

Year 7 Literacy and Numeracy Catch Up Premium

Report 2020/2021

This Report provides information on the way that the Premium was used during 2019/2020 and gives key priority areas for 2020/2021.

The Year 7 Literacy and Numeracy Catch Up Premium provides additional funding to schools to support the progress of students in Year 7 who did not achieve the expected standard in the Key Stage 2 National Curriculum Tests. Further information can be found by clicking [here](#).

2019/2020

Shenfield High School received £20840 for the academic year 2019-20. It was identified that:

- 60 students arrived in Y7 below the expected standard for Reading;
- 42 students arrived in Y7 below the expected standard in Numeracy;

Expenditure:

Additional staffing to ensure that students in Year 7 who did not reach the expected standard were taught in smaller groups for English and Maths ensuring a greater degree of individual attention.

Effective Teaching and Learning – a focus on supporting progress of students through effective feedback so that students understand what to do to improve their work.

The deployment of a dedicated Literacy Support Co-Educator focusing on reading and spelling.

Small group Literacy intervention timetabled 2 hours per fortnight.

Small group Numeracy intervention timetabled 2 hours per fortnight – Resources secured to ensure conceptual understanding of the fundamentals of number and encourage engagement in the subject.

Use of www.hegartymaths.com to support pupils developing key maths skills during their PREP activities. Additional PREP work books provided to support the development of fluency in key numeracy skills.

Impact assessment

Before lockdown:

61% of identified students are making or exceeding expected progress in English.

(PP: 33% making or exceeding expected progress in English)

(Non PP: 66% making or exceeding expected progress in English)

45% of identified students were making or exceeding expected progress in Maths.
 (PP: 43% making or exceeding expected progress in Maths)
 (Non PP: 46% making or exceeding expected progress in Maths)

2020/2021

Our focus for the year 2020/2021 will be:

Priority Area - Curriculum	Possible Investment and Project	What Difference Will This Make?
English	Thinking Reading	<p>Identify the struggling readers in Year 7 (the lowest 15% in the cohort) and through intense 1:1 sessions employing direct instruction methods, pupils will make rapid gains to be able to read at the level of their peers.</p> <p>The programme will restart in September 2020</p>
	Literacy Co-Educator – focus on reading and writing.	<p>Working 1:1 and with small groups of students, our experienced Co-Educator will be working on key literacy skills (reading and writing). These are planned and delivered on bespoke basis to ensure that the needs of the students are the basis of the intervention.</p> <p>EEF rates one to one/ small group intervention as high cost, high evidence strength, high impact.</p>
	Accelerated Reading Scheme – available to all, but a focus on those students who did not meet national standards.	<p>Allows students to develop their reading comprehension skills. There are a number of rewards available to help to encourage students to read</p>

		<p>more. This will also develop an enjoyment of reading.</p> <p>EEF rates reading comprehension as low cost, high evidence strength, high impact.</p>
	Literacy re-training for staff to focus on closing the vocabulary gap	<p>Taking an evidence based approach we will re-training key members of each department to help pupils develop their usable vocabulary and improve their spelling skills of both tier 2 and tier 3 vocabulary</p>
	Paired Reading Scheme – led by Sixth Formers to build reading resilience and phonological understanding.	<p>This scheme develops reading skills and confidence when reading. It allows students to work together to solve reading issues and encourage sharing of reading and stories.</p> <p>EEF rates one to one/ small group intervention as high cost, high evidence strength, high impact.</p>
	Additional support group intervention led by JNI. Two groups of various ability with an additional lesson added to the timetable. Group 1 are pupils from the 95 – 90 range and group 2 is for pupils under 89 – 80.	<p>Pupils will have a mid-term assessment and an end of term assessment to measure progress. Groups will be small and will focus on skills. Group 2 will look at building up reading confidence while group 2 will start with writing and grammar.</p> <p>EEF rates one to one/ small group intervention as high cost, high evidence strength, high impact.</p>
	Literacy Activities during Form Time – set day for Literacy with activities	<p>These range through simple comprehension tasks, understanding implicit and</p>

	provided by the Whole School Literacy Co-Ordinator.	explicit meaning, key word spellings and speaking and listening style discussions on recent events/topics.
Maths	Additional small group intervention added to timetable of pupils significantly below expected standard in Numeracy at the end of KS2.	Small group tuition working on gaps in knowledge identified from QLA of early assessment and core numeracy skills. Intervention is bespoke for students and provides a clearly structured intervention. EEF rates one to one/ small group intervention as high cost, high evidence strength, high impact.
	Numicon manipulative intervention implemented and developed through the year.	Structured progress through core topics essential Mathematics understanding. EEF rates mastery learning as low cost, mid evidence strength, high impact.
	Numeracy Activities during Form Time – set day for Numeracy with activities.	These range through times tables to meeting maths within context. This allows students to develop key skills and build towards meeting national targets.
	Use of Times Table Rock Stars and diagnostics. Additional written PREP on core skills.	Development of key mathematical skills required for future success in all areas of Maths. Additional diagnostics will allow this intervention to be targeted and impact to be reviewed.
	Use of www.hegartymaths.com to support PREP for pupils developing core Maths skills.	Development of key mathematical skills required for future success in all areas of Maths. Additional diagnostics will allow this intervention to be targeted and impact to be reviewed.