



## Curriculum and Assessment Map

		supplements, revision.	supplements, revision.	supplements, revision.	supplements, revision.	supplements, revision.	supplements, revision.
Year 8	Topic	<p>Changing populations</p> <p>An in-depth study of the factors that have led to more than 8 billion people on the planet are in integral component of Geography. Looking at social, economic, environmental, and political (SEEP) consequences of the exponential growth gives context to our modern world and builds a foundation for other human focused units of study.</p>	<p>Weather and climate</p> <p>Weather and Climate impact us from global to local scales and understanding the processes behind the weather and climate system will build on and cement the knowledge and skills gleaned from many previous units. Starting at a global scale to looking at our national weather patterns students will build a picture of what happens and being to explore the changes we are now seeing as a result of a warming planet.</p>	<p>Migration, what and why</p> <p>We live in an age of mass migration, the scale of this is unprecedented and the impacts present in our daily lives. How is the world and the UK changing because of migration, and how might we see changes in the future? What social, economic and environmental consequences might cause more migration and how will this impact different places? Is our understanding of migration accurate or a misconception?</p>	<p>Coasts, where land meets sea</p> <p>Living on an island makes a study of coastal landscapes important in building students' awareness of knowledge of their environment. Building on skills and knowledge from other units, students will learn about the dynamic coastal systems that shape our coastline and impact on the lives of those that live, work and visit.</p>	<p>What do we mean by development?</p> <p>Countries are measured against each other by a variety of metrics, we call this development, how well is a country doing. In this topic we will explore the historic reasons for variations in the world, current changes and what might impact on future development levels.</p>	<p>Asia, a diverse and dynamic place</p> <p>Asia is the world's largest and most populous continent. This unit will explore its diverse human and physical geography, look at how this dynamic and varied continent is changing, as well as consider how Asia's relationships with the rest of the world are morphing and have global impacts.</p>
	Assessment	Changing populations end of unit assessment	Weather and climate end of unit assessment	Migration, what and why end of unit assessment	Coastal Engineering Decision Making Exercise	Global development end of unit assessment	End of Year assessment – all topics
	Homework	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.
Year 9	Topic	<p>Earthquakes and volcanoes</p>	<p>Challenges and opportunities in Africa</p>	<p>Are natural disasters always natural?</p>	<p>Why is the Middle East important?</p>	<p>What is the future of our planet?</p>	<p>How can we be responsible global citizens?</p>

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		<p>Tectonics is a topic that always grabs the attention, studying the causes and consequences of these immense processes draws together some of the physical units from across the course, as well as skills. It also enables us to start to ask, are all disaster manmade?</p>	<p>The world's 2<sup>nd</sup> largest continent, both in land area and population is often treated as one place. Exploring the diversity of physical landscapes, rich cultures and both opportunities and challenges for the future will bring together a range of skills and knowledge from across the curriculum. As well as improving our student's global knowledge and understanding to make them more informed members of society.</p>	<p>Natural disasters are the interaction of hazardous events that come impact on human populations. If we didn't live the way we do or where we do would they still be a problem? Are the impacts of these hazards able to be mitigated and reduced, making them less hazardous? Vulnerability is arguably a human choice, so why do we do it and why are natural hazards till such a big problem?</p>	<p>The cradle of civilisation, the birthplace of agriculture, the sciences, medicine, mathematics. What countries are here today, what is the physical landscape that they inhabit and how does this link to the human geography of the Middle East? Conflict controversy are constant associations with this small section of Asia and an important way to see how the region impacts on the rest of the world.</p>	<p>Climate change is fact. In this unit we will look at the causes and consequences of climate change, both good and bad. We will analyse the evidence and think about how decisions made now will significantly impact on the state of our planet for generations that come after.</p>	<p>Leading on from our in depth look at climate this unit will look at our role of global citizens. Sustainable choices in all aspects of our lives are available to us all. But, why should we choose to be more sustainable, why should we make choice that others aren't willing to? Drawing together knowledge from across KS3, this unit seeks to empower Y9 to make their own decision based on critical thinking, analysis of data and evaluation of the facts.</p>
	Assessment	Earthquakes and volcanoes end of unit assessment	Challenges and opportunities in Africa end of unit assessment	Are natural disasters always natural? End of unit assessment	Why is the Middle East important? End of unit assessment	Wind Farm Decision Making Exercise	End of Year assessment – all topics
	Homework	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.
Year 10	Topic	Development Dynamics	UK Physical Landscape + Coasts	UK Human Landscape, including London.	UK Physical Landscape Rivers	Fieldwork  Investigate how and why quality of life	Hazardous Earth  How does the world's climate system

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		<p>What is the scale of global inequality and how can it be reduced?</p> <p>How is one of the world's emerging countries (India) managing to develop?</p>	<p>Why does the physical landscape of the UK vary from place to place?</p> <p>Why is there a variety of distinctive coastal landscapes in the UK and what are the processes that shape them?</p> <p>What are the challenges for coastal landscapes and communities and why is there conflict about how to manage them?</p>	<p>Why are places and people changing in the UK?</p> <p>How is one major UK city (London) changing?</p>	<p>Why is there a variety of river landscapes in the UK and what are the processes that shape them?</p> <p>What are the challenges for river landscapes, people and property and how can they be managed?</p>	<p>varies within urban areas.</p>	<p>function, why does it change and how can this be hazardous for people?</p>
	Assessment	End of unit assessment – topic 2	End of unit assessment – topic 4 a + b	End of unit assessment – topic 5	End of unit assessment - topic 4 a + c	End of unit assessment – topic 6	Pre Mocks
	Homework	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.
Year 11	Topic	<p>Urbanising World + Y10 revision topics</p> <p>What are the causes and challenges of rapid urban change?</p> <p>Why does quality of life vary so much within one megacity (Mumbai) emerging country?</p>	<p>Fieldwork + Hazardous Earth</p> <p>Investigating how and why drainage basin and channel characteristics influence flood risk for people and property along a river in the UK.</p> <p>How are extreme weather events increasingly</p>	<p>Paper 3 – Topics 7-9 Sequentially</p> <p>Why is the biosphere so important to human wellbeing and how do humans use and modify it to obtain resources?</p> <p>What are the threats to forest biomes (Rainforest and Taiga) and how can they be reduced?</p>	<p>Paper 3 – Topics 7-9 Sequentially</p> <p>Why is the biosphere so important to human wellbeing and how do humans use and modify it to obtain resources?</p> <p>What are the threats to forest biomes (Rainforest and Taiga) and how can they be reduced?</p>	Revision	

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			hazardous for people? Why do the causes and impacts of tectonic activity and management of tectonic hazards vary with location?	How can the growing demand for energy by met without serious environmental consequences?	How can the growing demand for energy by met without serious environmental consequences?		
	Assessment	End of unit assessment – topic 3	End of unit assessment – topic 1 + 6 + Mocks	End of unit assessment – topic 7-8	Paper 3 Walking talking mock	Revision	
	Homework	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.	Vocab tests, class work extensions and supplements, revision.		