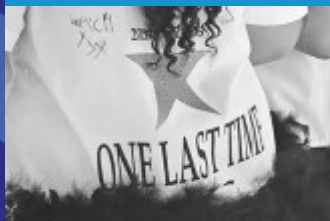


SHENFIELD HIGH SCHOOL NEWSLETTER



Shenfield High School
Alexander Lane
Shenfield
Essex
CM15 8RY

01277 219131

shs@shenfield.essex.sch.uk



[@shenfieldhighofficial](https://www.instagram.com/shenfieldhighofficial)

gofundme

Scan to donate to Capt Simon's
fundraiser
"Shenfield High School Cadet
Field Gun Fundraiser"



SUMMER TERM 1 MAY 2026

SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

News from our Headteacher

Dear Parents and Carers,

What a busy half term!

This time of the school year is always one of transitions where we say farewell to those students leaving us from year 11 and year 13 and we start welcoming those children and families who will join us in September.

The public examination season is now in full swing with students getting into the rhythm of routines and expectations. Running an exams season in a secondary school of our size is a mammoth logistical task; our exams team must administer approximately 10,000 individual scripts over the GCSE and A level season. It is a huge undertaking. Those exams continue in June, but we hope that the students allow some time for rest over the half term break.

Last week we welcomed the class of 2026 into school along with their parents. Our welcome meetings are an important part of the extensive transition process that is designed to ease the move from year 6 into year 7 for the children but also the families. We will be meeting them again next half term for induction day.

In this newsletter you can again read of the wide-ranging activities, events and opportunities that our staff make possible for the students and the significant level of engagement demonstrated by our young people.

Of note is the success of our football teams at Essex, National and International levels. We can so easily become blasé about such success because we have experienced so much over the years, but it really is an outstanding achievement for those players and the staff who have coached and supported them throughout their time at Shenfield. Well done to everyone involved, including the families who have enabled and nurtured that talent.

Earlier this half term I enjoyed a performance from our Sixth Form Theatre Academy together with members of the JPA at The Queens Theatre, Hornchurch. You can read about their performance within this newsletter but suffice to say it was outstanding! They handled a challenging theme with maturity and exceptional talent. We wish them all the luck in being chosen to perform at The National Theatre.

Thank you to those parents who are sending us news of how well their children are doing outside of school as part of our WAM! (worth a mention) campaign. It is so important that we recognise all achievement and we do love hearing about successes outside of school. Keep them coming in please.

Enjoy the sunshine over the coming days and have a fabulous half term.

C. Costello
Headteacher

Thank you!

[@shenfieldhighschoolofficial](https://www.instagram.com/shenfieldhighschoolofficial)

1500
followers

In the last half term, 100+ more followers have joined our Instagram community.

We welcome you all and especially those who are coming to us this September. We appreciate each and every one of our followers, sharing and celebrating the amazing achievements of our students and school.

Thank you for your continued support!

SHENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

SHENFIELD HIGH SCHOOL

PRESENTS

ROALD
DAHL'S



AND
THE **CHOCOLATE FACTORY**

LOWER SCHOOL PLAY 2026

"We are the music makers, and we are the dreamers of dreams"



SHENFIELD HIGH SCHOOL

TUES 7TH & WED 8TH JULY

6:30pm £6.50

Tickets via ParentPay

CHALLENGE CONTRIBUTION COLLABORATION

S H E N F I E L D H I G H S C H O O L



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

ART EXHIBITION

S H E N F I E L D H I G H S C H O O L

18 JUNE
15:30 - 19:00
ART ROOMS

2026

**BRENTWOOD
ART TRAIL
2026**

brentwood connected

Brentwood | Shenfield | Ingatestone
30 May - 28 June

Enjoy art from talented local artists in pop-up galleries and take part in creative activities in Brentwood, Shenfield and Ingatestone

FREE BRENTWOOD ART TRAIL EVENT DAYS (10am - 4pm)
Saturday 30 May - Pop-Up Gallery Launch & Guided Tours
Saturday 6 June - Brentwood
Saturday 13 June - Shenfield
Saturday 20 June - Ingatestone

For more information, visit brentwoodarttrail.co.uk

We are very proud to be a part of Brentwood Art trail again this year. It gives our students a fantastic opportunity to have their work shown in a public space and be part of a vibrant community event.

This year we are very lucky to have the exhibition space in Brentwood library. Our part of the exhibition will be on show a little earlier than the main trail, from Wednesday 20th May. We hope that our students and their families and friends enjoy making a visit to see the exhibition.



We will be hosting our internal art exhibition at school on Thursday, 18th June 2026. This is an amazing opportunity for proud family members, friends, peers, art enthusiasts or just curious minds to see the incredible talents of our students. It also recognises the hard work and many hours our students dedicate to their passion and it would be wonderful to see as many of you as possible to celebrate with us.

S H E N F I E L D H I G H S C H O O L



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

EE Postcards

When a student exceeds expectations, it reflects far more than academic ability. It shows determination, resilience, and a willingness to push themselves beyond their individual targets. These students do not just complete tasks - they elevate them. They show initiative, ask thoughtful questions, and take pride in producing work that reflects their best effort.

Exceeding expectations also highlights important learning habits: independence, creativity, and a positive attitude toward challenge. These are the skills that help young people thrive not only in school, but in life.

Celebrating this achievement recognises the hard work behind the scenes - the extra reading, the careful thinking, the perseverance when something feels difficult.

At the most recent assessment point, 925 subject EE postcards were awarded to key stage 3 students for exceeding expectations in their attainment and attitude to learning. This is an amazing achievement and each student must be congratulated for their efforts.

- 276 Subject EE postcards awarded in year 7
- 333 Subject EE postcards awarded in year 8
- 316 Subject EE postcards awarded in year 9

Of these students, 130 received EE postcards in 3 or more subjects, demonstrating a consistent approach to their studies and further demonstrating their commitment to exceed expected outcomes. Well done to each of these students and please take a moment to see their names later in this article.



Subject EE postcards have been awarded at three points in this academic year. To achieve them in multiple subjects at one assessment point is an achievement but to maintain this throughout the year and in many cases, increase the number of subjects in which they are exceeding, is exceptional.

The following 7 students are exceptional. They have been awarded over 20 subject EE postcards this year, averaging 7 - 9 postcards at each data point.

A huge congratulations to them all and they have been awarded the Headteacher's Exceeding Expectations Certificate.



Year 9	Angel D
Year 8	Lucas V
Year 8	Lexi A
Year 8	Tristan T
Year 9	Isabella C
Year 9	Zachary S
Year 7	Connie O

Well Done!

SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Our Headteacher's EE Certificate winners



The following students have also been outstanding this year, achieving over 15 subject EE postcards. This outstanding success is a testament to their hard work, enthusiasm for learning, and determination to excel and they have been awarded the Deputy Headteachers' 15+ EE Certificate.



Year 7	Sophie G
Year 8	Daisy W
Year 9	Lara S
Year 9	Ella-Rose W
Year 8	Mercedes D
Year 8	Robyn L
Year 8	Harrison C
Year 9	Ava A
Year 8	Emma P
Year 8	Chloe B
Year 8	Macie M
Year 8	Diya C
Year 8	Freya G
Year 8	Maddison B
Year 9	Kavin B
Year 7	Hermione R
Year 8	Brooke D

S H E N F I E L D H I G H S C H O O L



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

The following students have achieved over 10 Subject Exceeding Expectations Postcards and this is a fantastic accomplishment.

These students have shown determination, resilience and a willingness to go above and beyond in their learning throughout the year. Congratulations.



YEAR 7

Year 7	Hermione R
Year 7	Bella D
Year 7	Archie C
Year 7	Poppi M
Year 7	Niamh F
Year 7	Nicole T
Year 7	Joshua E-D
Year 7	Dakota A
Year 7	Enya H

Well Done!

YEAR 8

Year 8	Chloe B
Year 8	Macie M
Year 8	Eliza S
Year 8	Olivia V
Year 8	Florence D
Year 8	Bella C
Year 8	Henry P
Year 8	Scarlett K
Year 8	Clara K
Year 8	Eva S
Year 8	Sean C

YEAR 9

Year 9	Kavin B
Year 9	Millie E
Year 9	Katie J
Year 9	Henry C-P
Year 9	Charlie T
Year 9	Alarni S
Year 9	Olivia H
Year 9	Yasmin B
Year 9	George W
Year 9	Sophie T

Our **VISION** is to prepare our students to **EMBRACE** all OPPORTUNITIES and **FULFIL** all AMBITIONS.

STUDENTS ARE **KNOWN** and **KNOWN WELL** and **PREPARED** for a future of **LIFELONG LEARNING**.
RESPECTFUL RESPONSIBLE READY

SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Well done to these 130 students who achieved EE postcards in 3 or more subjects.
They have been awarded with the Assistant Headteacher's Multiple EE Postcard.



YEAR 7		YEAR 8		YEAR 9	
Year 7	Connie O	Year 8	Eliza S	Year 9	Angel D
Year 7	Hermione R	Year 8	Lexi A	Year 9	Isabella C
Year 7	Sophie G	Year 8	Tristan T	Year 9	Millie E
Year 7	Nicole T	Year 8	Daisy W	Year 9	Zachary S
Year 7	Luke P	Year 8	Mercedes D	Year 9	Ella-Rose W
Year 7	Bella D	Year 8	Lucas V	Year 9	Kavin B
Year 7	Joshua E-D	Year 8	Robyn L	Year 9	Lara S
Year 7	Freddie N	Year 8	Chloe B	Year 9	Yasmin B
Year 7	Xander B	Year 8	Macie M	Year 9	Ava A
Year 7	Archie C	Year 8	Harrison C	Year 9	Katie J
Year 7	Poppi M	Year 8	Emma P	Year 9	George W
Year 7	Henry L	Year 8	Diya C	Year 9	Erin T
Year 7	Charlie I	Year 8	Freya G	Year 9	Eva D
Year 7	Chloe A	Year 8	Florence D	Year 9	Hannah O
Year 7	Matilda H	Year 8	Sean C	Year 9	Henry C-P
Year 7	Amelia Y	Year 8	Maddison B	Year 9	Charlie T
Year 7	Evie M	Year 8	Brooke D	Year 9	Alarni S
Year 7	Ivy H	Year 8	Olivia V	Year 9	Sophie T
Year 7	Jack G	Year 8	Henry P	Year 9	Maisie M
Year 7	Luke S	Year 8	Scarlett K	Year 9	Malakai T
Year 7	Max T	Year 8	Chloe S	Year 9	Chloe G
Year 7	Freddie W-M	Year 8	Libby N	Year 9	Harry B
Year 7	Niamh F	Year 8	Bella C	Year 9	Poppy W
Year 7	Dakota A	Year 8	Clara K	Year 9	Sophie B
Year 7	Enya H	Year 8	Eva S	Year 9	Blake L
Year 7	Oscar H	Year 8	Alfie B	Year 9	Jake M
Year 7	Anais F	Year 8	Riley J	Year 9	Perry N
Year 7	Oliver H	Year 8	Nathaniel Q	Year 9	Olivia H
Year 7	Agota J	Year 8	Kaitlyn H	Year 9	Edward C-P
Year 7	Alfie J	Year 8	Chester L D	Year 9	Isabella M
Year 7	Amelia S	Year 8	Charlie R	Year 9	Marya T
Year 7	Bella N	Year 8	Eva S	Year 9	Romeo K
Year 7	Ganbys K	Year 8	Daisy N	Year 9	Harry P
Year 7	Macey P	Year 8	Harry T	Year 9	Rowan H
Year 7	Oliver H	Year 8	Langley B	Year 9	Lily D
Year 7	Sara R	Year 8	Jack P	Year 9	Grace H
Year 7	Franky B	Year 8	Layla D	Year 9	Rowan H
Year 7	Chloe B	Year 8	Matilda G	Year 9	Diana J
Year 7	Zack F	Year 8	Scarlett-Rose N	Year 9	Charles K
Year 7	Billy H	Year 8	Theo C	Year 9	Harry P
Year 7	Emily J	Year 8	Zachary D	Year 9	Sophia S
Year 7	Niamh K	Year 8	Matilda G	Year 9	Mitchell S
Year 7	Sarah P			Year 9	Milena W
Year 7	Aanya S			Year 9	Bella B

SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Easter Ski Trip to Les Deux Alpes

We were delighted to take some of our students on an unforgettable ski trip to Les Deux Alpes this half term, and what an incredible experience it was for everyone involved. Set high in the French Alps, the resort is famous for its fantastic skiing, reliable snow conditions and stunning mountain scenery.

Students represented the school brilliantly throughout the trip and were exceptional from start to finish. Their attitude, resilience and willingness to support one another on and off the slopes made the week such a success.

We stayed in a fantastic ski-in ski-out hotel, which gave us direct access to the slopes each day and made the whole experience even more enjoyable. The food throughout the week was excellent, with students enjoying a wide variety of meals after long days on the mountain.

As well as skiing, students took part in a range of après-ski activities which helped make the trip even more memorable. These included ice skating, laser tag, a pizza night, and a quiz and games evening, all of which created a brilliant atmosphere and gave students the opportunity to relax and enjoy time together after skiing.

The skiing itself was outstanding, with slopes suitable for all abilities and breathtaking views across the Alps. The progress many students made over the course of the week was incredible to see, with beginners quickly growing in confidence and experienced skiers continuing to challenge themselves.

The trip was such a huge success that we are already looking at returning to Les Deux Alpes in two years' time!

To see some of the best moments from the trip, watch our highlights video here:



SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

#worthamention



#WORTHAMENTION



We believe that every achievement deserves to be seen. Celebrating student success is not just about applause or certificates; it's about nurturing a culture where effort, progress, and personal growth are valued.

Celebration helps build a positive, inclusive school community. When we highlight a wide range of achievements - creativity, kindness, resilience, teamwork - we show students that success comes in many forms. This encourages them to take risks, try new things, and support one another.

Whilst we have many school celebration schemes for awarding success and achievement, we love to see and hear about students' achievements outside of school. Our students are phenomenal and what they accomplish in their lives truly deserves recognition.

For those of you who follow us on Instagram, you will have seen a #WAM campaign where we recognise our students accomplishments outside of school. These vary greatly and each is 'worthy of a mention' as their achievement embodies the values of our school and is an inspiration.

Please go to our Instagram pages to read more about these and other students' achievements. This includes our dedicated sports and performing arts accounts.



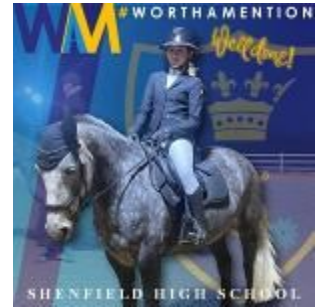
Marnie, year 7



Brett, year 9



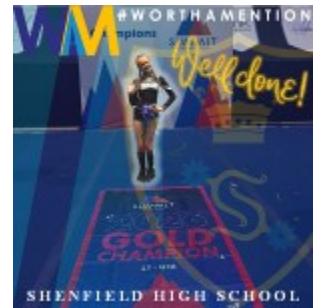
Woody, year 11



Annie, year 9



Brooke, year 9



Langley, year 8



Ava, year 13



Riley, year 8

A special congratulations to Ava who leaves us this year to study at Performers College for the Trinity Level 6 Diploma in Musical Theatre and Dance, having been given an unconditional offer. This is a rare and amazing achievement!



SHENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Aspirational Learning Pathway – ALP

Suddenly a noise tremored through the city...darkness consumed my surroundings...the cold was eating me alive...

This is just a short snippet from the spooky stories that year 7 have been writing in their creative writing sessions this term. Students have been using photography to support their creative vision for their writing and have been learning all about how to use literary devices to suit their chosen genre.

Meanwhile, year 8 have been busy preparing their own business plans and delivering pitches for their very own ice cream companies. Students were taught about profit and loss, target markets and promotion and were expected to address all these concepts in their presentations.

A huge well done to Tara S who won the presentation competition - your preparation and delivery was inspiring!



Year 9 have been just as busy with Ms Sherwood learning alphabet/ finger spelling, sign names, family members and school subject to name just a few. Students prepared and filmed signed speeches in their final session of the term. It was extremely impressive to see confidently they communicated in sign language after only a few weeks.

A huge thank you to Ms Sherwood, Miss Weeden and Mr Clifford who have delivered these fantastic sessions! We will see all the ALP students back after half term. Please keep an eye on your emails for confirmation of dates and rooms.

Year 7 Ambassadors

Congratulations to the following year 7 students, who have been selected as our new Year 7 Ambassadors.

Each student applied for the role by completing an application form, where they demonstrated their commitment to our school values and anti-bullying principles. They are all exemplary, hardworking individuals and a real asset to our school community.

As ambassadors, they will serve as fantastic role models for the incoming Year 6 students joining us in September. They will play an important role in supporting the transition process and helping new students feel welcomed and settled.

Well Done!



Amelia, Archie, Bella, Edith, Emily, Harry, Hermione, Iris, Luke, Oliver, Scarlett.

Well done to you all.



S H E N F I E L D H I G H S C H O O L



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

MFL News



Year 10 Mock Exams

Well done to year 10 who have sat their first set of Mock Exams dealing with Listening, Reading and Writing in French and Spanish. The results show a decent starting point with some important areas to improve on going forward.

The first set of Speaking Mocks will be happening in the week commencing 1st June – appointment times will be available on the doors of H14 and H17 in the week before the half term.

It is important that students arrive to their appointments on time and having prepared and memorised their answers to the Conversation Questions for Modules 1-4. Parents' and carers' support in helping students practice for this would be welcome.

Intervention sessions for both French and Spanish will begin for year 10 from the week commencing 8th June – this will be a compulsory session with a register taken. Details of the session will be finalised shortly and communicated to students.

Year 11 Final Exams

Well done to year 11 French and Spanish students who sat their Final Speaking Exams at the end of April. For many students, it was their first GCSE exam in any subject, and we can see that some hard work went in to making this as successful as possible. We also understand that it was a big relief for many students to get this paper out of the way!

The remaining papers will be happening during June, after the half-term holiday. There will be revision sessions led by Mrs Shaunak-Hobbs for French and Mr Shaunak for Spanish the day before each exam – details are in the revision schedule that will be sent to all year 11 students. We would strongly encourage all students to take advantage of these to make the most of the help that is on offer.

Year 12 Mock Exams

The year 12 Mock Exams will begin after the half-term holiday, with a Listening, Reading and Translation paper and a Writing Paper to be completed. Appointments will also be individually given to students to deal with the spoken element of the course so far. These exam will be happening in the week commencing 8th June.



S H E N F I E L D H I G H S C H O O L



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Geography Field Trips

This half term, our year 12 Geographers headed off to Southwold for three days of fieldwork. The students investigated a range of human and physical geography questions, formulating the titles for their NEA projects. The sun was shining; the north-easterlies died down and with fish and chips and ice creams, we had a fantastic time at the coast.

The students worked independently and in groups, supporting each other to collect all of the data needed - researching the impacts and effectiveness of coastline management, second home ownership, and gentrification.

We worked with the support of 'The Geography Fieldwork Academy' in Southwold. Students attended workshops to learn about the context of Southwold and were well prepared with guidance for their NEA projects, including the practical fieldwork techniques.



Students contemplating the next piece of fieldwork data to collect.

On the final morning, students flew the drone to gain footage of the coastline, taking their own aerial photos of the beach - providing further evidence for analysis in their investigations.



The residential trip was a great success, attributed to the high level of engagement from our students. Since our return to school, they have been working hard, and I am sure will do themselves proud with the final NEA projects they produce.

A few comments about the trip:

Jake, 'It was interesting talking to the people and finding out what they had to say about the town.'

Casper, 'I loved the ice cream! Especially the pistachio.'



Year 11 also spent a day in Epping Forest half term visiting a small woodland river to look at the factors impacting its changing flood risk. This engaging topic and lovely surroundings made for an enjoyable and productive day that will enable year 11 geographers to maximise their rivers and fieldwork knowledge ahead of their upcoming exams.



To see more photos of our year 11 geography field trip to Epping Forest, please go to our Instagram page.

SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10 Essex Police Youth Advisory Group

Some of our year 10 students had the unique opportunity to be part of a pilot programme, Essex Police Youth Advisory Group. This initiative gives young people a meaningful voice in local policing and provides a platform for them to share their views, experiences, and ideas directly with senior officers.

As a group, they led the discussions themselves, with Essex Police representatives attending to listen and respond. The first meeting was attended by a Chief Inspector, and future sessions will continue to involve senior officers.

Participation in the Youth Advisory Group also includes:

- A Youth Police Advisor certificate for completing 10 hours of engagement per year
- A reference for UCAS applications or apprenticeships, recognising their contribution and leadership

Thank you to our students who engaged in mature and effective discussions with PC Chalcraft and Chief Inspector Fisher which aims to help shape how [@essexpoliceuk](https://www.essexpolice.uk) engage with young people across the county.



Year 10 Careers Talk : Getting into Medicine

We welcomed Rishal Narayan, a fourth-year medical student at the University of Cambridge, who spoke to some of our year 10 students about his personal journey from GCSEs to medical school.

He shared valuable insights into how students can begin exploring whether a career in medicine is right for them, what steps they can take now to strengthen future applications, and an overview of the medical school application process.

Rishal concluded the session with an engaging interactive activity in which students worked through the stages of clinical diagnosis from the perspective of a doctor leading an orthopaedic trauma case in A&E.

The students were fully engaged throughout the session, and their thoughtful and insightful responses suggest that we may well have some future medics among them.



SHEENFIELD HIGH SCHOOL

S H E N F I E L D H I G H S C H O O L

SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Preserving Tradition. Building Future Leaders.



Scan to donate to Capt Simon's
fundraiser
"Shenfield High School Cadet
Field Gun Fundraiser"



Shenfield High School's Combined Cadet Force is proud to launch a fundraising campaign that blends history, teamwork, and youth development. We are seeking support to purchase an MOD-approved Cadet Field Gun, enabling our students to take part in one of the most iconic and character-building challenges in British military heritage.

For generations, the Cadet Field Gun tradition has helped shape confident, capable young people. By bringing this opportunity to Shenfield High School, we aim to preserve a remarkable piece of history while giving our cadets the chance to develop essential life skills.

A Proud Heritage with Deep Roots

The Field Gun story begins during the Second Boer War and the 1899 siege of Ladysmith. In a remarkable act of determination, sailors from HMS Terrible and HMS Powerful hauled heavy guns across harsh terrain to support the British Army. Their teamwork, resilience, and courage became the foundation of a tradition that would inspire generations.

Many in our community will remember the Royal Navy Field Gun Competition at the Royal Tournament — a fiercely contested event where naval teams raced to assemble, manoeuvre, and fire their guns with precision. The coveted Brickwood Trophy symbolised excellence, camaraderie, and pride. By supporting our campaign, you help keep this heritage alive for today's young people.

Why This Matters for Our Cadets

The Cadet Field Gun is not simply a historical replica. It is a hands-on, high-energy activity that teaches the values young people need to thrive:

Skills such as teamwork, leadership, communication, discipline and resilience support academic success, personal growth, and future employability.

Safe, Inert, and Built for Training

We want to reassure families that the Cadet Field Gun is completely inert. It cannot fire, contains no chamber, and has no mechanism capable of discharging ammunition. What it does offer is a faithful, hand-crafted replica that mirrors the look and feel of the original equipment, allowing cadets to train safely while experiencing the physical and teamwork demands of the real tradition.

Owning our own Field Gun would allow us to:

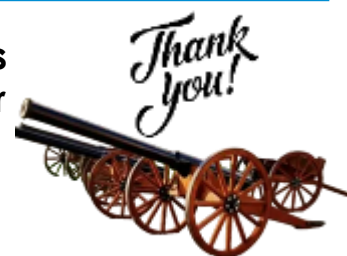
- Build a dedicated Field Gun crew
- Run inter-house competitions
- Offer more students the chance to take part
- Strengthen our presence at community events and displays

How Your Support Helps

By contributing to this campaign, you will:

- Support Youth Development — helping young people grow through challenge
- Preserve a Historic Tradition — keeping a unique piece of heritage alive
- Strengthen Community Engagement — enabling displays and events for families
- Create Leadership Pathways — giving cadets skills valued by employers

Our fundraising target is
£4,140, which will cover
the cost of the Field
Gun and essential
training equipment.



SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 11

As we reach the end of our journey in year 11, it is hard to believe how quickly the time has passed. From the first days walking into school as nervous newcomers to becoming the oldest students in the school. These years have been filled with growth, challenges, and unforgettable memories. Most recently of which was the incredible Leaver's Day celebrations. We saw more incredibly decorated shirts and tears than ever before. It was a beautiful celebratory event before the hard work of the summer exam timetable commenced.

We would like to thank all the year 11 parents for the support they have offered over the years. These last few weeks are some of the most testing times for the year 11's and this has no doubt been a challenge for parents alike. We're almost there!

The final date that year 11 must be available for examinations is June 24th (this is a national contingency date that students must be available for) so I hope that you all have some exciting summer plans to fully rest, relax and recuperate from this intense period.

After exams on Thursday 21st May, all year 11's are on study leave and will only come in for exams or revision sessions. Please see the timetable to the right for when these revision sessions will take place.

Now, as we prepare for the year 11's to move onto the next chapter of their lives, we must also take time to celebrate everything they have achieved. One of the highlights of this celebration will be our Year 11 Prom, taking place on Wednesday 1st July at Greenwood's, Ingatestone. It promises to be a memorable evening where we can come together one last time, dressed up and ready to celebrate the end of an important era. If you are yet to purchase your child's prom ticket, please ensure you do this as soon as possible to secure their place.

While it is difficult to say goodbye, this is not just an ending, it is a new beginning. Each of our young people will go on to new opportunities, new challenges, and new successes. To everyone in Year 11, parents and students alike, thank you for the memories, the laughter, and the journey we've shared. We wish each of you the very best for the future.

Good luck, goodbye and stay in touch!
Mrs Toland & Mrs Benjamin

Year 11 Revision Sessions

Mon 1st June	Before school PE revision prior to AM exam	E50
Mon 2nd June	After school Physics revision prior to the exam the next day	Main Hall/ T17
Weds 3rd June	Health and Social Care revision P3 and P4 prior to PM exam	T52
Weds 3rd June	Geography revision P3 and P4 prior to PM exam	H65
Weds 3rd June	After school History revision prior to exam the next day	H54
Thu 4th June	French revision P3 and P4 prior to PM exam	H17
Thu 4th June	English revision after school prior to English Language, Paper 2 exam the next day	H9
Fri 5th June	Music revision P3 and P4 prior to PM exam	X13
Mon 8th June	Further Maths revision P3 and P4 prior to PM exam	C80
Mon 8th June	French revision P3 and P4 prior to the afternoon exam	H17
Mon 8th June	After school Spanish revision prior to exam the next day	H14
Tue 9th June	History revision P3 and P4 prior to PM exam	H56
Wed 10th June	Before school maths revision prior to AM exam	Maths rooms
Thu 11th June	Before school Geography revision prior to exam	H65
Fri 12th June	After school Physics revision	Main Hall/ T17
Mon 15th June	Further Maths revision P3 and P4 prior to PM exam	C80
Mon 15th June	After school Spanish revision prior to exam the next day	H14
Mon 15th June	Spanish revision P3 and P4	H14

SHENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 11 Leavers Day



shenfieldhighschoolofficial

Original audio



shenfieldhighschoolofficial What an amazing moment for Year 11 to share their memories of 5 years together and wish their peers every success for the future as they embark on their final examinations next week.

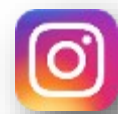
It was wonderful to see students and staff enjoying this time together, reflecting on their journey and taking a well earned moment of calm as they prepare for the challenges ahead.

We are so proud of everything they have achieved and wish them the very best of luck in the weeks to come.

Like the sun today, it is now your time to shine Year 11!

#year11 #community #friends #friendships #memories #youvegotthis #exams #ready #challenge #contribution #collaboration #shenfieldhighschool #shenfield #brentwood

Edited · 1 w



331 likes

1 May



SHENFIELD HIGH SCHOOL



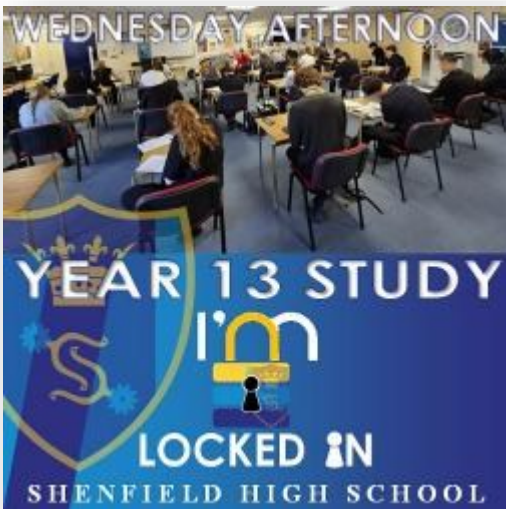
SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form

As we move further into the examination season, it has been fantastic to see the positive attitude and commitment being shown by so many of our Sixth Form students.

A large number of year 13 students have been attending our Kick Start revision sessions during tutor time, using the opportunity to strengthen their understanding, revisit key topics and prepare effectively for their final exams. Alongside this, we have also seen excellent engagement with our voluntary mock exam sessions. Students are able to request a subject and paper, before completing a randomly selected exam paper under full exam conditions. These sessions have proven extremely valuable in helping students develop confidence, resilience and exam technique ahead of the summer examinations.



Our Sixth Form study room continues to be a popular place for students to revise and study independently. Open daily from 7am until 6pm, it has been great to see so many students making full use of the space and creating such a focused and productive working environment. There is a real sense that students are “locked in” and taking their upcoming exams incredibly seriously, which is excellent to see.

For our year 12 students, the application process for our new Head Student team has now begun. We have already received some fantastic applications and look forward to announcing the new student leadership team shortly after half-term.

Year 12 end-of-year examinations will commence from the week beginning 15th June. These assessments will play an important role in preparing students for the demands of year 13 and helping to inform future projected grades and university applications.

Following their exams, year 12 students will conclude the academic year with a two-week work placement programme. This provides an excellent opportunity for students to experience the workplace, develop employability skills and gain a valuable insight into future career pathways. Learning the fundamental skills required within a professional environment is an important part of preparing students for life beyond Sixth Form.

Once our year 13 students complete their examinations and move on to their next destinations, our attention will turn fully towards supporting year 12 students as they begin preparing for the next stage of their journey. This will include supporting those considering university applications and beginning work on UCAS applications and future career planning.

We would like to thank all students, staff and families for their continued support during this busy but exciting time of year.



#challenge

#contribution

#collaboration

SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 13 Rotary Award

We are delighted to share the wonderful news that Aisha, one of our outstanding year 13 students, has been awarded the prestigious year 13 Rotary Award in recognition of her exceptional resilience and consistently positive outlook.

This award, presented in partnership with the Rotary Club, celebrates young people who demonstrate perseverance, strength of character, and a commitment to making the most of every opportunity, even in the face of challenges. Aisha exemplifies all of these qualities and more.

Throughout her time in the Sixth Form, Aisha has shown remarkable determination. Whether navigating academic pressures or personal obstacles, she has approached each challenge with maturity, optimism, and a willingness to keep moving forward. Her positive attitude has not only supported her own success but has also had a lasting impact on those around her. Staff and students alike have commented on her ability to uplift others and maintain perspective, even during demanding times.

Aisha's journey is a powerful reminder of the importance of resilience in education and beyond. Her ability to stay focused, adapt, and remain hopeful sets an inspiring example for younger students and reflects the values we aim to nurture in all members of our school community.


We are incredibly proud of Aisha and this well-deserved recognition of her achievements. We look forward to seeing all that she accomplishes in the future.

Please join us in congratulating Aisha on this fantastic achievement



Our **VISION** is to prepare our students to **EMBRACE** all **OPPORTUNITIES** and **FULFILL** all **AMBITIONS**

We strive to ensure our **STUDENTS ARE KNOWN and KNOWN WELL and PREPARED** for a future of **LIFELONG LEARNING**



SHENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 13 Leavers' Assembly

Year 13 students celebrated their Leavers' Assembly, marking the end of their two years with us before beginning their upcoming examinations.

The day was a fantastic opportunity for students to reflect on their time at school and celebrate together. Following the assembly, students enjoyed social time at the pavilion with music, food and games on the astro, including rounders and football, alongside a visit from the ice cream van.

It was a memorable occasion for everyone involved, and we would like to wish all of our year 13 students the very best of luck in their exams over the next few weeks.



SHENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Careers Update

On Friday 8th May, Mrs Wood, our Careers Lead, had the pleasure of accompanying four year 12 students to an Aiming for Oxford Day - an inspiring experience for all involved.

Throughout the day, students gained a valuable insight into life at the University of Oxford. They heard from the Access Coordinator and current undergraduates from St Peter's College, who spoke about studying at Oxford, college traditions, and the admissions process, including tips on creating a strong and competitive personal statement.

After enjoying lunch, the group took part in an escorted tour of St Peter's College, followed by an engaging STEM academic taster session with Professor Mike Bonsall. The session explored biodiversity in a fun and memorable way—making excellent use of just an A4 sheet of paper and a packet of M&M's!

The afternoon continued with a guided walking tour of the City of Oxford, led by the St Peter's undergraduates. Along the way, they highlighted the city's beautiful historic buildings and engaged with our students, encouraging questions. The day finished with a visit to a second college, Worcester College, before we headed home.

The University of Oxford offers a wide range of outreach events throughout the year, both online and in person, designed to help prospective students learn more about university life and decide whether Oxford is the right fit for them. These events also provide useful guidance on making a strong application. Opportunities are available from Year 9 upwards.

If this is something you or your child may be interested in, the full outreach calendar can be explored via the link below:

[Outreach event calendar | Oxford University](#)



Year 10 Mock Interviews

We will be holding our year 10 (age 15) mock interview sessions during the next phase of the Summer Term. These sessions form an important part of the Careers Education programme, supporting students as they prepare for post-16 choices and applications.

The interviews are not career-specific; rather, they provide students with a valuable opportunity to experience a formal interview for the first time. Each student will receive both verbal and written feedback from their interviewer.

If you are able to volunteer as an interviewer for a day, please contact S. Wood, Careers Lead for further details. We are keen to offer our students exposure to professionals from a wide range of industries, and many of our volunteers report that they find the experience equally rewarding.

s.wood@shenfield.essex.sch.uk



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SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

C & KS4 Points Results

Weekly updates on our Instagram celebrate the most C and KS4 Points achieved weekly for the top achievers for each house and year group.

The grid contains 15 posts, each with a date range and a list of top achievers:

- 13.04.26 - 17.04.26:** Molly-Ann F
- 20.04.26 - 24.04.26:** Luke P
- 27.04.26 - 01.05.26:** Hudson D-C (yr8) & Luke S (yr7)
- 05.05.26 - 08.05.26:** Hermione R
- 11.05.26 - 15.05.26:** Paige P (yr10) & Jack T (yr9)
- 13.04.26 - 17.04.26 YEAR GROUP C POINTS:** Shows points for year groups 7, 8, 9, 10, 11.
- 20.04.26 - 24.04.26 YEAR GROUP C POINTS:** Shows points for year groups 7, 8, 9, 10, 11.
- 27.04.26 - 01.05.26 YEAR GROUP C POINTS:** Shows points for year groups 7, 8, 9, 10, 11.
- 05.05.26 - 08.05.26 YEAR GROUP C POINTS:** Shows points for year groups 7, 8, 9, 10, 11.
- 11.05.26 - 15.05.26 YEAR GROUP C POINTS:** Shows points for year groups 7, 8, 9, 10, 11.
- 13.04.26 - 17.04.26 MOST KS3 + KS4 C POINTS:** ATTENBOROUGH (D)
- 20.04.26 - 24.04.26 MOST KS3 + KS4 C POINTS:** NIGHTINGALE (F)
- 27.04.26 - 01.05.26 MOST KS3 + KS4 C POINTS:** NIGHTINGALE (F)
- 05.05.26 - 08.05.26 MOST KS3 + KS4 C POINTS:** NIGHTINGALE (F)
- 11.05.26 - 15.05.26 MOST KS3 + KS4 C POINTS:** NIGHTINGALE (F)

SUMMER TERM 1	2629	2610	2941	2567
OVERALL	24131	23832	26001	22205



TOP ACHIEVERS SUMMER TERM 1
Hermione R (yr7) & Olivia V (yr8)

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SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 7

Most C points achieved this half term

PLACE	NAME
1	Hermione R
2	Luke S
3	Luke P
	Frankie S
5	Charlie I
6	Willow-Grace S
7	Oliver H
8	Archie C
	Sophie G

House Cup Overview

Congratulations!

Well done Nightingale for being the overall winners for year 7 this half term



Well Done!

SUBJECT SPECIALISTS

ART	Michael D Scarlett A Frankie B
BELIEFS AND VALUES	Daniel O E Taylor W Sarah P
DRAMA	Oliver H Alfie H Bella N
ENGLISH	Luke S Matilda H Emily J
HISTORY	Vijay R Lola S Hermione R
GEOGRAPHY	Luke B Charlie I Matilda H
MATHS	Charlie I Sophie E Amelie H
MFL - FRENCH	Matthew H Harry W Evelyn M
MFL - SPANISH	Harvey R Alfie H Lola S
MUSIC	Oscar F Max R Lewis W
PE	Oliver N Lily M Flo R
PSHE	Abhi A Matilda H
SCIENCE	Charlie I Hermionie R Aanya S

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SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 8

Most C points achieved this half term

PLACE	NAME
1	Olivia V
2	Riley L
3	Jake H
4	Hudson P
5	Brooke P-S
6	Hudson D-C
	Florence S
7	Lexi A
	George H
	Miguel S
	Emily S

House Cup Overview

Congratulations!

Well done Nightingale
for being the
overall winners for
year 8 this half term



Well Done!

SUBJECT SPECIALISTS

ART	Riley L Sophia M Nathaniel Q
BELIEFS AND VALUES	Henry P
DRAMA	Scarlett Rose N Benjamin B Bailey E-N
ENGLISH	Cara W Charlie M Macie M
HISTORY	Tristan T Diya C Chloe B
GEOGRAPHY	Matilda G Amber F Beau T
MATHS	Annabelle J Lucas V Bella C
MFL - FRENCH	Florence D Diya C Scarlett Rose N
MFL - SPANISH	Bella-Rose B Eliza S Henry F
MUSIC	Loui E Ella H Annabelle J
PE	Charlie AI Alfie B Ralph S
PSHE	Olivia V Will G Joshua H
SCIENCE	Dami M Charlie R Jessica M

SHENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 9

Most C points achieved this half term

PLACE	NAME
1	Charlie Y
2	Jack T
3	Henry D
4	Paige M
	Henri S
6	Brandon W
7	Henry C-P
6	Savannah L-G
7	Katie J
	Romeo K
	Summer L

House Cup Overview

Congratulations!

Well done Nightingale
for being the
overall winners for
year 9 this half term



Well Done!

SUBJECT SPECIALISTS

ART	Henri S Isabella M Olivia B
BELIEFS AND VALUES	Malakai T Isabelle H Flynn H
DRAMA	Flynn H Hannah O Isabella C
ENGLISH	Ella-Rose W Marlie L Harry P
HISTORY	James G Henry C P Isabella C
GEOGRAPHY	Hannah O Zachary C Flynn H
MATHS	Sonny M W Jevier F Kieren C D
MFL - FRENCH	Katie J Hannah O Elis Z
MFL - SPANISH	Brannon S Phoebe C Cooper L
MUSIC	Katie J Milo S Noah W
PE	Jess B Paije H Malakai T
PSHE	Perry N
SCIENCE	Sophia S Isabella C Benjamin A
CCF	Millie L Oliver L Angel D

SHENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10

Most KS4 credits achieved this half term

PLACE	NAME
1	Paige P
2	Molly F
	Dillon N
	Scarlett P
	Eloise S
6	Zoë M
7	Araya S
8	Abby W
9	Jamie-Leigh J

Well Done!

SUBJECT SPECIALISTS

ART	Daisy W Amber K Oliver J
BIOLOGY	Amber K Aaraya S Eloise S
BUSINESS GCSE	Henry G Will H Ollie G
BUSINESS OCR	Amber K Grace W Scarlett P
CHEMISTRY	Lara B Amber K Daisy W
DANCE	Mia G Annabelle F Imogen C

SUBJECT SPECIALISTS

DRAMA	Zoe M Daisy W Yara H
ENGLISH	Daisy-Mai D Milly L Jamie-Leigh J
FILM STUDIES	Mila S Nikki B Alexa D
FOOD PREP' & NUTRITION	Molly V Meg F Isla F
HEALTH & SOCIAL CARE	Adisa R Darcie S Mia G
HISTORY	Charlie W Archie G Oliver L
GEOGRAPHY	Scarlett P Sophie M Jake A
MATHS	Rocco L Chloe S Yara H
MFL - FRENCH	Jake A Eloise S Jessica S
MFL - SPANISH	Evandro F J Lilly-Ann J Cameron M
MUSIC	Alfie H Dillon N Yara H
PE	Tyler R Harley R Molly F
PHYSICS	Henry G Saveall J Collins E
PSHE	Jamie-Leigh J Jake A
STATISTICS	Abby W
CCF	Grace W Abby W

SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Lower School Play Auditions – Charlie and the Chocolate Factory by Roald Dahl

Rehearsals are now fully underway for this year's Lower School production of Charlie and the Chocolate Factory. Over the past several weeks, students have dedicated countless lunchtime rehearsals and stayed behind after school each week, showing remarkable commitment, enthusiasm, and teamwork as they bring this story to life on stage.

It has been particularly inspiring to see our Year 10 students stepping confidently into leadership roles, helping to direct scenes, supporting younger cast members, and guide rehearsals with maturity and encouragement. Equally impressive has been the collaboration between pupils across year groups, with students from years 8 and 9 working closely alongside younger performers to develop characters, refine scenes, and contribute creative ideas that are making the production truly unique.

Every rehearsal has showcased the creativity and dedication of our students. The cast has embraced the opportunity to work together, building confidence, friendships, and valuable performance skills along the way. We are incredibly proud of the hard work and positive spirit already being shown, and we look forward to sharing this production with audiences later this term.

- Performance dates: 7th and 8th July
- 6.30pm
- Main Hall
- Tickets are £6.50 ParentPay

SHEENFIELD HIGH SCHOOL
PRESENTS
ROALD DAHL'S
CHARLIE
AND THE CHOCOLATE FACTORY
LOWER SCHOOL PLAY 2026
"We are the music makers, and we are the dreamers of dreams"
SHEENFIELD HIGH SCHOOL
TUES 7TH & WED 8TH JULY
6:30pm £6.50
Tickets via ParentPay
CHALLENGE CONTRIBUTION COLLABORATION

Upcoming Events

JPA Showcase - 17th June 2026 / Main Hall 6.30pm

Brentwood Music Festival- 1st July 2026

Lower School Play - 7th and 8th July 2026 /
Main Hall 6.30pm



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SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

JPA Academy News

Devil Wears Prada Trip

On 6th May, members of the JPA took part in an exciting and enriching trip to London, designed to further develop their performance skills and provide valuable insight into the professional performing arts industry.

The day began with a two-hour The Devil Wears Prada choreography workshop at the renowned Pineapple Studios in Covent Garden. Led by current cast members, students had the incredible opportunity to learn authentic choreography from the production while gaining first-hand experience of the professional rehearsal process. Training in a studio regularly used by West End performers made this a truly inspiring and memorable experience. Students also took part in a Q&A session with a cast member, where they were able to ask thoughtful questions and gain a deeper understanding of the dedication, resilience and skill required to succeed in the industry as a professional performer.

To round off the day, students attended a matinee performance of The Devil Wears Prada in the West End, giving them the opportunity to see the choreography and performance techniques they had explored earlier brought to life on stage in a professional production.

The trip was a fantastic experience for all involved, offering students the chance to engage with high-quality musical theatre, develop their practical performance skills and deepen their understanding of how rehearsal and performance come together in the professional world. The Performing Arts Department was incredibly proud to be able to provide such a valuable opportunity, and the students represented the school brilliantly throughout the day.



SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Acting

National Theatre Connections

On 28th April, our JPA students performed alongside the Sixth Form Theatre Academy at the National Theatre Connections Festival at the Queen's Theatre. Following a demanding day of technical and dress rehearsals, the students delivered a fantastic evening performance, demonstrating remarkable energy, focus and professionalism throughout.

The JPA students were an outstanding ensemble, playing a vital role in creating the eerie atmosphere required for the production. Their teamwork, commitment and creativity helped bring the performance to life, and they should be incredibly proud of what they achieved on such a prestigious stage. The cast's exceptional work was recognised by the National Theatre representative, who praised their performance, saying:

"A large ensemble used LED lights to create atmosphere and a sense of magic, with brilliantly achieved movement that feels fluid, imaginative and connected to the text. There is a strong sense of collective control - the group operates almost like a shoal of fish, facilitating transitions and shifting set and props with precision."

This wonderful feedback is a testament to the dedication and talent of all involved. A huge thank you to every student who took part, as well as to the parents and families who came to support from the audience; it was greatly appreciated.

We are now keeping our fingers crossed for the exciting possibility of being selected to perform at the National Theatre itself! Please also see the Sixth Form Theatre Academy newsletter entry for even more fantastic feedback from this memorable performance.



Dancing

In JPA Dance, students have continued to develop their technical skills and performance quality through a wide range of challenging and engaging choreography. Throughout sessions, students have been exploring different dance styles and refining their ability to learn and retain choreography quickly, showing versatility in rehearsals.

Students have particularly enjoyed working on elements of commercial dance and tap, pushing themselves to master new techniques, rhythms, and stylistic details. These styles have encouraged students to improve their coordination, musicality, and precision.

Rehearsals have also focused on musical theatre choreography from *The Greatest Showman's* "Come Alive" and numbers inspired by *MJ: The Musical*, both of which will feature in the JPA Showcase later this year. It has been fantastic to see students embracing the challenges of these energetic routines with enthusiasm and determination.



SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Singing

Students in JPA Singing with Miss Hollingsworth have continued to approach rehearsals with energy, dedication, and a positive attitude as preparations begin for the JPA Showcase taking place on Wednesday 17th June. Throughout sessions, students have been learning and refining a range of songs from well-known musicals, developing both their vocal ability and confidence in performance.

Rehearsals have included regular vocal exercises and technique work aimed at strengthening breathing, improving vocal control, and developing tone and projection. Students have also been encouraged to stretch themselves creatively and musically, helping them grow in confidence and stage presence. Alongside the singing work, students have begun staging their musical numbers, using movement and choreography to bring each performance to life and develop stronger storytelling on stage. It has been fantastic to see students working collaboratively to create engaging performances full of character, energy, and expression.

Looking ahead, we are also excited to take part in the Brentwood Music Festival on July 1st, where they will perform alongside many other schools from across the local community. After half term, students will begin learning the three massed choir songs for the event: Make Your Own Kind of Music by Mann/Weil, Sir Duke by Stevie Wonder, and Sing by Gary Barlow. This will be a wonderful opportunity for students to experience performing as part of a large-scale collaborative musical event and to celebrate music-making within the wider community.

Year 11 Dance – Unit 1 Musical Theatre - Amazing Results!

We are delighted to celebrate the outstanding achievement of our current Year 11 Dance class, who achieved 100% L2 Distinction*- L2 Pass (equivalent to GCSE Grade 9-4) in their NEA Unit 1 Musical Theatre, as confirmed by the exam board in March.

For this unit, pupils were challenged to recreate choreography from a musical of their choice, while also incorporating an additional performance discipline such as singing or acting. Alongside their practical performances, students documented their rehearsal journey and evaluated their creative process through coursework tasks, demonstrating both performance skill and thoughtful reflection.

The examiner was treated to performances inspired by a range of iconic musicals, including Hairspray, A Chorus Line, Newsies, Hamilton and Wicked, with the talent, energy and commitment on display being truly exceptional.

This is an incredible achievement and a testament to the hard work, resilience and dedication shown by every student throughout the course. We are immensely proud of all they have accomplished; congratulations to the entire class on this fantastic success!



SHEENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Sixth Form Academy News

National Theatre Connections – 28th April – Queen's Theatre, Hornchurch

The Sixth Form Theatre Academy recently delivered a powerful performance of *Animals* by Sean Buckley as part of the prestigious National Theatre Connections Festival. This nationwide festival celebrates youth theatre, bringing together schools and youth companies from across the country to perform newly commissioned plays on professional stages, giving young performers an exceptional opportunity to be part of high-quality theatre-making on a national platform.

Our students rose to the occasion with professionalism, creativity and commitment, delivering a compelling performance that showcased both their talent and dedication. *Animals* tells the story of a young offender navigating their mental health struggles, represented through the metaphor of a “monster” within their mind. Through dynamic physical theatre and strong ensemble work, the cast brought themes of identity, pressure and emotional conflict vividly to life.

We are incredibly proud of all the students involved, whose hard work resulted in an engaging and thought-provoking performance that represented the school brilliantly. Fingers crossed we are selected to perform at The National Theatre later in the summer!

We received some incredible feedback from the National Theatre representative, which we are very proud to share with you:

“There is a strong sense of control and cohesion. The company conducted themselves with huge maturity and discipline”

“A large ensemble use LED lights to create atmosphere and a sense of magic, with brilliantly achieved movement that feels fluid, imaginative and connected to the text. There is a strong sense of collective control - the group operates almost like a shoal of fish, facilitating transitions and shifting set and props with precision”

“This is a hugely talented ensemble with several standout performances”

“There is so much to be proud of here. The tone of the production, the commitment from the cast, and the clarity of the storytelling are cooking with gas”



SHENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

PE News

<https://www.instagram.com/shenfieldhighschoolpe/>



Essex Cup Champions

As the Essex Cup football season comes to an end, we can proudly celebrate an incredible achievement! SIX Essex County Cup titles brought home this season.

Across all of our county cup campaigns, our teams scored an unbelievable 137 goals while conceding just 15, a reflection of the hard work, quality, commitment and togetherness shown throughout the season.



What makes this achievement even more special is the level of competition in Essex school football. At secondary school age, there are only ten county trophies available across the entire county... and this year we walked away with six of them.

An incredible accomplishment from our players, coaches and everyone involved behind the scenes. The dedication shown week in, week out has been outstanding and every single player should be proud of what they've achieved representing the school.

A season to remember. The standard has been set!



Champions in:

- 🏆 U12 Boys 🏆 U12 Girls
- 🏆 U13 Boys 🏆 U15 Boys
- 🏆 U16 Girls 🏆 U18 Boys

SHENFIELD HIGH SCHOOL



SUMMER TERM 1 - MAY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

U16 Girls National Champions

The U16 girls football squad have had outstanding success over the last 5 years. They had previously won national football titles in both year 7 and year 9 and narrowly missed out on National titles in year 8 (lost 1-2 in the final) and year 10 when they lost on penalties in the semi-final).

They were determined to win a 3rd title and be the most successful Shenfield football team in our schools famous football history.

Preparation could not have gone better as they played their Essex Cup football final two days before the national final. The girls were on fire from the first whistle and ran out 6-0 winners to claim their third Essex Cup title which gave their confidence a real boost for the tougher challenge in Stoke against South Hunsley School, who had beaten us in the year 8 National final.

Our girls started the game on the front foot and it was an unforgettable goal from unsung hero Amelie A that broke the deadlock. She received the ball 25 yards out from goal, took one touch before smashing the ball in off the post to jubilation from her team mates, the coaching staff and our supporters.

Leyla S volleyed home off of her weaker left foot after an Ellie G headed assist to put us 2-0 up at the interval. South Hunsley started the better of the teams at the start of the second half but outstanding defending ensured we kept them at bay.



Captain Evie W had threatened the South Hunsley on a few occasions in the first half but came into her own 15 minutes into the second half, she weaved past two defenders and smashed our third goal into the bottom corner to effectively seal the win. Our girls were completely on top at this stage, Daisy-Mae D set up Poppy for our fourth, Evie smashed home her second and our fifth before Daisy-Mae cracked a left footed half volley to complete the scoring and claim their third National Title with a 6-0 victory.

Mr Sapsford remarked, "It has been an incredible journey for this awesome group over the last 5 years. There have been plenty of highs and some lows, including significant injuries, and they have grown so much as footballers but more importantly as outstanding characters generally. They epitomise 'Shenfield Spirit' and have a team first mentality which will take them a long way in life. They have made Shenfield Football history in winning a third national title as a group and I would be very surprised if this history is ever surpassed."



SHENFIELD HIGH SCHOOL

SPRING TERM 2 - MARCH 2026 NEWSLETTER



READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

U15 Boys GB & Ireland Champions

The year 10 boys football squad were invited to represent England at the GB & Ireland Tournament after an excellent season last year when they won 13 National Cup games to reach the ESFA National Cup and Elite Schools National Cup semi-finals.

Our boys defeated the Northern Ireland Champions (3-1) and the Scottish National Champions (3-0) at Renfrew FC, Glasgow, to get them to the final where they would play the Republic of Ireland National Champions, St Finnan's College.

St Finnan's have won this title on four different occasions and had played some impressive football in their undefeated run to the final so a tough game was inevitable. This certainly proved the case as St Finnan's dominated the first half chances. Shenfield were grateful for the interval and a chance to reassess the game-plan.

The second half momentum swung Shenfield's way immediately as we moved the ball quicker and pressed harder out of possession. Ethan M played a one-two with Ethan C before a deft lob of the keeper to score the crucial first goal. Shortly after celebrating, Finley F received the ball 25 yards out from goal when he took two touches before smashing the ball into the top corner!

The Shenfield boys and travelling supporters were jubilant. Only five minutes later the game was almost ended as a contest as Finley scored again, this time rattling another left foot shot in, this time into the far bottom corner from 18 yards out.

St Finnan's had hit the crossbar and post in trying to get back in the game but their luck was not in as Shenfield scored two further goals on the counter in the dying minutes. 5-0 was a flattering result for the nature of the game but the Shenfield boys can be so proud of their performances across an unforgettable three days of football.

Mr Sapsford remarked, "To add this British title to the Essex and Mid Essex Cup titles won already this season is a remarkable and unprecedented treble for a Shenfield football team. It really was a complete squad effort across the three days, made harder by the fact that the teams goalkeeper Finley C could not play after fracturing his finger in Monday's Mid Essex Cup victory. Special mention to Frankie N, Freddie W and Ollie G for being real team players and taking it in turns to play in goal for the good of the team. All the boys showed real resilience, hard work, discipline and focus in a very competitive environment. They have certainly made memories that will last a lifetime. Huge thanks to all the parents for their support up in Glasgow and to Mr Messenger whose scientific support was invaluable."



S H E N F I E L D H I G H S C H O O L



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Subject Leaders Contacts

English	Mrs Whitfield s.whitfield@shenfield.essex.sch.uk
Maths	Mr Russell p.russell@shenfield.essex.sch.uk
Science & Engineering	Dr Pope g.pope@shenfield.essex.sch.uk
History	Mrs Howard s.howard@shenfield.essex.sch.uk
Geography	Mr Springett h.springett@shenfield.essex.sch.uk
MFL	Mr Shaunak a.shaunak@shenfield.essex.sch.uk
PE	Mr Hall m.hall@shenfield.essex.sch.uk
Art	Mrs Kemp d.kemp@shenfield.essex.sch.uk
Performing Arts	Miss Sherwood e.sherwood@shenfield.essex.sch.uk
Music	Mr Willsher p.willsher@shenfield.essex.sch.uk
Computer Science	Mr Robertson n.robertson@shenfield.essex.sch.uk
Business & Economics	Mr Shearing b.shearing@shenfield.essex.sch.uk
Media & Film	Mr Sheriff m.sheriff@shenfield.essex.sch.uk
Food	Mr Costello r.costello@shenfield.essex.sch.uk

Please note the email address to use for all attendance matters including enquires, queries and absences is:-

attendance@shenfield.essex.sch.uk

Absence can also be reported via Edulink



shs@shenfield.essex.sch.uk

Pastoral Team Contacts

Year	Pastoral Manager 2025 - 2026
7	Mrs Kalaitzis k.kalaitzis@shenfield.essex.sch.uk
8	Miss Smalling k.smalling@shenfield.essex.sch.uk
9	Mrs Allen j.allen@shenfield.essex.sch.uk
10	Mrs Benjamin v.benjamin@shenfield.essex.sch.uk
11	
12/13	Mrs Downey c.downey@shenfield.essex.sch.uk

Year	Head of Year 2025 - 2026
7	Mrs Hyatt c.hyatt@shenfield.essex.sch.uk
8	Miss Arnold t.arnold@shenfield.essex.sch.uk
9	Mr Chapman p.chapman@shenfield.essex.sch.uk
10	Mr Fletcher m.fletcher@shenfield.essex.sch.uk
11	Mrs Toland a.toland@shenfield.essex.sch.uk
12	Mr Bishop t.bishop@shenfield.essex.sch.uk
13	Mr Macdonald j.macdonald@shenfield.essex.sch.uk

KS3 - 4 Pastoral Secretary	Mrs Walker j.walker@shenfield.essex.sch.uk
Student Services	Mrs Purbrick l.purbrick@shenfield.essex.sch.uk
Assistant Headteacher	Mr Poole - Behaviour and Attendance t.poole@shenfield.essex.sch.uk

Head of Sixth Form	Mr Cooke a.cooke@shenfield.essex.sch.uk
Assistant Head of Sixth Form	Mr Macdonald j.macdonald@shenfield.essex.sch.uk
KS5 Pastoral Secretary	Mrs Dunn j.dunn@shenfield.essex.sch.uk

Safeguarding Team	
DSL	Mr Bolitho n.bolitho@shenfield.essex.sch.uk
Deputy DSL	Mrs Nelson s.nelson@shenfield.essex.sch.uk
Deputy DSL	Mrs Edwards g.edwards@shenfield.essex.sch.uk

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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Essex Fire Museum Open Day 2026



26th and 31st Of May
10:30AM To 4:00PM

Fire Station, Hogg Lane, Grays
RM17 5QS



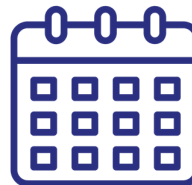
Book Now
Free Entry



Museum@essex-fire.gov.uk

[School Term Dates 2025 - 2026](#)

[Term-dates-2026-27.pdf](#)



Please keep up to date with school events
by visiting our website at:-

[School Event Calendar](#)

Key dates Summer Term 2

Date	Event
01.06.2026	Summer Term 2 starts - Week A
15.06.2026	Year 12 Internal Exams begin
18.06.2026	Awards Evening
23.06.2026	Sixth Form Induction for External Students
25.06.2026	New Entrants Information Evening
26.06.2026	Year 6 Induction Day
09.07.2026	Sports Awards Evening
16.07.2026	Sports Day
17.07.2026	Last Day of Summer Term - students finish at 12.00 noon
20.07.2026	INSET Day

*Have a fabulous
May half term*



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#challenge #contribution #collaboration