



Pupil Premium Grant Expenditure Objectives 2020 – 2021

The Pupil Premium is allocated to schools to work with students who have been registered for free school meals at any point in the last six years (known as 'ever 6 FSM'), Looked After Children, Children Adopted from Care and Children of Service personnel. This funding is not ring fenced to individual children and can be used for initiatives that include, but are not limited to Pupil Premium Students.

The funding for 2020 – 2021 is £935 per Pupil Premium Student for the school year, and £2300 per Looked After Child or previously Looked After Child or Child of Service Personnel in Years 7 - 11.

Overall PPG for 2020 – 2021 is: £ 133,700

Objectives:

Our objectives are agreed by our governors and are identified following analysis of our plan from the previous year, and new whole school strategies identified in our School Improvement Plan:

1. To identify how our Whole School Improvement Plan will positively impact on Disadvantaged students.
2. To mitigate barriers to learning experienced by our Disadvantaged students.
3. To support Disadvantaged students who experience low mental health issues that negatively impact upon their learning.
4. To mitigate disadvantages caused by COVID19, lockdown and ensuing difficulties.



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Objectives	Target cohort	Actions	Who	Cost	Success Criteria
1	<p>Re-open - with full regard to safety, student and staff wellbeing, academic support and progress, planning for remote learning should it be required</p> <p>All PP students</p> <p>Develop our practice using the curriculum as the model of progress</p> <p>PP students who are not meeting progress expectations</p>	<p>Review of those requiring more support in accessing remote learning.</p> <p>Reframing content not done in lockdown – ensuring no disadvantage through lack of ability to access online learning – either due to equipment (very few students) or due to family circumstances during lockdown.</p> <p>CPD planned around this and also planning in case of future lockdown or tier 2 closure.</p> <p>Providing wellbeing support</p> <p>Targeted mentoring of identified students</p>	<p>JCO/MHO</p> <p>All teaching staff and faculty TLs. JSA</p> <p>Interventions Team lead by ATA</p> <p>Year group progress teams.</p>	School Cost	<p>Students will not have issues connecting to remote learning if needed – as a by outcome this will enable students to develop their day to day access to our online learning platform Go4Schools for their PREP.</p> <p>Pp students will not be outliers in accessing support for wellbeing issues that have developed during lockdown.</p> <p>Students will feel confident in their learning and their progress and PP students will not be outliers in statistical evidence regarding those students not making expected progress</p>



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	<p>Develop student leadership and participation</p> <p>PP students who aspire to leadership roles within the school</p> <p>Work towards all students being able to read to their chronological age and to develop students' writing ability.</p> <p>PP students identified via 'Thinking Reading' and No More Marking (NMM)</p>	<p>Encourage and look positively at applications for student leadership roles from the PP cohort.</p> <p>PP students are included in these school wide projects.</p>	<p>Standards Team led by JRI</p> <p>Thinking Reading Project led by ATA and NMM Writing project led by BCL</p> <p>Ensure PP students are proportionately included in whole school catch up project.</p>		<p>PP students will positively engage with student leadership opportunities.</p> <p>PP students identified by both projects will show proportionate progress to non PP students.</p>
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2. & 4.	All PP students: have fair and equal access to all school provision, so that financial disadvantage does not represent a barrier to success at school.	<p>Ensure all PP students have the correct equipment, and provide it where necessary.</p> <p>Ensure all PP students access curriculum trips without fuss.</p> <p>Provide targeted KS4 support in one to one English/ Social skills/mentoring (personalised learning sessions) to provide additional support for those students from families who are disadvantaged by income.</p> <p>Provide targeted support for those experiencing attendance difficulties due to financial disadvantage.</p> <p>Provide targeted support for those experiencing difficulties in complying with uniform and equipment standards due to financial disadvantage.</p> <p>Provide access to extra-curricular activities that will support</p>	Teaching staff. Form tutors Interventions Team. Staff leaders of targeted extra-curricular provision such as Music and CCF	£17000	



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		personal development such as music lessons and CCF access.			
3	All PP students identified by The Interventions Team as requiring mental health support	Interventions Team referral and mental health allocation: Mental health assemblies and support work via PHSE provision, including form time support. Pastoral Support SEND support and strategy including intervention strategy Mental Health Assessment. Oasis Support. First Aid support. In school counselling. In school mentoring – adult mentoring and peer mentoring. Young carers strategy Y7 transition strategies In school Team Around the Family meetings. Out of school interventions i.e. outside agencies referred to for support – e.g. Children’s Society, Evolve Intervention, EP support and EWMHs.	Interventions Team Form Tutors Social Science Faculty Pastoral Team SEND Team	Staff related costs £116,700	