support

EFFORT + TIME = SUCCESS

As your child progresses through their GCSEs, this pamphlet provides key information to help you support them through this important phase. You will find details on how to support in the preparation for examinations, knowing subject content, selecting appropriate revision techniques and many other useful resources.

Revision Techniques

A specific area has been set up on our website to support students with their revision. Here you will find exam papers for the core subjects, personal learning checklists (PLC) and course specifications for subjects. The PLCs are taken directly from the content of exam board specifications and can help track the progress of revision over the course of study. There is also information on revision techniques for all students so that they can start to employ the best methods for them.

Revision Techniques

Revision Techniques

Resource given at Year 10 Parents' Evening

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10

Most KS4 credits achieved this half term

PLACE	NAME
1	Eloise S
2	Adisa R
3	Molly F
4	Teddy K
5	Scarlett P
6	Nathan B
7	Dillon N
8	Lily S
9	Abby Wi
10	Nikola B

SUBJECT SPECIALISTS

ART	Molly D Oliver J Nathan F
BIOLOGY	Rocco L Archie D Alexa D
BUSINESS GCSE	Cameron J Ollie G Rachel W
BUSINESS OCR	Oliver J Scarlett B Freddie W
CHEMISTRY	Amber K Levi J Daisy W
COMPUTER SCIENCE	Andreas L Vishnu D Maddie D
DANCE	Adisa R Imogen C Miley K

SUBJECT SPECIALISTS

DRAMA	Nathan F Sofia S Daisy W
ENGLISH	Rose H Emme F Hollie S
FILM STUDIES	Chrissie M Tedy K Lilly-Ann J
FOOD PREP' & NUTRITION	Kamarley F-E Ethan C Will F
HEALTH & SOCIAL CARE	Milly L Annabelle F R
HISTORY	Teddy K Daisy W Mila S
GEOGRAPHY	Max H Rachel W Scarlett P
MATHS	Jake A Amelie A Teddy K
MFL - FRENCH	Sofia S Tom A Yara H
MFL - SPANISH	Lilly-Ann J Oliver L Ava W
MUSIC	Jamie W Thomas A Yara H
PE	Amber K Eloise S Ava W
PHYSICS	Henry G Nathan F Mila S
PSHE	Aimee R Harley R Amelie A
SOCIOLOGY	Milly L Tallulah R
CCF	Taylor c Chloe M Milly L Lilly-Ann J

SHEFFIELD HIGH SCHOOL

SPRING TERM 1 - FEBRUARY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION



We are proud to celebrate the success of our 'Strive for Five' initiative, which continues to gain momentum across the school.

Strive for Five is designed for students who are not content to settle for a grade 4 and are determined to push themselves towards a strong 'good pass' and beyond. The programme supports students who show ambition, resilience, and a willingness to put in extra effort to improve their outcomes in key subjects.

One of the key strengths of Strive for Five is that it is not a traditional revision session. Instead of listening passively or completing tasks independently, students are expected to write answers and actively engage with exam-style questions. Teachers are on hand to give advice and feedback in real time, helping students to improve their responses there and then. This approach is particularly effective in overcoming the fear of getting started and builds confidence by encouraging students to tackle questions and papers straight away.

The uptake so far has been extremely encouraging. English Strive for Five runs on Tuesdays from 3:00pm to 4:00pm in H65, led by Mr Clifford. Maths Strive for Five takes place on Thursdays from 3:00pm to 4:00pm in the Sixth Form Study Area.

It has been fantastic to see so many students giving up their own time to invest in their learning and take ownership of their progress. Their commitment reflects exactly what Strive for Five is about: high expectations, determination, and the belief that improvement is always possible.

It is never too late to get involved, and we would love to see even more students attending these sessions to really push their grades up in both English and Maths. Well done to all the students already taking part. Your effort does not go unnoticed, and it will make a real difference.

Year 11 Revision and Support Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE SCHOOL					Biology Revision
LUNCH	Enterprise and Marketing Coursework Catch-up Health and Social Care Revision Film Studies Revision Techniques/ Drop In/Coursework Catch Up	Enterprise and Marketing Coursework Catch-up Health and Social Care Revision English Language Revision	Enterprise and Marketing Coursework Catch-up Health and Social Care Revision Sociology Revision	Enterprise and Marketing Coursework Catch-up Health and Social Care Revision Food Preparation and Nutrition Drop-in session	Enterprise and Marketing Coursework Catch-up Health and Social Care Revision Geography Drop-in session
AFTER SCHOOL	Maths Sparks Maths Drop-in Spanish Skills-based revision	Maths Sparks Maths Drop-in Spanish Skills-based revision	French Skills-based revision	Music Working lunch	Maths Wk A 1:40 - 2:00/Wk B 1:20 - 2:00
	Art Coursework Catch-up Biology Revision Drama Revision English Literature Revision Food Preparation and Nutrition Drop-in session Music Listening and Appraising: music theory	Art Coursework Catch-up Business Studies Revision English Strive for Five Performing Arts Drama and Dance coursework catch-up Maths Aliming for Grade 7-9 (Higher)	Art Coursework Catch-up Chemistry Revision Engineering coursework catch-up Maths Aliming for Grade 5 (Foundation)	Art Coursework Catch-up Geography Exam practice and advice Health and Social Care Revision History Exam Technique Maths Strive for Five Music Composition Intervention and Drop-in	Food Preparation and Nutrition Techniques Skills Club Physics Revision The Learning Hub Maths Aliming for Grade 6/7 (Higher) Science Secure (invite only)
	The Learning Hub	The Learning Hub	The Learning Hub	The Learning Hub	The Learning Hub

Use your postcard from Parents' Evening to help plan

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
W/B 12.01.26	13	14	15	16	
W/B 19.01.26	20	21	22	23	
W/B 26.01.26	27	28	29	30	
W/B 02.02.26	5	4	6	7	
W/B 09.02.26	9	10	11	12	13
W/B 16.02.26	17	18	19	20	
W/B 23.02.26	24	25	26	27	
W/B 02.03.26	2	3	4	5	6
W/B 09.03.26	10	11	12	13	
W/B 16.03.26	17	18	19	20	
W/B 23.03.26	24	25	26	27	
W/B 30.03.26	31	1	2	3	
W/B 06.04.26	7	8	9	10	
W/B 13.04.26	14	15	16	17	
W/B 20.04.26	21	22	23	24	
W/B 27.04.26	28	29	30	1	
W/B 04.05.26	5	6	7	8	
W/B 11.05.26	12	13	14	15	
W/B 18.05.26	19	20	21	22	
W/B 25.05.26	26	27	28	29	
W/B 01.06.26	2	3	4	5	
W/B 08.06.26	9	10	11	12	
W/B 15.06.26	16	17	18	19	
W/B 22.06.26	23	24	25	26	

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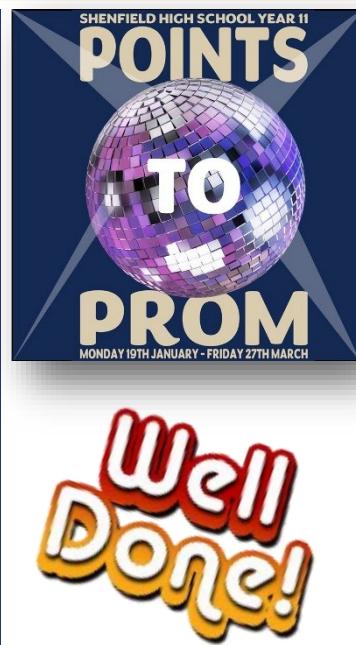
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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 11

Most 'Points to Prom' achieved

PLACE	NAME
1	Krishna P
2	Amber J
3	Stephanie S
4	Kajus K
5	Mason L
6	Oscar L
7	Amanda K
8	Abidan L
9	Josh C
10	George M



SUBJECT SPECIALISTS

ART	Darcy H Emmie W Emily D
BIOLOGY	Olivia K Hannah A Mahith V
BUSINESS GCSE	Heidi J Maisy M Alf C
BUSINESS OCR	Siyena P
CHEMISTRY	Abi M Mahith V Lily J
COMPUTER SCIENCE	Mahith V Doug M Siyena P Poppy H
DANCE	Emmie W Holly T Sophie W

SUBJECT SPECIALISTS

DRAMA	Rosie B Libbie B Heidi J
ENGLISH	Amber J Sophie H Tia E
ENGINEERING	Harry B Fin H Jack W
FILM STUDIES	Layla H Charlotte S Louise B
FOOD PREP' & NUTRITION	Louie F Sarea R Emily L
HEALTH & SOCIAL CARE	Layla H Sophie Wi Sophia L
HISTORY	Sophie W Sophie H Charlotte S
GEOGRAPHY	Grace A Micheal M Lilly P-W
MATHS	Louis K Evan R Frankie C
MFL - FRENCH	William H Bryce H Kerim M
MFL - SPANISH	Tia E Maddie R Evan R
MUSIC	Doug M Maisy R James H
PE	Louis K Mytchel M Sophie H
PHYSICS	Hayden H Lilly J Kiera T
SOCIOLOGY	Sadie S
CCF	Bella F Jessica B Izabella K

SHENFIELD HIGH SCHOOL



SPRING TERM 1 - FEBRUARY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form

Welcome back everyone! We hope you all had a great Christmas break and were able to relax, recharge and spend time with family and friends.

It's been great to see everyone settling back into routine, with the school buzzing again following a very busy start to the year.

This term has certainly kicked off rapidly, with lots happening both in and outside of the classroom. A special mention to our peers in year 13, who began the year completing their mock exams, and now year 11, who are preparing for their second round of mocks. We can definitely say firsthand that it has been a challenging and intense period (with a few late nights!), so well done to everyone for the effort and resilience you have shown. Whatever the results, take the feedback and make the most of the support available around you.

As Head Students, we are really looking forward to what the rest of the term will bring. We will continue to work with staff and prefects to make this a positive and successful time for everyone before the exam season officially kicks off in 3 months time! Therefore, let's make the most of what this term has to offer.

Abbie & Owen
Head Girl & Head Boy



Congratulations To Our Year 13 Students On Their UCAS Applications

A huge congratulations to our 71 year 13 students who have successfully submitted their UCAS applications! This marks an exciting and significant step towards their future academic journeys, and we are incredibly proud of all of you for your hard work and dedication.

Many of our students have set their sights high, with a number applying to prestigious Russell Group universities, demonstrating their ambition and determination to succeed. The variety of courses chosen reflects the diverse talents and interests within our cohort, but some standout trends have emerged.

An impressive 13 students have applied for Law, a testament to their passion for justice, critical thinking, and advocacy. We have no doubt that these students will excel in this field.

As the application process unfolds, we look forward to seeing where your hard work and commitment will take you. Whether you are aiming for a career in law, history, psychology, sport, or business, the future is full of possibilities, and this is just the beginning.

Best of luck as you wait for the responses, and remember, this is only one step in your journey.



UCAS

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 13 Complete Their January Mocks

We would like to acknowledge our year 13 students for their outstanding efforts during the January mock exams! They have shown incredible dedication, and we couldn't be more proud of the hard work and determination they have put in.

Throughout the lead-up to these mocks, it's been clear that many have gone above and beyond, making full use of the study room, coming in early, and staying late after school.

This mock exam period has shown a noticeable step-up in the motivation and drive within the cohort. Many have demonstrated a clear desire to succeed, and it is no surprise that the hard work is paying off. As a sixth form we will continue to complete the content for each subject, before helping students to refine their exam techniques, perfecting revision strategies, or helping to deepen the understanding of key topics.

To all of our sixth form students, your focus and resilience are setting a fantastic example for the school, and we have every confidence that this level of dedication will continue as you head into the final stages of your sixth form studies. Keep up the momentum, and remember that these mocks are not just a reflection of what you have learned but also a chance to fine tune your approach as you prepare for the final exams.

Year 12 Work Experience Launch

We were pleased to announce the launch of the year 12 work experience, providing students with the opportunity to gain valuable real world experience between 6th – 17th July this year. This is an important part of their personal and professional development, and we are excited to see them take full advantage of this opportunity.

To get started, students have already received the PowerPoint presentation that Mr Cooke delivered during an assembly, which includes important details on how to find and apply for placements. Students should check their school email accounts for this information, as it outlines everything they need to know about the process.

This year, we are using Unifrog to manage and upload work experience placements. Students should log in to their Unifrog accounts to explore available opportunities and submit their placements.

If students encounter any difficulties or need guidance with the process, Mrs. Wood is available to offer support. She can be contacted at s.wood@shenfield.essex.sch.uk.

We strongly encourage students to make the most of this invaluable experience, as it not only helps to build their CVs but also allows them to develop key skills and gain insight into potential career paths.

SHEFFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION



Main cast

HIGH SCHOOL MUSICAL



Advanced Singers

Advanced Dancers

Ensemble



SHEFFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Whole School Musical – High School Musical

This term has been all systems go as students across the school have been busy preparing for our whole-school musical, High School Musical. Rehearsals have been filled with energetic dance routines, lines being learned, scenes carefully staged and plenty of singing as the production has really started to come together.

We are incredibly grateful to all of the students who have taken part and shown such commitment and enthusiasm throughout the rehearsal process.

A special thank you goes to our year 11 students Ava T and Lilly PW, along with year 9 student Lola G, for their outstanding work choreographing the show. We would also like to recognise our fantastic KS4 students Sofia S, Nathan F, Nathan B and Maddie A for taking on leadership roles during rehearsals.

You have all been excellent role models and wonderful representatives of the Performing Arts Department.

We are so proud of your hard work and can't wait to share the final production with our school community.

JPA News

Connections

This term in JPA Acting, students have been selected to perform alongside the Sixth Form Theatre Academy in their National Theatre Connections festival entry!

We were so impressed by the JPA students, that we were inspired to give them the opportunity to perform alongside their Sixth Form peers on a professional stage in April 2026.

JPA members will be tasked with devising choreography to represent the metaphor of the “monster” inside the main character’s head – symbolising his struggles with his mental health.

More information on tickets, dates and final venue will be available soon!



SHEFFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

JPA News

Singing

In JPA Singing with Miss Hollingsworth, students have been working with great focus and enthusiasm. They have been rehearsing songs from the musical "Bugsy Malone", ready for the Summer showcase. Many students have embraced the challenge of performing solo vocals, showing impressive confidence and commitment.

Sessions have also included structured vocal warm-ups to strengthen technique, develop tone, and build performance readiness. It has been inspiring to see students supporting one another and making excellent progress.

Dancing

In Dance, students have been refining their technical skills and learning new choreography. They are developing their solo improvisation abilities by exploring a variety of musical styles, with a focus on body isolations and responding thoughtfully to rhythm.

Students are also learning musical theatre choreography to The Greatest Showman's "Come Alive," which will be featured in the JPA Showcase later next year.

Year 10 Dance – Unit 2 Exam Performances

The year 10 Dance students recently completed their Unit 2 performance examination, which required them to create and perform original choreography to the brief "Celebration Young People Overcoming Challenges".

The year 10 students approached their choreography with immense maturity, with choreography exploring the themes of Acceptance, Loss & Grief, Prejudice, Racism and Social Media Pressures. It was a privilege to be able to examine the final performances, all of which were of an exceptional standard. We look forward to the next performance exam in July, which will be in the style of Musical Theatre!



SHEFFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10 GCSE Drama – Exam Performances

Our year 10 GCSE Drama students have recently completed their exam performances in the style of Paper Birds' verbatim theatre. Over several months, students researched topics that were meaningful and important to them, using theatre as a powerful way to educate and engage their audiences. The performances explored a range of challenging and thought-provoking themes, including poverty, grief, gun violence and mental health. We were extremely impressed by the maturity, sensitivity, and commitment shown by the students throughout the process.

Our year 10s demonstrated exceptional dedication, regularly booking the drama rooms and giving up their own time after school to refine and develop their work. This hard work truly paid off, as reflected in their fantastic exam results.

Well done to all involved – a brilliant achievement we are very proud of.

Year 11 GCSE Drama – Component 3 Exam

Our year 11 GCSE Drama students recently completed their Component 3 exam performance for AQA, performing in front of the Chief Examiner. Students studied a wide range of plays before selecting pieces of their own choice to perform.

This component is worth 20% of the overall GCSE and required students to demonstrate a broad range of performance skills. Performances included monologues, duologues and devised pieces, allowing students to showcase both their creativity and technical ability. It was fantastic to see students' own ideas brought to life on stage.

Performing in front of an examiner can be a daunting experience, but our students approached the challenge with confidence and professionalism and performed exceptionally well. We are very proud of their hard work and commitment throughout this process.

Year 11 Dance – Unit 3 Exam Performances

The year 11 Dance students recently completed their Unit 3 solo performance examination, which required them to create and perform an original piece of choreography in response to the brief: "To celebrate the history and culture of the local area by creating an event designed to attract tourists."

A solo performance is no easy feat, yet all students demonstrated resilience and passion in their final choreography, rising to the challenge with confidence and commitment. The students approached their performances with great creativity, producing thoughtful and engaging pieces that showcased local stories, landmarks, and traditions through powerful characterisation and performance skills. It was an honour to watch the final solos, all of which were of an excellent standard.

Upcoming Events

Sixth Form Academy "Home" Connections performance – March 2026

Sixth Form Academy "Partner Theatre" Connections performance, Queen's Theatre - April/May 2026

JPA Showcase - May 2026 - 6.30pm

Lower School Play - July 2026 - 6.30pm



SHEFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

PE NEWS

<https://www.instagram.com/shenfieldhighschoolpe/>



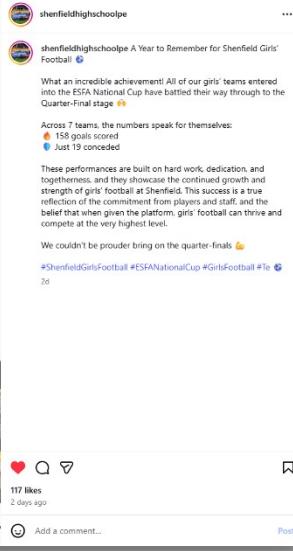
SHENFIELD GIRLS FOOTBALL



The girls football at Shenfield are having a year to remember with all teams making a

ESFA National Cup 1/4 Final

Under 12 Girls
Under 13 Girls
Under 14 Girls
Under 15 Girls
Under 15 Girls 'B' Team
Under 16 Girls
Under 18 Girls



Shenfield Girls Making New Football History!

The Shenfield girls have a nationally renowned reputation within football circles but even by our own high standards this season has been incredible.

U12, U13, U14, U15, U15 'B', U16, U18.

First ever school to make the ESFA National Cup 1/4 Finals at EVERY age group for girls.

Well Done!

The U16 girls had the toughest challenge in reaching the last 8 having been drawn against long time rivals Thorpe St Andrews.

We have played them four times over the last four years, once in a national final and three other times in the 1/4 finals. Although we had won every encounter, the last 2 games were tight 1-0 wins and this game was no different! Our girls came out quickly and after narrowly missing with a few chances, Isla F put us in the lead from a superbly taken free-kick from 25 yards.

We came close on a few occasions to making it 2-0, hitting the woodwork twice and having two of Ellie G efforts cleared off the line from corners but we just could not score the second goal to settle the nerves.

As it was we defended excellently when required with Tegan, Ellie, Ava and Daisy-Mae all outstanding in front of the ever reliable MJ in goal. So at the final whistle our girls were buzzing to go through after another 1-0 victory.



SHENFIELD HIGH SCHOOL



SPRING TERM 1 - FEBRUARY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Boys Football Report

Our National Cup season has seen several of our teams go deep into the later rounds and as we approach February half term, incredibly all of our girls teams are still in their respective National Cups!

The year 10 boys bowed out at round 6 (last 32 in England) after a narrow 2-3 defeat. Having dominated possession and created more chances they will be disappointed but they can be proud of another great run and were again the last Essex school in the competition at this stage, so lots of positives to take.

The U15 boys B team won their Last 16 National game away at St John's last Thursday 3-0. An early goal from Max H settled the nerves but a strong defensive display was needed to keep out a powerful St John's attacking line up. Charlie Mc, Archie D and Owen F were in fine form. With 15 minute to go a Shenfield counter attack led to James H calmly slotting home to put us 2-0 up.

Josh C finished the job with a 25 yard lob of the St John's keeper. So the U15 boys B side join our U13 boys A team as the last 2 Shenfield boys teams in their respective National 1/4 finals.

<https://www.instagram.com/shenfieldhighschoolpe/>



Please go top our PE Instagram page for more photos and up to date progress of our teams and individuals.

Our U12 boys went out of their ESFA competition early but progressed to round 4 of the ESFA 'Elite Schools' competition (unlimited Academy players) where they met Aldenham, another independent school who give out several scholarships to Academy footballers.

Our year 7 boys put Aldenham under real pressure and went ahead twice in the game before their strength in depth told and they ran out 4-2 winners. Our boys have still got the Essex Cup to play for and will have learned so much from their ESFA fixtures this year.

The U12 boys B team were looking strong beating Richard Hale 4-1, another school who specialise in B team National football. Our boys really impressed but the Richard Hale teacher appealed to the ESFA after seeing a team photo of our squad with 15 players in. Sadly the ESFA agreed with Richard Hale that it is a breach of the rules to field 6 substitutes.

Our focus in B team football fixtures has always been to give as many opportunities for committed footballers to represent the school. The year 7 boys B squad will have Mid Essex fixtures after February half term and hope they will be fuelled by the injustice of their elimination this year.



SHEFFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Boys Football (continued)

Our final boys A team in the ESFA cups is our year 8 boys squad. They made it to the last 8 schools in the country after an emphatic performance against Wilson's School, Sutton. Sammy A put us ahead from a superb volley after a great cross from Archie. Captain Harrison made it 2-0 with a 25 yard top corner strike. The game was sealed when Charlie P smashed a left footed screamer past the Wilson's keeper before Sammy scored his 2nd to confirm a 4-0 win.

Their quarter-final opponents are yet to be confirmed but we can at least look forward to a home draw as this squad look to go at least one round further than last year as they were eliminated away at Habs school in February 2025.



The Ongoing Saga of Mr Clifford's Jumpers and now socks!!

Students and staff alike have enjoyed spotting Mr Clifford's increasingly bold jumper choices this term, with many believing they were simply a cheerful attempt to brighten up the school day and distract from the long winter weeks. However, recent events have led to some unsubstantiated but highly entertaining rumours beginning to circulate.

Whispers in corridors suggest that Mr Clifford may have been bought by Big Revision Companies, in a storyline that some have described as the educational equivalent of Big Pharma. According to these rumours, the jumper focus has been nothing more than a carefully planned diversion designed to keep attention away from something far more suspicious.

Fuel was added to the fire this week when a photo surfaced of Mr Clifford wearing socks produced by well known revision guide publisher CGP. This has led some to question whether this was a coincidence or a carefully placed product endorsement. Eyebrows were raised even further by reports that Mr Clifford has been seen handing out free CGP revision guides to Year 11 students, an act which some have described as generous and others as deeply suspicious.

At this stage, there is no evidence to support these claims and Mr Clifford has neither confirmed nor denied any links to Big Revision. Until then, students are advised to enjoy the jumpers, keep an eye on the socks and make the most of any free revision materials that may mysteriously appear.



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

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Science & Engineering	Dr Pope g.pope@shenfield.essex.sch.uk
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Media & Film	Mr Sheriff m.sheriff@shenfield.essex.sch.uk
Food	Mr Costello r.costello@shenfield.essex.sch.uk

Please note the email address to use for all attendance matters including enquires, queries and absences is:-

attendance@shenfield.essex.sch.uk

Absence can also be reported via Edulink



Pastoral Team Contacts

Year	Pastoral Manager 2025 - 2026
7	Mrs Kalaitzis k.kalaitzis@shenfield.essex.sch.uk
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28.02.2026
APPLICATIONS CLOSE
**EXAM
INVIGILATOR
VACANCIES**

www.shenfield.essex.sch.uk/about-us/vacancies/

Essex Fire Museum
Open Day 2026

17th and 22nd Of February
10:30AM To 4:00PM
Fire Station, Hogg Lane, Grays
RM17 5QS
Book Now Free Entry

Museum@essex-fire.gov.uk

School Term Dates 2025—2026



Please keep up to date with school events by visiting our website at:-

[School Event Calendar](#)

Key dates Spring Term 2

Date	Event
23.02.26	Start of Spring Term 2 - Week B
23.02 - 06.03.26	Year 11 PPEs
26.02.26	Year 13 Parents' Evening
19.03.26	Year 9 Options Evening
26.03.26	Year 9 Parents' Evening
27.03.26	Last day of Spring Term
30.03 - 10.04.26	Easter Holiday



[@shenfieldhighofficial](#)

Have a fabulous



#challenge #contribution #collaboration