SHENFIELD HIGH SCHOOL NEWSLETTER











Shenfield High School Alexander Lane Shenfield Essex **CM15 8RY**

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SPRING TERM 2 APRIL 2025

SPRING TERM 2 - APRIL 2025 NEWSLETTER

News from the Headteacher

READY RESPECTFUL RESPONSIBLE CHALLENGE

Dear Parents and Carers,

As we approach the end of the Spring Term and the much-anticipated Easter holiday, I would like to take a moment to reflect on the experiences our students have had over the past few months.

This term has been bustling with activity, from our inspiring curriculum experiences to various extracurricular events. Our students have showcased their creativity and talent during the school show 'Matilda', and we were delighted to witness their hard work and dedication come to life on stage. Such events are vital in helping our students build confidence and learn the value of hard work.

Additionally, our sports teams have been thriving, with notable achievements across a range of sports and teams. Congratulations to all our athletes who have competed fiercely and demonstrated outstanding sportsmanship. These experiences not only foster physical fitness but also instil discipline and resilience in our students.

Looking ahead, I want to take a moment to recognise and encourage our Year 11 and Year 13 students as they prepare for their external GCSE and A- Level examinations starting in May. This is a crucial time, and we are so proud of the dedication and commitment our students have shown in their studies. We believe in their capabilities and know they will be well prepared to tackle these challenges.

To support our students during this period we will be offering specific, additional revision sessions over the Easter holiday and next half term together with resources to help them maximise their potential. We encourage students to approach their revision with a positive mindset and to lean on their teachers, friends and family for support. Thankyou for your continued support and partnership in your child's education.

CONTRIBUTION COLLABORATION

Wishing you all a restful, and hopefully sunny, Easter holiday.

Warm regards

C. Costello

Clare Costello Headteacher

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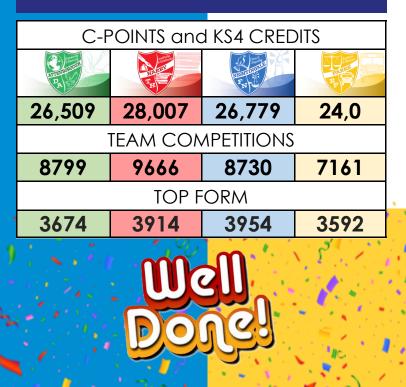
READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

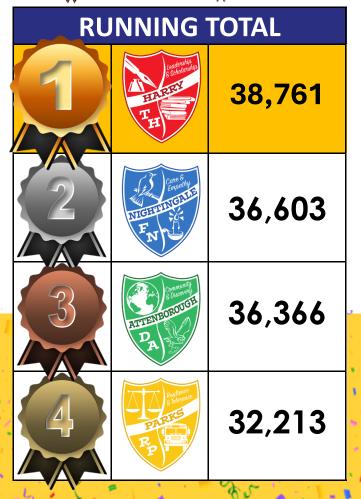
House Points Termly Results

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SPRING 2	Running total	36,366	38,761	36,603	32,213
2025	Termly	9,429	9,683	9,367	8,446
SPRING 1	Running total	26937	29078	27236	23767
2025	Termly	7,564	9 ,370	2 7,411	6,385
AUTUMN 2	Running total	19,373	21,708	19,825	17,382
2024	Termly	9505	11,418	10,203	8,474
AUTUMN 1 2024	Termly	9868	10290	9622	8908

Spring 2 2025 results

Running Total House Points





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Year 9 Options

As our Year 9 students take their next steps in their educational journey, all options choices have now been made in what is an exciting and pivotal moment. This marks the beginning of their transition into Key Stage 4, where they will start to specialise in subjects that will shape their future academic and career pathways.

Parents and carers will soon receive an email acknowledging the choices their child has made. However, it is important to note that this is not yet a final confirmation of course placements. The final allocation of subjects will be confirmed in June, when students and parents will be officially notified of the subjects they will be studying.

We appreciate the careful thought and discussions that have gone into making these choices and look forward to supporting students as they prepare for this important stage of their education. If you have any questions or concerns in the meantime, please do not hesitate to contact the school.

Our VISION is to prepare our students to EMBRACE OPPORTUNITIES and FULFIL AMBITIONS.

STUDENTS

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We strive to ensure our KNOWN and KNOWN WELL and PREPARED for a future of LIFELONG LEARNING.

Parent Survey

This time last year our parental body was asked to complete a survey as part of the Ofsted inspection. To help us to review and continue to make improvements we would like to know your views on similar questions you were asked at that time.

This will help us with our own reviews that we are currently conducting and will help us prioritise those areas of school improvement work that will have the most impact.

If you have not already done so, please take time to complete this survey to help us make Shenfield High School the best it can be by using the link below before Thursday 17th April.

Parents of students in Years 8 and 9 please use this link:

https://www.surveymonkey.com/r/2025Y8_9

Parents of students in Years 7, 10, 11, 12 and 13 please use this link:

https://www.surveymonkey.com/ r/2025Y710111213

Your feedback is important to us.

Thank you.

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SIXTH FORM

Sixth Form Offers

Thank you to everyone that has applied to continue their studies into our Sixth Form. We have received the most applications ever with 686 applications this year!

Conditional offers have been made to Shenfield High School students and if they need any further information or to review their choices, please contact Mrs Dunn with any changes j.dunn@shenfield.essex.sch.uk

A reminder that the Sixth Form options blocks and subject details can still be found using the following link:

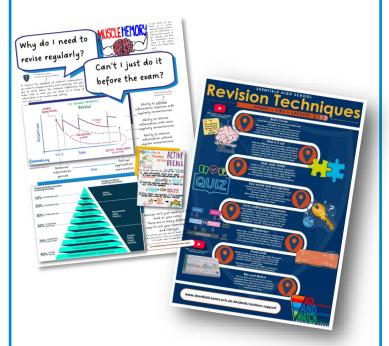
https://www.shenfield.essex.sch.uk/6th-form/ 6th-form-prospectus/

End of Year 12 Examinations

With only one term left until the end of the first year in the Sixth Form, our Year 12 students will complete their End of Year examinations, between 16th June and 3rd July.

Course leaders will set examinations that will provide the cohort with a realistic experience of the examinations that they continue to build towards at the end of Year 13. Nearer the time, students will be provided with an examination timetable and will receive guidance from their teachers to ensure that they are aware of the possible content being examined.

The Sixth Form team will provide resources and pastoral support through our morning registration programme, to help support students develop their revision skills.



At the end of the examination process, all Year 12 students will receive a grade for each of their subjects, which will take into consideration the end of Year 12 examinations and any coursework that staff feel should contribute to this grade.

These grades form the basis of a predicted grade which is subsequently provided as part of universities and apprenticeship applications.



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EADY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORA

Extended Project Qualification (EPQ)

Year 12 students have had the opportunity to hear about the EPQ during their assembly with course leader Mr Ireland.

The assembly has provided an insight into the course, explaining each aspect of the qualification which contributes to the final grade achieved. A successful project would require students to choose a topic of interest before planning, researching and analysing sources of information to write up their analysis, draw conclusions and evaluate the process.

The EPQ comprises of an essay, online log and a presentation that is delivered to the cohort. Students that complete the EPQ will have timetabled, compulsory lessons that they must attend in Year 13 and can achieve up to 28 UCAS points!

We launch this to our Year 12 at this time in the school year, so that they have the time to think about possible ideas for their EPQ and can discuss this with staff. Students then wishing to commit to the qualification, can then start their research before the summer break.

For more information please go to:

https://www.careerpilot.org.uk/information/a-levels/ why-do-an-extended-project-qualification-epg

Careerpilot

Year 12 Work Experience

Between the 7th – 18th July, Year 12 students complete their work experience placements. This opportunity is not offered at all Sixth Forms, but we firmly believe that the skills and experiences built during the placement complement the academic progress students make within school. It also provides students with skills and experiences that cannot be easily developed in a classroom, which help to build CVs and provide students with information that looks fantastic on future applications.

Students can complete physical or virtual work experience placements during this period. All students have access to Unifrog and should use this platform to log their placements.

Below are some useful tips that students have already received to help them find a work experience placement:

- Ask friends and family! The majority of placements are secured because of such a link.
- Speak to previous schools, such as a primary school.
- Talk to a department within our school, to see if they would be able to offer a placement that would benefit the student.
- Use a search engine to identify businesses within a proximity of home that could be of interest. Before contacting them to see if they are able to offer a placement.
- Search 'virtual work experience' online, to identify opportunities in a range of fields including Law, the NHS, Engineering, Medicine.

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EADY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATIO

Year 13

We are swiftly moving towards the business end of the year with students working hard as they approach their final BTEC and A Level exams.

With that in mind, attached are some links to resources on the school website which cover effective revision strategies and a guide on coping with exam stress.

https://www.shenfield.essex.sch.uk/assets/Uploads/ SHS-Revision-Techniques-for-All.pdf?

https://www.shenfield.essex.sch.uk/assets/Uploads/ KOOTH-Exam-Tips.pdf?

The Sixth Form Study Room is open for students to use before and after school and it is encouraging to see an increased presence. I firmly encourage all Year 13 students to take the opportunity of using the school's resources and facilities in the lead up to the exams.

Some subjects have already started offering additional lessons and revision sessions as a way of maximising the amount of time students spend with their subject specialist teachers before the exams begin.

Please keep your eye out for contact from teachers about the specifics of these sessions.

On a final note, I have recently delivered a virtual assembly to Year 13 students regarding the different types of offers that they may have received from universities.

Further information about university offers and next steps can be found on the link below.

https://www.ucas.com/applying/after-you-apply/ types-undergraduate-offers

The Year 13 cohort have worked industriously since starting with us back in September 2023 and I want to take this opportunity to thank you for your continued support. We are expecting to see a fantastic set of results from this year group.

If you have any questions or concerns regarding the upcoming exams in May and June then please do not hesitate to let me know.

Kind regards

Mr Bishop





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Shenfield High School Awards Evening 2025 – A Night of Celebration

We are delighted to announce the return of the Shenfield High School Awards Evening, a prestigious event dedicated to celebrating the outstanding achievements of our students.

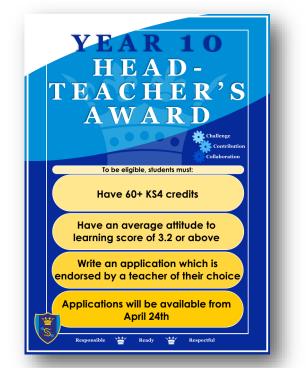
The evening will honour the hard work, dedication, and resilience of some of our best Year 9 and Year 11 students, recognising their accomplishments across academic, creative, and extracurricular pursuits. It is a time for students, parents, carers and staff to come together in celebration of success and excellence within our school community.

Adding to the significance of the night, we are pleased to welcome alumina Lily Dawson as our guest speaker, who will share inspiring words and insights to motivate our students as they continue their educational journey.



Year 10 -Headteacher Award

Starting in the new Summer term, Year 10 students who qualify will be able to apply for their Headteacher Award.



Parents and carers of Year 10 have received a separate communication outlining the details of this and how best to support their child throughout this process. This is an incredibly exciting time for Year 10 as they start to see the outcome of their hard work, not only through the progress they are making towards their examination grades but through earning the opportunity to apply for this prestigious award.

The Year 10 Team are excited to receive these applications and present to the Headteacher the fantastic work our students have been doing during their time at Shenfield High School.

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Jack Petchey Speak Out Competition

During this half term, the students of Year 10 watched seven of their classmates present in the assembly finals of the Jack Petchey Speak Out competition.

Teo, Izzabelle, Hayden, Maisy, Sadie, Oscar and Leja all took part earlier this year in the Jack Petchey public speaking workshops along with 60 of their peers back in January this year.

These 7 students made it through to the next round and presented their speeches to the rest of their year group during assembly. These speeches were the result of weeks of lunch times and eveninas writing, rehearsina spent and memorising their speeches which included messages of self confidence in the face of conformity, hidden disabilities, the importance of ego and the personal struggles tied to second names and identity.

In the coming weeks, one of these finalists will go on to compete in the Essex Regional Finals, fighting for a chance to win a place in the Grand Finals where students will perform their speeches at a West End theatre.

Shenfield High School has had success in having students gain podium places in both of these next stages of the competition, and from the calibre of presentations demonstrated this week. the school's hopes are high for 2025.





SPRING TERM 1 - FEBRUARY 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

'Matilda' Care Home Visit

Following the tremendous success of our school musical Matilda, we were eager to extend the incredible talent of our students into the Shenfield community.

To do so, we organised two after-school trips with 25 students to visit two local elderly care homes: Hutton Luxury Care Home and Leonard Lodge.

During these visits, the students performed a selection of songs from the musical and even serenaded a resident celebrating their 99th birthday.

It was a truly memorable experience, and we couldn't be prouder of the professionalism, emotional intelligence, and kindness our students displayed throughout. The positive feedback from both the residents and the staff was overwhelming, and we look forward to organising more community outreach opportunities like this in the future!

I would like to say a big thank you to you, your team and all the amazing children who attending Hutton View today.



They were outstanding and the residents and team here at Hutton View Loved their performance

Please tell the children from us that they are all shining stars 😊 Well done Shenfield, if you would like to come back we would love to have you 😊

Thank you again

Kindest regards



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'Matilda' – reviews and feedback from staff and parents

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABOR

I just wanted to say that we were totally blown away by the show! There were times when I had to remind myself that I wasn't in a real theatre. The talent on show, and the standards you work to, were absolutely amazing. The children are so lucky to have staff who can help them to perform with such skill. We also loved seeing Scarlett-Rose performing - she showed a love and skill for performance with us, and I'm so pleased to see her not only continuing but also improving in secondary. Thank you for inviting us - if any other shows require an audience, we will most certainly be happy to come along!

> Have a great weekend, West Horndon Primary School

I thought I would write to congratulate you, your staff and pupils on the fabulous production of Matilda.
 I attended last night to watch my cousin Connie take part in the musical. I have to say what an outstanding wealth of talent took to the stage, I was overwhelmed with the performances and the professionalism was I have to say stunning.
 Honestly the most fantastic show. The hard work put in by the Drama Department and pupils alike definitely came to fruition last night so please pass on my congratulations to them too. I came with my daughters, son and granddaughter as well as Connie's mum and Grandad and safe to say a good night was had by us all. Looking forward to the next production.

I was blown away by the talent, enthusiasm and acting on the stage. You must be so proud of your students. Such a testament of their hard work and efforts as well as yours. Thanks for organising West End worthy stage show – just amazing. I just wanted to say thank you for such an incredible show last night. My smile just kept getting wider and wider as I watched. The talent that we have in this school astounds me sometimes and you completely forget that you're sitting in a school hall watching students who have studied all day and will have to study again the next morning. My kids LOVED the show and couldn't stop talking about it. Thank you both for all your incredible work with

the show and I cannot wait for next year.

Just a quick note to congratulate Ms Sherwood and Miss Kelly on producing, what was without any doubt, the best production that I've ever seen at Shenfield. Everyone concerned delivered a production and performances, that a professional cast would be delighted to have delivered.

Thank you so much for all that you do, you are a huge asset to the school and your pupils.

I just wanted to write in and say how impressed I was with last night's show. Honestly it was amazing! I thoroughly enjoyed the shows last year but this was just up another level. Such talented kids. Thank you so much for all your hard work, help and support in providing these opportunities for the students.

Looking forward to the next one!

Wow!!!

Huge well done I thought it was amazing!! Best one I've seen!

We would like to thank everyone for their amazing feedback and support given to our phenomenal students and staff. We look forward to seeing you at our future performances.

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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

The Learning Hub

The Learning Hub is a popular and valuable space for students looking to complete homework, revise, and receive extra support. Due to its ongoing success, we are increasing the number of tables and seats to accommodate even more learners.

As Year 11 students begin their exams, we encourage Year 10 students to make use of the space to start their revision early and build strong study habits in preparation for their own exams next year.

A reminder that the Learning Hub is open to all year groups, with a teacher and prefects always available to offer support. Whether you need a quiet space to work or some help with a tricky topic, the Learning Hub is here to support your learning.

We look forward to seeing even more students making the most of this fantastic resource!





Aspirational Learning Pathway Broa<u>dening Horizons</u>

The Aspirational Learning Pathway continues to inspire students this term with a diverse range of subjects.

Year 7s have been introduced to Psychology with Miss Neale, exploring profiling and the ethical considerations of psychological studies. Meanwhile, Year 8s have been delving into UK politics with Mr Walmsley, gaining insight into the complexities of government.

Next half term, the journey continues as Year 7s move on to archaeology with Mr Springett, where they will investigate local history. Year 8s will shift their focus to psychology, this time with Miss Smith, exploring new perspectives within the field.

In the Scholar's Programme, 14 of our brightest students have recently completed a 1,500-word university-style assessment on What is War? Each student will receive a university-style grade in the coming weeks, marking a significant academic achievement.

As a celebration of their hard work, all students in the programme have been invited to attend a graduation ceremony at the prestigious Courtauld Institute of Art in May.

The Aspirational Learning Pathway challenges and enriches our students, encouraging them to think critically and engage with new ideas beyond the standard curriculum.

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Modern Foreign Languages

Seville Trip 2025

During the February half-term, 38 Year 9 to Year 11 students took the opportunity to put their skills learned in the classroom into action, and enjoyed the sunshine in Seville, Spain.

We were pleased to see their personal growth and development in action, and it was great to see students becoming more independent and confident as the week went on. We were even prouder to have many members of the public comment on how well the students represented the school.

The next trip is in the planning stages, and we will provide details when available in the Summer Term.



Key Stage 4 Mocks – French and Spanish

It has been great to see our French and Spanish students in Year 11 maintain their consistency in the recent mock exams, with many students showing exactly what they are capable of and improving time after time.

Just a little while to go now – keep it up! Interventions are on every Tuesday lunchtime (Spanish) and Thursday lunchtime (French) – we will now be concentrating on exam skills.

Key Stage 3 -French and Spanish

The recent Parents' Evenings for Key Stage 3, and Options Evening for Year 9 has been insightful for the department – it has been great to see so much enjoyment and interest in the subjects from students and the support provided by their parents and carers.

This has been supported by the amount of Exceeding Expectations postcards being sent home to students who are displaying consistently good attitudes to learning and preparation for assessments.

We look forward to seeing the results of the recent Speaking and Writing assessments in each language, and value the hard work put in by our students.



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

International Women's Day

Students from across the school were invited to participate in a workshop for International Women's Day, where they shared experiences and success stories of women from various time periods, cultures, and backgrounds.

We were also honoured to have guest speaker Lauren McAvoy, who shared her journey in architecture, modelling, yoga, and meditation.

She taught students valuable breathing exercises to help manage challenging moments in life.

Below is a short excerpt from an article written by our Year 11 student, Holly S:

> Overall, the International Women's Day workshop created a burning fire for the girls in the room, forming due to shared passion over political and social issues for women, and burning with pride due to the inspirational women who have already improved the rights we follow. In the future, the girls I have shared the space with today will continue to poke and feed these flames of inspiration and creativity.









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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

World Book Day Week

For 'World Book Day Week,' we provided plenty of creative opportunities for students to rediscover their love of reading. We hosted a very successful bake sale with many impressive entries and showcased some incredibly talented writers in our story and poetry competition.



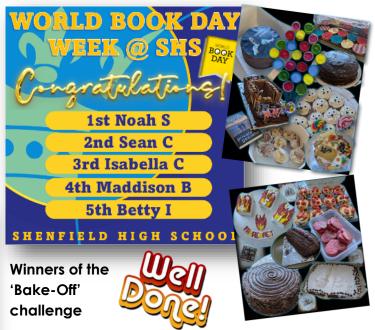
Staff also joined in the fun by dressing up as memorable characters from literature!

A huge congratulations to Noah S in Year 7, our bake-off winner, and to Brooke B in Year 7, our writing competition winner. A special thank you to everyone who contributed to making the week so enjoyable!



Winners of the creative writing competition





UKMT Maths Team Challenge

On Thursday 27th March, four Year 8 students took part in the East of England Regional Maths Challenge at Westcliffe High School. The students worked as a team to solve a variety of challenging puzzles, competing against schools from all over the region.

Our team of James G, Amira K, Jack L & Poppy W all did extremely well. Whilst we did not win the event we had a very good performance and the students had a lot of fun. We are hoping to run more of these team challenges in the future.



United Kingdom Mathematics Trust



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Primary Dance Workshop

Our Junior Performing Arts Academy students have had an incredibly dynamic and productive term! Our Year 10 dance students took on the exciting challenge of choreographing a vibrant Disney-themed dance to the classic song "Friend Like Me" from Aladdin.

Our JPAA students then had the wonderful opportunity to teach this choreography to students from local primary schools.

This experience not only allowed our students to step into the role of teachers for the afternoon but also created a fun and engaging environment for everyone involved.

The enthusiasm and energy were infectious, with all participants performing the routine with great spirit. Our students truly shone as outstanding ambassadors of the performing arts, showcasing both their leadership and passion for dance.

SSP Shenfield @ssp_shenfield · Mar 12 Ø ··· Had the best afternoon with our amazing @SHSPEDEPT1 @ShenfieldHigh performing arts students leading a Disney inspired dance with local infant pupils!! Fantastic work! @StMarysCEVA @DoddInfants @bentleystpauls @HollyTreesSch @LRPSHutton @Willowbrk @ActiveEssex @YourSchoolGames



Sports Leaders

This term all of our Sports Leaders had the opportunity to take part in an in-house First Aid Training Session.

Led by ex paramedic Duncan Galbraith, they learnt about CPR, recovery position, how to safely use a DeFib, bandaging and stopping bleeds.

The students really enjoyed the practical sessions, gaining a better understanding of these life saving skills. All students engaged brilliantly and represented Shenfield High School proudly.

SSP Shenfield @ssp_shenfield · Feb 26 Ø ··· Year 9 @SHSPEDEPT1 leaders starting the day with learning $earline{1}$!!! Recovery position to start with!! @ActiveEssex @ShenfieldHigh



 SSP Shenfield @ssp_shenfield · Feb 26
 Ø ···

 This afternoon it is the year8's turn! Excellent life skills being learnt! Pupils are loving it! @SHSPEDEPT1 @ActiveEssex @ShenfieldHigh

 @stjohnambulance



ADY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Shenfield Football Enjoying Unprecedented National Cup Progress!

The Shenfield Football programme is renowned across England but even by our own standards the progress of our teams in the National Cups this season has been incredible.

Having had 12 different teams progress to National Cup quarter finals, we now have seven teams still in at the semi-final stage.

The U16 boys are the only one of our seven semifinalists to get a home draw for their game. Our Year 9 boys remarkably, have made both the 'Elite Schools' semi-final and the regular competition (limited to three Academy players) semi-final. They travel away to Aldenham, Watford and the Northampton School for Boys. In the girls competition our U13's, U14's and U15 girls sides play tough opposition away from home. Both U13 and U15 teams are away at Surbiton who have several Chelsea players on scholarships.

We wish all the teams the very best of luck for the big games coming up before Easter and hope that some of them can come through these tough fixtures and make a National final.

G. Sapsford

For updates on the progress of our teams and other sporting achievements, please go to:







U13B girls have made it through to our first ever girls 'B' team national final!



U14 girls sealed their place in the National Final with a 4-1 win away at Riddlesdown, Croydon



U12 boys B team sealed their place in the National Final with a 3-2 win away at Tunbridge Wells.

HIGH SCHOOL

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ESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Essex Rugby 7s Competitions

Both the Year 7 and Year 8 boys rugby teams were crowned Essex Rugby 7s Bowl Champions at the start of March.

The Year 7 competition, on the Monday, found the boys coming up against tough opposition in both the group and the subsequent knock out rounds.

Taking on James Hornsby, Sandon and Eastwood school in the group stage the boys earned 3 strong wins putting them top of the group and setting them up for a semi-final against Chelmer Valley.

The team showed their dominance throughout with excellent performances in both attack and defence to come out on top and lead them to the competition final.

Taking on a physical Roding Valley team in the final, the boys showed their class and beat the opposition comfortably to become Bowl champions.



The Year 8s had a tough act to follow on the Wednesday knowing how well the Year 7s had performed.

Taking on Sandon & Chelmer Valley in the first 2 group games the boys made it difficult for themselves going behind early in most matches but managing to show excellent spirit in coming back to win, a more comfortable win against Gosfield in their last game put them through to the semi-final.

A hotly contested match against a fast and physical St Marks team ended in Shenfield winning five tries to four and put them through to the final against Sydney Russell.

A repeat of last year's Shield trophy showed just how much both teams had progressed with Shenfield coming out on top, winning by two tries to one thanks to a late try from Ben leading to them repeating the success of the Year 7s.



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Performing Arts

Junior Performing Arts Academy

The JPAA are hard at work creating and rehearsing material for the upcoming JPAA showcase which will be on Wednesday 25th June at 6.30pm.

Year 10 Dance students and JPAA students have an amazing opportunity coming up to participate in a Mean Girls choreography workshop, being taught a dance by a current cast member and then going to see a matinee performance of "Mean Girls" at the Savoy Theatre.

Sixth Form Theatre Academy

We have been hard at work, auditioning for our upcoming National Theatre "Connections" festival.

We are rehearsing a brand new play, commissioned by The National Theatre, called "Saba's Swim" and cannot wait to perform in a professional Theatre in May 2025.

We have also been informed that representatives from The National Theatre have requested to attend our final performance in May, which is a great honour and only reserved for a few companies across the UK!

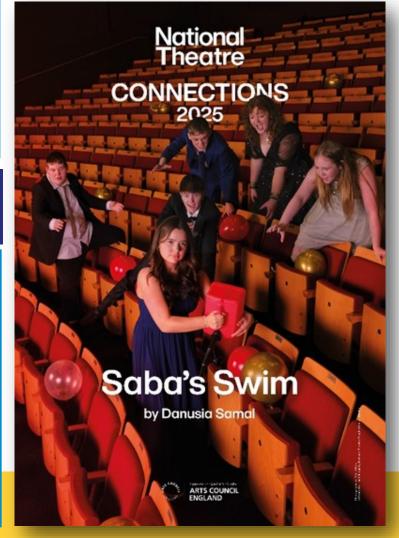
Year 7 Dance club

Every Friday Iunchtime in X2.

Bring your lunch.



Everyone welcome.





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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Easter Holiday Activities hosted at Shenfield High School



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READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Free Easter Holiday Activities in Brentwood





KLE LASILK HULLDAY CLUBS IN EXENTIMUUD Essex ActivAte helps to support eligible children and families during the school holidays through free engaging and fun activities. Book a space using your emailed HolidayActivities voucher code or contact one of our clubs to check dates and times and book a space!

AEF Kazen Kai (11-16 years)

Bannister Dr, Hutton, CM13 1YX

simon@kazenkai.com 0800 1830383

Jack Of All Sports Pilgrims Hatch (4-12 years) Bentley St Paul's Primary School, Ashwells Rd, Pilgrims Hatch,

CM15 9SE jackofallsports@btinternet.com 07919 888093

<u>SportsCool (4-12yrs)</u> Holly Trees Primary School, Vaughan Williams Way, CM14 5RY

westessex@sportscool.org 07935 535292

<u>Football Fun Factory (5-12yrs)</u> St Helen's Primary School, Sawyers Hall Lane, CM15 9BY

kieranwren@thefootballfunfactory.co.uk

07712 427838

Golf in the Community (6-16yrs) Warley Golf Club, Magpie Lane,

CM13 3DX

annvictoriaselby@hotmail.co.uk 07956 318016

AEF Brentwood Central Boxing Club (<u>11-16 yrs</u>) Doddinghurst Rd, Pilgrims Hatch, CM15 9NN brentwoodcentral21@gmail.com 07930 903442

HCL Activity Camps (4-11 years) Hutton Community Centre, Harrison CI, Hutton. CM13 1LP info@hollowaycoaching.co.uk 07778 874029

Schools Out Activities (4-16 years) Shenfield High School, Alexander Ln, Shenfield, CM15 8RY info@schoolsoutactivities.co.uk & 01473 942990

Super Star Sports OEL (4-12yrs) Ingatestone & Fryerning CoE Junior School, CM4 OAL info@superstarsport-oel.org 07854 874490

<u>Butterflies SEND (8-16yrs)</u> The Knights Way Centre, CM13 3DX bookings@butterflies.co.uk & 07493 290932

Find out more: activeessex.org



Neurodiversity Camp 11th + 17th April 2025



If you would like more information, please visit

https://wildernessfoundation.org.uk/neurodiversityholiday-camps/

Essex Child and Family Wellbeing Service

hcrg"

Essex Child and Family Wellbeing Service Believe in children MBarnardo's

South West School Age Community Drop-in

The School Age team at Essex Child and Family Wellbeing Services will provide drop-ins for parents/carers and school aged young people across South West Essex. The drop-ins are available for all young people including those who may be home educated or unable to access the support they require in the school environment.

Support offered:

- Emotional health and wellbeing
- Improving sleep
- Nutrition support
- Physical and sexual health
- Personal hygiene
- Managing health conditions
- Signposting, advice and support.

No need to book, just come along

For more information Tel:0300 247 0013 (Mon-Fri 9am-5pm) Northlands Park Family Hub Davenants, Basildon SSI5 IQX School Age Parent Drop in 9:15 - 10:15 Young People's Drop-in 15:30 - 16:30 Ist and 3rd Monday of the month

All About Delivery Site Leinster Road, Laindon SSI5 5NX School Age Parent Drop in

9:15 - 10:15 Young People's Drop-in 15:30 - 16:30

2nd and 4th **Monday** of the month

Sunnyside Delivery Site Rosebay Avenue, Billericay, CM12 OGH School Age Parent Drop in

9:30 -10:30 Young People's Drop in

15:30 - 16:30 1st and 3rd **Thursday of the month**

Larchwood Gardens Family Hub Larchwood Gardens, Pilgrims Hatch, Brentwood

CM15 9NG School Age Parent Drop in

9:15 -10:15 Young People's Drop in 15:30 - 16:30

1st and 3rd Tuesday of the month

NHS

SPRING TERM 2 - APRIL 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION

Subject Leaders Contacts

English	Mrs Whitfield	
	s.whitfield@shenfi	ield.essex.sch.uk
Maths	Mr Russell	
	p.russell@shenfiel	d.essex.sch.uk
Science &	Dr Pope	
Engineering	g.pope@shenfield	.essex.sch.uk
History	Mrs Shaunak	
	k.shaunak@shenfi	eld.essex.sch.uk
Geography	Mr Springett	
	h.springett@shenf	ield.essex.sch.uk
MfL	Mr Shaunak	
	<u>a.shaunak@sh</u> enfi	eld.essex.sch.uk
PE	Mr Hall	
	<u>m.hall@shenfi</u> eld.	<u>essex.sch.uk</u>
Art	Mrs Kemp	
	d.kemp@shenfield	l.essex.sch.uk
Performing	Miss Sherwood	
Arts	e.sherwood@shen	ifield.essex.sch.uk
Music	Mr Willsher	
	p.willsher@shenfi	eld.essex.sch.uk
Computer	Mr Aluko	
Science	b.aluko@shenfield	l.essex.sch.uk
Business &	Mr Shearing	
Economics	b.shearing@shenfi	eld.essex.sch.uk
Media & Film	Mr Sheriff	
	m.sheriff@shenfie	la.essex.sch.uk
Food	Mr Costello	
	r.costello@shenfie	la.essex.sch.uk

Please note the email address to use for all attendance matters including enquires, queries and absences is:-

attendance@shenfield.essex.sch.uk

Absence can also be reported via Edulink



Pastoral Team Contacts

Year	Pastoral Manager		
7	Miss Smalling <u>k.smalling@shenfield.essex.sch.uk</u>		
8	Mrs Allen j.allen@shenfield.essex.sch.uk		
9	Ms East v.east@shenfield.essex.sch.uk		
10	Mrs Hodgson a.hodgson-wild@shenfield.essex.sch.uk		
11	Mrs Kalaitzis k.kalaitzis@shenfield.essex.sch.uk		
12/13	Mrs Downey c.downey@shenfield.essex.sch.uk		
Year	Head of Yea	r	
7	Miss Arnold t.arnold@shenfield.essex.sch.uk		
8	Mr Chapman p.chapman@shenfield.essex.sch.uk		
9	Mr Fletcher m.fletcher@shenfield.essex.sch.uk		
10	Mrs Toland a.toland@shenfield.essex.sch.uk		
11	Miss Emms c.emms@shenfield.essex.sch.uk		
12	Mr Macdonald j.macdonald@shenfield.essex.sch.uk		
13	Mr Bishop t.bishop@shenfield.essex.sch.uk		
KS3 - 4 I	Pastoral	Mrs Walker	
Secretary		j.walker@shenfield.essex.sch.uk	
Student Services		Mrs Purbrick	
		<u>l.purbrick@shenfield.essex.sch.uk</u>	
Assistant		Mr Poole Behaviour and Attendance	
Headteacher		t.poole@shenfield.essex.sch.uk	

Mr Cooke
a.cooke@shenfield.essex.sch.uk
dicooke@silennetalessexisentak
Mr Macdonald
j.macdonald@shenfield.essex.sch.uk
J.macuonalu@snennelu.essex.scn.uk
Mara Duma
Mrs Dunn
t dunn Och an fald annau ach uit
j.dunn@shenfield.essex.sch.uk

Safeguarding Team	
DSL	Mr Bolitho n.bolitho@shenfield.essex.sch.uk
Deputy DSL	Mrs Nelson <u>s.nelson@shenfield.essex.sch.uk</u>

shs@shenfield.essex.sch.uk



SPRING TERM 2 - APRIL 2025 NEWSLETTER

READY RESPECTFUL RESPONSIBLE CHALLENGE CONTRIBUTION COLLABORATION



6.30pm

£7.50

April 22nd X2 2pm

Sixth Form Academy "Home" Connections performance

May 9th 2025

Sixth Form Academy "Partner Theatre" Connections performance, Queen's Theatre

25th June 2025 – 6.30pm

JPA Showcase

8th July 2025 6.30pm

SHENFIELD HIGH SCHOOL

Lower School Play



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Please keep up to date with school events by visiting our website at:-

School Event Calendar

Key dates Summer Term 1

School Term Dates 2024—2025

Date	Event
07 - 21.04.25	Easter Holiday (including Bank Holiday)
05 - 13.04.25	Ski Trip
22.04.25	Summer Term 1 starts - Week B
24.04.25	Madrid Trip : Parents' Meeting 6pm - 7pm
01.05.25	Year 9 and 11 Awards Evening
05.05.25	Bank Holiday
14 - 15.05.25	Welcome Meetings for New Year 7 Parents
26.05.25	Half Term

Wishing everyone a wonderful Easter holiday.

