

SHENFIELD HIGH SCHOOL NEWSLETTER



Shenfield High School
Alexander Lane
Shenfield
Essex
CM15 8RY

01277 219131

shs@shenfield.essex.sch.uk



[@shenfieldhighofficial](https://www.instagram.com/shenfieldhighofficial)



SPRING TERM 2 MARCH 2026

SHEENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

News from our Co - Headteachers

As we approach the Easter break, I would like to take a moment to reflect on what has been a short but full packed, vibrant and productive half term across the school.

One of the highlights has undoubtedly been our World Book Day celebrations, which extended into a full week of activities. It was wonderful to see students and staff embracing the joy of reading through a range of creative events, from Book bake-off, themed lessons to reading challenges and a visit from author Seth Burkett. These experiences play a vital role in fostering a lifelong love of literature and developing key literacy skills.

We were pleased to host a very well-attended year 9 Options Evening. It was encouraging to see so many students and families engaging thoughtfully with the next stage of their educational journey, speaking with staff and considering the opportunities available to them.

At this point in the year, we would also like to extend sincere thanks to our Head Boy – Owen and Head Girl - Abbie for their outstanding service to the school. They have been exemplary role models, demonstrating leadership, integrity, and dedication throughout their tenure. As we begin the process of inviting applications for the next cohort of student leaders, we look forward to seeing the same enthusiasm and commitment from prospective candidates.

Our Modern Foreign Languages department successfully led a trip to Barcelona, providing students with an invaluable opportunity to immerse themselves in the language and culture. Trips like these bring classroom learning to life and create lasting memories.

Creativity has also been on full display through our KS3 Sculpture Competition. The standard of work was exceptionally high, showcasing not only artistic talent but also perseverance and imagination. We are incredibly proud of all students who took part.

Careers education continues to be a strength of our provision. Year 8 students recently benefited from a Royal Navy STEM experience, which offered insight into future pathways and the exciting opportunities available within science, technology, engineering, and mathematics.

We were also delighted to celebrate our latest Jack Petchey Award winners. These students exemplify commitment, resilience, and contribution to school life, and we congratulate them on this well-deserved recognition.

As we look ahead, our examination year groups are working with great focus. Year 11 and year 13 students are busily preparing for their forthcoming exams in May, showing determination and resilience in their approach. Meanwhile, Year 10 students have been actively engaging in “Mastering the Mocks” revision sessions, which we are sure prove beneficial as they prepare for their Year 10 exams after Easter.

Thank you, as always, for your continued support. We wish all our students, families, and staff a restful and enjoyable Easter break.

Kind regards,

Mrs Martin & Mr Rigg
Acting Co-Headteachers

Thank you!

[@shenfieldhighschoolofficial](https://www.instagram.com/shenfieldhighschoolofficial)



1400
followers

Since starting our new Instagram page only 10 months ago, we have now reached over 1400 followers which is incredible. We appreciate each and every one of our followers for being part of our school community online. Thank you for your support and for celebrating our students and school with us!

S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10 Mastering the Mocks

Our year 10 Mastering the Mocks initiative has got off to a fantastic start, with students and families showing real commitment to success.

The programme launched on Tuesday 24th February with an online information evening led by Mr Clifford, Mr Rigg and Mr Fletcher. We were delighted to welcome over 100 parents live on the evening, with many more accessing the recording afterwards. This strong turnout reflects the shared ambition between home and school to support students in achieving their very best.

Following the launch, revision sessions began the very next week - and demand has been incredible. Sessions proved so popular that we quickly had to move into larger venues and, in some cases, open additional classrooms to accommodate everyone.

Over 180 students have engaged with revision sessions. This is a clear indication of how seriously our year 10 cohort is taking their upcoming mock exams, and we are incredibly proud of their dedication and work ethic.



As we approach the Easter break, we would like to encourage all students to take some well-deserved time to rest and recharge. However, it is important that revision continues little and often over the holiday, so that students return confident and fully prepared for the first Monday back, when mock exams begin.

We look forward to seeing all their hard work pay off.

Year 9 Options Evening

On Thursday 19th March, we were delighted to host our most well-attended year 9 Options Evening to date.

With over 80% of parents in attendance, the evening was a fantastic opportunity for families to find out more about the wide range of GCSE and vocational subjects available to students as they move into Key Stage 4. The strong turnout reflects the importance of this key moment in students' educational journeys, as they begin to shape their future pathways.

The atmosphere throughout the evening was incredibly positive. It was particularly encouraging to see so many students engaging thoughtfully with subject leaders, asking questions, and taking their choices seriously.

We would like to thank all staff and families who contributed to such a successful event. We look forward to supporting our year 9 students as they make informed and ambitious choices for the next stage of their education.

[To see photos of this event, please click here](#)



SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

World Book Day Week

Students enthusiastically engaged with the many activities throughout World Book Week, celebrating our shared love of reading here at Shenfield High School. Our visiting author, Seth Burkett, was truly inspiring and encouraged a real sense of enthusiasm for both reading and writing.

In addition, many students showcased their creativity in our Book Bake-Off. Our talented bakers presented impressive creations inspired by Charlie and the Chocolate Factory, Harry Potter, and The Wizard of Oz, with Mr Clifford happily volunteering to sample the entries at the cake table!

Our Book Bakeoff winners were:

- 1st - Sean C Y8
- 2nd - Daisy W Y8
- 3rd - Alessia W Y7
- 3rd - Freddie W-M Y7



The Cinema Book Club was enjoyed by all, and the story writing competition produced some of our strongest entries yet.

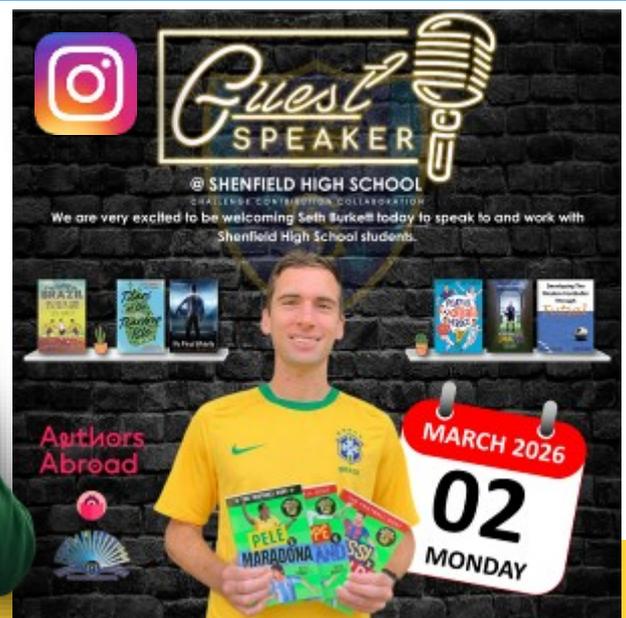
Thank you so much for the wonderful story entries. We were blown away by the talent and enthusiasm for writing this year!

World book day story winners:

- 1st - Luke S Y7
- 2nd - Sean CY8
- 3rd - Billy HY7



A huge thank you to staff, students, and parents for your support and participation. The week was a wonderful opportunity to celebrate our students and continue to strengthen the importance of reading within our school community.



[To see photos of this event, please click here](#)



Well done for Mr Acquah for getting in the costume spirit!

SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

World Book Day Author Visit: Seth Burkett inspires our students

We were delighted to welcome author and former professional footballer Seth Burkett to Shenfield High School for a fantastic day of talks and workshops.

Seth began the day speaking to our year 8 students about his journey through football and how this eventually led him into writing. He spoke honestly about the challenges he faced, including the disappointment of being dropped from a professional team. This moment, which could have ended his career, instead became a turning point.

What followed was a remarkable journey through football in countries such as Sweden and Brazil. Students were fascinated by his stories of playing abroad and experiencing different cultures through sport. These unique experiences not only shaped his life but also provided the inspiration for his writing - first about his own story, and later moving into fiction.

Throughout the rest of the day, Seth worked with students from year 7 to year 9 in a series of creative writing workshops. Pupils were encouraged to draw on their own experiences and imagination, developing ideas and building confidence in their writing. It was fantastic to see so many students engaged, motivated, and willing to take creative risks.

The visit was a real success, offering students a powerful message about resilience, opportunity, and finding new paths when things don't go to plan.

We would like to thank Seth for giving his time so generously and for delivering such an inspiring and memorable day for our students.

Exceeding Expectations

We are continuing our drive to recognise and celebrate students who go above and beyond through our Exceeding Expectations postcards.

As we move into the next term, teachers will once again be looking closely for those pupils who exceed expectations through their hard work, positive attitude, and excellent achievement in lessons. It is always a pleasure to recognise students who consistently push themselves to do their very best.

We are particularly proud that the number of students exceeding expectations continues to grow each term. Many students are now achieving this in multiple subjects, with some exceeding expectations in over half of their curriculum areas - an excellent reflection of their dedication and commitment to learning.

Parents and carers should keep an eye out in the Summer term for the next round of postcards arriving home. These are a fantastic way to celebrate success and recognise the effort students are putting into their work every day.

Thank you, as always, for your continued support in encouraging high standards and celebrating success with us.



Multiple EE
Postcards

SHELFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Cheerleading Champions

Congratulations to Langley B, year 8 and Sarah P, year 7 for their amazing achievements and successes in cheerleading.

Langley and her team won the National Championship cheerleading title in Atlanta. This is a remarkable achievement and a true testament to Langley's dedication, hard work, and commitment to her sport.

Following this success, the team is now preparing to travel to Orlando in April to compete at the World Championships, one of the largest and most prestigious cheerleading competitions in the world.

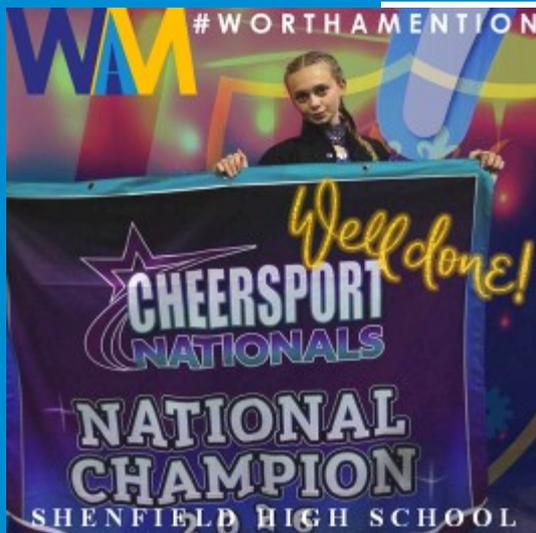
Sarah P, year 7 competed at Wembley OVO arena in London at the Legacy Competition and her team came first place and also won the cheerleading Grand Champions with the highest score.

She will be travelling to Youth Summit in Tampa Florida in April to compete against teams from around the world.

Swimming for Charity

We are proud to congratulate Logan M, year 7 for swimming 2.5km and raising £234 to support Marie Curie and Cancer Research.

His hard work, generosity, and determination have made a meaningful difference. Thank you Logan for inspiring our school community and helping support such an important cause!



#challenge
#contribution
#collaboration



SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Jack Petchey Awards

We are proud to celebrate the outstanding achievements of our students who have been honoured with the prestigious Jack Petchey Award.

This award recognises young people who go above and beyond - demonstrating resilience, leadership, and a positive attitude that inspires others.

Each recipient has made a remarkable contribution to their community, whether through academic success, acts of kindness, or exceptional effort in extracurricular activities. Their dedication and determination embody the values we strive to uphold, and we are thrilled to acknowledge their hard work and celebrate their success.

Lily Rose D Year 13
Nominated by Mrs Whitfield

"I would like to nominate Lily-Rose for a Jack Petchey Award in recognition of her determination to succeed, her strong work ethic, and her positive attitude towards everything she undertakes. During her time at Shenfield, Lily-Rose has made a valuable contribution to our school community through her consistent desire to achieve her very best.

Academically, Lily-Rose is exceptionally hardworking. She is an outstanding student who consistently goes above and beyond to improve and challenge herself.

Beyond the classroom, Lily-Rose contributes enthusiastically to school life through her dedication to Drama and the performances in which she has participated. She approaches every opportunity with commitment and professionalism.

Lily-Rose is a student of whom I am extremely proud. She is always kind and modest about her abilities and achievements, and she actively supports and encourages those around her. As both a performer and a gymnast, she demonstrates the same discipline and focus in her academic studies as she does in her extracurricular pursuits.

I hope that this recognition will give Lily-Rose a well-deserved sense of achievement and affirm how truly deserving she is of having her accomplishments celebrated."



SHEENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Jack Petchey Awards

Egor J Year 10

Nominated by Serrenna Crick

"Egor is an outstanding member of our school community and a truly deserving nominee for the Jack Petchey Award. He is an avid sportsman who demonstrates dedication, commitment and enthusiasm in everything he does."

More recently, Egor has gone above and beyond in the way he has supported a new student who has joined our school from Ukraine and does not yet speak English. Egor was initially asked to help translate so that the student could access learning in lessons. However, what has been most impressive is everything Egor has chosen to do beyond this.

He immediately welcomed the student with kindness and patience, helping him to feel comfortable and included in a completely new environment. Egor has taken it upon himself to ensure the student knows where to go each day, arrives at the correct lessons on time, and never feels isolated during break or lunch by always making sure he has someone to sit with. Much of this support has been done entirely on Egor's own initiative, demonstrating genuine compassion, maturity and leadership.

Through his actions, Egor has shown not only dedication and talent, but also kindness and empathy. He has made a real difference to another student's experience at our school and is a fantastic role model for his peers."



One of his most remarkable achievements recently has been representing his home country, Latvia, in football – an incredible accomplishment for a 15-year-old and a testament to his talent and hard work. Alongside his sporting achievements, Egor is also an active member of our school's JSA, showing his willingness to engage with school life and contribute positively to the wider community.



S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Jack Petchey Awards

Maisie B Year 11

Nominated by Mr Sapsford

"Throughout her time at Shenfield High School, Maisie has revealed an inimitable aptitude for learning, coupled with diligence, maturity and respect. She has recently been selected for an England U17 football camp at St George's Park, which has resulted in selection for the U17 playing squad. She also plays football for Chelsea FC and has been an inspirational leader of our school football team that have won 2 National titles.

She is a polite and conscientious student who demonstrates commitment to her studies. She is a valued member of our school community who consistently demonstrates a positive attitude and willingness to go above and beyond to achieve her very best."

The Brilliant Club



The
Brilliant
Club

Fourteen year 8 students at Shenfield High School have taken part in The Brilliant Club this term, working with a PhD tutor to experience university-style lectures and seminars. They explored literary theory, including Marxism and feminism, applying these ideas to texts such as Noughts and Crosses to develop more sophisticated and critical interpretations.

Throughout the programme, students demonstrated excellent independence and commitment. Each week, they completed preparatory reading ahead of seminar-style discussions, mirroring undergraduate study. This culminated in a 1500-word dissertation-style essay, produced independently, where students also learned how to reference sources accurately and include a bibliography - key academic skills for future study.

Students have received one-to-one feedback from their tutor and have successfully submitted their final essays, which will be graded using university classifications, from a 2:2 to a First-Class standard.

We are proud to celebrate the following students: Janice J, Max C, Ralph E, Sean C, Freya C, Matilda G, Archie H, Mae S, Harry M, Hayden N, Jessica M, Isabelle S, Alex H, and Kaitlyn H.

They will attend a graduation ceremony on 17th May at King's College London, recognising their achievement.



SHENFIELD HIGH SCHOOL

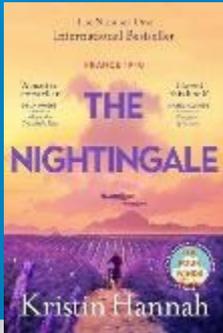
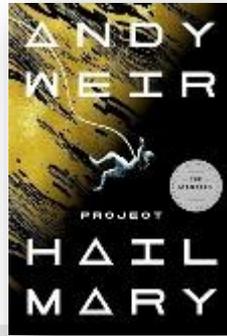
SHEENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Shelf Life



For fans of action and adventure...

Project Hail Mary – Andy Weir

If you're after a fast-paced, high-stakes adventure, Project Hail Mary is hard to beat. The story follows Ryland Grace, a man who wakes up alone on a spaceship with no memory of who he is—or how he got there. As his memories slowly return, he realises he's on a desperate mission to save Earth from extinction.

This is science fiction at its most gripping: clever, funny, and full of problem-solving under pressure. Weir has a real talent for making complex science feel accessible, and the tension builds brilliantly as the stakes become clear.

A special mention has to go to the audiobook version, narrated by Ray Porter. The performance adds an extra layer to the story, particularly in how it brings key relationships and moments to life. Even students who don't usually enjoy sci-fi may find themselves hooked.

Perfect for: readers who enjoy survival stories, space adventures, and clever twists.

For fans of friendship and drama...

Girl in Pieces – Kathleen Glasgow

Girl in Pieces follows Charlie Davis, a teenage girl trying to rebuild her life after trauma and loss. As she navigates new friendships and struggles with her past, the novel explores themes of belonging, identity, and recovery.

This is a raw and honest story that many young people find relatable. It doesn't offer easy answers, but it does show the importance of connection and support. The friendships Charlie forms are central to her journey, making this a powerful read for anyone interested in character-driven drama.

While it deals with difficult topics, it's ultimately a story about hope and finding your way back.

Perfect for: readers who enjoy emotional stories about friendship, resilience, and real-life challenges.

And one for the adults...

The Nightingale – Kristin Hannah

Set in Nazi-occupied France during World War II, The Nightingale tells the story of two sisters, Vianne and Isabelle, and the very different ways they resist the German occupation.

This is a powerful, emotional novel that explores courage, sacrifice, and survival. It doesn't shy away from the realities of war, but it also highlights the quiet acts of bravery that often go unnoticed. The relationship between the sisters is at the heart of the story, making it both intimate and deeply moving.

It's the kind of book that stays with you long after you've finished it—ideal for parents or more mature students ready for a challenging and thought-provoking read.

Perfect for: readers who enjoy historical fiction with strong emotional impact.

SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sparx Science

This term, students have been shining brightly through their engagement with Sparx Science homework, a programme designed to strengthen scientific understanding through short, enjoyable, and interactive tasks.

So far over 316,883 questions have been answered and 2.6kg of chocolate has been given out to the highest achievers on Sparx Science.

Sparx Science homework offers students regular opportunities to revisit and practise key scientific ideas at home. The structured activities help reinforce concepts introduced in class, allowing pupils to deepen their understanding at their own pace.

The results speak for themselves. Over the past term, students have demonstrated:

- Impressive completion rates, showing fantastic dedication and responsibility
- Improved scientific reasoning, particularly in explaining their thinking and justifying answers
- Greater independence, with many pupils choosing to challenge themselves with optional extension tasks
- A noticeable boost in confidence, both in discussions and practical activities

Encouraging your child to completed Sparx Science is a win-win, your child gets better at science while increasing their chances of securing more chocolate in time for Easter, and no, I think you'll find there is no such things as "enough" chocolate!!!!

Dr Pope
Team Leader Science



Well Done!



SHENFIELD HIGH SCHOOL



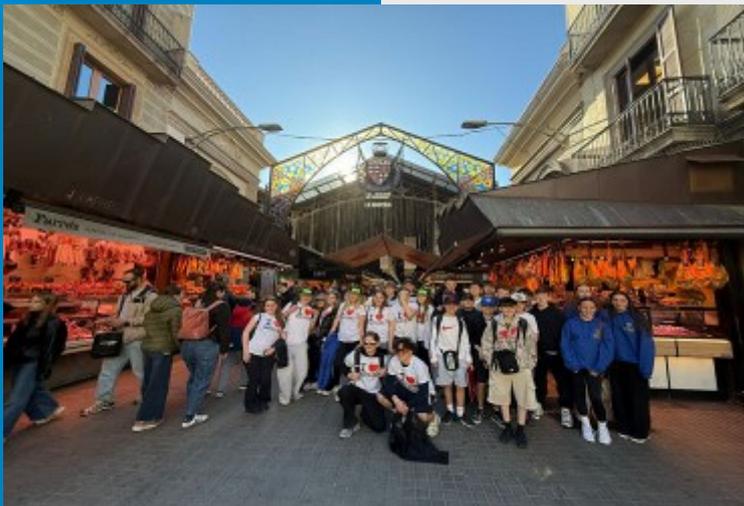
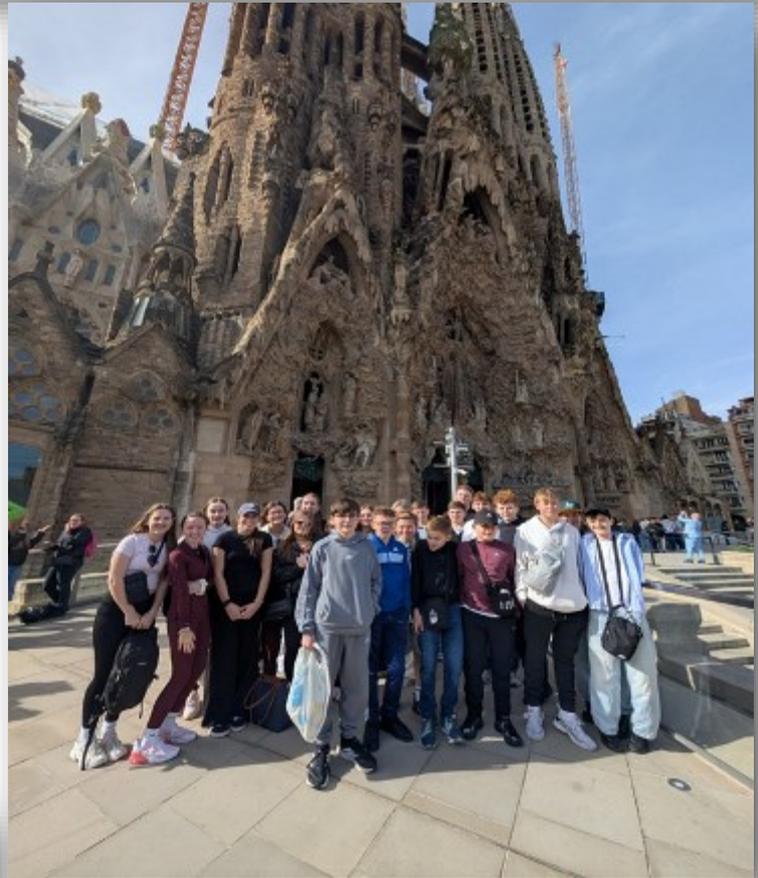
SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

MFL News

MFL Trip to Barcelona 2026

The MFL trip to Barcelona over half term was very excellent with a great group of Shenfield students who were a credit to our school. Students got to enjoy most of what Barcelona had to offer and try out their language skills. So many memories were made – too many photos to choose from, so here is a selection:



If you would like to see more photos, please go to our Instagram page.

[@shenfieldhighschoolofficial](https://www.instagram.com/shenfieldhighschoolofficial)

SHEENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

MFL News

Year 12 Spanish

Students continue to throw themselves into the course with great enthusiasm – we have now finished reading through the literature element, and are now starting on the analysis of both this and the film. Here are some of our class giving presentations on their research around Spanish-language publications.



Year 11 French and Spanish

We are now moving into the final phase of exams, having completed the most recent mock exams. Please note that the final speaking exams for both languages will be taking place between 20th and 24th April 2026. Appointments will be given out in due course, and students will shortly be asked to make their final choice of Thematic Content to allow us to produce the final task allocation.

We have now completed the delivery of course content in both subjects and lessons will turn to exam technique and preparation. We would appreciate the support of parents in ensuring that students are working towards these final exams at home, and encouraging regular attendance to intervention sessions:

Spanish – Tuesday lunchtimes
French – Thursday lunchtimes

Year 10 French and Spanish

Intervention sessions have now been running for some weeks in both French (led by Mr Norman) and Spanish (led by Mr Shaunak). We are concentrating on an examinable skill each week, in order to prepare students for their first set of mock exams in each subject.

We would appreciate the support of parents in ensuring that students are working towards revision and preparation for these exams at home, and encouraging regular attendance to intervention sessions, which run on Wednesdays after school.

Aspirational Learning Pathway

As always, it has been a busy term for the ALP students. While year 9 have been focusing on selecting their GCSE options, year 7 and 8 have been undertaking new challenges in the subjects of maths and psychology.

Year 7 have had a comprehensive introduction to the subject of psychology and have even been carrying out their own research and experiments in their chosen field. Year 8 have been learning all about how maths is applied throughout everyday life and have been working on the UK Mathematics Trust various maths challenges.

We are looking forward to welcoming back all our ALP students after the Easter Break when year 7 will be working on A Level Creative Writing, year 8 will be exploring business enterprise and year 9 will get the opportunity to learn sign language.

A big thank you to Mr Miller and Miss Smith that led courses this half term!

SHEENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sculpture Competition

All Key Stage 3 students are given the opportunity to enter our annual sculpture competition, this gives them the opportunity to really stretch their creativity and have fun exploring their arts and craft skills.

So far, we have run the competition for year 8 and 9, and we know that year 7 are currently working hard at home on their entries right now too!!

Year 8 were asked to create a sculpture around the theme of 'animals' and 9 were asked to create sculptures around the theme of 'natural forms' which they have been exploring in class.

We had a really fantastic range of entries and judging was hard, so we want to congratulate everyone who entered. We're very excited to announce the winners.

Year 8

- 1st prize - Sienna S
- 2nd prize - Scarlett E
- 3rd prize - Scarlett Rose N

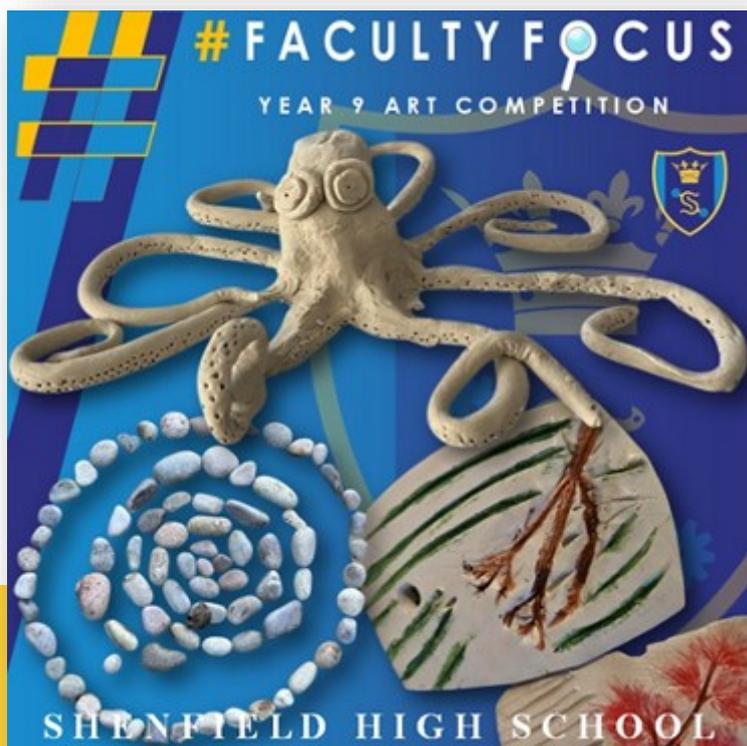
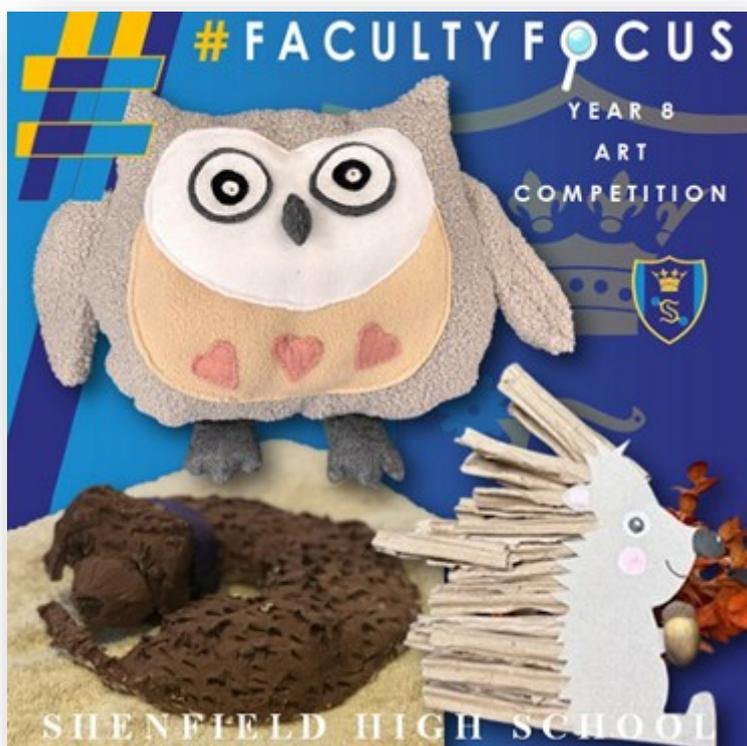
Year 9

- 1st prize - Sophie B
- 2nd prize - Daniel S
- 3rd prize - Nathan O'B

Each 1st, 2nd and 3rd placed winner received a pack of art goodies!

We also want to wish good luck to our year 7 who will be submitting their entries after the Easter holidays.

**Well
Done!**



SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Careers Update

Spring Term Careers Engagement Update

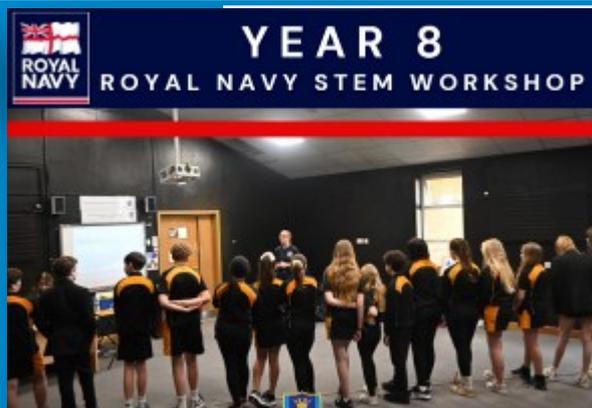
During the second half of the Spring Term, we were delighted to welcome the following external career partners into the school to deliver high-quality careers activities for our students.

Royal Navy STEM Experience - Year 8

At the start of the half term, we were pleased to host Louise Craig and Andy Redgrave from the Royal Navy Engagement Team. They delivered an engaging two-hour STEM workshop to 45 of our year 8 students.

The session began with an ice-breaker challenge designed to develop listening, communication and teamwork skills. Students then applied these skills in a hands-on task: constructing a free-standing, moving wind turbine using a range of building materials. The workshop also included an informative talk about careers in the Royal Navy, with plenty of opportunities for students to ask questions.

We were extremely proud of the way the students conducted themselves throughout the session. It was inspiring to see the collaborative approach each team took to overcome the engineering challenge - there are certainly some future engineers among them!



University of Suffolk Engagement – Year 12, Year 13 and Year 10

This half term, we also welcomed Sophie Carter from the University of Suffolk.

Sophie initially contacted us to request the opportunity to speak with year 13 students who have applied to the university for courses beginning in September 2026. We were pleased to facilitate this and extended the invitation to year 12 students who are beginning to consider their Post-18 options.

We also took the opportunity to involve a group of year 10 students in a 'Why Go to University?' workshop. In addition to learning about how to choose a university and course, students participated in an interactive budgeting activity and even designed their own Student Union club or society. The session gave students a valuable insight into higher-education life and decision-making.



s.wood@shenfield.essex.sch.uk

S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Careers Update

Mid and South Essex Industry Placement Hub

For students interested in careers within Health or Social Care, the Mid and South Essex Health Trust has developed a new app to help young people explore healthcare roles and gain hands-on experience.

This resource provides an accessible way for students to understand the breadth of opportunities available within the sector.

HEALTH & CARE ACADEMY APP

Access the new Work Experience Hub through the Health and Care Academy app

Whether you're just starting to explore healthcare careers or ready to gain hands-on experience, the app connects you to opportunities across Essex and helps you take your next step into health and care.

With the Health & Care Academy app, you can:

- Access the new Work Experience Hub for real-world placements and Skills Lab training
- Explore a wide range of healthcare roles and careers
- Get practical pre-employment advice to help you prepare for work
- Discover the latest events and opportunities near you
- Build confidence, skills, and experience — with much more to come

Start shaping your future - Download the app today!

SCAN ME

OR download 'HealthZone UK' and type in 'Mid and South Essex Health & Care Academy'

GET READY TO PARTY!

YEAR 7 SUMMER VIBE DISCO

24TH APRIL

Main Hall

5:30PM - 7:00PM

FRIYAY NIGHT FUN!

IN THE MAIN HALL

INCLUDING FOOD AND REFRESHMENTS

£5

CAN BE PURCHASED ON PARENTPAY

Our **VISION** is to prepare our students to **EMBRACE** ^{all} OPPORTUNITIES and **FULFIL** ^{all} AMBITIONS.

STUDENTS ARE

We strive to ensure our **KNOWN** and **KNOWN WELL** and **PREPARED** for a future of **LIFELONG LEARNING.**

RESPECTFUL RESPONSIBLE READY

S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

C & KS4 Points Results

Weekly updates on our Instagram celebrate the most C and KS4 Points achieved weekly for the top achievers for each house and year group.

Well Done!

Instagram icon

SPRING TERM 1	3639	3495	3728	3728	3380
OVERALL	21455	21295	23051	23051	19483

TOP ACHIEVERS SPRING TERM 2
Oliver H (yr7) & James J (yr7)

S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 7

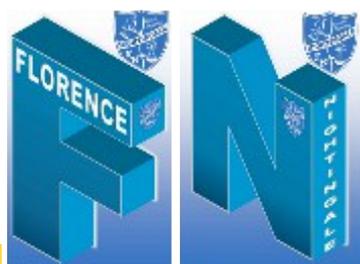
Most C points achieved this half term

PLACE	NAME
1	Oliver H
	James J
2	Issey H
3	Nicole T
4	Luke S
5	Evelyn M
6	Max R
7	Ruby D
8	Lois S
9	Emilia W

House Cup Overview

Congratulations!

Well done Nightingale
for being the
overall winners



Well Done!

SUBJECT SPECIALISTS

ART	Anabelle L Harry R Jack G
BELIEFS AND VALUES	Rafi M Freddie W
COMPUTER SCIENCE	Lewis W Abhiram A Matilda
DRAMA	Anais F Emily J Sienna M
ENGLISH	Michael D Ruby D Oliver B
HISTORY	Freya-Rose W Alexander J Lily M
GEOGRAPHY	Bella R Amy V Lola S
MATHS	Chloe B Amelia Y Sara R
MFL - FRENCH	Bonnie A-L Emilia W Issey H
MFL - SPANISH	Franky B Ollie M Evie O'N
MUSIC	Matilda H Bella D Charlie I
PE	Lucia S Elsie M-B Evie E
PSHE	Luke B Evie O'N
SCIENCE	Archie C Freddie W-M Luke P

S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

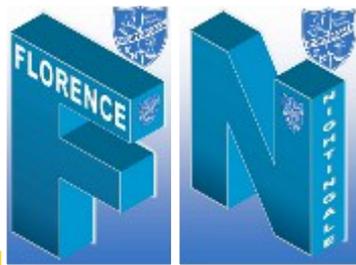
Year 8

Most C points achieved this half term

PLACE	NAME
1	Olivia V
2	Isla D
3	Joshua S
4	Riley L
5	Matilda G
6	Hudson P
7	Maddison B
	Clara K
	Emily S
	Oliver W

House Cup Overview

Well done Nightingale
for being the
overall winners



Congratulations!

Well Done!

SUBJECT SPECIALISTS

ART	Ella H Annabelle J Matilda G
BELIEFS AND VALUES	Robyn L Alicia B-A Sammy A
COMPUTER SCIENCE	Charlie B Zachary D Freya E
DRAMA	Sienna-Rose D Ethan S Cara W
ENGLISH	Charlie A Florence S Matilda G
HISTORY	Jake H Daisy N Janice J
GEOGRAPHY	Brooke D Scarlett E Tristan T
MATHS	Isabelle S Matilda G Louis Q
MFL - FRENCH	Freya B Lochlan S Harry T
MFL - SPANISH	Chloe B Henry P Zachary D
MUSIC	Eliza S Tristan T Louie E
PE	Grace D Tara S Freya E
PSHE	Ralph E Eliza S
SCIENCE	Anais-Lyra S Alexander I-F Charlie B

SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 9

Most C points achieved this half term

PLACE	NAME
1	Paige M
2	Jack T
3	Flynn H
4	Alarni S
5	Hannah O
	Hollie S
	Charlie Y
6	Isabella C
	Ryan O'S
7	Lleyton A

House Cup Overview

Congratulations!

Well done
Attenborough
for being the
overall winners



Well Done!

SUBJECT SPECIALISTS

ART	Hannah O Isabelle C Chloe D
BELIEFS AND VALUES	Yasmin B Harry S
COMPUTER SCIENCE	Zachary C Romeo K Milena W
DRAMA	Bella B George W Savannah L-G
ENGLISH	Chloe D Milena W Isabelle W
HISTORY	Sophia S Frankie T James G
GEOGRAPHY	Millie E Maisie M Grace H
MATHS	Lara S Lola G Jevier F
MFL - FRENCH	Paige H Zachary S Milena W
MFL - SPANISH	Isabella C Nathan O'B Violet R
MUSIC	Amelia M Lara S Lleyton A
PE	Adriana M-C Matthew C Tommy M
PSHE	Lucas W Savannah L-G Grace H
SCIENCE	Lucas P Woody S Riley R
CCF	Oliver A, Henry C-P Edward C-P, Billy Davies

SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10

Most KS4 credits achieved this half term

PLACE	NAME
1	Molly F
2	Eloise S
3	Charlie H
4	Will H
5	Dillon N
	Scarlett P
6	Jake A
	Daisy W
7	Sofia S
	Ruby T

Well Done!

SUBJECT SPECIALISTS

ART	Eloise S Emme F Ellis C
BIOLOGY	Akshara S Eden I Max H
BUSINESS GCSE	Emme F Nathan F Jensen D
BUSINESS OCR	Isla F Rocco L Ellis C
CHEMISTRY	Harry P Henry H Frankie-Ray R
COMPUTER SCIENCE	Oliver L Vishnu D Maddie D
DANCE	Isaac M Ruby T Ava N

SUBJECT SPECIALISTS

DRAMA	Molly V Amiee R Emilia D
ENGLISH	Ryan T Yara H Will F
FILM STUDIES	Mia G Ewan C Chrissie M
FOOD PREP' & NUTRITION	Blaze K Chloe M Charlie M
HEALTH & SOCIAL CARE	Blaze K Abigail D Miley K
HISTORY	Rachel W Evandro F Lennie O'M
GEOGRAPHY	Scarlett P
MATHS	Will B Charlie M Oliver W
MFL - FRENCH	Molly F Eloise S Finlay F
MFL - SPANISH	Ava W Will H Chloe S
MUSIC	Andreas L Oliver L Chrissie M
PE	Will H Charlie H Chrissie M
PHYSICS	Norris C Kayongo M McMinn S
PSHE	Scarlett H Ethan H Isaac M
SOCIOLOGY	Ruby T Ollie G Eloise S
STATISTICS	Scarlett P Henry G
CCF	Ewan C, Hannah S Bella H, Jamie W

S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 11

Most 'Points to Prom' achieved

PLACE	NAME
1	Mahith V
2	Stephanie S
3	Krishna P
4	Charlotte S
5	Amber J
6	Maddie R
7	Oscar L
8	Stanley W
9	Sophie P
10	Chloe W

Well Done! SUBJECT SPECIALISTS

ART	Emily D Heidi H-W Libbie B
BIOLOGY	Louis K Alf C Abi M
BUSINESS GCSE	Devon H Maisy M Lucy C
BUSINESS OCR	Olivia K Max V Aimee S
CHEMISTRY	Sofia C Sarea R Doug M
COMPUTER SCIENCE	Mahith V Poppy H Siyena P
DANCE	Lily C Jessica E Daisy B

SUBJECT SPECIALISTS

DRAMA	Maddie A Heidi J Libbie B
ENGLISH	Beatrice O'F Louis W William H
ENGINEERING	Harry B Fin H Jack W
FILM STUDIES	Tom Y Mason T Holly G
FOOD PREP' & NUTRITION	Fin H Siyena P Riley M
HEALTH & SOCIAL CARE	Jessica B Tegan B Alf C
HISTORY	Adrian M Stanley W Sarea R
GEOGRAPHY	Demi C Grace A Jess E
MATHS	Amelia N Ruby R Lizzie J
MFL - FRENCH	Maisy R Chloe W Alf C
MFL - SPANISH	Mahith V Michael M Charlotte S
MUSIC	Maddie R Melissa R Izzie A
PE	Sophie L Alf C Bryce H
PHYSICS	Lilly J Mahith V Josh C
SOCIOLOGY	Melia H Michael M
STATISTICS	Mahith V
CCF	Sonny F, Mahith V Riley M, Mai G

SHELFIELD HIGH SCHOOL

SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 11 Support for Exams

Supporting your child with exams

We hope that the presentation Mr Ireland, year 11 Intervention Co-ordinator recently sent to all parents and carers has been of use. This fantastic resource helps signpost how you can best support and impact your child's revision and progress in the final few weeks of their secondary education. With just 2 school weeks remaining of teaching time following the Easter holidays before some exams commence, there has never been a more vital time to take an active role in their education. This resource has been shared via an email.

Post-16 Applications and Offers

Now we have reached the end of the spring term, please ensure your child is on track with their post-16 plans. Key reminders are:

For 6th Form/College/FE applications:

- Applications should be submitted by now. Many providers have a priority or equal preference deadline that will be available on their website.
- Students should have at least 2 applications to keep options open. This is perfectly normal practice and does not commit them to taking a place.
- Check communications carefully – Do you need to accept an offer? Does your child need to attend a taster day?
- Once an offer has been accepted, you will receive details on how and when to enrol (this may be sent nearer to results day).
- Offers are usually Conditional on KS4 results. Your child should continue to work hard towards their grades.

For Apprenticeship applications:

- Apprenticeship applications open throughout the year, with many Post-16 vacancies starting to appear now.
- If they have not done so already, your child should register on the Government site 'Find an Apprenticeship' and set up alerts for vacancies

[Link to - How to register on Find An Apprenticeship guide - Amazing Apprenticeships](#)

- If they have not done so already, your child should register for The Apprenticeship Hub at Essex CC for local opportunities

[Link to - \(Apprenticeship Hub\)](#)

- Your child will need to make an application for each apprenticeship.
- Research and understand the requirements and values of the company and the vacancy.
- It is advisable to have a 6th Form / College application in place for September even if your child's preferred Post-16 pathway is an apprenticeship, in case they are unsuccessful in their applications. They can continue to apply for apprenticeships even if they have started a course elsewhere.

If you or your child requires any help with Post-16 plans, please contact Mrs Wood, Careers Lead at our school who is located in our library or use the email below.

s.wood@shenfield.essex.sch.uk

S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Pathway to Prom

With 'Points to Prom' at a close as of March 27th, it is now just a matter of waiting to hear the final confirmation your child has been successful in the categories and will be able to purchase their ticket to prom!

A reminder that this fantastic event will take place at Greenwoods Hotel, Stock, on Wednesday 1st July.

The cost of the ticket will be £75 and will include:

- Welcome drink
- Greenwoods Grill
- Unlimited Soft Drinks
- DJ
- Photobooth
- One Professional Photo Print Each

The opportunity to pay for tickets will be made active for successful students on ParentPay following the deadline.

As a reminder, to be eligible students must be successful in 3 of the 4 categories:

- 95%+ attendance between 19th January and 27th March
- Less than 3 late to lesson detentions in the same period
- 20 KS4 Credits – achieved via hard work in lessons
- 20 Points to Prom – achieved through attending revision sessions and doing past papers

With over 3000 Points to Prom issued in the first 6 weeks of the initiative, many students have been making an incredible effort towards earning their place at Shenfield High School Prom 2026.

PRE-LOVED UNIFORM

We would be extremely grateful if any unused, good quality blazers could be donated to the school please. All sizes welcome but preferably chest sizes above 36" would be greatly appreciated. Thank you in advance.

SAVES TIME SAVES MONEY SAVES LANDFILL

Statistics shown in the graphic:
- 1.4 MILLION sustainable school uniforms are thrown away each year
- 77% of garments are made of cotton and polyester
- 100 MILLION plastic bottles are thrown away each year
- 92 MILLION TONS of plastic waste
- 62% of plastic waste is recycled
- 100 MILLION plastic bottles are thrown away each year
- 92 MILLION TONS of plastic waste
- 62% of plastic waste is recycled

Thank you to all our wonderful parents and carers for your continued generous donations of preloved uniform.

Your support helps us keep costs down for families, promotes sustainability, and ensures that every child has access to what they need. We are truly grateful for your kindness and community spirit.

We have found that whilst we are well stocked in many garments, we are short of blazers, especially chest sizes above 36".

We appreciate with one term left of this academic year, most existing uniform will still be in use but if you could keep this in mind, we would be extremely grateful.

SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Shenfield Library

For students wanting to study in their independent time outside of school hours, Shenfield Library can offer additional students services like study spaces and free WiFi - particularly useful perhaps to those students approaching their GCSE's and A Levels.

In addition, library members can, for example, have free access to a driving theory test practice app, a music streaming app and e-book/audiobook rental apps. Our website includes pages aimed specifically at young adults which may be of interest: [Essex Libraries - Young Adults section](#)

They will also shortly begin recruiting volunteers (aged 14 and up) to help run our Summer Reading Challenge. This may be of interest to students looking to do their Duke of Edinburgh awards. Further information can be found on our website: [Essex Libraries Website](#)

Welcome to Essex County Council Libraries

Your library card:

It is free to join the library (we just need parental consent) apply online and pop into Shenfield Library with a parent or guardian (if under 18) to be issued your library card

Books:

- Borrow 14 books for 3 weeks*
- Borrow and return to any Essex library (except Southend) and many London libraries
- Click and Collect: order books from other libraries for delivery to your home library
- Rent audio books and DVDs**
- Self-service machines
- Literacy area to support readers

Website: libraries.essex.gov.uk

- Manage your account, renew, order, and search for books
- Online resources: films, language courses, computer skills, family history, driving theory and *Life in the UK* practice, and more
- Follow our social media channels

Telephone renewals and helpline: **0345 603 7628**

IT services

- Use our desktop computers and scanner
- Printing and photocopying**

*Items (including children's books) issued on 'adult' IDs incur fines if returned late. **For a fee

Free Apps (log in with your ticket number and pin)

- Essex Libraries:** search, order, renew books, link accounts, e-library cards
- BorrowBox:** e-books, audio books, magazines
- PressReader:** newspapers, magazines
- Freegal:** free music streaming
- Kanopy:** ad-free films and documentaries

AVAILABLE TO YOU

- Pens & Puzzles** (adult colouring and crosswords) Available every day
- Family Board Games:** Saturday 10:00am-16:00pm
- Volunteer** for our Summer and Winter Reading Challenges
- Join our Dungeons and Dragons groups
- Join our Young Adult book group
- Apps** free access to the above apps with your library card; Also available Theory Test Pro, Linked in Learning, Reading Well for Teens and more...
- Writing Group:** 2nd Friday of the Month 10:00am-14:00pm (drop in)

And much more... Free Wi-Fi, welcoming study space, battery recycling, meeting room for hire. Regular community events. Ask us for more information about what's on.

SHENFIELD Library
63 Hutton Rd, Shenfield, CM15 8JD

Monday	09:00-17:30
Tuesday	09:00-17:30
Wednesday	09:00-17:30
Thursday	09:00-19:00
Friday	09:00-17:30
Saturday	09:00-17:00

Closed on Sundays and Bank Holidays

Read the ECC privacy policies: <http://www.essex.gov.uk/about-us/information/privacy-and-data-protection>

SHENFIELD HIGH SCHOOL



SPRING TERM 1 - FEBRUARY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form

As our time at Shenfield High School comes to an end, we have been reflecting on the incredible journey we've had here. From our first days as new students finding our way around the corridors, to the privilege of serving as Head Boy and Head Girl, this school has been a huge part of our lives and has shaped us in so many ways.

Over the years we have experienced so much together as a school community and year group, with the lessons that challenged us, events that brought us all together, and the countless number of times we've been told to be quiet in the study room! The support from teachers, staff, and fellow students has made our time here truly memorable, making the sixth form our second home, and we are incredibly grateful for the opportunities we have been given.

Being Head Students has been a real honour. It has allowed us to represent the student body, contribute ideas, and work with staff to help make positive changes across the school. We hope that during our time in these roles we have helped leave Shenfield High School in an even better place than when we first arrived. Most importantly, we hope we have helped continue the strong sense of community, respect, and ambition that makes this school so special.

Of course, none of this would have been possible without the students who make Shenfield High what it is. Seeing so many people support each other, take part in school life, strive to achieve their best has been inspiring, and we wish them the best for their up-coming exams.

As we move on to the next stage of our journeys, it is now time for us to pass the reins over to the new Head Students. We have every confidence that they will lead with the same enthusiasm, commitment, and pride in the school, and we wish them the very best in their roles.

Thank you to everyone who has been part of our journey. Shenfield High School will always hold a special place in our hearts, and we will look back on our time here with great pride and gratitude.

Owen and Abbie
Head Boy and Head Girl
2025 - 2026



Head Student Applications

With our current Head Students, Owen and Abbie, coming towards the end of their tenure and their final exams fast approaching, we are now beginning the process of selecting the next Head Boy and Head Girl for the 2026-27 academic year. The application process will officially open after the Easter holidays. This is an exciting opportunity for students who are passionate about the school and keen to take on a leadership role within the community.

As part of the application, prospective candidates will be asked to record a short video (30-40 seconds) outlining their key skills and explaining why they believe they would be a strong choice for Head Student. This is your chance to showcase your personality, leadership qualities, and ideas for the future of the school. Following this, there will be a voting process involving both students and staff, with each vote carrying equal weight. This ensures that the selected Head Students truly represent the voice of the whole school community.

We encourage anyone who is interested to start thinking about their application and what they would like to bring to the role.

If you have any questions about the process, please speak to Mr Macdonald in the Sixth Form. We look forward to seeing your applications and to welcoming the next team of student leaders.

SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

NODA Review – High School Musical

On the Wednesday evening performance of our school show 'High School Musical', we were lucky enough to welcome NODA representatives to review our musical. NODA is the UK's largest supporting network for amateur theatre, established in 1899 to support, connect, and celebrate theatre groups, from local societies to large venues.

Please see their glowing review below:

"The production was energetic and well executed from the opening number. Advanced dancers and singers ensured the show began strongly, maintaining a lively pace throughout. It was heartening to see newer cast members fully committed to their performances. Despite the logistical challenge of placing so many students on stage, it was managed efficiently, allowing everyone their moment in the spotlight."

"Individual performances by the Principals and second Principals were impressive. Sharpay, portrayed by Lily-Rose D, delivered a strong characterisation with expressive facial gestures that enhanced her role. Troy, played by Kai J-C, stood out with his excellent singing voice and nuanced depiction of a gentle side to the 'jock' stereotype. Gabriella, performed by Lily H, offered a striking contrast to Sharpay, and her singing voice complemented Kai's beautifully in their duets, which were well received by the audience. Ryan, played by Isaac M, found his stride, particularly shining in his dance scene with Sharpay."

"There was a considerable number of secondary Principals, whose contributions deserve recognition. Nathan F (Chad) delivered a nice performance with good singing. Xander B (Zeke) brought a cheeky energy and excellent characterisation. Eva H (Taylor) gave strong support with a commanding stage presence. Lila B (Kelsey) impressed with her character work, notably singing under her breath during Troy and Gabriella's duet, as a true composer might. Sofia S (Ms Darbus) gave a powerful performance. Shae D (Coach Bolton) also offered a nice performance, with effective facial expressions."

"The Ensemble worked diligently, and the dancing was outstanding. The student choreographers, Lola G, Lily P-W and Ava T, deserve praise for tailoring choreography to the cast's abilities, resulting in a performance that was both accessible and impressive."

The level of student involvement in the creative aspects of the production was particularly notable. It was wonderful to see students take significant roles in creating the show whilst also performing. Costumes were effective and the scenery, though simple, was highly impactful. Technical elements such as lighting and sound were managed by Monto Events, a company run by former students."

Overall, this was a fantastic show, and the audience's appreciation was evident. As this was my first Shenfield production, I look forward to attending more in the future."

Shenfield High School High School Musical
Director – Ms. Sherwood & Miss Kelly, assisted by Maddie A, Nathan B, Nathan F & Sofia S.
Choreographers – Lola G, Lily P-W & Ava T
Musical Director - Miss Hollingsworth
Performed at Shenfield High School on Wednesday 11 February 2026 at 6:30pm

SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION



**HIGH
SCHOOL
MUSICAL**

SHELFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Performing Arts News

Year 9 Options – Drama and Dance

We are incredibly proud to offer both GCSE Drama and the Level 1/2 Vocational Award in Dance, two exciting and engaging courses within our Performing Arts curriculum. These subjects provide students with the opportunity to develop creativity, confidence, collaboration and performance skills, while also achieving excellent academic outcomes.

We are proud of our results, which are consistently strong year on year, with last year's outcomes reflecting this continued success.

Our 2025 cohort achieved the following:

- GCSE Drama 92% Grades 9–4,
- Level 1/2 Vocational Award in Dance students achieved 100% Level 2 Distinction* - Level 2 Merit*.
(equivalent to 100% Grades 9 - 6) .

If you would like any further information about either course, please do not hesitate to contact the Head of Performing Arts, Ms Sherwood – e.sherwood@shenfield.essex.sch.uk



Year 7 Dance Club

We are delighted to celebrate the launch of a new year 7 Dance Club, set up and led by four of our fantastic year 8 students: Scarlet Rose-N, Betty I, Cara W and Olivia H.

These students have shown incredible initiative in setting up the club, demonstrating real passion and commitment to dance and to supporting younger students within the school.

Since its launch, the club has attracted a dedicated group of year 7 students who have been attending regularly each week and engaging enthusiastically in the sessions.

The year 8 leaders have shown outstanding leadership skills, organising and delivering sessions with confidence, creativity and maturity. They have been excellent role models and have created a welcoming and positive environment for all involved.

We are extremely proud of their efforts and look forward to seeing the club continue to grow and flourish.



SHEENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Lower School Play Auditions – Charlie and the Chocolate Factory by Roald Dahl

This half term has seen a fantastic buzz around the Performing Arts department as students across year 7-9 took part in auditions for the Lower School Play. The response this year was incredible, with over 70 students putting themselves forward. The quality of the auditions was so strong that we chose to double cast and extend auditions across two performance evenings in July, rather than the originally planned single evening, to ensure everyone had the opportunity to shine.

A huge well done to all students who auditioned. It was brilliant to see such a high level of preparation, creativity, and willingness to get involved. Many students challenged themselves by trying something new, and the confidence shown throughout was a real highlight.

The depth of talent made casting both exciting and incredibly difficult, and we are looking forward to starting rehearsals with our successful cast. We are excited to develop this production and can't wait to share it with our school community later in the year.

A special thank you to our two year 10 JPA students Sofia S and Nathan F for offering to help direct the play. Over audition week, both students were exceptional during this process. Sofia S and Nathan F demonstrated such leadership and maturity being a part of the auditioning panel. They've been fantastic role models for our younger pupils, and Miss Kelly and Ms Sherwood cannot wait to work with you!



JPA Top-Up Auditions

Miss Kelly and Ms Sherwood would like to thank all students who auditioned during the JPA top-up auditions. We are also delighted to welcome three new members to the academy: Isla B, Sean C, and Scarlett-Rose N.

For students interested in auditioning for JPA in the future, be sure to get involved in the lower school play!



SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10 GCSE Drama – Preparing for Mocks

Year 10 GCSE Drama students have been working with real focus and determination as they prepare for their Component 1 written mock examination in April. In lessons, students have been developing their understanding of how to structure and write a live theatre evaluation, building analytical skills and confidence in responding to performance. Alongside this, they have been exploring their set text, *Things I Know to Be True*, deepening their knowledge of character, themes and how to approach exam-style questions.

To further support their progress, we are offering additional sessions each week. Revision takes place every Monday after school, providing students with the opportunity to consolidate their learning and practise exam techniques. Coursework catch-up sessions run every Tuesday, allowing students to complete their Component 2 coursework.

We are really pleased with the commitment students have shown so far and encourage them to continue attending these sessions as we approach the mock examination period.

Year 10 Dance – Unit 1 Exam Preparation

Year 10 Dance students have recently completed their Unit 2 performance examination and should be very proud of the focus and commitment they demonstrated throughout. They are now turning their attention to preparing for the upcoming Unit 1 performance examination.

Unit 1 is a Musical Theatre unit, where students are required to recreate a professional choreographed number from a musical, alongside demonstrating either their acting or singing skills. This unit allows students to showcase their versatility as performers and develop their expressive and technical abilities.

Students are currently working on a range of exciting pieces, including numbers from *Tina: The Tina Turner Musical*, *MJ the Musical*, *Come Alive*, and *Hamilton*. We are looking forward to seeing these performances develop and cannot wait to share the final pieces.

Year 11 Dance – Unit 3 Exam Pitches

Year 11 Dance students have now successfully completed their performance examinations and, last month, took part in their Pitch presentations to a commissioning panel in order to secure funding for their own dance event.

Despite understandable nerves, all students had prepared thoroughly and delivered professional, confident and persuasive pitches, successfully securing their funding. It was fantastic to see them communicate their ideas so clearly and demonstrate a real sense of ownership over their projects.

This component of the course provides students with a valuable insight into the industry, giving them a taste of how professionals secure funding for events and creative projects.



SHEENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 11 GCSE Drama – Revision for Component 1

Year 11 GCSE Drama students are working with great focus in lessons as they revise for their Component 1 written examination ahead of the GCSE exam in May.

Building on the same approach as year 10, students are refining their ability to write a live theatre evaluation and strengthening their understanding of their set text, *Things I Know to Be True*.

There has been a clear sense of determination in lessons, with students engaging thoughtfully in revision activities and developing their confidence in tackling exam-style questions.

We are very proud of the hard work and dedication they continue to show, and we look forward to seeing them apply this in their final examinations.

JPA Academy News

Upcoming Devil Wears Prada Trip

The Performing Arts Department is delighted to be offering an exciting upcoming opportunity for members of the JPA, with a trip to London taking place in May to further develop students' performance skills and industry experience.

Students will take part in a two-hour *The Devil Wears Prada* choreography workshop at the renowned Pineapple Studios in Covent Garden.

Led by current cast members, this session will give students a valuable insight into the professional rehearsal process, while allowing them to learn authentic choreography from the production. Working in a studio regularly used by West End performers promises to be an inspiring and memorable experience.

Following the workshop, students will also take part in a Q&A session with the cast members, giving them the opportunity to gain a deeper insight into what it takes to succeed as a professional in the industry.

Following this, students will attend a matinee performance of *The Devil Wears Prada*. This will give them the opportunity to see the choreography and performance techniques they have explored earlier in the day brought to life on stage in a professional West End setting.

As a Department, we are incredibly excited to take students on this trip and to provide them with such a valuable and enriching experience. It is a fantastic opportunity for them to engage with high-quality musical theatre, develop their practical skills and gain a deeper understanding of how rehearsal and performance come together in the industry.

pineapple

Dance Studios - Covent Garden, London

SHEENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER



READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Acting

Connections

Students are continuing their exciting work in JPA Acting, following their selection to perform alongside the Sixth Form Theatre Academy in their National Theatre Connections Festival entry. We were incredibly impressed with the standard of work from our JPA students and are delighted to be able to offer them this opportunity to perform alongside Sixth Form peers on a professional stage in April 2026.

As part of the production, students are working on devising choreography to represent the metaphor of the "monster" within the main character's mind, symbolising his struggles with mental health. This is a challenging and thought-provoking task, allowing students to explore both physical theatre and meaningful storytelling.

We are very proud of their continued commitment and creativity, and we look forward to seeing this powerful piece come to life. More information regarding tickets, dates and the final venue will be shared soon.

Singing

In JPA Singing with Miss Hollingsworth, students have been working with great focus and enthusiasm. They have been rehearsing songs from musicals, ready for the Summer showcase. Many students have embraced the challenge of performing solo vocals, showing impressive confidence and commitment. Sessions have also included structured vocal warm-ups to strengthen technique, develop tone, and build performance readiness. It has been inspiring to see students supporting one another and making excellent progress.

Primary School Dance Workshop

Our pupils had the opportunity to teach choreography to KS2 students this term.

A huge thank you to our year 8 JPA students, Cara W and Olivia H, for their brilliant choreography to The Lion King's "I Just Can't Wait to Be King"! Their creativity and energy truly shone through. Our year 7 - year 10 JPA students, alongside 3 year 10 Tech Award Dance students, were outstanding, demonstrating exceptional leadership and acting as inspiring role models to the KS2 primary school students.

It was wonderful to watch their enthusiasm, teamwork, and talent in action, such a memorable and uplifting experience for everyone involved! Well done all!

[To see photos of this event, please click here](#)



PRIMARY SCHOOL DANCE WORKSHOP



SHEENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form Academy News

The Sixth Form Theatre Academy continue to rehearse "Animals" by Sean Buckley as part of the National Theatre Connections Festival. This prestigious, nationwide festival celebrates youth theatre, bringing together schools and youth companies from across the country to perform newly commissioned plays on professional stages. It offers students a unique opportunity to experience high-quality theatre-making and be part of a wider national community of young performers.



We would like to extend a special thank you to our KS4 students Lilly P-W, Ava T and Nathan F for stepping in to support rehearsals and take on additional roles. Their commitment, flexibility and professionalism have been invaluable, and they have been excellent role models throughout the process. Thank you to Lily-Rose D for stepping up to take on a larger role.

"Animals" explores the story of a young offender grappling with their mental health, represented through the metaphor of a "monster" inside their mind. The play delves into themes of identity, pressure and emotional struggle, using physical theatre and ensemble work to bring these internal battles to life on stage.

Rehearsals are progressing brilliantly, and we are looking forward to seeing the final piece come together ahead of the festival performance.

Upcoming Events

Sixth Form Academy & JPA "Home" Connections performance
April 16th 2026 / X2 3pm-4.15pm

Sixth Form Academy & JPA "Partner Theatre" Connections performance
27th April 2026 / Queen's Theatre

JPA Showcase - 17th June 2026 / Main Hall 6.30pm

Lower School Play - 7th and 8th July 2026 / Main Hall 6.30pm

Our **VISION** is to prepare our students to **EMBRACE** all **OPPORTUNITIES** and **FULFILL** all **AMBITIONS**

We strive to ensure our **STUDENTS ARE KNOWN** and **KNOWN WELL** and

PREPARED for a future of **LIFELONG LEARNING**



SHENFIELD HIGH SCHOOL



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

PE News

<https://www.instagram.com/shenfieldhighschoolpe/>



Shenfield High School sporting successes:

- U12 girls Basketball Essex cup semi -finalists
- U12 boys Basketball Essex Cup semi -finalists
- U13 boys Basketball Essex Cup Champions
- U14 girls Essex Cup Basketball semi-finalists
- U15 boys Basketball Essex Cup Runners-Up
- U12 girls Football National cup semi finals
- U12 boys Football Essex Cup semi-finalists
- U12 girls Football Essex cup semi finals (playing 26.03.26)
- U13 boys Football National Cup finalists (playing in May)
- U13 boys Football Essex Cup finalists (playing in May)
- U13 girls Football Essex Cup finalists
- U13 girls Football National Cup ¼ finalists
- U14 girls Essex and National Cup semi-finalists
- U15 girls Football National Cup semi-finals (playing 26.03.26)
- U15 boys Essex Cup Football finalists (playing May 6th)
- U16 girls Football Essex and National Cup finalists
- Y8 Boys Essex and Mid Essex Cross-Country Champions and National Cross-Country finalists.



Mr Sapsford remarked, "It has been another hectic but hugely successful winter of sport. Our football teams especially have so many big games still to play into the summer term and we are hopeful they will be as prepared as possible to make this another memorable year on a National level for Shenfield."



SHENFIELD HIGH SCHOOL

SPRING TERM 2 - MARCH 2026 NEWSLETTER



READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

PE News

Lianne Running Strong!

Lianne E delivered a strong performance at the National Inter-Counties and Cross Challenge event, finishing 17th overall with a time of 12:17.

In addition to her Inter-Counties placing, Lianne also competed within the Cross Challenge race, where her run secured an excellent 3rd place finish in that competition.

Running in a highly competitive national field, Lianne showed great strength and composure throughout the race, maintaining a strong pace over the demanding cross-country course to achieve a top-20 national finish and a podium position in the Cross Challenge standings.

A fantastic result against some of the best athletes in the country.



Year 8 Boys Crowned Essex Champions for the Second Year Running!

Our year 8 boys have once again made history by being crowned Essex Champions for the second year running following an outstanding cross-country performance.

Competing against a huge field of 153 runners on a fast and challenging 3100m course, the team delivered a superb display of determination, teamwork and resilience. Even more impressively, the squad achieved this incredible success without any club runners, highlighting the strength and commitment of the entire team.

A special mention goes to Charlie, Harrison, Max and Charlie, who have all been selected to represent Essex — a fantastic and thoroughly well-deserved achievement.

Following excellent performances, Rafi, Zac, Bonnie, Lianne and Elsie were also selected to run for Essex, which is another brilliant achievement and recognition of their hard work.

Congratulations also go to Archie and Charlie, who both produced outstanding performances in their very first cross-country race, showing great promise for the future.



S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Subject Leaders Contacts

English	Mrs Whitfield s.whitfield@shenfield.essex.sch.uk
Maths	Mr Russell p.russell@shenfield.essex.sch.uk
Science & Engineering	Dr Pope g.pope@shenfield.essex.sch.uk
History	Mrs Howard s.howard@shenfield.essex.sch.uk
Geography	Mr Springett h.springett@shenfield.essex.sch.uk
MfL	Mr Shaunak a.shaunak@shenfield.essex.sch.uk
PE	Mr Hall m.hall@shenfield.essex.sch.uk
Art	Mrs Kemp d.kemp@shenfield.essex.sch.uk
Performing Arts	Miss Sherwood e.sherwood@shenfield.essex.sch.uk
Music	Mr Willsher p.willsher@shenfield.essex.sch.uk
Computer Science	Mr Robertson n.robertson@shenfield.essex.sch.uk
Business & Economics	Mr Shearing b.shearing@shenfield.essex.sch.uk
Media & Film	Mr Sheriff m.sheriff@shenfield.essex.sch.uk
Food	Mr Costello r.costello@shenfield.essex.sch.uk

Please note the email address to use for all attendance matters including enquires, queries and absences is:-

attendance@shenfield.essex.sch.uk

Absence can also be reported via Edulink



shs@shenfield.essex.sch.uk

Pastoral Team Contacts

Year	Pastoral Manager 2025 - 2026
7	Mrs Kalaitzis k.kalaitzis@shenfield.essex.sch.uk
8	Miss Smalling k.smalling@shenfield.essex.sch.uk
9	Mrs Allen j.allen@shenfield.essex.sch.uk
10	Mrs Benjamin v.benjamin@shenfield.essex.sch.uk
11	
12/13	Mrs Downey c.downey@shenfield.essex.sch.uk

Year	Head of Year 2025 - 2026
7	Mrs Hyatt c.hyatt@shenfield.essex.sch.uk
8	Miss Arnold t.arnold@shenfield.essex.sch.uk
9	Mr Chapman p.chapman@shenfield.essex.sch.uk
10	Mr Fletcher m.fletcher@shenfield.essex.sch.uk
11	Mrs Toland a.toland@shenfield.essex.sch.uk
12	Mr Bishop t.bishop@shenfield.essex.sch.uk
13	Mr Macdonald j.macdonald@shenfield.essex.sch.uk

KS3 - 4 Pastoral Secretary	Mrs Walker j.walker@shenfield.essex.sch.uk
Student Services	Mrs Purbrick l.purbrick@shenfield.essex.sch.uk
Assistant Headteacher	Mr Poole - Behaviour and Attendance t.poole@shenfield.essex.sch.uk

Head of Sixth Form	Mr Cooke a.cooke@shenfield.essex.sch.uk
Assistant Head of Sixth Form	Mr Macdonald j.macdonald@shenfield.essex.sch.uk
KS5 Pastoral Secretary	Mrs Dunn j.dunn@shenfield.essex.sch.uk

Safeguarding Team	
DSL	Mr Bolitho n.bolitho@shenfield.essex.sch.uk
Deputy DSL	Mrs Nelson s.nelson@shenfield.essex.sch.uk
Deputy DSL	Mrs Edwards g.edwards@shenfield.essex.sch.uk

S H E N F I E L D H I G H S C H O O L



SPRING TERM 2 - MARCH 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Essex Fire Museum Open Day 2026



29th and 31st Of March
10:30AM To 4:00PM

Fire Station, Hogg Lane, Grays
RM17 5QS



Book Now
Free Entry



Museum@essex-fire.gov.uk

[School Term Dates 2025—2026](#)



Please keep up to date with school events
by visiting our website at:-

[School Event Calendar](#)

Key dates Summer Term 1

Date	Event
30.03 - 10.04.26	Easter Holiday
13.04.26	Summer Term 1 starts - Week A
13.04 - 24.04.26	Year 10 Mock Exams
16.04.26	Year 8 Parents' Evening
30.04.26	Year 7 Parents' Evening



[@shenfieldhighofficial](#)

Have a
fabulous
Easter
break



#challenge #contribution #collaboration