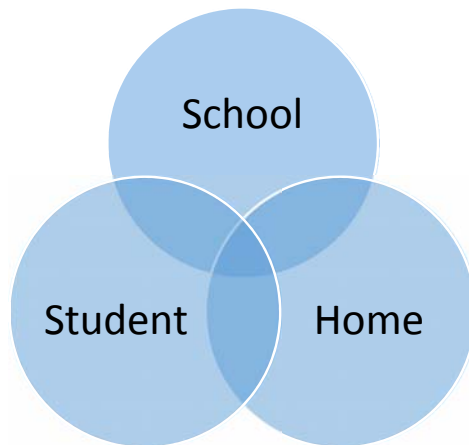




SHENFIELD HIGH SCHOOL

Home, School and Student Partnership Agreement

NAME



L E A R N I N G F O R L I F E

Throughout a student's time at Shenfield High School, all parties are responsible for working together to maintain a positive working relationship that embodies trust and co-operation.

This agreement sets out some of the specific ways in which all parties are expected to play their role upon enrolment.

This agreement expresses the willingness and commitment of all concerned to work together in upholding Shenfield High School's beliefs and ethos for the benefit of all students in our school

All parties are required to acknowledge and pledge their commitment by signing and upholding the document

Contents

Section One: Role of Staff

Section Two: Role of Students

Section Three: Role of Parents/Carers

Section Four: Signed Agreement - School

Section Five: Signed Agreement - Home

SECTION ONE - STAFF

As staff of Shenfield High School, we will:

- Provide an ordered, caring and supportive environment which celebrates diversity and equality. We will also provide for the academic, social, physical and personal development of each individual;
- treat students and each other with respect, fairness, courtesy and consideration;
- have high expectations of ourselves and students, acting as appropriate role models;
- provide a full and balanced curriculum which, as far as is possible, allows each student to excel and to develop their interests further;
- promote high standards of work and behaviour;
- provide regular opportunity and guidance for PREP, whilst building on students' natural curiosity, initiative and talents;
- provide accurate and informative assessment information via Go4Schools that indicates both a student's stage of progress and their attitude towards learning and school values.
- keep students and parents/carers informed about school affairs and provide parents/carers with necessary information about their child's general development;
- give parents/carers regular opportunities for meetings with teachers and be available, by appointment, at other times when concerns or questions arise;
- keep parents/carers fully informed about important school matters through letters home, the school's website, regular newsletters and social media;
- listen to concerns and respond to them efficiently, promptly and sensitively.

As staff of Shenfield High School, we will endeavour to provide a safe and positive learning environment for all students, where young people are appreciated for their qualities and supported to be the best they can possibly be.

LEARNING FOR LIFE

SECTION TWO -STUDENT

As a student at Shenfield High School, I will:

- contribute positively to all school values;
Learning, Respect, Responsibility, Security, Community and Success;
- contribute positively to the 3 R principles, as follows:

To be RESPECTFUL I will:

- be polite to other people in school and also in the community;
- behave in an honest and sensible manner, showing respect for the fabric of the school and for my own and other people's property;
- listen attentively and respect all learning opportunities, as well as the needs and wishes of others;
- take care of school buildings and equipment, helping to keep the environment attractive and free of litter;

To be RESPONSIBLE I will:

- accept that I am responsible for my words and actions, respecting consequences and learning from my mistakes;
- work hard in lessons to develop my ability further and endeavour to overcome challenges;
- take advantage of opportunities offered, both in lessons and in extra-curricular activities. This includes improving my reading by investing at least 20 minutes per day;
- Use all forms of technology in line with the commitments made in the Student Acceptable Use Agreement (overleaf);
- keep my computer password confidential and use the school's computer systems according to the rules and guidance given; when using the internet I will always follow teachers' instructions;
- act as a reliable messenger between home and school.

To be READY TO LEARN I will:

- be fully prepared for learning, through both a positive mindset and having all equipment required;
- be ready to learn by being punctual, wearing my full uniform with pride, and upholding the high expectations of the school environment;

As a student I will work hard to ensure I have positive relationships with all other members of the school and wider community, upholding all school values. I will endeavour to work as hard as I can and take full responsibility for my organisation, learning and behaviour.

I take full responsibility for my actions at all times

L E A R N I N G F O R L I F E

TECHNOLOGY USER AGREEMENT

Student Acceptable Use Agreement

At Shenfield High School it is our priority to keep students safe at all times, this includes when using Information Digital Mobile Technologies when on site or connected to the school network. As a member of SHS you must use such devices in with the acceptable use policy below:

1. I will treat all IDMT with respect and I accept responsibility or any damage caused
2. I will use the school's network, software and devices only for activities agreed by a staff member
3. I will not share my passwords with others
4. I will only attempt to communicate with staff members through the school provided systems
5. I will not attempt to access or download any software to the school system
6. I will not accept, download or share any offensive or illegal content using any IDMT on school site or connected to the network
7. I will not attempt to access any area that is protected by restricted permissions
8. I am responsible for my online behaviour, including the use of resources and language used
9. I will respect the privacy and ownership of other people's work
10. I will uphold the academic/scholastic principles of anti-plagiarism
11. I will not use any IDMT to create images, videos or audio that reflect poorly on the school, staff or students. Any recording linked with Shenfield High School are not to be shared or distributed without the school's permission.
12. My online activity, inside and outside Shenfield High School, will not cause distress to others. I will not bully anyone online.
13. I will inform an adult immediately if I see someone not following the rules outlined above or I see something online that makes me feel uncomfortable
14. If I need to use an IDTM, this will only be done with teacher's permission, in the designated areas at the designated times.

I understand that my use of the network is monitored and that nothing posted online is 'private'. As such, information can be made available to my teachers, parents/carers and/or the police. I understand these rules are there to keep me safe. I understand that consequences will be applied and my parents/carers will be informed if I fail to abide by this Acceptable Use Agreement.

SECTION THREE – PARENT/GUARDIAN

As a parent/guardian, I will:

- support all the policies and strategies that the school uses to maintain a positive working atmosphere;
- support the clear expectations that students are RESPECTFUL, RESPONSIBLE and READY to learn;
- ensure all communication with or about the school staff is professional and respectful at all times;
- ensure that my child attends school regularly and punctually, providing medical evidence to cover absence and recognising that any other absence will not be authorised unless there are exceptional circumstances;
- ensure that my child wears full school uniform, takes pride in their appearance, and brings the correct equipment for each day;
- model the positive working relationship with the school that is required to be successful, including the support of PREP and a positive attitude to learning;
- monitor my child's on-going progress via Go4Schools, engaging regularly with my child and staff members to support learning
- ensure my child continues to progress and develop their literacy skills through the ongoing monitoring of their time spent reading age-appropriate books/material;
- inform the school about, and work collaboratively to support, any concerns about my child's education. This includes attending meetings at school to discuss progress, learning about the work of the school and regularly updating the school of any factors which may affect my child's performance or participation;
- encourage my child to take advantage of opportunities offered, both in lessons and in extra-curricular activities.

As a parent/carer of a student at Shenfield High School, I understand that by selecting Shenfield High School I choose to support the school, its policies and ethos whole heartedly, understanding that all actions of the school are made to provide a safe prosperous environment for all.

As a parent/carer, I endeavour to enable the personal and academic growth of my child in the most supportive way I can.



SHENFIELD HIGH SCHOOL

SECTION FOUR: SIGNED AGREEMENT - SCHOOL COPY

Home, School and Student Partnership agreement

By signing below, we acknowledge our important role within the Shenfield High School community, agreeing to co-operate in a positive, responsible and respectful manner at all times.

I understand that a signed copy of this agreement will be kept within the school files, and will be electronically provided to parents/carers thereafter

Student Name _____

Signed _____

**Ms C Herman
Headteacher on behalf of staff**

Signed _____

Parent/Carers

Signed _____

Student

Date _____

L E A R N I N G F O R L I F E



SHENFIELD HIGH SCHOOL

SECTION FIVE: SIGNED AGREEMENT - HOME COPY

Home, School and Student Partnership agreement

By signing below, we acknowledge our important role within the Shenfield High School community, agreeing to co-operate in a positive, responsible and respectful manner at all times.

I understand that a signed copy of this agreement will be kept within the school files, and will be electronically provided to parents/carers thereafter

Student Name _____

Signed _____

**Ms C Herman
Headteacher on behalf of staff**

Signed _____

Parent/Carers

Signed _____

Student

Date _____

L E A R N I N G F O R L I F E
