

SHENFIELD

HIGH SCHOOL

NEWSLETTER

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SUMMER TERM 2

JULY 2026

SHENFIELD HIGH SCHOOL



SUMMER TERM 2 - JULY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

SAVE

the

DATE

Open Evening

17	SEP	16:00
	2026	19:00

SHENFIELD HIGH SCHOOL

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News from our Headteacher

As we reach the end of another successful school year, I would like to take a moment to reflect on everything that has been achieved by our wonderful school community and to thank everyone who has played a part in making this year such a positive one.

It has been a year filled with learning, achievement, resilience and opportunity. Every day, our students have demonstrated the values that epitomise Shenfield High School. Whether through academic success, sporting excellence, creative performances, charitable fundraising, leadership opportunities or simply the kindness and respect shown to one another, our young people continue to make us incredibly proud.

Behind every success is a tremendous amount of hard work. I would like to express my sincere thanks to our staff, whose dedication, professionalism and unwavering commitment ensure that our students receive the very best support. Their commitment extends far beyond the classroom and is evident in every club, trip, production, sporting fixture, intervention session and conversation that helps a student feel seen, valued and supported.

I would also like to thank our families for the encouragement and partnership you provide throughout the year. Education is at its strongest when schools and families work together, and your continued support has been invaluable. Whether helping with homework, attending events, celebrating achievements or supporting us through the everyday routines of school life, your contribution makes a real difference.

To our year 13 students, who now leave us to begin exciting new chapters, we offer our warmest congratulations and every good wish for the future. They leave Shenfield High School with our pride and confidence, and we look forward to hearing about all they go on to achieve. To our year 11 students, we hope to see many of you return in September but wish you all the very best wherever your next steps now take you.

The summer break provides a well-earned opportunity to rest, recharge and spend time with family and friends. I hope that everyone can enjoy some time away from the routines of school, creating happy memories and returning in September refreshed and ready for the opportunities that a new academic year will bring; I look forward to welcoming our returning students back in September and greeting those who will be joining us for the first time.

On behalf of everyone at Shenfield High School, I wish you and your families a safe, relaxing and enjoyable summer holiday.

C. Costello
Headteacher

Thank you! [@shenfieldhighschoolofficial](https://www.instagram.com/shenfieldhighschoolofficial) 
1600 followers 



Our Instagram community keeps growing, thanks to you.

It is wonderful to look over the past academic year and see the vast amount of amazing achievements of our students and school.

Thank you for your continued support!

SHENFIELD HIGH SCHOOL



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Well done and good luck class of 2026!

As another academic year comes to a close, we would like to congratulate all of our year 13 students on completing what has been an outstanding two years.

Throughout the examination period, you conducted yourselves with maturity, resilience and represented yourselves and the school exceptionally well.

We would also like to congratulate those students who have successfully completed their BTEC courses, recognising the hard work and commitment shown throughout their studies.

We hope you are all enjoying a well-earned rest for the remainder of the summer. Whatever your next step may be, you should be incredibly proud of everything you have achieved.

We wish you the very best for the future and look forward to welcoming you back on results day (Thursday 13th August) to celebrate your achievements.

Welcome new class of 2026!

As we say farewell to our year 13 students, we were delighted to welcome our new year 6 pupils for their induction days.



Both days offered our newcomers the opportunity to experience life at Shenfield High School, meet their new classmates and begin making friendships ahead of September. The mornings started with a warm welcome from staff before pupils were taken to the main hall for the first of what will be many assemblies during their time with us.

Working in their new form groups, pupils enjoyed a range of exciting lessons that showcased everything Shenfield has to offer. They explored survival-themed activities in English, learnt some Spanish, and had the chance to get active on our astroturf during their PE lesson. Throughout the day, they also met many of the teachers who will support them over the coming years.

The feedback from staff was overwhelmingly positive, with teachers commenting on how enthusiastic, polite and engaged the pupils were in every lesson. They approached each activity with confidence and curiosity, making an excellent first impression.

We would like to thank all of our year 6 pupils for making the induction days such a success. We hope they enjoyed their first taste of life at Shenfield High School, and we are looking forward to welcoming them back in September as the newest members of our school community.

SHENFIELD HIGH SCHOOL 2026 YEAR 13 LEAVERS



SHENFIELD HIGH SCHOOL



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Thank You for Visiting Shenfield Sixth Form!

A huge thank you to everyone who joined us at Shenfield Sixth Form for our Sixth Form Taster Day. Our year 11 students had previously had this opportunity before Christmas.

It was a pleasure to welcome over 230 students from local schools, all eager to experience what life is like as a Shenfield Sixth Form student. Throughout the day, students took part in a range of engaging taster lessons, explored our facilities, met our dedicated teachers, and discovered the exciting opportunities available at Shenfield Sixth Form.

We were delighted to see so much enthusiasm, especially in the heat! We hope the day gave everyone a real insight into Sixth Form life at Shenfield and helped them consider their next steps after key stage 4 results.

Thank you for making the day such a success with your positive attitude and willingness to get involved. We hope you enjoyed your experience as much as we enjoyed welcoming you to our community.

Further information will be sent out to students wishing to join us for Sixth Form, before the summer break. The email will explain how new students will upload their results and confirm their subject choices on Thursday 20th August.

For Shenfield High School students that have completed their studies here and are wishing to continue with us, please refer to previous communications sent regarding arrangements.



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Year 11 Prom 2026

Year 11 students celebrated the end of their time at Shenfield High School with a fantastic Prom at Greenwoods Hotel in Stock. It was a wonderful evening and the perfect opportunity for students and staff to come together after two years of hard work, commitment and memorable experiences. The students arrived looking incredibly smart, with everyone making a real effort to mark the occasion. It was fantastic to see so many smiling faces enjoying the evening together and celebrating everything they have achieved.

During the evening, Mr Clifford presented a number of special awards before congratulations were given to our Prom King and Queen, William and Zara. The celebrations continued as news filtered through of an England victory, adding even more excitement and energy to an already brilliant atmosphere.

Guests enjoyed a delicious meal before taking to the dance floor, where the celebrations carried on well into the evening. It was a fitting way to round off the year and gave students one final opportunity to make lasting memories with their friends and teachers.

For the staff, it was especially rewarding to see the end of such an important stage in the students' lives and to celebrate everything they have overcome and accomplished since joining us.

We wish all of our year 11 students every success as they move on to the next chapter of their education and look forward to hearing about all they achieve in the years ahead.

Senior Student Leadership Team 2026/2027



Following a competitive selection process, which saw year 12 students submit a letter of application and create a video outlining their vision for the role, we are delighted to announce our Student Leadership Team for the coming academic year.

Congratulations to all four students on their appointments. We are confident they will lead with enthusiasm, and commitment, and we look forward to working with them throughout year 13 as they represent and inspire our school community.



READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Our Student Leadership Team has been incredibly busy this term, working on a range of exciting, student-led initiatives across all year groups. Here is a look at what they have been achieving:

Our youngest leaders successfully organised a brilliant Charity Week, coming up with creative ideas to raise awareness and support good causes. Thanks to their hard work and the generosity of our community, they managed to raise over £120 for four fantastic local charities.



Year 8 leaders are in the final planning stages of an exciting 'Year 7 Games Night'. Designed specifically for the new year 7 students joining us this September, this event will be a fantastic opportunity for our incoming cohort to make new friends, have fun, and ease their transition into secondary school.

Year 9 leaders are tackling the important topic of the difference between unkind behaviour and bullying. Through this initiative, they are working hard to promote kindness, understanding, and a supportive environment. They are also exploring innovative new ways to ensure every student feels listened to and supported in their daily school lives.

Meanwhile, our year 10 students are collaborating with the Sixth Form to develop an invaluable Peer Tutoring Programme. This initiative will build strong mentoring relationships across the school, allowing KS4 students to receive academic support and guidance from sixth form peers who have recently walked in their shoes.

This year has seen 45 Shenfield Sports leaders from year 7-9 support 52 events for 26 local primary schools. As a result of their amazing leadership, dedication and commitment, over 6000 local primary students have been able to access different sports, ranging from football and basketball to swimming, Boccia and cricket.

They have all been excellent role models and brilliant ambassadors for Shenfield High School and at every event teachers and parents comment on how mature, confident and outstanding they are.



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Join the Student Leadership Team!

Are you ready to make a real difference, represent your peers, and leave a lasting legacy at Shenfield High School?

We are thrilled to announce that applications for the Student Leadership Team will re-open this coming September! Taking on a leadership role is an incredible opportunity to show that you are keen to make a positive contribution to our school community, while developing invaluable skills in Challenge, Contribution, and Collaboration.

These highly valued roles will help you build confidence, communication, and teamwork skills that look fantastic on future applications for college, sixth form, and employment.

How to Apply: The Next Steps

Write Your Proposal: You will need to write your reasons for applying and outline one change you would like to propose that links directly to your year group's council.

Grab an Application Form: These will be available in September when you come back after summer.

Get Endorsed: Your application must be signed by one student and one staff member who believe you would make a great candidate.

Submit: Hand your completed application with your proposal in to Student Services or your Head of Year.

Step up, challenge yourself, and help shape our school's future. We can't wait to read your applications in September!

What Council Will You Represent?

For each year group, student leadership is focused on a specific council. Students from each house (Attenborough, Harry, Nightingale, and Parks) will be selected from each year group to represent their council based on their application form:

- Year 7: Charity & Volunteering Council
- Year 8: Environment & Community Council
- Year 9: School Wellbeing Council
- Year 10: Teaching & Learning Council

Are You the Leader We're Looking For?

We are looking for students who embody the positive qualities of our school community. If you are:

- Responsible, respectful, and honest
- Hard-working and willing to serve others
- An excellent role model and communicator
- Organised, positive, and supportive

Key Responsibilities

As a Student Leader, your role will involve:

- Being actively involved in the life of Shenfield High School and supporting the House system.
- Working collaboratively with staff, attend weekly form time meetings, and show strong teamwork.
- Supporting, planning, and developing exciting House projects.
- Having the capacity to attend and participate in after-school functions.

ARE YOU...?

HOUSE CAPTAIN APPLICATIONS
HAND IN TO
STUDENT SERVICES
18TH SEPTEMBER

DO YOU...?

- Have active involvement in the life of Shenfield High School
- Show good organisation and time management skills, including an ability to meet deadlines.
- Have the commitment to attend meetings as required.
- Work collaboratively with members of staff.
- Support with/plan and develop House projects within the school.
- Have capacity to attend and participate in other school functions.

CHALLENGE CONTRIBUTION COLLABORATION

STUDENT LEADER?

Qualities: Honest, Encouraging, A good listener, Positive, A good communicator, Responsible, Hard-working, Willing to serve others, Respectful.

Year Groups: YEAR 7, YEAR 8, YEAR 9, YEAR 10

Deadline: All applications must be returned by Friday, 18th September.

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Jack Petchey Awards



We are delighted to celebrate our last three students of this academic year who were selected as Jack Petchey Achievement Award winners.

The award recognises young people who have made a positive contribution to their school and community; Maddie, Zoe and Scarlett-Rose are deserving recipients. Through their determination, kindness, and commitment to helping others, they have made a significant impact on those around them.

Whether supporting classmates, demonstrating resilience in the face of challenges, or consistently giving their best in lessons and extracurricular activities, they embody the values we are proud to promote at our school.

As part of the award, each student receives a certificate and badge, as well as the opportunity to direct a grant towards a project or resource that will benefit other students.

We are incredibly proud of Maddie, Zoe and Scarlett-Rose's achievements and look forward to seeing what they accomplish next. Well done!

Please take a moment to read the citations from their nominating teachers.



"Maddie is an exceptional student whose achievements, character and commitment make her a truly deserving recipient of this award. She is an outstanding athlete and an inspiring role model, demonstrating dedication, humility and perseverance in everything she does."

Alongside her own sporting commitments, Maddie regularly gives her time to support others. She has assisted with pentathlon events and has played an important role in supporting numerous sporting events for primary school children. Her willingness to encourage younger students and contribute to the wider school community reflects her generosity, maturity and leadership qualities."

Maddie is also a member of the Tottenham Hotspur under-16 squad and has enjoyed significant success, including winning a cup with the team. Despite the demands of competing at such a high level, she never allows her sporting commitments to interfere with her education. She is a diligent and conscientious student who takes responsibility for her learning, ensuring that any missed work is completed independently and to a high standard."

What makes Maddie particularly remarkable is the way she balances excellence in sport with dedication to her studies and service to others. She embodies resilience, discipline and ambition while remaining approachable, supportive and humble. Maddie is a shining example of female leadership and represents everything a modern athlete should aspire to be. She is an outstanding ambassador for the school and thoroughly deserving of recognition through the Jack Petchey Award."

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Jack Petchey Awards



"Zoe is an exceptionally dedicated and hardworking student who consistently demonstrates commitment, resilience and enthusiasm in every aspect of school life. She balances an impressive range of responsibilities, including being a valued member of the Junior Sporting Academy, Junior Band and Student Council, yet she approaches each commitment with positivity, determination and a genuine desire to contribute."

What makes Zoe particularly deserving of this nomination is the effort and dedication she brings to everything she does. She gives 100% to every opportunity, setting an outstanding example for her peers through her reliability, maturity and work ethic. Academically, she is highly independent and diligent, taking responsibility for her own learning and regularly using the library to support her revision and extend her knowledge beyond the classroom.

Zoe embodies the qualities we hope to see in all students: commitment, ambition, kindness and perseverance. She is a positive role model within the school community and a shining example of what can be achieved through hard work and dedication. Her contributions both inside and outside the classroom make a significant difference, and she consistently exemplifies the values celebrated by the Jack Petchey Award and is an outstanding candidate for this recognition."



"I would like to nominate Scarlett-Rose for a Jack Petchey Achievement Award in recognition of her outstanding contribution to the Performing Arts Academy since joining JPA mid-year. Scarlett-Rose has made an immediate and lasting impact through her kindness, leadership, and dedication to supporting others."

She has shown incredible initiative by starting a year 7 dance club that provides an inclusive and welcoming environment for students of all abilities. Scarlett-Rose has worked hard to ensure that no student feels isolated or alone, creating a safe and supportive space during lunch times where students feel valued and encouraged. Alongside this, she has demonstrated confidence and creativity by creating and teaching choreography to younger students, inspiring them to take part and grow in confidence themselves. Scarlett-Rose's compassion, leadership, and positive influence make her a truly deserving nominee for this award."

Inspire • Motivate • Achieve



S H E N F I E L D H I G H S C H O O L



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Exceeding Expectation Brand New Badges

Our Exceeding Expectations initiative continues to celebrate the students who consistently go above and beyond in their lessons, demonstrating outstanding effort and a determination to achieve their very best.

As well as the individual subject postcards, the Assistant Headteacher multiple subject postcard for 3 or more subjects, the Deputy Headteacher Certificate for 10/15 or more subjects and the Headteacher Certificate for 20 subjects or more, we have now introduced a brand new badge to recognise our brilliant students and they should be very proud to wear them from September.

This year, we have been incredibly impressed by the number of students who have exceeded expectations in 10 or more subjects. To maintain such high standards across so many areas of the curriculum is a fantastic achievement and reflects the hard work and positive attitude shown by our students every day.

Even more remarkable, seven students have exceeded expectations in over 20 subjects across the academic year. This is an exceptional accomplishment and one that they should be immensely proud of. Their dedication and consistency have set a brilliant example for others to follow.

Congratulations to every student who has received an Exceeding Expectations recognition this year. We hope this success inspires even more students to challenge themselves next year and continue striving for excellence in every lesson.

Our **VISION** is to prepare our students to **EMBRACE** all **OPPORTUNITIES** and all

We strive to ensure our **STUDENTS ARE KNOWN** and **KNOWN WELL** and **PREPARED** for a future of **LIFELONG LEARNING**



SHENFIELD HIGH SCHOOL



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Awards Evening 2026

We were delighted to celebrate the achievements of our year 9 and year 11 students at our annual Awards Evening. It is one of the favourite events in the school calendar and provides a wonderful opportunity to recognise so many exceptional young people.

The evening celebrated students who have challenged themselves academically, shown outstanding commitment to their learning and consistently demonstrated the values that make Shenfield High School such a special place. It was a privilege to invite each award winner onto the stage and share the thoughtful and heartfelt comments written by their teachers, highlighting the qualities that make every recipient so deserving of recognition.

Among the most prestigious awards of the evening were the Academic Accolade, presented to the students who achieved the highest standards across all of their subjects; the Shenfield Spirit Award, recognising those who truly embody everything it means to be a Shenfield student; and the Personal Growth Award, celebrating students whose journey through school has been one of remarkable development.

The celebrations were enhanced by a fantastic musical performance from one of our Music award winners, Maisy, whose talent set the tone perfectly for the evening.

We were also honoured to welcome former student Florence Parkinson as our guest speaker. Florence shared her inspiring journey from Shenfield High School through further education and into her career working in events at the Victoria and Albert Museum in London. Her story was a powerful reminder of the opportunities that await our students beyond school and the value of embracing every challenge along the way.

The evening was a fitting celebration of everything our students have achieved, and it was a pleasure to share those moments with their families, friends and staff. Congratulations to every award winner. I look forward to seeing many of our year 9 recipients back on the stage in two years' time and to celebrating another outstanding group of students at next year's Awards Evening.



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Shelf Life



For fans of action and adventure...

Tekkers by Seth Burkett

Football, friendship and fast-paced action – what more could you want?

One video can change your life.

When Zak isn't scoring goals for his local football team, Redwood Rangers, he is endlessly working on his freestyle videos with his dad. And when one of those videos goes viral, his whole life changes. As the views come rolling in, everyone wants a piece of him. Barcelona want him to shoot an advert with Messi. Major sports brands want to endorse him. Suddenly his face is on every sports channel. But as his celebrity status grows, Zak begins to realise that online fame isn't all it's cracked up to be.

Tekkers is an amusing and entertaining story about the power of social media with the core message that followers are great, but friends are even better.

Perfect for fans of: football, action-packed stories and Jamie Johnson.

Why we recommend it:

- ✓ Fast-paced and easy to read
- ✓ Full of exciting football moments
- ✓ Signed copies are available to borrow from our school library after Seth Burkett's recent visit!

For Fans of Drama, Friendship & Real-Life Stories

Heartstopper by Alice Oseman

A heartwarming graphic novel series about friendship, identity and first love.

Charlie and Nick's story has captured the hearts of millions of readers around the world. Through beautiful illustrations and relatable characters, Heartstopper explores friendship, family, growing up and finding the confidence to be yourself. Whether you're discovering the series for the first time or returning to your favourite moments, there's never been a better time to start reading.

With the final volume now available and the Netflix adaptation reaching its conclusion soon, it's the perfect opportunity to experience this unforgettable series.

Perfect for fans of: graphic novels, coming-of-age stories and unforgettable characters.

Why we recommend it:

- ✓ Easy to pick up and difficult to put down
- ✓ Warm, funny and full of heart
- ✓ A modern classic that celebrates kindness and friendship

For Parents & Staff

The Names by Florence Knapp

One decision. Three possible futures. Which life would you choose?

Florence Knapp's stunning debut novel begins with a simple question: what's in a name? As one family makes a life-changing decision, the story unfolds across three different versions of the future, exploring how small moments can shape the course of our lives. Beautifully written and deeply moving, The Names is an unforgettable novel about family, love and the choices that define us.

Perfect for fans of: Tomorrow, and Tomorrow, and Tomorrow and The Paper Palace.

Why we recommend it:

- ✓ A compelling and original premise
- ✓ Beautifully written with memorable characters
- ✓ One of the most talked-about novels of the year

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Shenfield Students Shine on Brilliant Club Graduation

Congratulations to our year 8 students who have successfully completed The Brilliant Club, an exciting programme designed to inspire young people to think about their future and experience university life.

To celebrate their achievement, students travelled independently to King's College London – Guy's Campus, confidently navigating both the train and the London Underground. Throughout the day, they represented Shenfield High School exceptionally well, demonstrating maturity, independence and exemplary behaviour.

Students enjoyed a guided tour of the university campus, took part in lectures and seminar-style sessions, and spoke with current university students about their experiences of higher education. These activities gave them a valuable insight into university life and encouraged them to consider the exciting opportunities available to them in the future.

We are incredibly proud of the commitment, enthusiasm and resilience shown by every student throughout the programme. Their conduct on the trip was outstanding, and they were a real credit to themselves, their families and the school.

Congratulations to Janice J, Max C, Ralph E, Sean C, Freya C, Matilda G, Archie H, Mae S, Harry M, Hayden N, Jessica M, Isabelle S, Alex H and Kaitlyn H on this fantastic achievement.

Following the success of this year's programme, we are delighted to announce that The Brilliant Club will be running again next year for our year 8 Aspirational Learning Pathway (ALP) students, providing another group of young people with the opportunity to challenge themselves and broaden their ambitions.



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Aspirational Learning Pathway – ALP

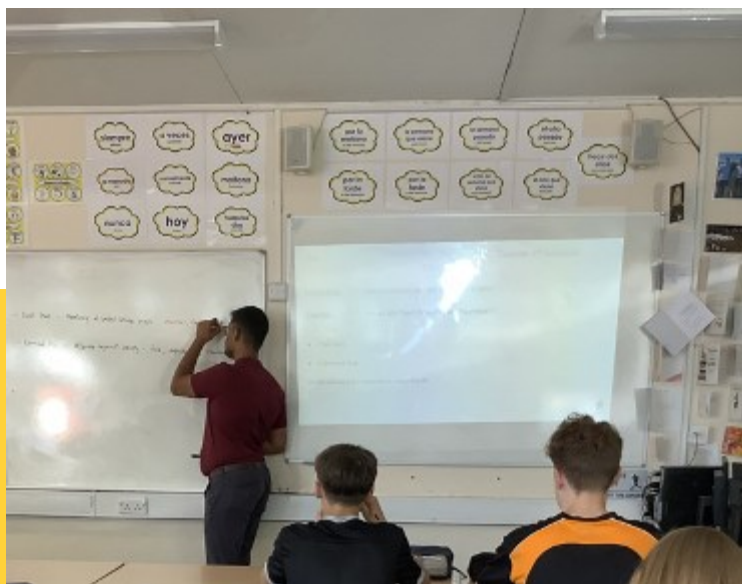
Year 7 are incredibly fortunate to have had their very own Mrs. Kalaitzis leading their ALP sessions this half term. Students spent a session learning some basic Greek; the alphabet, common words and useful phrases. They have then applied what they have learned to the rest of their sessions on the Ancient Greek world. Students have created storyboards of the life of Ancient Spartans, have compared the ancient democratic system of Athens to democracy in Britain today and will soon be delving into Mount Olympus and the mythology around the Ancient Greek Gods.

Year 8 has been equally busy in their ALP sessions. Mr. Shaunak has introduced students to the foundations of how laws are debated and created in this country. Students have explored how law and order are enforced and have had the opportunity to build on their political knowledge gained from their sessions earlier in the year. Their written work was particularly impressive and showed just how much their skills have developed over the year!

Thank you for your continued support in encouraging your children to attend the ALP. Please keep an eye on your emails in September for further information about the Aspirational Learning Pathway for the next academic year.

An even bigger thank you to Mr. Shaunak, Mrs. Kalaitzis, Mr. Clifford, Dr. Pope, Mr. Springett, Mr. Thorpe, Ms. Sherwood, Ms. Weeden, Mr. Miller, Ms. Smith, Mr. Rees-Gildea, Mr. Cowdrey and Mr. Towns for giving up your time to run sessions

this year. They have been truly inspiring, and students have gained so much from your expertise.



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MFL News

ActiveHub Registration

Preparations are now underway for the new academic year, and we are implementing some improvements in how homework is delivered in French and Spanish to make it easier to complete and ensure that all students can receive more regular homework, feedback on their work and are able to consolidate what is being learned in class.

All students will receive a Pearson ActiveLearn account, and tasks will be set online, including vocabulary learning and grammar practice, alongside revision for assessments as has previously been done through Edulink.

Please look out for an email to your child's school account which details how they log in, and we would appreciate your support in keeping an eye on their completion of tasks as the year progresses.

Key Stage 4 Interventions

Intervention sessions have begun for year 10 students, focused on improving exam skills and revision techniques for the units that we have studied so far. These sessions are held at the following times, and will continue into year 11:

French – Thursday lunchtimes in H17 with Mrs Shaunak-Hobbs

Spanish – Tuesday lunchtimes in H14 with Mr Shaunak

Please note that the rooms will change as we move to a different part of the school in September, but the times remain the same.

Attendance is compulsory and a register is taken at each session so that we can monitor engagement with these sessions. Students' attendance has been sporadic in the past few weeks, and we would ask for your support in encouraging students to attend every week (unless there are other commitments due to sporting fixtures or coursework in other subjects).



Our **VISION** is to prepare our students to **EMBRACE** all OPPORTUNITIES and **FULFIL** all AMBITIONS.

STUDENTS ARE
We strive to ensure our **KNOWN** and **KNOWN WELL** and **PREPARED** for a future of **LIFELONG LEARNING**.
RESPECTFUL RESPONSIBLE READY

SHEENFIELD HIGH SCHOOL



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Year 7 History Castle Competition

Thank you to all the year 7 historians who entered our interhouse castle competition. Students were asked to either make a castle using items you have around your house or create a project about castles. We had such a range of entries, including castles made from Lego, shoeboxes and some impressive posters, many of which were put on display at parents evening. As you can imagine, it has been incredibly difficult to judge.

We are very pleased to announce the following winners who will all receive house points for their house:



1st Place – Freddie W-M

2nd Place – Sienna M



3rd Place – Lola S

Congratulations all!

Well done and thank you to everyone who took part!

#challenge #contribution #collaboration

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CCF Field Gun

Shenfield High School CCF is delighted to announce that we have secured our own Cadet Field Gun and limber — a major step forward for our contingent and an exciting new opportunity for our cadets. This has been made possible through the generosity of our supporters, including a significant donation of a Field Gun from Malvern College CCF, following their recent purchase of two new guns. The donation was organised by their Contingent Commander, Jon Clifford, with the support of Keith Metcalfe, Headmaster of Malvern College, whose commitment to youth development and tradition has played a vital role in helping us reach this milestone. We are also deeply grateful to Greg Rowland MBE, Master Wheelwright, who has kindly completed all remedial work and servicing to return the gun to full training condition, ensuring it is preserved and ready for regular cadet use.

The Field Gun tradition dates back to the Royal Navy's actions during the Second Boer War, when naval brigades hauled heavy guns across harsh terrain to relieve the siege of Ladysmith. Many will remember the Royal Navy Field Gun Competition at the Royal Tournament, famous for its teamwork, precision, and determination. By bringing a Field Gun to Shenfield, we are helping to preserve this proud heritage and pass it on to a new generation.

Our Cadet Field Gun is completely inert and incapable of live firing, offering a safe but authentic training experience. With restoration now complete, the gun will be used for regular training, inter-house competitions, and community demonstrations. During the summer break, Capt Brooks and Major Maynard will complete the final cosmetic refurbishment to return the Field Gun and limber to their former glory in time for the new academic year, ensuring they are ready for display and training from September.

Cadets first experienced Field Gun activities during Army-led camps, and enthusiasm has grown rapidly. Having our own equipment now allows us to expand opportunities, establish a dedicated crew, and involve far more young people in this unique challenge. Field Gun training develops teamwork, leadership, communication, discipline, and resilience — qualities that support young people both in school and in later life.

Although the gun and limber have now been secured, we continue to raise funds for transport, maintenance, training equipment, and long-term programme development. If you wish to contribute to the ongoing development of the Field Gun initiative, please contact CCF@shenfield.essex.sch.uk.

We are extremely grateful to everyone who has supported this project. Your generosity ensures that this tradition continues and that our cadets have the chance to challenge themselves, grow together, and develop into the leaders of tomorrow.

Capt Simon Brooks
Contingent Commander
Shenfield High School CCF



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Shenfield CCF Inspire at St Mary's Primary School Employment & Careers

Shenfield CCF were delighted to be invited to support St Mary's Primary School's Employment and Careers Day, an event designed to broaden pupils' understanding of future pathways and introduce them to a range of real-world roles. Our cadets rose to the occasion with professionalism, enthusiasm, and a genuine sense of pride in representing both the contingent and Shenfield High School.

Throughout the day, every pupil at St Mary's rotated through a series of command tasks—short, engaging challenges designed to develop teamwork, communication, and problem-solving. These included mental puzzles, leadership scenarios, and physical coordination activities. The children threw themselves into every challenge with infectious energy. Their determination, creativity, and willingness to support one another was nothing short of remarkable.

A team of year 10 cadets played a central role in the success of the event. Each cadet was responsible for running their own activity station, managing groups of pupils, giving clear instructions, and adapting tasks to suit different abilities. This was a significant leadership opportunity, and they handled it with maturity well beyond their years. Their calm direction, encouragement, and ability to keep sessions both safe and fun made a strong impression on staff from both schools.



The atmosphere grew more animated as the day went on, and by the afternoon it became clear that one element had become an unexpected highlight: camouflage cream. What began as a small demonstration quickly turned into a full-school phenomenon. By the end of the event, it felt as though practically every child in St Mary's had proudly adopted their own camouflaged look—some subtle, some bold, and some absolutely determined to become “fully tactical”. The laughter, excitement, and sense of shared adventure created memories that will last long after the cream has washed off.

As the day drew to a close, we hoped that the experience had given pupils a small taste of Army life—the teamwork, the problem-solving, the sense of belonging, and the fun that comes with shared challenge. For some, it may even have sparked curiosity about what opportunities await them in the future. And for those who may one day choose to join Shenfield High School for their secondary education, we hope this event offered a glimpse of the exciting, supportive, and character-building experiences available through our CCF.

This outreach event showcased the very best of what the CCF offers: leadership, teamwork, confidence, and community spirit. Our cadets were outstanding ambassadors, and the pupils of St Mary's were a joy to work with. We look forward to continuing to build this positive partnership in the future.



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

CCF Summercamp

Shenfield High School CCF enjoyed an exceptional and action-packed week at Beccingham Army Camp, Lincolnshire, where cadets from across the South East came together for a programme designed to challenge, develop and inspire. The camp combined high-quality military training, adventurous activities and a demanding overnight exercise, giving cadets the opportunity to demonstrate resilience, teamwork and leadership at every stage.

The week began with a fieldcraft refresher day, ensuring all cadets were confident in the core skills required for the days ahead. They revisited camouflage and concealment, movement in the field, observation, and section-level tactics, setting a professional tone and reinforcing the discipline expected throughout camp.

Cadets then moved into the adventurous training phase, which proved to be one of the most memorable parts of the week. They tackled the high ropes course, developing trust and confidence at height; tested their determination and problem-solving on the climbing walls; and strengthened communication and coordination during kayaking, where teamwork was essential. These activities not only challenged cadets physically but also helped build the personal confidence and leadership qualities that sit at the heart of the CCF programme.

The energy continued into Competition Day, where cadets represented their contingents with pride across a series of demanding events. Shenfield cadets performed superbly in drill, command tasks, archery, and 25m live shooting, demonstrating discipline, skill and teamwork. The atmosphere was electric, with cadets supporting one another and showcasing the very best of cadet spirit.

The culmination of the week was the overnight field exercise, a fully immersive military scenario that tested every aspect of cadet training. Cadets conducted night patrols, responded to enemy engagements, endured simulated mortar attacks, and completed a final platoon attack on enemy positions using blank-firing weapons.

During the mortar attack phase, cadets were also required to manage simulated medical emergencies, ensuring they could think clearly, remain calm, and make effective decisions under pressure. Their discipline, tactical awareness and teamwork were outstanding, and the exercise proved to be a powerful learning experience for all involved. This demanding scenario further demonstrated how cadet training provides an invaluable opportunity for preparing young adults for life in the workplace, where composed, reactive and solution-focused skills are essential.

A particular highlight for Shenfield was the appointment of Sgt Richardson, who was selected by the Army Cadet Training Team to assume the senior role of Platoon Commander. In this prestigious position, he led approximately 60 cadets from eight different CCF contingents across the South East, demonstrating calm authority, strong leadership and the ability to inspire confidence in others. His performance throughout the week was exemplary and a credit to the contingent.

We also proudly celebrate Lance Bombardier Collins, who was awarded the Outstanding Cadet Contribution to Camp by Commanding Officer Captain Granfield. This award recognises his exceptional attitude, commitment and positive influence throughout the week, reflecting the very best of Shenfield High School CCF.

The 2026 Summer Camp was a resounding success, delivering challenge, enjoyment and unforgettable experiences. Our cadets represented Shenfield with professionalism, enthusiasm and pride, returning home stronger, more confident and ready for the year ahead — and, understandably, incredibly tired after a week of permanent early starts, late finishes and action-packed days.



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Exotic Animals

Shenfield High School welcomed Exotic Explorers for an unforgettable wildlife experience. Students came face-to-face with a variety of amazing animals, including a striking golden-and-white albino Burmese python, a red-eyed tree frog showing off its bright green body, striking red eyes and its sticky climbing feet, a three-banded armadillo which amazed students by curling into a perfect ball, a huge tarantula with a very gentle nature and eight hairy legs, and a beautiful barn owl with its heart-shaped face and ghostly white feathers, which swooped across the classroom almost noiselessly. The interactive session brought learning to life as students explored the fascinating adaptations that help these animals survive in the wild. A special thanks to Exotic Explorers for making the visit so engaging.

"What a wonderful experience for year 10! We got to learn about the environmental, behavioural and structural adaptations of several exotic animals that you might only be able to see once in your life. But it wasn't only learning, we got the chance to hold, observe and interact with animals face to face - not just through a screen." Amber and Daisy, year 10



"Our experience with the exotic animals was exciting, fun but also mind-blowing! Learning about animals that we didn't know existed and being allowed to hold them was something we never thought we would be able to do. Being exposed to animals that are seen as terrifying by some has allowed us to face our fears and witness these animals in real life."

Tallulah and Isla, year 10

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Buddy Young Scientists St Mary's Year 3

Year 3 students from our local primary school visited Shenfield High School for their first experience of working in a science laboratory. They investigated household acids and alkalis, developing their practical skills and making careful observations like real scientists.

The excitement continued with a series of spectacular demonstrations, including Elephant's Toothpaste, Flaming Bubbles, and the ever-popular Screaming Jelly Baby. Judging by the cheers, laughter, and plenty of excited reactions, the visit was a huge success and inspired lots of budding young scientists!



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10 Mock Interviews

We were joined by representatives from various industries including construction, digital and media, alongside governors and parents for our year 10 mock interviews.

The volunteers met and spoke with their interviewees at length, giving them valuable advice about their CV's and preparing them for potential college and job interviews next year.

This event always proves to be an enlightening experience for both volunteers and learners, and we have had fantastic feedback from interviewers about the conduct of the students and how invested they came across in the process.

If your year 10 child missed out on this opportunity, please note that we are arranging a catch-up session in the Autumn term.



British Airways Workshop

We welcomed Penny Elliot Miles, an Inspire Ambassador from British Airways, to deliver a Careers Talk and STEM workshop to year 7 students.



As well as discussing her own personal career journey as BA Cabin Crew, Penny also talked about all the different roles that are available in the airline industry and about Speedbird-Z, a dedicated website for students to access learning modules, digital mentors, view upcoming events and more – a must website for anyone that aspires to be part of British Airways. Penny also talked to the students about the forces affecting a flight, placing the students learning at the heart of the talk.



Students worked in teams to build a paper aeroplane out of an A4 sheet of paper and paperclips, with the teams taking turn to try and land their planes on a 'runway'. Our planes were definitely built for long haul, with the students picking places like Bangkok and Mauritius as their landing runway!

The sessions concluded with a Q&A, during which students asked Penny a wide variety of questions, ranging from what it is like to work for British Airways and her favourite destination, to the most famous person she has served on a flight.

If your child is interested in exploring a career with British Airways the Speedbird-Z site can be reached here: [Speedbird-Z](https://www.britishairways.com/speedbird-z)

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

University Discovery Day

Year 12 UCAS University Discovery Day – On Wednesday 10th June, 66 of our year 12 students attend a UCAS Discovery Day at the University of Essex (Colchester Campus).

The event gave students the opportunity to speak with representatives from over 100 universities, exploring a wide range of undergraduate courses and degree apprenticeship options. They could also attend talks on offer as part of the day and were free to explore the campus.

Experiences like this provide a valuable introduction to university pathways and help students begin planning their future with confidence.



Business Guest Speaker

We were delighted to welcome Adeola Ogunseitan, Area Manager for Boots Plc, to speak with our year 12 Business students.

As part of their studies on customer service in the retail industry, students gained valuable insight into how Boots – and the wider retail sector – manage, monitor, and evaluate customer complaints. Adeola also highlighted the importance of responding to concerns effectively and the potential consequences of failing to do so.

Adeola's engaging delivery, real-world examples, and professional expertise kept students fully involved throughout the session, significantly enhancing their understanding of this key area of their course.

Careers on our Website

The school Careers Programme has been reviewed and updated and is available to view on the Careers page on the school website. As well as stating Learning outcomes, and delivery and evaluation methods, the programme aims to show how the school will progressively guide your child through careers to align with the school vision and values. The Careers Programme Journey is available to view as a roadmap and full document.

The careers page on the website also contains information padlets aimed at students in KS4 and KS5. These have proved to be an efficient way of communicating some careers information and opportunities and will be expanded on next academic year to include more careers information and more frequent communication on updates.

Year 12 Work Experience

Students in year 12 have ended the year by attending their work experience placements. Students have managed to secure themselves placements in a variety of industries including construction, NHS, Finance, education and engineering to name a few. These opportunities will help to inspire them towards their future goals and achievements.



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Other Careers Information

If any students just finishing Year 11 are still uncertain of their next steps or concerned about the choice they have made, please see the below poster information put together by Essex County Council.

Essex County Council
YOUTH SERVICE

Find your next opportunity

If you're 16-18 and not in education, employment or training, we're here to help you figure things out — no pressure, just support.

We can help with:

- Finding courses or training
- Exploring job opportunities
- Building confidence and skills
- CV and letter writing

Scan Me

Contact us
0800 707 6384
keepincontactteam@essex.gov.uk
www.youth.essex.gov.uk

Are you a sole trader? Do you think that you could be an Industry Ambassador/Mentor? If you answered 'Yes' to either of these, or would be interested in being involved in any of the careers encounters and activities, please do get in touch.

Careers Lead

s.wood@shenfield.essex.sch.uk



Anglia Ruskin University

Year 10 Health and Social Care students visited Anglia Ruskin University for the Health Expo Day. We attended workshops where the students had the opportunity to gain some experience in what it would be like to be a nurse, paramedic, occupational therapist and physiotherapist.

Students from the university were on hand to give their experiences of what they learn at university. We then had a campus tour and got to speak to the professionals at the stands. This was followed by interactive talks given by midwives, peer support workers and mental health nurses, who gave a day-to-day account of their typical day.

It was a great day and our students gained a deeper understanding of the opportunities available within the health sector and the pathways that can lead to these rewarding careers.



SHENFIELD HIGH SCHOOL

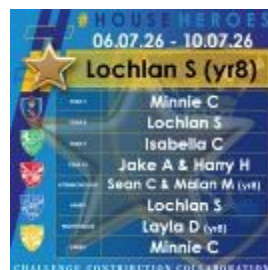
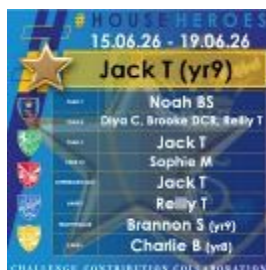


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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

C & KS4 Points Results

Weekly updates on our Instagram celebrate the most C and KS4 Points achieved weekly for the top achievers for each house and year group.



SUMMER TERM 2

2115

2204

2468

2053

Sep '25 - Jul' 26

26238

26024

28274

24105

TOP ACHIEVER SUMMER TERM 2
JACK T - YEAR 9

1

TOP ACHIEVER SEP '25 - JUL '26
LUKE S - YEAR 7

Well Done!

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 7

Most C points achieved this half term

PLACE	NAME
1	Hermione R
=2	Oliver H
	Vijay R
4	Archie C
=5	Luke P
	Lola S
	Luke S
=8	Jake S, Matthew Tr,
	Matthew Ti, Freddie W-M
	Emilia W

House Cup Overview

Congratulations!

Well done Nightingale
for being the
overall winners for
year 7 this half term



SUBJECT SPECIALISTS

ART	Jaxxon C Minnie C Jessica S
BELIEFS AND VALUES	Connie O Noah B-S Evelyn M
COMPUTER SCIENCE	Max R Alfie H Connie O
DRAMA	Oliver H Alfie H Bella N
ENGLISH	Ozzie T Oscar F Harry W
HISTORY	Bella R Harry W Matilida H
GEOGRAPHY	Amy V James J Alexander J
MATHS	Lewis W Enya H Niamh K
MFL - FRENCH	Amelia S Oliver H James J
MFL - SPANISH	Iris H Sophie E Luke S
MUSIC	Max R Poppy E Emilia W
PE	Arabella W Zac N Lorcan M
PSHE	Hadley S Albie S-P Ozzie T
SCIENCE	Oliver H Emily J Bella N

SHEENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 7 Celebration Assembly

As your Head of Year, I could not be prouder of the incredible young people you have become over the past year.

You have consistently shown kindness, politeness and maturity in everything you do, making you an absolute delight to have as part of the year 7 community. The positive reputation you have built across the school is something you should all be incredibly proud of, with staff regularly commenting on your respectful attitudes, willingness to help others and the way you represent the year group.

It is hard to believe that an entire year has already passed, but watching you grow in confidence, resilience and character has been a genuine privilege. Thank you for making this year so memorable - I cannot wait to see everything you achieve as you continue your journey through the school.

Mrs Hyatt

As we come to the end of our first year together, I would like to reflect on what an absolute privilege it has been to be the Pastoral Manager for Year 7. When I welcomed this year group in September, I wasn't sure any cohort could replace the special place my previous year 11s held in my heart. However, year 7 have exceeded every expectation, and I could not be prouder of them.

Throughout the year, they have demonstrated excellent behaviour, outstanding manners, and genuine kindness towards one another. They have consistently embodied our school values and exceeded expectations with their attendance and celebration points, showing real commitment and enthusiasm in all they do.

What has impressed me most is not only what they have achieved, but the wonderful young people they are becoming. Watching them grow in confidence, build friendships, and embrace new challenges has been a joy. I feel incredibly fortunate to have supported such an inspiring group during their first year of secondary school. Their positivity and resilience have made this year one to remember, and I am excited to see all they achieve in year 8.

Thank you for making this year so special. I am immensely proud of you all and look forward to celebrating many more successes together. Have a wonderful, safe, and well-deserved summer break, and I will see you in September!

Mrs K

Oliver - Student of the Year



Connie - Outstanding Learner



Mrs K's Stars - Eva and Jack



Year 7 Award Winners 2026

Well Done!



S H E N F I E L D H I G H S C H O O L



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 8

Most C points achieved this half term

PLACE	NAME
1	Brooke DCR
2	Olivia V
3	Brooke P-S
=4	Lexi A
	Diya C
	Malan M
=7	Scarlett-Rose N
	Lochlan S
9	Sean C
=10	Julian L-B, Tristan T
	Samuel W

House Cup Overview

Congratulations!

Well done Nightingale
for being the
overall winners for
year 8 this half term



**Well
Done!**

SUBJECT SPECIALISTS

ART	Maddison B Benjamin B Julian L- B
BELIEFS AND VALUES	Freddie K Emily S Bella G
COMPUTER SCIENCE	Charlie B Zachary D Archie H
DRAMA	Ben W Logan M Brooke DCR
ENGLISH	Scarlett N Tara S Bella-Rose B
HISTORY	Chloe S Sean C Ellis T
GEOGRAPHY	Charlie R Brooke DCR Harry T
MATHS	Macie M Charlie R Kaitlyn H
MFL - FRENCH	Ellis T Lexi A Sam W
MFL - SPANISH	Scarlett E Matilda G Olivia H
MUSIC	Annabelle J Alexander I-F Samuel W
PE	Keira A-B Dami M Scarlett E
PSHE	Sean C Charlie B Cara W
SCIENCE	Lucas V Nathaniel Q Blake M

SHEENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 8 Reward Trip



Miss Smalling and Miss Arnold accompanied 45 Year 8 students on a reward trip to Adventure Island in Southend-on-Sea. The students were selected in recognition of their excellent attitude to learning, strong attendance, and number of conduct points.

Everyone had a fantastic day, enjoying the rides and spending time together. Throughout the trip, the students' behaviour was impeccable, and they were a real credit to the school.

A special thank you goes to Miss Thornhill, Miss Kiff, Mr Maynard, and Tony from the Site Team for driving us safely to and from Southend and helping to make the day possible.



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 9

Most C points achieved this half term

PLACE	NAME
1	Jack T
2	Paige M
3	Henry D
=4	Riley K
	Ryan O'S
6	Mollie C-G
7	Summer L
8	Hollie S
=9	Flynn H
	Bobby M

House Cup Overview

Congratulations!

Well done Harry
for being the
overall winners for
year 9 this half term



Well Done!

SUBJECT SPECIALISTS

ART	Amelia M Kavin B Freya G
BELIEFS AND VALUES	Brandon W Paige M Jake M
COMPUTER SCIENCE	Rajan M Lleyton A Zachary C Annie C
DRAMA	Violet R Adam F Zachary S
ENGLISH	Brannon S Bobby M Lola W
HISTORY	Brandon T Sadie F Ellie V
GEOGRAPHY	Millie E Zachary C Isabella
MATHS	Erin T Matthew T-H Angel D
MFL - FRENCH	Stanley H Oliver A Brandon T
MFL - SPANISH	Noah W Tommy R Perry N
MUSIC	Angel D Amelia M Noah W
PE	Isaac B Hannah O Chloe D
PSHE	Jack D Femi O-A Jessica B
SCIENCE	Freya S Lily E Phoebe C
CCF	Alarni S Bobby M Amellia M Nathan O'B

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10

Most KS4 credits achieved this half term

PLACE	NAME
1	Jake A
2	Harry H
=3	Molly F
	Ruby T
5	Blaze K
=6	Lara B
	Tommy T
=8	Teddy K, Dillon N
	Eloise S, Ryan T

Well Done!

SUBJECT SPECIALISTS

ART	Oliver J Scarlett H Lily M
BIOLOGY	Ava W Mila S Max H
BUSINESS GCSE	Joel A Billy C Will H
BUSINESS OCR	Maddie H Oliver W Maddie D
CHEMISTRY	Vishnu D Amber K Daisy W
COMPUTER SCIENCE	Maddie D Oliver L Andreas L
DANCE	Imogen C Ruby T Mia G

SUBJECT SPECIALISTS

DRAMA	Emilia D Molly V Nathan B
ENGLISH	Will F Daisy W Mia W
FILM STUDIES	Lacey O Ainslee L Andreas L
FOOD PREP' & NUTRITION	Marc P Will F Olivia B
HEALTH & SOCIAL CARE	Rose H Skye Louise L Scarlett B
HISTORY	Ruby T Molly D Zoe M
GEOGRAPHY	Henry G Rachael W Marc P
MATHS	Isla F Harry H Scarlett H
MFL - FRENCH	Sofia S Jake A Molly F
MFL - SPANISH	Evandro F-J Will H Paige P
MUSIC	Andreas L Zoe M Ela C
PE	Daisy-Mai D Tommy T Gabby G
PHYSICS	Casper N Billy C Evandro F-J
PSHE	Yara H Marc P Will B
SOCIOLOGY	Aimee R Scarlett P
STATISTICS	Joel A
CCF	Lilly Anne J Ewan C Amelia P Cara B

S H E N F I E L D H I G H S C H O O L



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Lower School Play – Charlie and the Chocolate Factory by Roald Dahl

A Golden Ticket to Success!

Our Lower School production of Charlie and the Chocolate Factory was a truly scrumdiddlyumptious success! Over two magical evenings, our talented Year 7, 8 and 9 students brought Roald Dahl's much-loved story to life with confidence, energy and incredible performances. With two casts taking to the stage, even more students had the opportunity to showcase their talents, and we could not be prouder of everything they achieved.

The dedication shown by our cast throughout months of rehearsals was exceptional. From learning lines and mastering choreography to rehearsing during lunchtimes and after school, every student played their part in creating a production full of imagination, laughter and heart. We were also delighted to have the support of our year 10 assistant directors, Sofia and Nathan, whose leadership and encouragement were invaluable throughout the rehearsal process.

A note from Sofia and Nathan: Being given the opportunity to co-direct this year's Lower School Play has been an incredible experience for both of us. We've loved being able to share our ideas as well as collaborate with the cast and encourage their creativity. It's been amazing to see the cast's confidence grow from the auditions all the way through to the final performance. Their hard work, enthusiasm, and commitment over these past few months have really paid off.

This experience has also helped us to build our own confidence and has shown us what goes into producing a show. We've learnt how to direct rehearsals, give constructive feedback and work as part of a creative team. Finally, we'd like to say a massive thank you to the cast, and staff for supporting us throughout this process and especially to the teachers for giving us this amazing opportunity.

A huge thank you to all of the parents and carers, members of the Senior Leadership Team and staff who joined us using their Golden Tickets. Your support meant so much to our performers and helped create a fantastic atmosphere across both performances. Seeing our school community come together to celebrate the hard work and achievements of our students made the event even more special.

Productions of this scale are only possible thanks to the support of so many people behind the scenes. We are incredibly grateful to our technical team, site staff, finance department, Monto Events, The Brentwood School, Marie Cook, and everyone who contributed their time, expertise and generosity to help bring Wonka's magical factory to life.

Thank you once again to everyone who supported this year's production. We look forward to welcoming you to our next Performing Arts event very soon!

"Thank you very much for your incredible work. We have enjoyed watching the show and my daughter had a wonderful time taking part."

"Just wanted to take a minute to say how wonderful Charlie and the Chocolate Factory was."

"Thank you for giving my son the opportunity to take part. It's been great to see his confidence really grow this year and thank you for that."

S H E N F I E L D H I G H S C H O O L



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

JPA Academy News

JPA Make Their Debut at the Brentwood Schools Musical Festival

On Wednesday 2 July, our year 7-10 Junior Performing Arts Academy (JPA) students made their debut at the Brentwood Schools Musical Festival.

Now in its second year, the festival was organised by Essex Music Services and Anglo European School and brought together primary and secondary schools from across the local area for an evening celebrating music and performance. Students performed to a live audience, accompanied by a talented student orchestra from local schools, creating a truly memorable musical experience.

Representing Shenfield high school, our JPA students performed a number from 13: The Musical, showcasing their talent, enthusiasm, confidence and impressive vocal ability. Following the individual school performances, all participating schools came together to perform a selection of songs, creating a spectacular finale that celebrated the power of music and community.

It was a fantastic evening that highlighted the passion for music and singing across our local schools, and we were incredibly proud of how brilliantly our students represented the school. Their professionalism, energy and commitment made their debut at the festival a great success.

A huge thank you must go to our JPA Vocal Coach, Miss Hollingsworth, who worked tirelessly with the students to prepare their performance. Her dedication, expertise and high expectations ensured that the group delivered a polished, professional performance of an exceptional standard. We are incredibly grateful for the time, energy and enthusiasm she invests in developing our young performers.

A huge well done to everyone who took part, we are already looking forward to returning next year!

Our **VISION** is to prepare our students to **EMBRACE** all **OPPORTUNITIES** and **FULFILL** all **AMBITIONS**

We strive to ensure our **STUDENTS ARE KNOWN and KNOWN WELL and PREPARED** for a future of **LIFELONG LEARNING**



SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

JPA Showcase

Our annual Junior Performing Arts Academy Showcase was a fantastic celebration of the creativity, talent and dedication demonstrated by our students throughout the year. The audience enjoyed an exciting evening of acting, singing and dance, highlighting the breadth of opportunities our students have embraced and the exceptional progress they have made.

The showcase reflected what has been another outstanding year for the Academy. From performing Twelfth Night at the Southend Palace Theatre and taking part in the National Theatre Connections Festival, competing in performance competitions, working with West End professionals and supporting our Whole School and Lower School productions, our students have represented Shenfield High School with professionalism, passion and enthusiasm.

A particularly special moment of the evening was celebrating our graduating year 11 JPA students, Ava, Lily and Lilly. We thank them for their years of commitment to the Academy and wish them every success as they begin the next chapter of their performing arts journey.

The evening also provided an opportunity to recognise students who have gone above and beyond this year through our annual JPA Awards.

Thank you to our parents and carers for their continued encouragement and support throughout the year, and to our Senior Leadership Team, Governors, Miss Costello, Miss Hollingsworth and Beth for their ongoing commitment to the performing arts. Their support enables our students to flourish both on and off the stage.

Congratulations to every performer who took part in this year's showcase. It was a wonderful evening that perfectly reflected the talent, dedication and vibrant spirit of our Junior Performing Arts Academy.

Our award winners:

Student of the Year: Ava

Dedication and Commitment Award: Nathan F

Year 7 Award: James

Year 8 Award: Cara

Year 9 Award: Lola

Year 10 Award: Nathan B

Year 11 Award: Lilly

Jack Petchey Award: Scarlett-Rose



SHENFIELD HIGH SCHOOL



SUMMER TERM 2 - JULY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Year 10 Dance – Unit 1 Musical Theatre Performance Exams

Year 10 Dance students recently completed their Musical Theatre practical examination. For this unit, students recreated choreography from a musical of their choice while incorporating an additional performance discipline, either singing or acting. After months of rehearsals, students performed their final Musical Theatre repertoire to the Internal Moderator on Wednesday 8 July.

Every performance was of an excellent standard, and students should be immensely proud of the professionalism, confidence and commitment they demonstrated throughout the examination.

This year's performances featured an exciting range of musical theatre repertoire, including Hamilton, Come Alive, Mamma Mia!, MJ the Musical and Tina: The Tina Turner Musical. Students delivered engaging and polished performances, combining dance with acting or singing while demonstrating strong technical ability, expressive performance skills and excellent characterisation. The practical examination, together with the accompanying coursework documenting students' rehearsal process and evaluating their development, is worth 30% of the overall qualification.

The Performing Arts Department is incredibly proud of every student for the resilience, dedication and enthusiasm they have shown throughout the preparation process. We now look forward to receiving the externally moderated results, from the Exam Board, for both the practical performance and coursework, which will be published in March 2027, and wish all of our students every success.

Whole school Musical 2027 Auditions in September 2026

Save **THE** date

Auditions will take place during the week beginning 28 September 2026.

The Performing Arts Department is excited to announce that auditions for our 2027 Whole School Musical will take place during the week beginning 28 September 2026. These auditions are open to ALL students in years 7-13. No previous experience is necessary, and you do not need to be a member of the Junior Performing Arts Academy (JPA) to audition.

Whether you're an experienced performer or have no experience, everyone auditions on an equal footing. Our casting decisions are based entirely on the audition process, not on previous experience or involvement in JPA. We encourage every student with an enthusiasm for performing to come along and give it a go! You also do not need to be an expert singer or dancer.

We are looking for students who are enthusiastic, committed and willing to sing and dance as part of the whole company. Every student who auditions will be offered an on-stage role in the production. The audition process simply helps us determine which role is the best fit for each performer. Whether you are cast in a lead role, a featured acting role, an advanced dance role or the ensemble, every member of the company plays a vital part in bringing the production to life.

SHENFIELD HIGH SCHOOL



SUMMER TERM 2 - JULY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Whole school Musical 2027 Auditions in September 2026

There are a wide variety of roles available, including:

Main Roles : Strong actors and confident singers, with solo or duet singing. Dance ability is desirable but not essential.

Supporting Main Roles : Strong actors and singers, with some solo singing opportunities. Dance ability is desirable but not essential.

Acting Roles : Ideal for strong actors who enjoy bringing characters to life. These roles also perform with the full cast during the ensemble singing and dance numbers. No solo singing.

Advanced Dancers : Open to all talented dancers across the school. You do not need to be a member of JPA to be considered. Advanced Dancers will be challenged with learning more complex choreography across the production's main musical numbers, often exploring a range of dance styles (depending on the chosen musical). This role is ideal for students who enjoy pushing themselves technically and performing dynamic, high-energy choreography.

Advanced Singers : Open to all confident singers across the school. You do not need to be a member of JPA, Music clubs or school choirs to be considered. Advanced singers will be challenged with creating rich harmonies, holding individual vocal lines and providing the musical foundation that creates a powerful and beautiful ensemble sound.

Ensemble : The heart of every musical! Ensemble members appear in the majority of scenes, helping to create the energy, atmosphere and storytelling of the production through acting, singing and dancing together. They are on stage for much of the show and are some of the most important members of the company. This is a great place to start for new performers, or those who want to gain more confidence before auditioning for larger roles in future years.

Whether you've performed for years or have always wanted to give it a try, we would love to see you at auditions. Taking part in a whole school musical is an unforgettable experience, offering the chance to build confidence, make new friends, develop your performance skills and create memories that will last a lifetime.

The title of this year's musical will be revealed during the first week of September, with full audition information, audition materials and the rehearsal schedule shared shortly afterwards.

We can't wait to see the incredible talent our students bring to the stage!



SHENFIELD HIGH SCHOOL



SUMMER TERM 2 - JULY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

SPORTS DAY



SHENFIELD HIGH SCHOOL



SUMMER TERM 2 - JULY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Shenfield Sporting Success 2025 - 2026

SPORTS AWARDS — 2026 —



SHENFIELD HIGH SCHOOL

The 28th annual Sports Awards Evening celebrated an incredible amount of individual and team success in a wide range of sports over the last year.

We were joined by former student and Ultra Endurance runner Trevor Kabuchu who was astounded by the achievements of our students.

To win two National Cup Football (U13 boys & U16 Girls) and one British Isles Football (U15 Boys) titles is remarkable. As well as this the U13 boys cross-country team reached the National finals in December (only the third ever Shenfield cross-country team to do this). The U15 boys Cricket Team enjoyed a superb run to get top the last 8 non-Independent Schools in the country having won the East Region Title. They were just two games from playing in the National final at 'Lords' but can be very proud of their huge progress and were the last non-selective state school in the country (all other schools being grammar Schools).



Former student and Ultra Endurance runner Trevor Kabuchu

We also celebrated 10 teams winning Essex County Cup titles (6 football – the best ever for any school in Essex!, 1 cricket, 1 rounders, 1 Basketball & 1 Cross-Country). The cricket title was won by Mr Chapman's U14 boys on the day of Sports Awards evening. Special mention to Robin S who scored 100's in both the semi-final and final averaging 209 runs across the day!

SHENFIELD HIGH SCHOOL



SUMMER TERM 2 - JULY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Shenfield Sporting Success 2025 - 2026

The highest individual sporting awards in the school are the Ria Melvin Shield (outstanding Girl), the Mike Leary Trophy (Outstanding boy) and the Neil Purbrick Sports Ambassador Award (Outstanding contribution to supporting Shenfield Sport through volunteering).

These significant awards went to Jess W-A (year 13), Bill C (year 13) and Jack H (year 12). Jess has won 10 Essex titles in 3 different sports in her 7 years at Shenfield but really excels on the football pitch. She had another outstanding season for the school's Football Academy side as well as for Billericay Town. Bill C was a superb captain for the schools cricket academy team who he helped to the East Region finals. They beat 11 of 12 independent schools they played this season which is quite remarkable. Bill also won the Player of the Match Award in our last ball win over the MCC. Jack H has given a lot of his own time to help our football programme and is always someone who is kind, considerate and positive at all times.

Congratulations to everyone who won an award and for everyone who committed to our extra-curricular sports programme this year. Thanks to our parents for your continued support in making such incredible success possible. Our special guest spoke about his journey since being at Shenfield and reflected on the importance of long term consistency of effort being integral to keep improving. He remarked about the huge benefits sport and exercise has given him and encouraged our students to keep enjoying their sport for them to realise their exciting potential.



- Huge Extra-curricular success: Top 200 Schools for PE/Sport in England (116th) as measured by School Sport Magazine by our progress in National Competitions.
- Top 100 Schools for cricket in the country 9th year running & 1 of only 3 non-selective state schools in the Top 100!
- Platinum Mark (highest level) Sports Award for commitment to School Sport
- 1 GB Title (U15 Boys Football)
- 2 National Titles (U13 Boys & 16 Girls Football)
- 3 National Cup Football semi-finalists: (U12 Girls, U15 Girls, U16 Boys B)
- 1 National Cross-Country Final (U13 Boys – 14th in England)
- 1 National Rounders Final (not played due to heatwave)
- 5 Regional Cross-Country Finals
- 3 Regional A Athletics Finals
- 1 East Region Title: U15 Boys Cricket
- 9 County Titles (Football x 6, Basketball x1, Cross-Country x 1, Rounders x 1)
- MESSSA Futsal Champions (Y8 Girls)
- Basketball Essex Cup Champions (U13 Boys)
- Brentwood District Swimming Champions (Y8 Girls)

SHENFIELD HIGH SCHOOL



SUMMER TERM 2 - JULY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

U14 Boys Essex Cup Cricket Title

The year 9 boys made it to finals day by topping their group with wins v Robert Clack and Coopers. Robin and Ben top scoring with 112 and 53 respectively.

On finals day the boys set a daunting target of 187 in their first match against Westcliff with another Robin ton with the bat. A mixed fielding performance allowed the opposition to get close to the target but excellent bowling from the team, with Max U the pick of them, taking 3 wickets. In the final, the team was put into bat and set the tone with a score of 209, Robin scoring his second hundred of the day.

Royal Grammar School Colchester were stopped 50 short of their target and the boys won their second Essex Cup Cricket title in 3 years at Shenfield.



Cricket Academy Success

It has been another fantastic season for our Cricket Academy sides. The U18 and U17 teams played 19 games across the summer winning 16 and losing only 3.

The U18 team still have an Essex Cup semi-final to play in September against Brentwood School but also progressed to the East Region U18 T20 semi-finals where they lost an exciting game to Merchant Taylor's.

They also won a last ball thriller against the MCC with Captain Bill Corps winning the Player of the Match Award. Bill has been an outstanding leader to this team and was a very deserved winner of the schools prestigious Mike Leary Trophy Award at Sports Awards Evening.

With our U15s coming so close to their respective National final we are blessed to have so many enthusiastic and talented cricketers that are helping to maintain Shenfield's reputation as one of the best schools for cricket in the country.



SHENFIELD HIGH SCHOOL



SUMMER TERM 2 - JULY 2026 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

FREE
11-19 years only

SUMMER HOLIDAY PROGRAMME 2026

AN AWESOME PROGRAMME ALL SUMMER LONG

TUESDAYS: 3PM - 5PM

DODDINGHURST PLAYING FIELDS
JULY 20 / AUGUST 4, 11, 18, 25
AUGUST 4, 11 (Street Art)
VARIOUS SPORTS ACTIVITIES
FREE FOOD
STREET ART WITH GRAFFI ARTS

WEDNESDAYS: 3PM - 5PM

CAFE A MOORE
3 Moores Pl, Brentwood CM84 4AG
AUGUST 5, 12, 19, 26
DROP IN TO CHAT
PLAY GAMES & ACTIVITIES
FREE MILKSHAKE OR HOT CHOCOLATE

THURSDAYS: 3.30PM - 4PM

KING GEORGE'S PLAYING FIELDS - SKATEPARK
AUGUST 6, 13, 20, 27
AUGUST 6, 27 (Street Art)
SCOOTER, SKATE & BIKES
SKILLS & TRAINING
TEAM PARKOUR COACHING TEAM
STREET ART WITH GRAFFI ARTS
SKATE AM - 27TH AUGUST

YOUR SUMMER. YOUR WAY. GET INVOLVED!

For dates, activities and for further information visit:
www.arisebrentwood.org

#ARISEBRENTWOOD
#THEYELLOWBAGPEOPLE

CONNECT WITH US: @AriseBrentwood

FUNDED & SUPPORTED BY:

YOUTH SUPPORT

WHEN YOU NEED IT!

WE WORK WITH SECONDARY SCHOOL AGED YOUNG PEOPLE.

You can talk to us directly. We are here to listen, help and support you.

HOW WE SUPPORT YOU

DETACHED (STREET-BASED)
We meet you where you are - in your community.

SCHOOLS WORK
Working in partnership with secondary schools.

1-2-1 SUPPORT
One to one support tailored to you and your needs.

YOUTH CLUB
Safe spaces, fun activities and positive connections.

CRISIS SUPPORT & ADVOCACY
We're here when things feel tough. We'll stand with you.

REACH OUT - WE'RE HERE TO HELP.

admin@arisebrentwood.org
www.arisebrentwood.org
 @AriseBrentwood

GET IN TOUCH NO JUDGEMENT JUST SUPPORT

FUNDED & SUPPORTED BY:

EVERY WEDNESDAY
3:30PM - 5:30PM
Term Time Only

YOUTH CLUB

WE ARE HERE FOR YOU!

IT'S OKAY TO TALK. WE LISTEN. WE SUPPORT.

COME AS YOU ARE. JOIN THE COMMUNITY.

For dates, activities and for further information visit:
www.arisebrentwood.org

CONNECT WITH US: @AriseBrentwood

#ARISEBRENTWOOD
#THEYELLOWBAGPEOPLE

FREE
11-19 years only

SUMMER HOLIDAY PROGRAMME 2026

AN AWESOME PROGRAMME ALL SUMMER LONG

PLAY SPORTS

HANG OUT

GET CREATIVE

YOUR SUMMER. YOUR WAY. GET INVOLVED!

Keep an eye out for the team out and about on **MONDAYS AND TUESDAY AFTERNOONS & EVENINGS** throughout the summer in Brentwood, Doddington & Hutton.

For dates, activities and for further information visit:
www.arisebrentwood.org

CONNECT WITH US: @AriseBrentwood

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SHENFIELD HIGH SCHOOL



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Subject Leaders Contacts

English	Mrs Whitfield s.whitfield@shenfield.essex.sch.uk
Maths	Mr Russell p.russell@shenfield.essex.sch.uk
Science & Engineering	Dr Pope g.pope@shenfield.essex.sch.uk
History	Mrs Howard s.howard@shenfield.essex.sch.uk
Geography	Joining September 2026 - Mr Chopra
MFL	Mr Shaunak a.shaunak@shenfield.essex.sch.uk
PE	Mr Hall m.hall@shenfield.essex.sch.uk
Art	Mrs Kemp d.kemp@shenfield.essex.sch.uk
Performing Arts	Miss Sherwood e.sherwood@shenfield.essex.sch.uk
Music	Mr Willsher p.willsher@shenfield.essex.sch.uk
Computer Science	Mr Robertson n.robertson@shenfield.essex.sch.uk
Business & Economics	Mr Shearing b.shearing@shenfield.essex.sch.uk
Media & Film	Mr Sheriff m.sheriff@shenfield.essex.sch.uk
Food	Mr Costello r.costello@shenfield.essex.sch.uk

Please note the email address to use for all attendance matters including enquires, queries and absences is:-

attendance@shenfield.essex.sch.uk

Absence can also be reported via Edulink



shs@shenfield.essex.sch.uk

Pastoral Team Contacts

Year	Pastoral Manager 2025 - 2026
7	Mrs Kalaitzis k.kalaitzis@shenfield.essex.sch.uk
8	Miss Smalling k.smalling@shenfield.essex.sch.uk
9	Mrs Allen j.allen@shenfield.essex.sch.uk
10	Mrs Benjamin v.benjamin@shenfield.essex.sch.uk
11	
12/13	Mrs Downey c.downey@shenfield.essex.sch.uk

Year	Head of Year 2025 - 2026
7	Mrs Hyatt c.hyatt@shenfield.essex.sch.uk
8	Miss Arnold t.arnold@shenfield.essex.sch.uk
9	Mr Chapman p.chapman@shenfield.essex.sch.uk
10	Mr Fletcher m.fletcher@shenfield.essex.sch.uk
11	Mrs Toland a.toland@shenfield.essex.sch.uk
12	Mr Bishop t.bishop@shenfield.essex.sch.uk
13	Mr Macdonald j.macdonald@shenfield.essex.sch.uk

KS3 - 4 Pastoral Secretary	Mrs Walker j.walker@shenfield.essex.sch.uk
Student Services	Joining September 2026 - Miss Tyler
Assistant Headteacher	Mr Poole - Behaviour and Attendance t.poole@shenfield.essex.sch.uk
Head of Sixth Form	Mr Cooke a.cooke@shenfield.essex.sch.uk
Assistant Head of Sixth Form	Mr Macdonald j.macdonald@shenfield.essex.sch.uk
KS5 Pastoral Secretary	Mrs Dunn j.dunn@shenfield.essex.sch.uk

Safeguarding Team	
DSL	Mr Bolitho n.bolitho@shenfield.essex.sch.uk
Deputy DSL	Mrs Nelson s.nelson@shenfield.essex.sch.uk
Deputy DSL	Mrs Edwards g.edwards@shenfield.essex.sch.uk

SHENFIELD HIGH SCHOOL



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Essex Fire Museum Open Days 2026



26th Of July
10:30AM To 4:00PM

Fire Station, Hogg's Lane, Grays
RM17 5QS



Book Now
Free Entry



Museum@essex-fire.gov.uk

Essex Fire Museum Open Days 2026



18th and 30th Of August
10:30AM To 4:00PM

Fire Station, Hogg's Lane, Grays
RM17 5QS



Book Now
Free Entry



Museum@essex-fire.gov.uk

Term-dates-2026-27



Please keep up to date with school events
by visiting our website at:-

School Event Calendar

Key dates Autumn Term 1

Date	Event
13.08.26	A Level/Vocational Results
20.08.26	GCSE/Vocational Results
01.09.26	INSET Day—No students
02.09.26	Year 7 start and Year 12 register
03.09.26	Year 8, 9, 10, 11 and 13 start
04.09.26	Year 12 start
08.09.26	Year 7, 9 and 12 Photographs
10.09.26	Year 12 information Evening
17.09.26	Open Evening
23.09.26	JSA and JPA 2027 Applications Deadline 3pm
24.09.26	Year 11 Information Evening
03.10.26	JSA and JPA Aptitude Tests
08.10.26	Year 7 Meet Form Tutors
19-30.10.26	October Half term



Have a fabulous Summer Holiday

SHENFIELD HIGH SCHOOL OPEN EVENING

THU 17

SEP
2026

16:00
19:00

SHENFIELD
HIGH SCHOOL
PROSPECTUS
2026-2027



PLEASE GO TO OUR WEBSITE
www.shenfield.essex.sch.uk

LEARNING
FOR
LIFE