		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Topic	Around the World: Travel Writing  Students will study a range of non-fiction texts relating to travel	Around the World: Poems from other cultures  Students will explore poems from different parts of the world	Identity: Novel  Students will read a novel linked to identity. They will analyse characters, themes and the writer's language	Students will continue their novel from the last half term	Freedom and Change: Shakespeare  Students will develop skills to explore Shakespeare focusing on 'The Tempest'	Freedom and Change: Creative Writing  Students will develop their creative writing skills to write a story or a description
	Assessment	Non-fiction writing task: Write a letter to the Mayor of London about the city	Reading task: Analyse one poem from the collection looking at ideas and language	Creative writing task: Creative writing task based on ideas from the novel	Reading task: Essay on how the writer presents a character or theme in the novel	Reading task: How does Shakespeare present fear in Act scene 1 of the play	Creative writing task: Write a story with the title 'The Regret' or write about a time you faced a difficult decision
	PREP	<ul> <li>20 minutes         reading a night</li> <li>Assessment         PREP</li> <li>Travel         research</li> </ul>	<ul> <li>20 minutes         reading a         night</li> <li>Assessment         PREP</li> <li>Poetry         writing</li> </ul>	<ul> <li>20 minutes         reading a night</li> <li>Assessment         PREP</li> <li>Creative         writing</li> </ul>	<ul> <li>20 minutes         reading a         night</li> <li>Assessment         PREP</li> <li>Character         profiles</li> </ul>	<ul> <li>20 minutes         reading a night</li> <li>Assessment         PREP</li> <li>Shakespeare         research task</li> </ul>	<ul> <li>20 minutes reading a night</li> <li>Assessment PREP</li> <li>Creative writing</li> </ul>
Year 8	Topic	Gothic and Mystery: Gothic Writing  Students to read a wide range of gothic texts and extracts	Gothic and Mystery: Tales of Mystery  Students will read and analyse mystery texts ranging from pre 20 <sup>th</sup> century to the modern era	Outsiders: Novel  Students will read a novel linked to outsiders. They will analyse characters, themes and the writer's language	Outsiders: Novel  Students will continue their novel from the last half term	Conflict: Poetry  Students will build on their poetry skills from Year 7 through poems linked to conflict	Conflict: Shakespeare  Students will build on their Shakespeare skills from Year 7 by exploring 'Much Ado

	Assessment	Writing task: Write the opening of a gothic story using conventions and characters from the genre	Reading task: How does Defoe show Crusoe to consider himself superior?	Writing task: Re-write the opening chapter of the novel from the perspective of an outsider/minor character	Reading task: "It could be suggested that (character) is presented to not fit in throughout the novel." To what extent do you agree?	Reading task: How do the poets in TWO poems present individual conflict?	About Nothing' or 'Julius Caesar'  Speaking and Listening: Individual presentations linked to conflict, identity or outsiders
	PREP	<ul> <li>20 minutes reading a night</li> <li>Assessment PREP</li> <li>Creative writing</li> </ul>	<ul> <li>20 minutes reading a night</li> <li>Assessment PREP</li> <li>Skills check PREP</li> </ul>	<ul> <li>20 minutes         reading a night</li> <li>Assessment         PREP</li> <li>Character         profiles/theme         profiles</li> </ul>	<ul> <li>20 minutes reading a night</li> <li>Assessment PREP</li> <li>Research task</li> </ul>	<ul> <li>20 minutes         reading a night</li> <li>Assessment         PREP</li> <li>Poetry writing</li> </ul>	<ul> <li>20 minutes         reading a         night</li> <li>Assessment         PREP</li> <li>Presentation         PREP</li> </ul>
Year 9	Topic	The Struggle for Survival: Novel  Students will read GCSE style texts 'Of Mice and Men' or 'To Kill a Mockingbird'. Students will explore character development, themes and language	The Struggle for Survival: Dystopia  Students will read a range of dystopian texts from short stories, extracts to non-fiction texts about the future	Love and Relationships: Poetry  Students will build on their poetry skills from Year 7 and 8 through poems linked to love	Love and Relationships: Shakespeare  Students will build on their Shakespeare skills from Year 7 by exploring 'Romeo and Juliet'	Power and Deception: Reading  Students will read a GCSE inspired novel or play linked to deception. They will analyse characters, themes and the writer's language	Power and Deception: Reading  Students will continue their novel or play from the last half term
	Assessment	Reading Task: How does the writer present suffering	Non-fiction writing task:	Reading task: Compare the ways poets present ideas	Reading task: How does Shakespeare	Creative writing task: Rewrite a chapter in the novel from a different	Speaking and Listening:

		through one character in the novel?	'It could be said that people of today have it easy.' Considering what you have studied, how far do you agree with this statement?	about relationships in POEM and one other POEM from 'Relationships'.	present love in the play Romeo and Juliet?	perspective of an invented character or a minor character.	Individual presentations based on one of themes of year 9
	PREP	<ul> <li>20 minutes         reading a night</li> <li>Assessment         PREP</li> <li>Character         profiles/theme         profiles</li> </ul>	<ul> <li>20 minutes         reading a         night</li> <li>Assessment         PREP</li> <li>Research         PREP for         assessment</li> </ul>	<ul> <li>20 minutes         reading a night</li> <li>Assessment         PREP</li> <li>Poetry revision</li> </ul>	<ul> <li>20 minutes reading a night</li> <li>Assessment PREP</li> <li>Language analysis PREP</li> </ul>	<ul> <li>20 minutes         reading a night</li> <li>Assessment         PREP</li> <li>Character/theme         profiles</li> </ul>	<ul> <li>20 minutes         reading a         night</li> <li>Assessment         PREP</li> <li>Presentation         PREP</li> </ul>
Year 10	Topic	Literature Paper 2: An Inspector Calls  Students will start analysing their first GCSE play text. Students will also develop their analytical writing skills	Language Paper 1: Explorations in creative reading and writing  Students will further develop their analytical writing skills and their creative writing based on unseen texts	Language: Speaking and Listening and opinion writing  Students will develop their speaking and listening skills to prepare for a GCSE assessment	Literature Paper 2: Power and Conflict poetry  Students will study 15 poems that link to the theme of power and conflict.	Language Paper 2: Writer's viewpoints and perspectives  Students will further develop their analytical writing skills and their opinion writing based on unseen texts	Revision for Year 10 pre mock assessments and Literature contexts
	Assessment	Practice assessment: A choice of a character question and a theme question.	Practice assessment: All five questions from one of the past papers	Full Assessment: Individual speaking and listening presentations	Practice assessment: Compare how conflict is	Practice assessment: All five questions from one of the past papers	Pre Mock Assessments: 1. Language Paper 1

		Notes and scaffolds		A letter, speech or an	presented in TWO	Full Assessment:	2. Literature
		can be used	Full Assessment:	article based on a	poems.	Unseen paper. All five	Paper 2
			Unseen paper. All	wider opinion	Notes and scaffold	questions from an	
		Full assessment:	five questions from		may be used.	unseen GCSE exam paper	
		Answer ONE question	an unseen GCSE		Full Assessment:	anoson sos enam paper	
		from a choice of TWO	exam paper		Compare how		
		Closed book task.	cham pape.		nature is presented		
		Closed Sook taski			in TWO poems.		
					Closed book task.		
	PREP	Context	Practice	Presentation	Context	Practice	Revision for
		research	questions	preparation	research	questions from	mock exams
		Assessment	from Paper 1	preparation	Assessment	Paper 2	mock exams
		PREP	Creative		PREP	Speech/letter/	
		Essay plans	Writing tasks		Essay plans	article writing	
Year	Topic	Literature Paper 1:	Revision for Year 11	Literature Paper 1: Pre	Literature Paper 2:	General GCSE revision	
11	Торіс	Macbeth	mock exams	20 <sup>th</sup> Century novel	Unseen poetry and	General Gest revision	
11		IVIACDELII	IIIOCK EXAIIIS	20 Century nover	general revision		
		Students will analyse		Students will analyse	general revision		
		their second GCSE play		their second GCSE play	Students will		
		text. Students will also		text. Students will also	develop their		
		continue to develop		continue to develop	poetry analysis		
		their analytical writing		their analytical writing	skills to be able to		
		skills		skills	write about unseen		
		SKIIIS		SKIIIS	poems in the exam		
	Assessment	Practice assessment:	Year 11 Mock	Practice assessment:	Practice Practice		
		A character or theme	exams:	A character or theme	assessment:		
		based question based	1. Language	based question based	Unseen poetry task		
		on an early part of the	Paper 2	on an early part of the	and an area of the second		
		play	2. Literature	novella			
		Notes and scaffolds	Paper 1	Notes and scaffolds			
		may be used	(Shakespeare	may be used			
		Full Assessment:	only)	.,			
			J,	Full Assessment:			

	A character or theme based question from any part of the play. Closed book task.	3. Literature Paper 2	A character or theme based question from any part of the play. Closed book task.		
PREP	<ul> <li>Context         research</li> <li>Assessment         PREP</li> <li>Essay plans</li> </ul>	Revision for mock exams	<ul> <li>Context         research</li> <li>Assessment         PREP</li> <li>Essay plans</li> </ul>	Revision     for full     exams	Revision for full exams