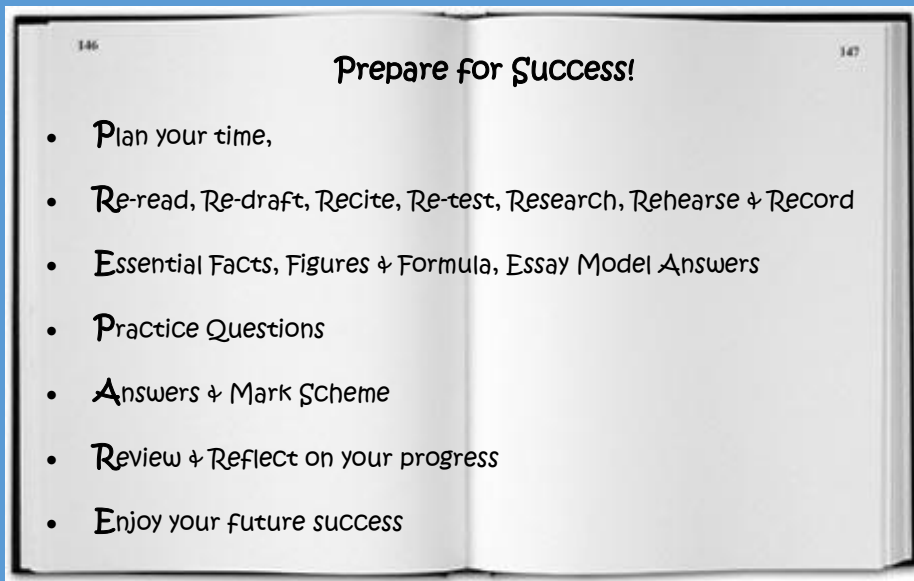




Shenfield High School



PREP

Newsletter

Year 11

Autumn Term 2



What is 'PREP'?

'PREP' is what we do with the information we have learnt during the school day and how we prepare for the next day of learning. Evidence suggests that we only retain 50% of the information we learnt yesterday and after a week, we only retain 10%. The only way we can move the information we have learnt into the long-term memory is through re-visiting the information 4 or 5 times over a number of weeks.

In order to improve learning retention we are encouraging students to 'PREP' each evening after school. The focus of the time should be on the learning from the day and learning from the previous week, month and/or year.

'PREP' is short for PREPARE:

- **Plan** your time,
- **Re-read, Re-draft, Recite, Re-test, Research, Rehearse & Record**
- **Essential Facts, Figures & Formula, Essay Model Answers**
- **Practice Questions**
- **Answers & Mark Scheme**
- **Review & Reflect** on your progress
- **Enjoy** your future success

Each department has uploaded Go4Schools and the X: Student Drive with resources, practice questions and the answers.

Students should use the resources to PREP each evening and review any areas that they still don't understand. If students require feedback, help or guidance with their prep, they are encouraged to visit their teacher in a PREP Drop-In time.

The PREP Drop-In Timetable is available on our website and in this Newsletter.

Regular 'PREP' will lead to successful exam and assessment results.

How to use this Newsletter

Each subject has an explanation of the key assessment areas and where to find the resources for their subject. There are also extra websites, books, APPs, links and Super Curricular opportunities listed if you would like to look at a subject in greater depth.

The final part of the newsletter is filled with tips and strategies on how to 'PREP' successfully.

- Improving Memory Skills & Understanding PREP
- Fun Ways to PREP

All the tools, strategies and games listed can be applied to almost any subject. It is important to use the strategies to improve understanding and information retention before you have a go at practice questions. It is essential to have the knowledge first, before you apply it to an exam/assessment situation.

Don't try and tackle all the resources at once. Students will be guided by their teachers through explanations and feedback from assessments. There is a curriculum map on our website if you would like to look ahead and start looking at the next topic.

It is important the students find the right PREP strategy for them and use them consistently.

We hope you find this newsletter useful and welcome any feedback on how we can improve it.



PREP is not optional
It's a way of life...

#PREP4Success
#Burning4Learning

A French Bulldog wearing gold-rimmed glasses is sitting in front of an open book. The background is a light gray surface covered with various colorful educational icons, including a rocket, microscope, globe, potted plant, umbrella, palette, scissors, notebook, basketball, boots, and the equation $E=MC^2$. The word "PREP" is written in large, bold, blue letters at the top left, followed by the text "is not optional" and "It's a way of life..." in white. At the bottom right, the hashtags "#PREP4Success" and "#Burning4Learning" are displayed.

PREP is not optional
It's a way of life...

#PREP4Success
#Burning4Learning

Subject	Topic	PREP Tasks	Further Research /Reading
English	Speaking & Listening Language Paper 2 Section B	<p>You should be revising for your upcoming English Language Paper 2 mock exam on section B.</p> <p>English Language Paper 2 Section B</p> <ol style="list-style-type: none"> 1. Create a revision guide for another pupil coming into Year 10 next year. Think about the key points they need to remember when answering this paper. 2. Have a go at writing your own article, letter or speech on an issue you care about. Perhaps you can explore whether school should start earlier/later, we need to do more to save the environment, Brexit is good/bad, a review of your favourite film/album. The more practice you have at expressing an opinion, the better you will do in Section 2 of the exam. 3. Re-read your exercise books and go over key questions from the exam. Can you improve any of your practice answers based on feedback you received in class? Why not turn your notes for each question into a revision card (s)? <p><u>Once the mock is complete, you should switch your focus to preparing for your Speaking and Listening assessment.</u></p> <p>Speaking & Listening</p> <ol style="list-style-type: none"> 1. Research your chosen topic for your Speaking and Listening presentation. 2. Create a visual presentation to aid your talk to the class. Remember, you must not read off the presentation, instead, use it to help guide you through your speech/presentation. 3. Give your speech to a friend or family member. What advice would they give you to make your speech/presentation more memorable? 4. Practice the various rhetorical techniques to get your audience to listen to you. If you are not sure, why not write out your speech and learn it. 	<p>Now is the time to start looking at the world around you and discover what is going on. To do this, you could read a different story from one of the following news websites every day:</p> <ul style="list-style-type: none"> • The Daily Mail • The Guardian newspaper • BBC News • TED Talks channel - YouTube <ul style="list-style-type: none"> • Further your reading skills by looking at newspapers and magazines. Focus on the opinion articles (normally found on the inside pages). There are always good opinion articles on sport, fashion and education. Try to broaden your knowledge of non-fiction writing. • Discuss current affairs with your family. Seen something in the news that interests you? Talk to them about it – what are their views on the subject? Do you agree?
			<p>Media & Other Links</p> <ul style="list-style-type: none"> • The Speech that Made Obama President • Clip from 'Darkest Hour' - Churchill's famous speech • 'The Great Dictator' Charlie Chaplin's final speech • I Have a Dream - Martin Luther King • Oprah Winfrey Golden Globe award speech • Mr Bruff online revision guides for AQA paper 2

You will not be able to read off a sheet of paper.

5. Come up with 5 – 10 questions about your chosen topics. Give these questions to your friends to ask you after your presentation is finished (you can actually achieve more marks from your answers to these questions than you can from the presentation!)
6. Speak to your teacher at break, lunch or after school to get some additional support with your speech/presentation.

Completion of the above tasks is essential for success in your GCSE Speaking and Listening assessment, which takes place before the half term break.

- Watch documentaries on Netflix or any other streaming site. Some good examples are any documentaries by Louis Theroux (his exploration of American Prisons or Scientology are very creepy), The 13th (looking at whether prisons are a new form of slavery) and Bowling for Columbine (looking at school shootings are gun ownership). On Amazon Prime there are number of fascinating sport documentaries that follow famous sports teams such as Liverpool, Manchester City and the LA Raiders.


- Sign up for a brilliant English revision resource – Seneca:


<https://www.senecalearning.com/>

This excellent resource is easy to use and makes revision so much more accessible (and for now it is completely free). Just find the texts you want to study and click the links. There are different levels and you get a score for each round. Once you've finished you can go back to try and improve your score.

Subject	Topic	PREP Tasks			Further Research /Reading
Maths	Mensuration Data Handling Data Analysis	<p><i>Checkpoint</i> PREP tasks are set on a two weekly basis and provide exam style practice and feedback. Classroom teachers may set further PREP tasks at their discretion.</p> <p>The best place for additional PREP for Mathematics is www.hegartymaths.com, with online tutorials and practice questions. The best practice is to watch and make notes on the video in your Maths PREP book, then copy and complete the quiz questions, self-assessing using the online feedback.</p>			<p>1. [ER] The Maths Book: Matt Parker From fractions to shapes and patterns to numbers, all the information is presented in authoritative and concise text that complements the bold graphic illustrations. This book reveals how maths is used in everything from world economies and modern technology to computers and AI.</p> <p>2. [ER] BBC Documentary The Story Of Maths 1 The Language Of The Universe YouTube Documentary in which Professor Marcus du Sautoy series explores the mystery of maths. This is available on YouTube and Netflix.</p> <p>3. [ER] Books to read: Maths on the Back of an Envelope by Rob Eastaway https://mathsgear.co.uk/collections/books/products/signed-copy-of-maths-on-the-back-of-an-envelope</p> <p>The Indisputable Existence of Santa Claus by Hannah Fry and Thomas Oléron Evans https://mathsgear.co.uk/collections/books/products/signed-copy-of-the-indisputable-existence-of-santa-claus</p>
		<p>[R4A] Mensuration</p> <p>To recognise and interpret nets. (clips 833, 835)</p> <p>To find the area of rectangles and triangles. (clips 554, 557)</p> <p>To find the area and circumference of a circle. (clips 539, 534)</p> <p>Volume of cuboids, cylinders and prisms. (clips 569, 572, 570)</p> <p>To understand and use plans and elevations (clip 837, 841)</p>	<p>[R4A] Data Handling</p> <p>To draw and interpret a pictogram. (clip 426)</p> <p>To draw and interpret a bar graph. (clip 425)</p> <p>To draw and interpret a pie chart. (clips 427, 428)</p> <p>To draw a frequency polygon. (clip 441)</p> <p>To draw and interpret a histogram. (clips 442, 443)</p>	<p>[R4A] Data Analysis</p> <p>To find the mean, mode, median and range of data. (clips 405, 404, 409, 410)</p> <p>To find the mean from a frequency table (clip 417)</p> <p>Using the mean in calculations (408)</p> <p>Using averages in calculations (419, 420)</p> <p>Averages from group frequency tables (clips 418)</p> <p>Drawing a cumulative</p>	
		Media & Other Links			

		<p>Area of trapezium. (clip 559)</p> <p>Surface area of prisms. (584, 586)</p> <p>Calculating density. (725, 726)</p>	<p>To understand random and stratified sampling. (clips 395, 396)</p>	<p>frequency diagram (clips 437, 438)</p>	<p>[ER] Mensuration The Volume of a Sphere – Numberphile https://www.youtube.com/watch?v=2IZh-KIAQLE</p> <p>[ER] Data Handling Statistics on Match Day – Numberphile https://www.youtube.com/watch?v=GyN-gpVfOWA</p> <p>[ER] Data Analysis The Greatest Ever Infographic – Numberphile https://www.youtube.com/watch?v=3T7jIMcstxY0</p>
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Subject	Topic	PREP Tasks	Further Research /Reading
Science	Biology: Inheritance & Evolution Chemistry: Rates of Reaction and Energy Changes Physics : Atomic Structure	<ul style="list-style-type: none"> Students will be issued with PREP on a week by week basis via their Go4School account. This will be subject specific and will relate to the content that is being covered in lessons during that week. Students are advised to download the PREP work (normally consisting of a 2 or 3 A4 pages) print it off (reduced to A5 size to save paper) and complete the work set. Students should print off and attempt this PREP work as soon as they can access it and bring any issues they are having with the PREP to the attention of their teacher or to the PREP drop in sessions. <p>In addition to the PREP that is set weekly students are also encouraged to investigate the additional PREP work for each subject shown below: -</p> <p>Biology Try the retrieval roulette questions and daily revision tasks that are located in the student area.</p> <p>Chemistry Command words are the words and phrases used in exams that tell students how they should answer a question. Study the meaning of the words on the command words sheet on the student drive. Complete the accompanying worksheet to test your understanding.</p> <p>Physics Students can download resources from the students drive including flash cards they can use them to aid in the recall of key terms unit and equations. There are also recall questions and exam style questions they can try with the answers available so work can be checked.</p>	<p>Try and find a YouTube channel that provides tutorials. “Freesciencelessons” is a cracker, can you find better?</p>
			<p>Super-Curricular Activities</p> <p>Visit the Body Worlds Exhibition in London</p> 

Subject	Topic	PREP Tasks	Further Research /Reading
Art	Buildings Project	<p>Buildings Project To be completed at home and in class. Students must spend at least 3 hours on each task.</p> <p>Complete: You must complete at least: 4 x research pages (working in the style of a chosen artist/ textile designer with written analysis to support each one.) These will be completed in both class time and at home for the duration of four weeks. This is to satisfy the requirements of AO1.</p> <p>Discuss with your teacher artists/ textile designers who are relevant to your idea. A mixture of contemporary and traditional art would be best.</p> <ul style="list-style-type: none"> This training and practice to help you with planning for your exams. 	<p>There are many excellent buildings both local and in London which can be used in this project. If you are uncertain of how you would like to address this topic check out some of these artists:</p> <ol style="list-style-type: none"> 1. Giovanni Antonio Canal(etto) 2. Claude Monet 3. Ian Murphy 4. Leonid Afremov 5. Friedensreich Hundertwasser
			<p>Super-Curricular Visits</p> <p>Brentwood and London provide excellent resource for photographing your own images to use in this project. Try a few artists' styles and pick the technique you prefer to create your own unique picture.</p> <p>Find out more at: https://www.tate.org.uk/visit/tate-britain https://www.nationalgallery.org.uk/ https://www.vam.ac.uk/ </p>
		<p><i>The guide for writing about art and artists is found in the school computer mainframe: student resources(X:)/expressive arts/art/general/artist writing guidance.</i></p>	<p>Media & Other Links</p> <p>Drawing buildings; Artists: https://www.youtube.com/watch?v=oytc8TOC4Dg https://www.youtube.com/watch?v=noaO5SBypY8 https://www.youtube.com/watch?v=oytc8TOC4Dg </p>

Subject	Topic	PREP Tasks	Further Research /Reading
BTEC Business	Unit 3: Promotion and Finance for Enterprise	<ol style="list-style-type: none"> 1. (R4A) Create a revision poster to outline the different methods of promotion and their suitability for different sizes of enterprise. 2. (R4A) Create a revision spider diagram of the different methods of advertising, identifying where each type of advertising is used and why. 3. (R4A) Create revision cards of the different methods of segmenting the market, remembering to give examples of how businesses can use them to target different types of consumers. 4. (R4A) Create a revision spider diagram to show the different factors that influence the choice of promotional methods. 5. (R4A) Create revision cards of the key terms from the financial statements (Statement of Comprehensive Income and Statement of Financial Position) 6. (R4A) Create a revision spider diagram of sources of finance remembering to identify when they would be suitable to use for different purposes and different stages. 7. (PQ) Practice exam past exam questions to help identify areas that you need to focus your revision. 8. (R4A) Create a flow chart showing the order of solutions an enterprise with cash flow problems should use. For example the first solution on the list might be the easiest and most obvious. The last solution might be the one that causes additional problems or long-term instability. 9. (R4A) Create a poster to show the difference between Profit and Cash. 	<ul style="list-style-type: none"> • Class notes • Practice exam questions in the Business and Economics folder on the school drive. • BBC news or other current affairs programmes • Newspapers or online news sites • BBC Bitesize
			Super-Curricular Activities
			<p>(RT) Imagine you are setting up a burger van business. List all the costs you will have to plan for when you start your business. List the running costs of your business. Decide what would be the most suitable sources of finance for you to use for your business and justify why.</p>
			Media & Other Links
			<ul style="list-style-type: none"> • Tricky Business • The Apprentice • Dragons' Den

Subject	Topic	PREP Tasks	Further Research /Reading
GCSE Business	Topic 2.2 Making marketing decisions	<p><u>Year 10 theme 1 consolidation exercises:</u></p> <p>[ER] Read your class notes and additional theory presentations on theme 1 topics.</p> <p>[ER] Use revision cards or the mind maps on the student drive to consolidate your learning of application, analysis and evaluation skills.</p> <p>[ER] Review your current understanding of theme 1 through the following resources</p> <p>[ER] Practise theme 1 MCQ via kahoot or the documents on the student drive</p> <p>[ER] Practise theme 1 revision the flashcards</p> <p><u>Year 11 theme 2 current theory focus:</u></p> <p>[R4A] Classroom assessments will occur throughout the term to check understanding of theory and assessment technique. The dates of these assessments will be placed onto go4schools. Students should be using their classroom notes and assessment books as their main source of information. Revision activities can also be found through the relevant links on https://mrshearingbusinessstudies.weebly.com/ . Results, including an average score will then be entered onto go4schools to illustrate relative performance.</p> <p><u>Topic 2.2 – Making marketing decisions</u></p> <p><u>Task One</u></p> <p>[RT] As a consolidation of 2.1, watch the TV programme <i>Aldi vs. Lidl: Supermarket Wars</i> – Channel 5. Summarise how these businesses compete and have grown in the grocery market.</p> <p><u>Task Two</u></p> <p>[HI] Select a product of your choice and explain the product life cycle and suggest the possible extension strategy with supporting documentation (e.g. poster, presentation, written summary)</p> <p><u>Task Three</u></p> <p>[RT] Research three adverts that show ethical business activities. For each advert, write a short summary explaining how the advert is used to promote ethical business behaviour and activities.</p>	<ul style="list-style-type: none"> • Class notes. • Theme 1 revision guide. • BBC news business. • Newspapers
			Super-Curricular Activities
			Visit the museum of brands in London.
			Media & Other Links
			<ul style="list-style-type: none"> • BBC Business Live • Business Daily • The News Explained • Panorama • Dispatches • The Martin Lewis Money Show: Live <p>Films:</p> <ul style="list-style-type: none"> • The greatest movie ever sold • Jobs • Syrup

Task Four

[HI] Watch an episode of *The Apprentice*, e.g. 'Branding a cereal' ('The Advertising Challenge', Season 5, and Episode 5). Produce a marketing campaign that is better than the one you have just watched. This should include:

- a market map showing where their cereal brand fits into the market compared to its competitors
- an appropriate price for the box of cereal (consider rival prices and products)
- a logo/cartoon character for their cereal brand, together with a jingle/slogan
- an A3 poster for their cereal brand
- a 30-second commercial for their cereal brand (optional)
- a covering for all four sides of the cereal box
- Details of the method of distribution they are going to use, e.g. retailers, online etc.



- Lemonade

Youtube:

- [John Lewis 'Making the Nation cry... and buy' - IPA Effectiveness Awards case study](#)

[Red Bull: The Real Story Behind the Can](#)



Subject	Topic	PREP Tasks	Further Research /Reading
Computer Science	1.1 Systems Architecture, Memory and Storage	<u>Unit 1 PREP Work</u> Unit 1.1 Systems Architecture, Memory and Storage [ER] Students should focus on the following areas <ul style="list-style-type: none"> The purpose of the CPU Von Neumann architecture: MAR, MDR, PC, ACC Common CPU components and their functions. The function of the CPU fetching, decoding and executing instructions. How common characteristic of CPU affect their performance Defensive design considerations The purpose of testing: types of testing How to identify syntax and logic errors. Selecting and using suitable test data [ER] Students should be: <ul style="list-style-type: none"> Watching the flipped classroom videos and taking notes prior to each lesson (templates provided) Supplementing these notes with information from the textbook (extracts provided) Creating flash cards for key terms and concepts (templates provided) Completing PREP worksheets / practice questions	<ul style="list-style-type: none"> Cambridge GCSE Computing Online (Massive Online Open Course) www.cambridgegcsecomputing.org Crash Course: Computer Science (YouTube) www.youtube.com (search for: crash course computer science) Python Tutorials www.learnpython.org Learn Python Course www.codecademy.com/learn/learn-python Clever Programmer: Learn Python Programming (YouTube) www.youtube.com (search for: clever programmer python)
		<u>Unit 2 PREP Work</u> Unit 2.4 Computational Logic <ul style="list-style-type: none"> Log on to Seneca Learning and complete unit 5 on logic, translation and representation. www.senecalearning.com Using examples from your text books of truth tables, log onto Logic Gate simulator and create logic gates to represent information from truth tables. https://logic.ly/demo/samples <ul style="list-style-type: none"> Watch unit 2.4 Computational Logic PREP videos created by Craig and Dave. Students should make thorough notes on Google Docs. https://www.youtube.com/watch?v=BTUYErBPDI&list=PLCiOXwirraUDIUDRIk21mH1YwCpYaMii&disable_polymer=true	Super-Curricular Visits <p>The National Museum of Computing at Bletchley Park is a great place to find out about the history of Computer Science and Cryptography. www.tnmoc.org bletchleypark.org.uk</p> <p>Centre For Computing History Students will learn about the extraordinary advance in technology over 50 years of computing history and discover how computers have not only accelerated our lives, but radically transformed them.</p>
			Media & Other Links <p>Seneca: www.senecalearning.com Google Classroom: classroom.google.com</p>

Subject	Topic	PREP Tasks	Further Research /Reading
Drama	Presenting and performing texts (03) Drama: Performance and response (04)	<p>[RT] [HI] Deadline on Go4Schools Complete research on your chosen play for the upcoming practical exam. You will be performing one extract from your chosen play, but you need to understand the play as whole, and its historical context in order to portray a believable performance in the exam.</p> <ul style="list-style-type: none"> ✓ Playwright ✓ Date it was written ✓ What was happening at the time it was written (social, historical, political context) ✓ Date it is set ✓ Brief synopsis of the play (not just your extract) ✓ Synopsis of your extract/scene <p>[RT] [HI] Deadline on Go4Schools Complete research on your chosen play for the upcoming practical exam. You will be performing one extract from your chosen play, but you need to understand your character in order to portray a believable performance in the exam.</p> <ul style="list-style-type: none"> ✓ Write your character's super objective for the play ✓ Write your character's objective for the scene/extract you have chosen ✓ Write an "actioning" verb next to each of your character's lines, use the link to help you https://www.stockroom.co.uk/old-pages/actioning/ ✓ Create a "role on the wall" for your character. Use the link to help you. <p>[R4A] Deadline on Go4Schools Watch "Things I Know to be True" on Digital Theatre +, in preparation for a mock Live Theatre Evaluation. It is recommended for ages 15+, and contains strong language/ adult themes- so please do not watch with younger family members around. https://edu.digitaltheatreplus.com/ Username: student.Shenfield</p>	<p>Key Texts</p> <ul style="list-style-type: none"> • GCSE Drama: Live Theatre Evaluation Revision Guide: Link • OCR GCSE (9-1) Drama Revision Guide – Annie Fox https://www.amazon.co.uk/OCR-GCSE-9-1-Drama-Annie/dp/191120873X • CGP Grade 9-1 GCSE Drama Revision Guide: LINK <p>Super-Curricular Visits</p> <p>"Actioning and How To Do It" https://www.nickhernbooks.co.uk/asset/3265?cmsAsset=1</p> <p>Revision links for the written exam/ mock exams</p> <ul style="list-style-type: none"> • Sound design https://www.bbc.co.uk/bitesize/guides/zk7yt39/revision/1 • Set Design https://www.bbc.co.uk/bitesize/guides/z7trf4j/revision/1 • Costume Design https://www.bbc.co.uk/bitesize/guides/zbktqp3/revision/1 • Lighting Design https://www.bbc.co.uk/bitesize/guides/z4jsxyc/revision/1 <p>Watch as many theatre productions on Digital Theatre + as possible. https://edu.digitaltheatreplus.com/ Username: student.Shenfield Password: plenty@5268</p>

Password: plenty@5268

Search – Things I Know to be True

[RT] [R4A]

Re-read “Find Me” as revision for your Mock exams this half term.

[R4A]

For “Find Me” revision, go back and watch the online lessons to help you revise for the mock exams this half term

<https://shenfield.planetestream.com/View.aspx?id=2743~4q~qMPeeqUM>

<https://shenfield.planetestream.com/View.aspx?id=2769~4y~AlgvJVFk>

<https://shenfield.planetestream.com/View.aspx?id=2744~4r~SAdDPBeX>


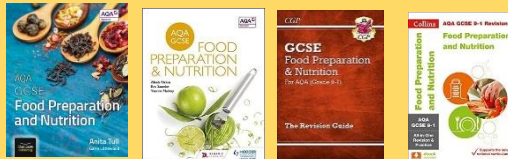
<https://shenfield.planetestream.com/View.aspx?id=845~3E~OC97mi>


<https://shenfield.planetestream.com/View.aspx?id=858~3I~Toimbt>




Subject	Topic	PREP Tasks	Further Research /Reading
<h1 style="text-align: center;">Engineering</h1>	<h2 style="text-align: center;">Component 1: Exploring engineering Sectors</h2>	<p>Students need to have a good understanding of the different roles within an engineering company and what these roles entail.</p> <p>The military employs more engineering than any other non-engineering company. They are also regarded as some of the best.</p> <p>See what it takes to be an engineer in the Royal Navy</p> <p>https://apply.army.mod.uk/roles/royal-electrical-and-mechanical-engineers</p> <p>https://www.gradcracker.com/hub/138/royal-navy/videos/3904/royal-navy-the-varied-engineering-roles-in-the-senior-service</p> <div data-bbox="405 890 1238 1197">  </div> <p>Check out the “DMAX” and “Quest TV” channel for programs like “Abandoned Engineering” and “SUV Super build” for an amazing insight into the automation required to produce some of today’s cars.</p>	<p>The BTEC engineering book, available at all good book stores.</p> <div data-bbox="1912 161 2112 410">  </div> <div data-bbox="1379 419 2154 467"> <h3>Super-Curricular Visits</h3> </div> <p>Check out Engineering in action for details on events near you</p> <p>https://thetrainingpartnership.org.uk/study-day/engineering-in-action-24-06-2019/</p> <div data-bbox="1552 647 1845 772">  </div> <div data-bbox="1379 786 2154 834"> <h3>Media & Other Links</h3> </div> <p>Google Sketch is a skill, don’t let it go rusty. Pick a product and challenge yourself to make the closest replica you can.</p> <div data-bbox="1496 1066 1906 1197">  </div> <p>QUEST TV have a YouTube channel</p> <p>https://www.youtube.com/user/ukquesttv</p>

Subject	Topic	PREP Tasks	Further Research /Reading
<h1 style="text-align: center;">Film Studies</h1>	<h2 style="text-align: center;">Complete revision for mock exams</h2>	<p>[ER] Using the resources found on student resources, the revision packs you will be given and Edulink, the focus for this half term and the rest of the school year is understanding all of the set examined films - the emphasis for prep at home should thus be focused on students taking notes on these films:</p> <ul style="list-style-type: none"> • Attack the Block • Whiplash • Tsotsi • District 9 • ET and Invasion of the BodySnatchers 	<p>For videos on Tsotsi – please watch the following playlist: https://www.youtube.com/playlist?list=PLeNerb9lxe3mY4P2PpVtWK6gfDRGBPVCa</p> <p>For videos on District 9 – please watch the following playlist https://www.youtube.com/playlist?list=PLeNerb9lxe3nJJOr1B9zehHrl8vjwupSV</p> <p>For videos on Attack The Block – please watch the following playlist https://www.youtube.com/playlist?list=PLeNerb9lxe3mtdztGkmWIm6t5566C01tk</p> <p>For videos on Whiplash – please watch the following playlist https://www.youtube.com/playlist?list=PL7iEuhNeDg9R8pPzin0ASlpqUmS6Za1jg</p> <p>For videos on ET – please watch the following playlist https://www.youtube.com/playlist?list=PLF929CA7ADCC183FD</p> <p>To watch Invasion of the BodySnatchers – please watch the following video http://www.zappinternet.com/video/CoKmFezCin/Invasion+of+the+body+Snatchers+(1956)/</p>
		<p>[R4A] Revision materials for a planned classroom assessment.</p> <p>The PowerPoints to do all of this prep can be found on the school's student resources drive under the relevant headings and all students will be given a paper copy of a revision guide for all the above mentioned films</p>	<h3>Super-Curricular Visits</h3> <p>Harry Potter Tour https://www.wbstudiotour.co.uk/</p> <p>London Film Museum – James Bond exhibition http://londonfilmmuseum.com/</p>
		<p>In terms of assessments, your film studies teacher will set you essays on the films, as well as an assessment in the classroom. Details of these assessments will be found on EduLink</p> <p>It must also be noticed that the department now host revision sessions on a Wednesday lunch and after school in I72</p>	<h3>Media & Other Links</h3> <p>Please revise the following film terms</p> <p>Mise en Scene https://www.youtube.com/watch?v=wFiP-E1zTRc</p> <p>Sound https://www.youtube.com/watch?v=2kW9_SyJlBM</p> <p>Editing https://www.youtube.com/watch?v=z0j2nlulQDQ</p> <p>Cinematography https://www.youtube.com/watch?v=9LkKgoq584M</p> <p>History of Film Studies https://www.youtube.com/watch?v=Ahlbl_URhco</p>

Subject	Topic	PREP Tasks	Further Research /Reading				
Food, Preparation & Nutrition	NEA2 Trials	<p>[RT] As part of the NEA you will need to review your research and consider dishes that you might make for your chosen task.</p> <div></div> <p>Collect takeaway menus, magazine and restaurant flyers to create a collage – could these give you inspiration for your menu choices?</p> <p>[RT] After research we will complete up to 3 ‘technical trials’ to demonstrate your practical skills you will take forward into your final 2-course dishes (plus accompaniments). Collate recipes which cover as many skills as possible. The skills set by AQA are:</p> <p>General practice skills, knife Skills, preparing fruit and vegetables, use of a cooker, use of equipment, cooking methods, prepare, shape and combine, Sauce making, tenderise and marinate, dough, raising agents, and setting mixtures</p> <p>[RT] As part of the NEA you will need to be confident in using our costing your recipes and analysing your results.</p> <p>Upload your favourite recipes and meals to the Nutrition Program website (https://www.nutritionprogram.co.uk) using your login (your school number) and password (1ShenField2) to review the costing. Can you analyse your favourite recipes? Can you explain how to be more economical?</p>	<p>A variety of GCSE Food, Preparation & Nutrition textbooks are available at all good book stores</p> <div></div> <p>Super-Curricular Activities</p> <p>Keep practicing high skill dishes and keep a record of your results. Remember it takes at least 3 attempts to master a recipe!</p> <div><table><tr><th colspan="2">High Level Skills recipe Ideas</th></tr><tr><td><p>Complex (no standard or ready-made components are used)</p><ul style="list-style-type: none">*Apple frangipane tart*Bakewell tart*Brandy snap baskets and filling*Brioche rolls*Chelsea buns*Chocolate roulade*Decorated cake e.g. ganache/filling*Decorated gelatine cheesecake*Éclairs*Fruit tarts with crème patisserie*Jalousie*Lemon meringue pie*Lemon tart*Pavlova with a fruit coulis*Profiteroles with filling and topping*Millionaire caramel shortbread*Swiss roll with lemon curd/jam</td><td><p>(no standard or ready-made components are used)</p><p>SAVOURY IDEAS</p><ul style="list-style-type: none">*Caesar salad (portioning chicken)*Cheese soufflé*Chicken and mushroom pie*Cottage/Shepherd's pie (piped)*Fish cakes*Fish pie (filleted fish)*Gnocchi tomato sauce*Lasagne (fresh pasta)*Moussaka*Ravioli*Savoury choux bun*Savoury plait (rough puff pastry)*Savoury roulade*Traditional Cornish pasties</td></tr></table></div> <p>Media & Other Links</p> <p>For an interactive revision guide which covers all the AQA specification, come join our class on Seneca (senecalearning.com – class code 0wnfe1ioj4)</p>	High Level Skills recipe Ideas		<p>Complex (no standard or ready-made components are used)</p> <ul style="list-style-type: none">*Apple frangipane tart*Bakewell tart*Brandy snap baskets and filling*Brioche rolls*Chelsea buns*Chocolate roulade*Decorated cake e.g. ganache/filling*Decorated gelatine cheesecake*Éclairs*Fruit tarts with crème patisserie*Jalousie*Lemon meringue pie*Lemon tart*Pavlova with a fruit coulis*Profiteroles with filling and topping*Millionaire caramel shortbread*Swiss roll with lemon curd/jam	<p>(no standard or ready-made components are used)</p> <p>SAVOURY IDEAS</p> <ul style="list-style-type: none">*Caesar salad (portioning chicken)*Cheese soufflé*Chicken and mushroom pie*Cottage/Shepherd's pie (piped)*Fish cakes*Fish pie (filleted fish)*Gnocchi tomato sauce*Lasagne (fresh pasta)*Moussaka*Ravioli*Savoury choux bun*Savoury plait (rough puff pastry)*Savoury roulade*Traditional Cornish pasties
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Subject	Topic	PREP Tasks	Further Research /Reading
Geography	Mocks revision	<p>Use PLCs handed out in lesson to check knowledge for Paper 1 and Paper 2 Complete attached exam questions in Easter Revision Folder <u>Paper 1 Case studies you must know</u></p> <ul style="list-style-type: none"> • Tectonic Hazards: Japan (Developed), Haiti (Developing/emerging) • Climatic Hazards: Katrina (Developed) Aila (Developing/emerging) • Development of an emerging country: India <p><u>Paper 2 Case studies you must know</u></p> <ul style="list-style-type: none"> ➤ Coastal Landscape: Christchurch Bay, Holderness Coast/Swanage ➤ River Flooding, Debden Brook, Essex/ River Severn ➤ How a dynamic UK city is changing: London ➤ River Fieldwork: Debden Brook <p>Use attached link to go through to get extra resources <u>How to revise:</u></p> <ul style="list-style-type: none"> - Ensure your practice papers are fully completed. Mark using mark schemes given. - Complete Personalised learning check lists for each module (in folder) to check you are confident with all areas of each topic - Use the Kerboodle online book to add to your notes https://www.kerboodle.com/users/login?user_return_to=%2Fapp - Look over your mock exams – look at where you lost/gained marks and why - Revise your case studies thoroughly - Use your glossaries to check you are confident with key terms. - Get someone else to test you/make key word cards 	<p>Edexcel website for extra exams and tips https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html</p>
			Super-Curricular Visits
			<p>What can you do with Geography jobs? https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/geography</p>
			Media & Other Links
			<p>Use BBC bitesize to revise https://www.bbc.com/bitesize/examspecs/zsytxsg</p> <p>Revision Folder for PREP Targeted revision for the topics that will be on your mocks</p>

Subject	Topic	PREP Tasks	Further Research /Reading
<h1>Health & Social Care</h1>	<h2>Component 2- Health and Social Care Services</h2>	<p>[IA] Following completion of your role play demonstrations, you must produce a report describing what went well and what did not go so well in your demonstrations. You will get some feedback from your teacher and you must comment on this in your report</p> <p>You must now add a further section to your report which recommends improvements in the way you applied the care values, justifying (giving reasons for) your suggestions.</p> <p>Your recommendations must take into account, and refer to, the feedback received from your teacher.</p> <p>A reminder of the Care Values:</p> <ul style="list-style-type: none"> • Empowering and promoting independence • Respect for the individual • Maintaining confidentiality • Preserving the dignity of individuals • Effective communication that displays empathy and warmth • Safeguarding and a duty of care • Promoting anti-discriminatory practice <p>To achieve the Pass criteria, you must demonstrate all seven of the care values. You must produce a review/report that describes both positive and negative aspects of your own performance, as well as commenting on the feedback received in terms of which parts you agree with or disagree with, and why.</p> <p>To achieve Merit criteria, you need complete all the pass criteria and make some suggestions on how you could improve your role plays.</p> <p>To achieve the distinction criteria, you need to have completed all the pass and merit criteria and make justified and appropriate suggestions for how you could improve both of your role plays.</p> <p>You will find the assignment brief and classwork resources that relate to this task on the <i>Student Drive (X drive) Social Sciences/Health and Social Care/BTEC Tech Award HSC/Component 2/Component2 LA.B</i></p>	<p>BTEC Tech Award Health and Social Care – Student book p.98-123</p> <p>The text book of Health and Social Care: D.Edwards & S.Best (2020)</p> <h3>Media & Other Links</h3> <p>Videos that relate to the Care Values:</p> <p>https://www.youtube.com/watch?v=zRPM_pqaPp4</p> <p>https://www.youtube.com/watch?v=E6qU8fCDIIA</p> <p>https://www.youtube.com/watch?v=HVF0273iHus</p> <p>https://sstoolbox.weebly.com/health-and-social-care-values.html</p> <p>https://www.learningdisabilitytoday.co.uk</p>

Subject	Topic	PREP Tasks	Further Research /Reading
<h1 style="text-align: center;">History</h1>	<ul style="list-style-type: none"> • Medicine Through Time • Modern Britain • Trench Warfare 	<p>[ER] Create a timeline of medical developments in the 20th and 21st centuries. Highlight any turning points.</p> <p>[ER] Make a list of the key individuals from medicine in the 20th and 21st centuries. Note down their impact. Who had the biggest impact and why?</p> <p>[RT] Watch the following clip and make notes on the positive and negative impacts of war on medicine: https://www.youtube.com/watch?v=HJT6VgaadvE</p> <p>[RT] Watch any of the BBC clips about WW1. What was it like to fight in the war? https://www.youtube.com/results?search_query=dan+snow+ww1</p>	<p>Research: Do you have a relative that fought in WW1 or can you find out about a local soldier? What can you find out about them? What documents can you use to research them? Why are each of these documents useful?</p> <p>Reading:</p> <ul style="list-style-type: none"> • BBC History Magazine • History Today Magazine
		<p>[RT] Research one of the following battles and explain their significance:</p> <ul style="list-style-type: none"> • The Battle of Ypres • The Battle of the Somme • The Battle of Arras • The Battle of Cambrai  <p>[RT] What was the trench system? Draw a diagram of (or make a model of) a WW1 trench. Label the different parts of the trench system. What was each part for?</p> <p>[ER] Revise Medieval Medicine. Create a spider diagram, PowerPoint Presentation or revision cards about:</p> <ul style="list-style-type: none"> - What people believed caused disease - How people tried to prevent disease - How people tried to treat disease - Case Study: The Black Death 	<h2 style="text-align: center;">Super-Curricular Visits</h2> <p>To revise Medicine Through Time, when it is safe to do so, you could visit:</p> <ul style="list-style-type: none"> • The Old Operating Theatre (by London Bridge) • The Museum of London's 'War, Plague and Fire' exhibition <p>To revise Henry VIII, when it is safe to do so, you could visit:</p> <ul style="list-style-type: none"> • Hampton Court Palace • The Tower of London <p>For Weimar and Nazi Germany, when it is safe to do so, you could visit:</p> <ul style="list-style-type: none"> • The Imperial War Museum, London

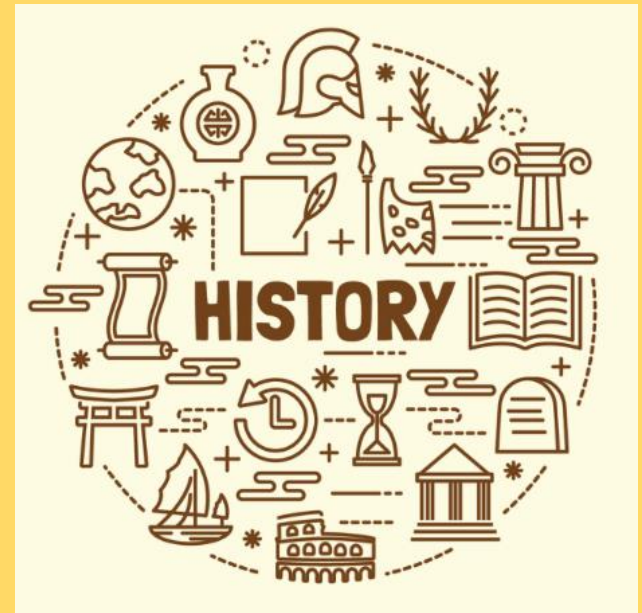
Media & Other Links

[ER] Revise **Thomas Wolsey and Henry VIII's Foreign Policy**. Create a spider diagram, PowerPoint Presentation or revision cards about:

- Why Wolsey rose to power
- Why Wolsey fell from power
- Why Henry wanted an annulment and how he tried to get it
- Successes and Failures of Henry's foreign policy


[PQ] Complete exam questions for Medicine through Time and Henry VIII and His Ministers These can be found on Go4Schools. Bring in any that you complete for marking.

We may also set PREP tasks in addition to those listed when necessary.



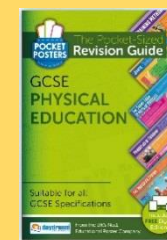
<http://www.edexcel.com>

Subject	Topic	PREP Tasks	Further Research /Reading
<h1 style="text-align: center;">MFL - Spanish</h1>	<p style="text-align: center;">Preparation for Year 11 Mock Exams:</p> <ul style="list-style-type: none"> • Revision of topics. • Exam technique and study skills for Listening, Speaking, Reading and Writing. 	<p><u>REMEMBER!</u> You will ONLY be assessed on Modules 1, 2, 3, 4, 6 and 7. NOT Modules 5 and 8.</p> <ul style="list-style-type: none"> • Learn the vocabulary associated with each of the above Modules – this can be found on Quizlet using the following link; www.quizlet.com/ashaunak, in your exercise books and on Microsoft Teams under 'Class Materials'. This will allow you to practise your vocabulary learning by means of various interactive games and self-testing exercises. • Revisit and review your Grammar and Translation Workbooks (which should now be FULLY completed) and ensure you are using it to secure your knowledge of grammatical concepts and structures. • Use your class notes/lockdown work and revision packs for Modules 1, 2, 3, 4, 6 and 7 to revise from and ensure you are clear on how to structure extended answers for writing and speaking, and how to understand and formulate questions yourself. • REVISIT AND REFINE your conversation question answers on the Google Drive and in your lockdown/class notes for Modules 1, 2, 3, 4, 6 and 7 to make them even better. This will help you with both the speaking and writing mocks. • Use your Target 9 Writing and Reading Workbooks to practise your skills in preparation for these Mock Exams. • Revise for Mock Exams across all Modules studied since the start of Year 10 up to now using your class notes and the revision checklist for this unit. This will have been given to you by your Spanish teacher, and can also be found in Microsoft Teams. • You should access Languages Online to practice grammar exercises in Spanish on a weekly basis using the following link; www.languagesonline.org • Find an article on the internet about anything that you are particularly interested in (e.g. sport, music, film, television, social issues, current affairs, the environment, etc.) and make a list of new words and their meanings in English from what you find in the article. You can use Collins online Spanish dictionary to help you with the definitions. • Try watching your favourite television shows on Netflix (or similar) with the Spanish subtitles. Alternatively, you could change the audio setting to Spanish and have English subtitles. You could even try this with your games console e.g. PlayStation or Xbox, but remember how to change it back to English when you need to! 	<p>Visit the local library or check their online catalogue. There are plenty of free resources: comic books, novels, books to complement students' learning... Some favourite story books are available in Spanish too!</p> <p><u>Spanish newspapers online;</u></p> <ul style="list-style-type: none"> • www.elpais.com • www.marca.com • www.20minutos.es • www.bbc.com/mundo
			<h3 style="text-align: center;">Super-Curricular Activities</h3>
			<p>Visit a local Spanish restaurant in your area – what do you recognise on the menu? Ask if you can take a copy of the home!</p>
			<h3 style="text-align: center;">Media & Other Links</h3> <ul style="list-style-type: none"> • www.quizlet.com/ashaunak • www.languagesonline.org • www.collinsdictionary.com/spanish • Duolingo (app) - aim for 10-15 minutes/daily. It's a mix of writing, translating, practicing different vocab and listening – all in one! It gets really competitive and fun. • Memrise (app) - aim for 10-15 minutes/daily. Look for sets that are based on Mira (textbook used for Spanish at KS3) • www.language-gym.com/#!/ to practise verbs in all tenses • BBC Bitesize for Spanish

Subject	Topic	PREP Tasks	Further Research /Reading
Music	Mock Revision/ Performance	Revision for Mock Exam The Concerto Through Time – FULL REVISION PACK https://shenfieldessexschuk0-my.sharepoint.com/:f:/g/personal/j_sands_shenfield_essex_sch_uk/Ep6juf-BCs9CmHzuVLTmmC0Bxw3Skz8scVhUW7ZRP2OuMQ?e=OH0gNH	The Function of Music in Film https://www.robin-hoffmann.com/tutorials/what-is-the-function-of-film-music/
		Film & Game Music https://www.bbc.co.uk/bitesize/topics/zr73mfr	Media & Other Links
		Pop Conventions – FULL REVISION PACK https://shenfieldessexschuk0-my.sharepoint.com/:f:/g/personal/j_sands_shenfield_essex_sch_uk/EgzeBdnggZBFll3rtmrakjcBHWZuZ22OOC6ZV2-aIJsDaA?e=AhCp9t	History of Music in Film Video - https://study.com/academy/lesson/music-in-films-importance-purpose.html#lesson
		Rhythms of the Wolds (Indian, Bhangra, African & Salsa only) https://www.bbc.co.uk/bitesize/topics/zbjy7nb	Quiz - https://study.com/academy/practice/quiz-worksheet-effect-of-music-in-movies.html
		Keyword PREP – FULL RESOURCE PACK https://shenfieldessexschuk0-my.sharepoint.com/:f:/g/personal/j_sands_shenfield_essex_sch_uk/Eu504DTl8ZxJvz2MjgOmB9UB0dyWAs83Ok-UwXqwom4ihg?e=qLgiNd	Worksheet – https://study.com/academy/practice/quiz-worksheet-effect-of-music-in-movies.jpg
		Solo Performance You will be recording your next Solo the week AFTER half term. Please practise and bring a copy of your sheet music with you.	The History of Rhythm (Radio Doc) https://www.bbc.co.uk/programmes/p04f9s80
			

Subject	Topic	PREP Tasks	Further Research /Reading
<h1 style="text-align: center;">BTEC Music Technology</h1>	<h2 style="text-align: center;">Unit 1 – The Music Industry</h2>	<p>Using the resources found in Student Resources (Student Resources - Expressive Arts – Music -Key Stage 4 - BTEC Resources\BTEC - Unit 1) you are to make a start in working through the materials provided which will aid you in your learning for the Unit 1 Exam. This PREP will give you a head start before looking at the material in class.</p> <p>If you wish to attempt a past paper (found in the above folder) and would like Mr Carter to mark it then please print one off and drop it in to the Music Office. The past papers will give you an idea of how the exam is set out and the range of subject covered. This will also be beneficial in preparing your for your mocks and real exam in January!</p> <p>There is also a copy of the workbook that has been given out in class for you to continue working through at home. You may wish to collect your workbook from school and use that.</p>	<p>Using the ‘Working in the Music Industry’ book and the descriptions from class, start learning the roles of the different jobs in the Music Industry. Remember that this links to Section A of your written exam in January 2022!</p> <div data-bbox="1809 188 2105 622" data-label="Image"> </div>
		<div data-bbox="385 826 1232 1361" data-label="Image"> </div>	<h3>Media & Other Links</h3> <p>Purchase the suggested reading book from Amazon: Working in the Music Industry – Anna Britten</p> <p>Working in the Music Industry – Anna Britten - Amazon UK</p> <p>Watch the following link regarding different Job Roles in the Music Industry: https://www.youtube.com/watch?v=CTCxnFgQPmM</p> <p>Watch the following link regarding different Record Companies/Labels in the Music Industry: https://www.youtube.com/watch?v=qWeqZr-kvWA</p>

Subject	Topic	PREP Tasks	Further Research /Reading
PE	Theory: Anatomy & Physiology and Health & Performance	<p><u>Component 1 – Anatomy & Physiology</u></p> <p><u>Revision for Mock</u></p> <p>[ER] MINDMAPS -students to create a mind map on a specific topic area from paper 1 Fitness & Body Systems. e.g. Skeletal System, Muscular System, CV System, RS System, Anaerobic & Aerobic Exercise, Long Term Effects of Exercise, Levers, Planes & Axis, Physical Training Topics</p> <p>[ER] CONDENSING NOTES -it is a good time to now revisit our Unit 1 Exercise Book and begin to condense our notes. Select a particular topic area you find difficult.</p> <p>[ER] FLOW CHARTS -students to create a flow chart for one of the topics below a. vascular shunt mechanism b. the pathway of blood c. the process of blood doping d. the mechanisms of breathing e. long term effects of exercise f. aerobic & anaerobic respiration</p> <p>[ER] Review your end of pre pre mock exams, which topics were a particular weakness? Create a revision tool for topic areas you found particularly difficult.</p> <p>[PQ] Complete at least one 9 or 6 marker questions. See teacher or use Edexcel website.</p> <p>[PQ] Complete a past exam paper. See teacher or use Edexcel website.</p> <p>[HI] See Go4schools weekly for these tasks</p>	<p><u>Further Research</u> Past Papers & Mark Schemes Revision for Mocks BBC Bitesize Reading & Tests</p>
			<p><u>Super-Curricular Visits</u></p> <ul style="list-style-type: none"> To help prepare for the practical element of PE spend some time engaging with some physical activity. Increased activity levels make for a healthier lifestyle. Go and watch live sporting events to understand the rules and tactics used during the game. Attend at least one extra-curricular club at school. Begin to collect video evidence for your practical sports.
			<p><u>Media & Other Links</u></p> <p>https://www.bbc.co.uk/bitesize/examspecs/zxbg39g</p> <p>Purchase via Amazon GCSE PE Pocket Posters App (free version) (full version small cost £3.49 then a book & app are provided)</p>
			<p><u>Apple Store App</u> BBC Bitesize App (free) GCSE PE Pocket Posters (trial version or purchase book & digital copy through amazon £3.49)</p>



Subject	Topic	PREP Tasks	Further Research /Reading
<p style="text-align: center;">BTEC Performing Arts</p>	<p style="text-align: center;">Component 3 – Performing to a Brief</p>	<p><u>Component 3</u> <u>Performing to a Brief</u></p> <p>[HI] Deadline on Go4Schools Complete a mock ideas, skills and evaluation log for the last stimulus you were given. Ask your teacher for a template.</p> <p>[RT] Deadline on Go4Schools For your written assessment in Component 3, you need to refer to Professional Theatre productions/companies who have influenced your own work/ideas.</p> <p>Watch the following productions: <i>(These productions are aimed at teenagers aged 15+ years, and contain strong language and more mature themes– so please do not watch with younger family members around)</i></p> <ol style="list-style-type: none"> Practitioner – The Paper Birds Style – Verbatim and Physical Theatre https://vimeo.com/thepaperbirds/pbmobile Password: Cindy Company – Masterclass Style – Verbatim and Physical Theatre https://www.youtube.com/watch?v=Q1PvCCzDz3k 	<p><u>Key Texts</u></p> <p>✓ Devising Theatre: A Practical and Theoretical Handbook https://www.amazon.co.uk/Devising-Theatre-Practical-Theoretical-Handbook/dp/0415049008</p> <p>✓ The Frantic Assembly Book of Devising Theatre https://www.amazon.co.uk/Frantic-Assembly-Book-Devising-Theatre/dp/1138777013/ref=pd_lpo_sbs_14_t_0/261-7063481-5785051?_encoding=UTF8&psc=1&refRID=4QKNGGAA0H559JKHYTOE</p> <p><u>Media & Other Links</u></p> <p>Watch as many Theatre Productions as possible on Digital Theatre Plus https://edu.digitaltheatreplus.com/ Recommended productions for you to watch:</p> <ul style="list-style-type: none"> • Into the Woods • The Woodsman <p>Username: student.Shenfield Password: plenty@5268</p> <p>Watch as many Theatre productions on Drama Online Library as possible https://www.dramaonlinelibrary.com/ (click “Plays”)</p> <p>Recommended productions for you to watch:</p> <ul style="list-style-type: none"> • Treasure Island • One Man, Two Guvnors • Peter Pan <p>Username: 97QG8Dg)y+ Password: 2He(6Ed%rV</p>

Subject	Topic	PREP Tasks	Further Research /Reading
Sociology	Family and Education	<p>Your prep tasks for this half term are based on revisiting content covered in year 10.</p> <p>[ER] Ensure that you have revision resources on all topics in the Family and Education sections of the specification (use Go4Schools to access checklists and to download resources used in lessons if necessary)</p> <p>[ER] Complete the specimen exam papers (family and education section only) which can be found by following the links below: https://www.wjec.co.uk/qualifications/sociology/r-sociology-gcse-from-2017/eduqas-gcse-sociology-sams-2017-e.pdf</p> <p>https://www.wjec.co.uk/qualifications/sociology/r-sociology-gcse-from-2017/ (scroll down to bottom of page, look on the left hand side and open the document entitled 'GCSE Sociology additional specimen questions component 1'</p> <p>[ER] Peer mark your exam papers before handing into your teacher for marking (this will help you to understand what is required to reach the top band in each of the different question types). Mark schemes can be found in the same document as the question papers.</p>	<p>Read the family section (pages 32-79) of WJEC Eduqas GCSE Sociology by Steve Tivey and Marion Davies</p> <p>Read the education section (pages 80-119) of WJEC Eduqas GCSE Sociology by Steve Tivey and Marion Davies</p>
			<p>Super-Curricular Visits</p> <p>Pay a virtual visit to the National Women's History Museum and explore the changes in the position of women over time https://www.womenshistory.org/exhibits/creating-female-political-culture</p>
			<p>Media & Other Links</p> <p>The following link provides a different way of revising and exploring the content that is covered in the family and education unit https://www.youtube.com/watch?v=JoFNI_Fzqu3Y</p>

1. Self-Testing

Let's say you had to remember the definition of 20 key words.

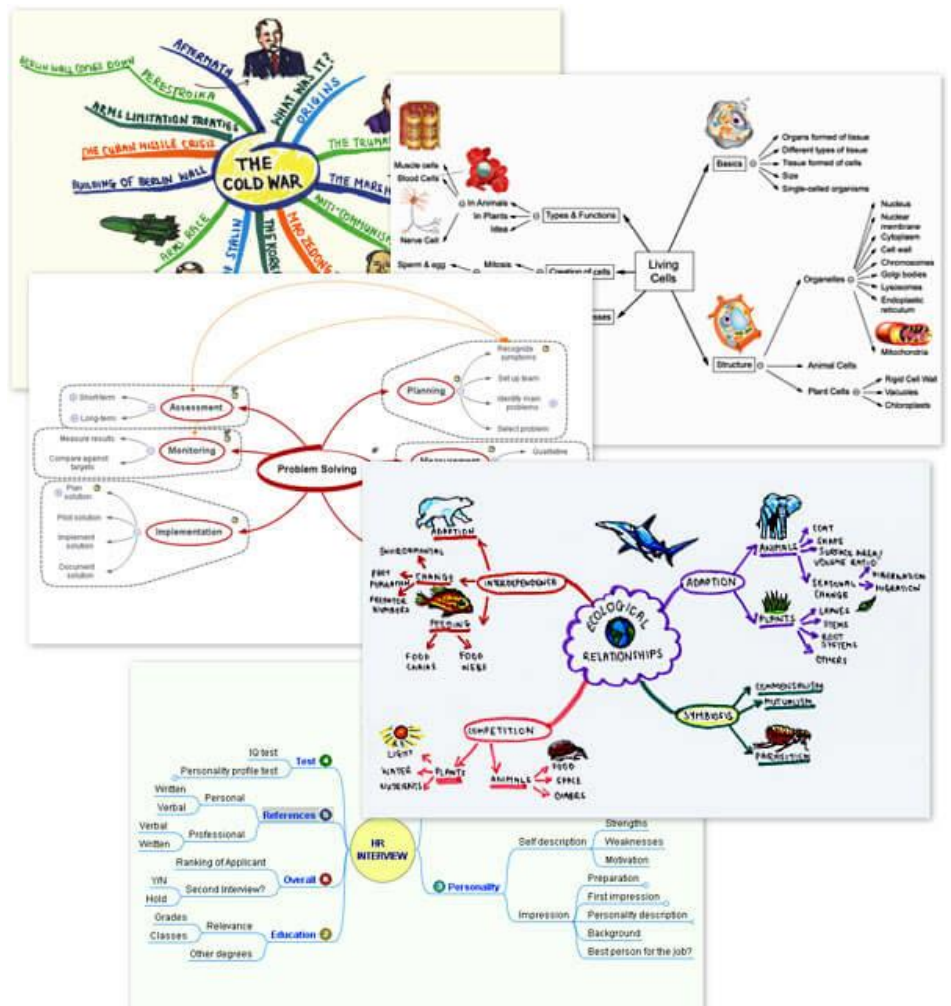
On another piece of paper, try to write down the key words and definitions from memory.

Once you are able to recall 5 key words and definitions, add another 5 to the original sheet.

Build this up until you can recall all 20 key words and definitions.

The more you re-test, the more you will retain and the easier it becomes.

- Key Information for an Essay
- Character names and profiles
- Formula
- Translations
- Case Studies
- Experiment processes
- Arguments or Quotations
- And many more!



Mind Mapping is a highly effective way of getting information in and out of your brain. Mind Mapping is a creative and logical means of note-taking and note-making that literally "maps out" your ideas.

- Think of your general main theme and write that down in the centre of the page. i.e. Food

- Figure out sub-themes of your main concept and draw branches to them from the centre, beginning to look like a spider web i.e. Meats, Dairy, Breads
- Make sure to use very short phrases or even single words
- Add images to invoke thought or get the message across better
- Try to think of at least two main points for each sub-theme you created and create branches out to those

3. Revision Cards

Revision cards are small handheld cards that contain key information. The cards should have a title at the top with 5 or 6 key words, formula or sentences. Try and keep the colour consistent for each topic e.g. green cards for the Environment.

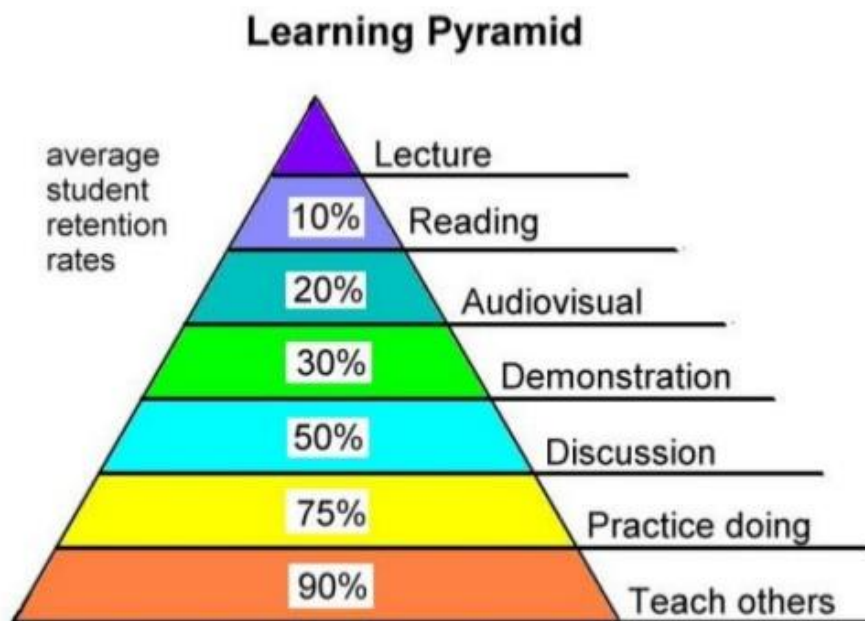
TIP: On the back of the revision card, write the title from the front. Then, after you have read through your cards a number of times, turn them over. Look at the title and self-test yourself on the information. Once you have recalled all you can, turn the card back over and check your answers.

4. Complete the Sentence

If you have a large number of facts to learn for an essay, write out ten key sentences you wish to memorise for the essay. Then, on a separate piece of paper, write out the first half of the sentence and leave the other half blank. Take a break, make a cup of tea, then come back and try to complete the sentences from memory.

If you managed to complete all ten, try and add more sentences and repeat the exercise.

TIP: Once you can complete the sentences with ease, test yourself further by trying to write out all the key sentences from memory without the sentence starters!



Fun Ways to PREP

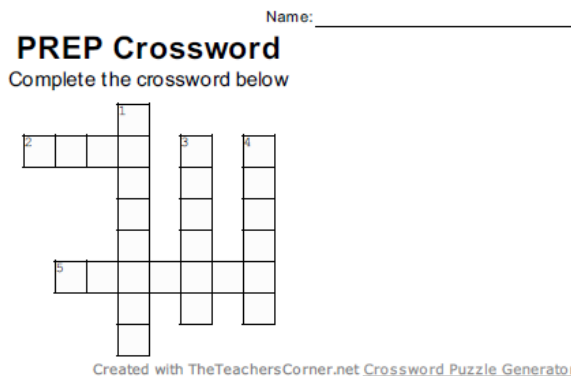
1. Key Words Crossword Puzzle

Choose a subject and write down all the key words you need to learn. Find an online Crossword creator, there are a huge number of web sites that can do this for you.

For the clues, write the definition of the key word.

Once the crossword has been created, leave it for a few days/weeks. Then, try and complete it. Don't forget to print out the answer sheet so you can self-check the answers!

Here is an example below:



ACROSS

2. What does the 'H' in SHS stand for?
5. What is 'PREP' short for?

DOWN

1. In what year group do you take A Level exams?
3. What is the surname of our Headteacher?
4. In what Year group do you take GCSE exam?

2. Key Word Pictionary

For this game you will need at least one other person. With a friend or group of friends, decide which subject and set of Key Words you wish to learn or revise. Write them down on individual cards. Try to have a large number so they are not too obvious.

Take it in turns to draw (without using words, symbols or speaking) something that represents the key word you wish to learn.

Want to Make the Game Harder?

The other player who is trying to guess the key word can't say the key word, but must give the correct definition of it!

Here is an example below:



The Easy Answer: **An Atom**

***The Definition Answer:**

The smallest particle of a chemical element that can exist.

3. Write a Short Story

If you have a large number of facts, figures or key words to remember, write a short story that you can recite to yourself in the exam. The more interesting and funny your story is, the more likely you are to remember the facts.

Here is an example:

To begin our adventure into storytelling, start by reading the paragraph below, which recounts a brief and chaotic story. Your task is simply to understand what happens:

"A man called Nigel is sat next to his enormous, 300lb pet squid as they travel around in the back of his lime-green limo. They're arguing over what to watch on the limo's TV: Coronation Street, or Sesame Street. It soon turns into a fight, which the squid wins by using its eight limbs to empty eight pepper-grinders on to Nigel's head. Nigel leaps from the car in terror and runs away towards the sea, cleverly heading through a thick yellow field of rapeseed to stop the squid from following. On reaching the beach, he meets Prince Harry, who is celebrating his 25th birthday. Prince Harry persuades Nigel to help him confront two Gallic dancers who have eaten a beautiful "she-swan" (without the Queen's permission). After the attack, Nigel jumps into the sea and swims out towards, as luck would have it, the Lady of Shalott, who is bobbing up and down in a boat made from a giant orange pepper. She invites him on board and they fall in love."

It will have taken you perhaps a minute to read through this. This should demonstrate just how quickly and effortlessly your mind can imagine elaborate scenes it has never encountered before.

Your next step is to see how much of the story you recall. First, close your eyes and repeat the story as well as you can in your head. When you're done, open your eyes and write down all the items you have successfully recalled. This will give you a sense of how many useful memories you can store in around a minute or so. Hopefully you'll have impressed yourself again.

Now, you'll perhaps be wondering what the point of remembering a random list of objects like this might be. But here we can reveal that the story you've learned is not at all random, but in fact encodes the ingredients for a Nigel Slater recipe. Hooray! The 300lb squid represents 300g of squid; the lime-green limo is a lime; Coronation Street stands for coriander; Sesame Street for sesame oil; eight pepper grinders for eight crushed peppercorns; the rapeseed field for rapeseed oil; Prince Harry celebrating his birthday for 25g ginger; two Gallic dancers for two cloves of garlic; the "she-swan" for Szechuan pepper; the sea for salt; the Lady of Shalott for shallots; the orange pepper boat for one large orange pepper.

Have a look over these connections. Your last task is to try to remember the ingredients that correspond to each element in the story. Once you've done that, you're ready to make your squid and pepper stir-fry ...

1. <https://www.theguardian.com/lifeandstyle/2012/jan/15/story-lines-facts>

4. Key Term Word Search

Choose a subject and write down all the key words you need to learn. Find an online Word Search creator, there are a huge number of web sites that can do this for you.

For the clues, write the definition of the key word.

Once the word search has been created, leave it for a few days/weeks. Then, try and complete it. Don't forget to print out the answer sheet so you can self-check the answers!

Here is an example below:

PREP WORDSEARCH

Use the definitions to find the key words!

C	B	U	T	D	P	B	G	P	W
H	H	W	T	B	A	K	N	M	G
O	I	M	T	N	L	E	O	C	X
I	G	S	U	E	V	U	X	I	S
V	H	M	H	E	R	M	A	N	I
H	B	R	L	T	L	Y	N	Z	G
W	S	E	P	R	E	P	A	R	E
C	J	E	V	I	K	C	T	U	Z
M	S	M	G	H	T	L	C	Z	N
K	G	S	B	T	B	N	D	D	E
PREPARE	HERMAN	ELEVEN							
THIRTEEN	HIGH								

1. What is 'PREP' short for?
2. What is the surname of our Headteacher?
3. What year group take their GCSE exams?
4. What year group take their A Level exams?
5. What does the 'H' in SHS stand for?

5. Write a poem

If you have a large number of facts, figures or key words to remember, write a poem that you can re-cite to yourself in the exam. Try and make it rhyme on the key words and throw in their definitions if you can.

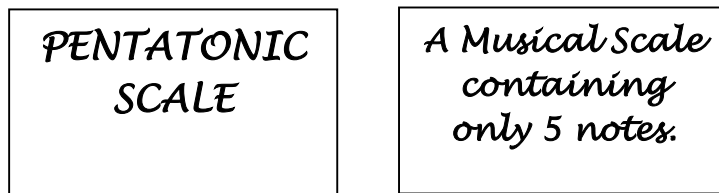
6. Card Matching Game

Use revision cards. They must all be the same size and colour. On half the cards, write a key word on each. On the other half of the cards, write their definitions on each.

With a friend, turn all the cards so they face down on the table. Each person takes it in turns to turn over two cards. If they turn over the key word and the correct definition, they get to keep them. If the two cards do not match, they must be turned back and it is the next persons turn. The winner is the person with the most cards at the end.

You not only have to remember where the key words and the definitions are, but match them as well!

Here is an example:



7. Name That Tune!

Choose a song from the charts that you know really well and enjoy singing along to.

Now, re-write the lyrics so they contain all the facts and key words you need to remember. Try to keep to the same number of syllables for each line! Then, sing the words out loud as many times as you need to remember the lyrics.

TIP: Go to youtube or karaoke site and use the backing track/instrumental so you can sing your lyrics along to the beat!

8. Alphabet Prep

Challenge yourself to write a key fact, definition or key word for each letter of the alphabet. It works best with a single topic or area. Once you have completed it, memorise it using some of the techniques in this book.

Finally, challenge yourself to recall all the information using the alphabet as your guide and prompt!

